Table 3.17-- SELECTED CHARACTERISTICS OF PUBLIC SCHOOL STUDENTS: 2001-2002 TO 2014-2015

[Includes all public schools, with the exception of public charter schools and special schools]

School year	Average daily attendance (percent)		Students who are not suspended 1/	9th grade retention rate 2/ (percent)	Dropout rate 3/ 4/ (percent)	Graduate on-time 4/ 5/ (percent)
	Elementary	Secondary				
2001-2002	94.5	92.2	93.5	13.9	(NA)	78.9
2002-2003	94.5	92.2	94.3	14.3	14.3	80.0
2003-2004	94.7	92.2	95.0	14.5	15.1	79.9
2004-2005	94.3	92.2	94.7	15.3	14.8	79.6
2005-2006	94.1	92.1	94.6	15.3	15.4	79.5
2006-2007	94.4	92.2	94.1	15.1	16.1	79.3
2007-2008	94.4	91.6	94.5	14.1	15.7	80.3
2008-2009	94.5	91.3	94.5	12.5	15.4	80.1
2009-2010	94.9	92.1	95.1	12.5	16.3	79.7
2010-2011	94.7	93.1	95.0	12.2	15.7	80.8
2011-2012	94.6	93.2	95.2	11.0	15.1	81.4
2012-2013	94.3	93.0	95.6	10.8	14.3	82.9
2013-2014	94.5	93.2	96.2	9.4	6/ 14.1	6/ 82.6
2014-2015	94.9	93.4	95.8	9.1	14.3	82.2

NA Not available.

1/ Students who are "offense-free" that is, they have not committed offenses which result in suspension from school.

2/ Students who are not promoted to the next grade level.

3/ Percent of high school students who enter 9th grade at a school, do not return to the same school, and are either officially exited as a "drop-out" or whose exit status is undetermined. The dropout rate is that of the previous school year. In the school year 2004-05 a new reporting system for dropouts began resulting in figures that are non-comparable to past years' figures.

4/ Starting in 2010-2011 the new Adjusted Cohort Graduation Rate methodology is used for a brief explanation 'See Trend Report Guide'.

5/ High school students who had completed high school within four years of their 9th grade entry date.

6/ Revised from previous *Data Book.*

Source: Hawaii State Department of Education, *Trend Report: Educational and Fiscal Accountability,* <http://arch.k12.hi.us/school/trends/trends.html#> accessed April 14, 2016.