

PART II	DEPARTMENT OF HUMAN RESOURCES DEVELOPMENT	3.505
	STATE OF HAWAII	3.506
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	Minimum Qualification Specifications	3.509
	for the Classes:	

SPECIAL EDUCATION TEACHER I, II, III, IV & V

Basic Education Requirement

Graduation from an accredited four (4) year college or university with a bachelor's degree with a major in human behavior or in a social science. Education must have included a minimum of twelve (12) semester credit hours in psychology and/or education which included coursework in the learning process and child growth and development.

Excess work experience as described under the Specialized Experience, below, or any other responsible administrative, professional or analytical work experience that provided knowledge, skills and abilities comparable to those acquired in four (4) years of successful study while completing a college or university curriculum leading to a baccalaureate degree in the above areas and with the coursework described above may be substituted on a year-for-year basis. To be acceptable, the experience must have been of such scope, level and quality as to assure the possession of comparable knowledge, skills and abilities.

The education or experience background must also demonstrate the ability to write clear and comprehensive reports and other documents; read and interpret complex written material; and solve complex problems logically and systematically.

Experience Requirements

Applicants must have had progressively responsible experience of the kind, quality and quantity described in the following paragraphs, or any equivalent combination of training and experience:

Specialized Experience:

Special Education Teacher I - None

Special Education Teacher II - Applicants must meet the requirements specified under either A or B below:

- A. Six (6) months of professional teaching experience assisting in and teaching a class for students with developmental disabilities which included

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managing small groups of students, assisting in and having some responsibility for planning and preparation of instructional materials and providing individual instruction to students; or

- B. Satisfactory completion of practice teaching at an accredited college or university and satisfactory completion of twelve (12) additional semester credit-hours in Special Education with specialization in students with developmental disabilities.

Special Education Teacher III - Applicants must meet the requirements for Level II, and in addition meet the requirements specified under either A or B below:

- A. Possess one (1) additional year of experience teaching students with developmental disabilities. This experience must have been comparable in scope and complexity to work at the II level in the State service. Such experience must have involved the development and preparation of lesson plans and teaching units and experience in the overall management of a classroom.
- B. Satisfactory completion of twelve (12) semester credit-hours in Special Education with specialization in students with developmental disabilities from an accredited college or university, and one (1) year of experience as a professional teacher, not necessarily in teaching students with developmental disabilities. However, this teaching experience must have demonstrated conclusively that the applicant had experience and responsibility for planning and preparing for the independent operation of a classroom, which involved independently developing and preparing lesson and unit plans, and carrying on overall classroom management.

Special Education Teacher IV - Applicants must meet the requirements for Level III and possess two (2) additional years of experience teaching students with developmental disabilities. At least one (1) year of such experience must have been comparable in scope and difficulty to work at Level III in the State service.

Special Education Teacher V - Applicants must meet the requirements for Level IV and possess two (2) additional years of experience comparable to work experience at the III level in the State service or must possess one (1) additional year of experience comparable to work experience at the IV level in the State service.

Supervisory Aptitude:

Applicants for Level IV and V must possess supervisory aptitude. Supervisory aptitude is the demonstration of aptitude or potential for the performance of supervisory duties through successful completion of regular or special assignments which involve some supervisory responsibilities or aspects of supervision, e.g., by serving as a group or team leader; or in similar work in which opportunities for demonstrating supervisory capabilities exist; or by the completion of training courses in supervision accompanied by application of supervisory skills in work assignments; and/or by favorable appraisals by a supervisor indicating the possession of supervisory potential.

Substitutions Allowed

- (1) Satisfactory completion of twenty four (24) graduate level semester credit hours in special education with specialization in students with developmental disabilities may be substituted for two (2) years of Specialized Experience.
- (2) A master's degree in special education with specialization in students with developmental disabilities from an accredited college or university may be substituted for two (2) years of Specialized Experience.
- (3) A Ph.D. degree in special education with specialization in students with developmental disabilities from an accredited college or university may be substituted for three (3) years of Specialized Experience.

Quality of Experience

Possession of the required number of years of experience will not in itself be accepted as proof of qualification for a position. The applicant's overall experience must have been of such scope and level of responsibility as to conclusively demonstrate that he/she has the ability to perform the duties of the position for which he/she is being considered.

Selective Certification

Specialized knowledge, skills and abilities may be required to perform the duties of some positions. For such positions, Selective Certification Requirements may be established and certification may be restricted to eligibles who possess the pertinent experience and/or training required to perform the duties of the position.

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Agencies requesting selective certification must show the connection between the kind of training and/or experience on which they wish to base selective certification and the duties of the position to be filled.

Tests

Applicants may be required to qualify on an appropriate examination.

Physical and Medical Requirements

Applicants must be able to perform the essential functions of the position effectively and safely, with or without reasonable accommodation.

This is an amendment to the minimum qualification specifications for the classes SPECIAL EDUCATION TEACHER I, II, III, IV and V, approved on July 22, 1980.

DATE APPROVED: 1/25/13



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