STATE OF HAWAII

Minimum Qualification Specifications for the Class:

# PARK INTERPRETIVE TECHNICIAN (PARK INTERPRETIVE TECH)

# Prerequisite Knowledge and Abilities Required

<u>Knowledge of</u>: Practical information/education methods and techniques; effective verbal communication skills for public interaction; natural and cultural resource management practices and techniques; and English grammar and report writing.

<u>Ability to</u>: Implement standard resource management strategies; gather information for interpretive talks and fieldtrips; prepare written interpretive presentations; speak before individuals and groups; deal effectively with the general public; maintain records and schedules; and read and write clearly.

# **Experience Requirements**

Applicants must have had progressively responsible experience of the kind and quality described in the statements below and in the amounts shown below, or any equivalent combination of training and experience.

General Experience: One (1) year of progressively responsible work experience which required the ability to read and comprehend written material; follow oral and written instructions; write clearly and concisely; and exercise a high degree of verbal skill.

Information/Education Experience: One (1) year of responsible work experience in a program of information and/or education. The experience must have involved participation in activities that required knowledge of practical information/education methods and techniques, and involved gathering information and preparing written materials to be used for presentations and conducting educational or informational talks or tours.

Resource Management Experience: In addition to the experience described above, either concurrently or separately, applicants must have work experience which provided knowledge of natural/cultural resource management practices and techniques and demonstrated the ability to perform natural/cultural resource management activities such as construction and maintenance of trails or access roads; construction and maintenance of forest facilities, fences, animal pens, etc.; protection of natural

resources against animals, disease, fires, etc.; or propagation of and/or caring for native plants and animals.

This experience may have been acquired while serving in a position on a paid or volunteer basis and which may have been either a full-time or part-time job. Examples of qualifying experience include, but are not limited to, work as a forestry technician, wildlife management assistant; or volunteer work as a scout leader, Sierra Club member, etc., which involved projects requiring the above knowledge and abilities.

## **Substitutions Allowed**

- 1. Successful completion of high school education or its equivalent may be substituted for all of the General Experience.
- 2. Successful completion of coursework in a curriculum leading to a bachelor's degree from an accredited four (4) year college or university may be substituted for the Information/Education experience on the basis of fifteen (15) semester credit hours of coursework for up to six (6) months of experience.
- 3. A bachelor's degree from an accredited college or university with a major in education or speech may be substituted for all of the required Information/Education Experience.
- 4. A bachelor's degree in natural resource recreation and tourism from an accredited college or university with a specialization in interpretation, or any other natural resource based, outdoor recreation degree with a specialization in interpretation, may be substituted for all of the required General, Information/Education, and Resource Management Experience.

#### **Quality of Experience**

Possession of the required number of years of experience will not in itself be accepted as proof of qualification for a position. The applicant's overall experience must have been of such scope and level of responsibility as to conclusively demonstrate that he/she has the ability to perform the duties of the position for which he/she is being considered.

### **Selective Certification**

Specialized knowledge, skills and abilities may be required to perform the duties of some positions. For such positions, Selective Certification Requirements may be established and certification may be restricted to eligibles who possess the pertinent experience and/or training required to perform the duties of the position.

Agencies requesting selective certification must show the connection between the kind of training and/or experience on which they wish to base selective certification and the duties of the position to be filled.

# **Tests**

Applicants may be required to qualify on an appropriate examination.

# **Physical and Medical Requirements**

• •	ole to perform the essential functions of the position reasonable accommodation.
	t to the minimum qualification specifications for the class HNICIAN, which were approved on June 17, 1998.
DATE APPROVED: <u>4/9/2</u>	MBARBARA A. KRIEG, Interim Director Department of Human Resources Development