

S1501: Educational Attainment  
 Data Set: 2006 American Community Survey  
 Survey: 2006 American Community Survey  
 Geographic Area: Hawaii

NOTE. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see Survey Methodology.

| Subject                                     | Total          | Margin of Error | Male           | Margin of Error | Female         | Margin of Error |
|---|----------------|-----------------|----------------|-----------------|----------------|-----------------|
| <b>Population 18 to 24 years</b>            | <b>125,246</b> | <b>+/-1,347</b> | <b>69,670</b>  | <b>+/-1,351</b> | <b>55,576</b>  | <b>+/-580</b>   |
| Less than high school graduate              | 9.8%           | +/-1.4          | 11.9%          | +/-1.9          | 7.2%           | +/-1.8          |
| High school graduate (includes equivalency) | 42.3%          | +/-2.3          | 46.6%          | +/-2.9          | 36.8%          | +/-3.5          |
| Some college or associate's degree          | 41.2%          | +/-2.5          | 37.3%          | +/-3.4          | 46.0%          | +/-3.7          |
| Bachelor's degree or higher                 | 6.7%           | +/-1.0          | 4.2%           | +/-1.1          | 10.0%          | +/-1.9          |
| <b>Population 25 years and over</b>         | <b>863,019</b> | <b>+/-1,296</b> | <b>420,027</b> | <b>+/-1,383</b> | <b>442,992</b> | <b>+/-943</b>   |
| Less than 9th grade                         | 5.3%           | +/-0.4          | 4.3%           | +/-0.5          | 6.2%           | +/-0.5          |
| 9th to 12th grade, no diploma               | 5.7%           | +/-0.4          | 5.9%           | +/-0.5          | 5.6%           | +/-0.5          |
| High school graduate (includes equivalency) | 29.5%          | +/-0.9          | 30.7%          | +/-1.1          | 28.3%          | +/-1.0          |
| Some college, no degree                     | 20.1%          | +/-0.6          | 20.2%          | +/-0.9          | 19.9%          | +/-0.9          |
| Associate's degree                          | 9.8%           | +/-0.5          | 9.4%           | +/-0.7          | 10.2%          | +/-0.8          |
| Bachelor's degree                           | 19.9%          | +/-0.7          | 19.4%          | +/-1.0          | 20.3%          | +/-0.9          |
| Graduate or professional degree             | 9.8%           | +/-0.5          | 10.0%          | +/-0.6          | 9.7%           | +/-0.7          |
| Percent high school graduate or higher      | 89.0%          | +/-0.6          | 89.8%          | +/-0.7          | 88.3%          | +/-0.6          |
| Percent bachelor's degree or higher         | 29.7%          | +/-0.8          | 29.4%          | +/-0.9          | 29.9%          | +/-1.1          |
| <b>Population 25 to 34 years</b>            | <b>175,629</b> | <b>+/-1,450</b> | <b>90,468</b>  | <b>+/-1,285</b> | <b>85,161</b>  | <b>+/-1,115</b> |
| High school graduate or higher              | 94.7%          | +/-0.8          | 94.3%          | +/-1.2          | 95.1%          | +/-1.3          |
| Bachelor's degree or higher                 | 29.0%          | +/-1.8          | 23.1%          | +/-2.4          | 35.2%          | +/-2.5          |
| <b>Population 35 to 44 years</b>            | <b>181,026</b> | <b>+/-1,815</b> | <b>90,409</b>  | <b>+/-959</b>   | <b>90,617</b>  | <b>+/-1,313</b> |
| High school graduate or higher              | 93.7%          | +/-1.0          | 93.2%          | +/-1.5          | 94.3%          | +/-1.3          |
| Bachelor's degree or higher                 | 31.7%          | +/-2.0          | 29.9%          | +/-2.7          | 33.5%          | +/-2.6          |

|  |                |                 |                |                 |                |                 |
|--|----------------|-----------------|----------------|-----------------|----------------|-----------------|
| <b>Population 45 to 64 years</b>   | <b>327,352</b> | <b>+/-1,466</b> | <b>161,861</b> | <b>+/-1,011</b> | <b>165,491</b> | <b>+/-1,337</b> |
| High school graduate or higher   | 91.6%          | +/-0.9          | 91.7%          | +/-1.2          | 91.5%          | +/-1.1          |
| Bachelor's degree or higher  | 33.8%          | +/-1.2          | 34.4%          | +/-1.4          | 33.2%          | +/-1.7          |
|  |                |                 |                |                 |                |                 |
| <b>Population 65 years and over</b>  | <b>179,012</b> | <b>+/-810</b>   | <b>77,289</b>  | <b>+/-470</b>   | <b>101,723</b> | <b>+/-643</b>   |
| High school graduate or higher   | 74.0%          | +/-1.6          | 76.7%          | +/-2.2          | 72.0%          | +/-1.9          |
| Bachelor's degree or higher  | 20.7%          | +/-1.5          | 25.8%          | +/-2.2          | 16.9%          | +/-1.6          |
|  |                |                 |                |                 |                |                 |
| <b>POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM<br/>POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT LEVEL</b> |                |                 |                |                 |                |                 |
| Less than high school graduate   | 17.1%          | +/-2.7          | 13.1%          | +/-3.4          | 20.3%          | +/-3.3          |
| High school graduate (includes equivalency)  | 10.0%          | +/-1.1          | 8.3%           | +/-1.3          | 11.6%          | +/-1.7          |
| Some college or associate's degree   | 6.7%           | +/-0.9          | 5.1%           | +/-1.1          | 8.3%           | +/-1.2          |
| Bachelor's degree  | 5.1%           | +/-1.0          | 4.3%           | +/-1.3          | 5.8%           | +/-1.3          |
| Graduate or professional degree  | 3.0%           | +/-0.9          | 1.7%           | +/-0.9          | 4.3%           | +/-1.4          |
|  |                |                 |                |                 |                |                 |
| <b>MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2006 INFLATION-<br/>ADJUSTED DOLLARS)</b>   |                |                 |                |                 |                |                 |
| <b>Population 25 years and over with earnings</b>  | <b>34,392</b>  | <b>+/-934</b>   | <b>40,480</b>  | <b>+/-581</b>   | <b>28,967</b>  | <b>+/-1,052</b> |
| Less than high school graduate   | 21,088         | +/-1,198        | 25,660         | +/-2,326        | 15,697         | +/-2,304        |
| High school graduate (includes equivalency)  | 27,492         | +/-961          | 32,043         | +/-1,250        | 23,303         | +/-1,339        |
| Some college or associate's degree   | 32,686         | +/-1,259        | 40,033         | +/-2,146        | 27,375         | +/-1,158        |
| Bachelor's degree  | 41,508         | +/-774          | 50,923         | +/-1,039        | 36,419         | +/-1,076        |
| Graduate or professional degree  | 56,488         | +/-2,975        | 71,371         | +/-4,207        | 48,418         | +/-2,529        |
|  |                |                 |                |                 |                |                 |
| <b>PERCENT IMPUTED</b>   |                |                 |                |                 |                |                 |
| Educational attainment   | 3.9%           | (X)             | (X)            | (X)             | (X)            | (X)             |

Source: U.S. Census Bureau, 2006 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Notes:

While the 2006 American Community Survey (ACS) data generally reflect the December 2005 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas, in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Explanation of Symbols:

1. An '\*\*\*' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '\*\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.