

## Hawaii

### S1401. School Enrollment

Data Set: 2008 American Community Survey 1-Year Estimates

Survey: American Community Survey

NOTE: For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

Subject	Total	Margin of Error	Percent of enrolled population			
			In public school	Margin of Error	In private school	Margin of Error
<b>Population 3 years and over enrolled in school</b>	<b>310,273</b>	<b>+/-6,543</b>	<b>76.6%</b>	<b>+/-1.5</b>	<b>23.4%</b>	<b>+/-1.5</b>
Nursery school, preschool	20,993	+/-2,711	36.9%	+/-6.5	63.1%	+/-6.5
Kindergarten to 12th grade	200,725	+/-3,255	81.5%	+/-1.8	18.5%	+/-1.8
Kindergarten	14,978	+/-2,066	83.8%	+/-5.2	16.2%	+/-5.2
Elementary: grade 1 to grade 4	58,549	+/-2,761	84.2%	+/-3.0	15.8%	+/-3.0
Elementary: grade 5 to grade 8	60,458	+/-3,184	80.3%	+/-3.1	19.7%	+/-3.1
High school: grade 9 to grade 12	66,740	+/-2,935	79.7%	+/-2.7	20.3%	+/-2.7
College, undergraduate	73,844	+/-4,731	77.9%	+/-3.0	22.1%	+/-3.0
Graduate, professional school	14,711	+/-1,978	60.0%	+/-7.6	40.0%	+/-7.6
Percent of age group enrolled in school --						
3 and 4 years	54.6%	+/-5.4	37.2%	+/-6.5	62.8%	+/-6.5
5 to 9 years	96.7%	+/-1.0	83.8%	+/-2.6	16.2%	+/-2.6
10 to 14 years	97.8%	+/-1.0	79.8%	+/-2.9	20.2%	+/-2.9
15 to 17 years	93.5%	+/-2.6	79.4%	+/-3.0	20.6%	+/-3.0
18 and 19 years	60.6%	+/-5.1	79.9%	+/-6.7	20.1%	+/-6.7
20 to 24 years	33.2%	+/-3.0	80.0%	+/-3.8	20.0%	+/-3.8
25 to 34 years	15.3%	+/-1.8	69.8%	+/-5.9	30.2%	+/-5.9
35 years and over	2.9%	+/-0.3	70.9%	+/-5.5	29.1%	+/-5.5
<b>Population 18 years and over</b>	<b>1,003,594</b>	<b>+/-295</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	8.8%	+/-0.5	74.8%	+/-3.0	25.2%	+/-3.0
<b>Males 18 years and over</b>	<b>501,394</b>	<b>+/-530</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	8.2%	+/-0.6	76.4%	+/-4.1	23.6%	+/-4.1
<b>Females 18 years and over</b>	<b>502,200</b>	<b>+/-511</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	9.3%	+/-0.7	73.5%	+/-3.7	26.5%	+/-3.7
<b>Population 18 to 24 years</b>	<b>130,548</b>	<b>+/-2,563</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	34.1%	+/-2.5	80.7%	+/-3.8	19.3%	+/-3.8
<b>Males 18 to 24 years</b>	<b>71,620</b>	<b>+/-2,080</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	28.5%	+/-3.0	84.8%	+/-4.6	15.2%	+/-4.6
<b>Females 18 to 24 years</b>	<b>58,928</b>	<b>+/-1,248</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	40.8%	+/-3.9	77.2%	+/-5.1	22.8%	+/-5.1
<b>PERCENT IMPUTED</b>						
School enrollment	3.9%	(X)	(X)	(X)	(X)	(X)
Grade enrolled	6.8%	(X)	(X)	(X)	(X)	(X)

Source: U.S. Census Bureau, 2008 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

#### Notes:

While the 2008 American Community Survey (ACS) data generally reflect the November 2007 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities. The 2008 Puerto Rico Community Survey (PRCS) data generally reflect the November 2007 Office of Management and Budget (OMB) definitions of

metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in PRCS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

#### Explanation of Symbols:

1. An '\*\*\*' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

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