Table 3.17-- SELECTED CHARACTERISTICS OF PUBLIC SCHOOL STUDENTS:2001-2002 TO 2008-2009

	Average daily attendance (percent)		Students who	J	Dropout	Graduate
School year	Elementary	Secondary	are not suspended 1/	retention rate 2/ (percent)	rate 3/ (percent)	on-time 4/ (percent)
2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009	94.5 94.7 94.3 94.1 94.4 94.4 94.5	92.2 92.2 92.2 92.2 92.1 92.2 91.6 91.3	93.5 94.3 95.0 94.7 94.6 94.1 94.5 94.5	13.9 14.3 14.5 15.3 15.3 15.1 14.1 12.5	(NA) 14.3 15.1 14.8 15.4 5/ 16.1 5/ 15.7 15.4	78.9 80.0 79.9 79.6 79.5 79.3 5/ 80.3 80.1

[Includes all public schools, with the exception of public charter schools and special schools]

NA Not available.

1/ Students who are "offense-free;" that is, they have not committed offenses which result in suspension from school.

2/ Students who are not promoted to the next grade level.

3/ Percent of high school students who enter 9th grade at a school, do not return to the same school, and are either officially exited as a "drop-out" or whose exit status is undetermined. The dropout rate is that of the previous school year. In the school year 2004-05 a new reporting system for dropouts began resulting in figures that are non-comparable to past years' figures.

4/ High school students who had completed high school within four years of their 9th grade entry date.

5/ Revised from previous Data Book.

Source: Hawaii State Department of Education, *Trend Report: Educational and Fiscal Accountability*, various issues, <<u>http://arch.k12.hi.us/school/trends/trends.html</u>#> accessed on January 19, 2010.