

## Hawaii

### S1401. School Enrollment

Data Set: 2009 American Community Survey 1-Year Estimates

Survey: American Community Survey

NOTE: For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

Subject	Total	Margin of Error	Percent of enrolled population			
			In public school	Margin of Error	In private school	Margin of Error
<b>Population 3 years and over enrolled in school</b>	<b>315,773</b>	<b>+/-5,899</b>	<b>74.5%</b>	<b>+/-1.6</b>	<b>25.5%</b>	<b>+/-1.6</b>
Nursery school, preschool	20,567	+/-2,092	37.8%	+/-5.3	62.2%	+/-5.3
Kindergarten to 12th grade	204,317	+/-3,173	79.3%	+/-2.4	20.7%	+/-2.4
Kindergarten	16,118	+/-1,893	78.8%	+/-5.7	21.2%	+/-5.7
Elementary: grade 1 to grade 4	59,766	+/-2,687	83.1%	+/-3.3	16.9%	+/-3.3
Elementary: grade 5 to grade 8	59,849	+/-2,787	76.5%	+/-2.8	23.5%	+/-2.8
High school: grade 9 to grade 12	68,584	+/-3,161	78.5%	+/-3.9	21.5%	+/-3.9
College, undergraduate	73,915	+/-4,103	73.4%	+/-3.2	26.6%	+/-3.2
Graduate, professional school	16,974	+/-2,641	66.2%	+/-6.6	33.8%	+/-6.6
Percent of age group enrolled in school --						
3 and 4 years	57.6%	+/-4.9	41.6%	+/-5.4	58.4%	+/-5.4
5 to 9 years	96.3%	+/-1.1	81.9%	+/-3.1	18.1%	+/-3.1
10 to 14 years	97.7%	+/-1.1	76.0%	+/-3.0	24.0%	+/-3.0
15 to 17 years	93.4%	+/-3.6	77.9%	+/-4.9	22.1%	+/-4.9
18 and 19 years	65.3%	+/-5.7	78.2%	+/-5.3	21.8%	+/-5.3
20 to 24 years	33.8%	+/-3.0	71.7%	+/-5.4	28.3%	+/-5.4
25 to 34 years	14.4%	+/-1.4	73.9%	+/-4.5	26.1%	+/-4.5
35 years and over	3.2%	+/-0.4	70.9%	+/-4.8	29.1%	+/-4.8
<b>Population 18 years and over</b>	<b>1,004,822</b>	<b>+/-364</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	8.9%	+/-0.5	71.9%	+/-2.8	28.1%	+/-2.8
<b>Males 18 years and over</b>	<b>504,091</b>	<b>+/-644</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	7.7%	+/-0.6	74.5%	+/-4.5	25.5%	+/-4.5
<b>Females 18 years and over</b>	<b>500,731</b>	<b>+/-533</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	10.2%	+/-0.6	70.0%	+/-3.2	30.0%	+/-3.2
<b>Population 18 to 24 years</b>	<b>121,939</b>	<b>+/-2,364</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	35.1%	+/-2.5	72.7%	+/-4.7	27.3%	+/-4.7
<b>Males 18 to 24 years</b>	<b>66,798</b>	<b>+/-1,704</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	29.3%	+/-3.1	75.7%	+/-7.1	24.3%	+/-7.1
<b>Females 18 to 24 years</b>	<b>55,141</b>	<b>+/-1,462</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>	<b>(X)</b>
Enrolled in college or graduate school	42.1%	+/-3.6	70.1%	+/-5.5	29.9%	+/-5.5
<b>PERCENT IMPUTED</b>						
School enrollment	3.0%	(X)	(X)	(X)	(X)	(X)
Grade enrolled	5.5%	(X)	(X)	(X)	(X)	(X)

Source: U.S. Census Bureau, 2009 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

#### Notes:

- While the 2009 American Community Survey (ACS) data generally reflect the November 2008 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.
- Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

## Explanation of Symbols:

1. An '\*\*\*' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '\*\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.