Table 3.18-- SELECTED CHARACTERISTICS OF PUBLIC SCHOOL STUDENTS:2001-2002 TO 2016-2017

	Average daily attendance		Students who	9th grade		
School year	Elementary	Secondary	are not suspended 1/	retention rate 2/	Dropout rate 3/ 4/	Graduate on- time 4/ 5/
2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011 2012	94.5 94.5 94.7 94.3 94.1 94.4 94.4 94.5 94.9 94.7 94.6	92.2 92.2 92.2 92.1 92.2 91.6 91.3 92.1 93.1	93.5 94.3 95.0 94.7 94.6 94.1 94.5 94.5 95.1 95.0 95.0	13.9 14.3 14.5 15.3 15.3 15.1 14.1 12.5 12.5 12.2	(NA) 14.3 15.1 14.8 15.4 16.1 15.7 15.4 16.3 15.7	78.9 80.0 79.9 79.6 79.5 79.3 80.3 80.1 79.7 80.8
2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017	94.6 94.3 94.5 94.8 94.8 94.7	93.2 93.0 93.2 93.3 93.5 93.1	95.2 95.6 96.1 95.8 96.2 96.3	11.0 10.8 9.4 9.1 8.6 8.4	15.1 14.3 14.1 14.0 13.7 14.4	81.4 82.9 82.5 82.4 82.7 82.5

[In percent unless otherwise noted. Includes all public schools, schools] with the exception of public charter]

NA Not available.

1/ Students who are "offense-free" that is, they have not committed offenses which result in suspension from school.

2/ Students who are not promoted to the next grade level.

3/ Percent of high school students who enter 9th grade at a school, do not return to the same school, and are either officially exited as a "drop-out" or whose exit status is undetermined. The dropout rate is that of the previous school year. In the school year 2004-05 a new reporting system for dropouts began, resulting in figures that are non-comparable to past years' figures.

4/ Starting in 2010-2011 the new Adjusted Cohort Graduation Rate methodology is used for a brief explanation 'See Trend Report Guide'.

5/ High school students who had completed high school within four years of their 9th grade entry date.

Source: Hawaii State Department of Education, *Trend Report: Educational and Fiscal Accountability*, http://arch.k12.hi.us/school/trends/trends.html# accessed February 14, 2018.