Table 3.17-- SELECTED CHARACTERISTICS OF PUBLIC SCHOOL TEACHERS: 2001-2002 TO 2019-2020

School year	FTE 1/	Head count	Licensed 2/ (percent)	Average years experience	5+ years at same school (percent)	Advanced degree 3/ (percent)
2001-2002	10,727	10,846	(NA)	12.7	69	22.3
2002-2003	10,727	10,857	87.0	12.5	56	23.5
2003-2004	10,884	11,010	84.9	12.0	53	25.6
2004-2005	10,972	11,103	84.6	11.6	52	26.9
2005-2006	10,960	11,075	86.0	11.5	52	28.1
2006-2007	11,052	11,154	86.3	11.4	52	29.0
2007-2008	10,963	11,151	87.5	11.4	53	30.0
2008-2009	10,885	11,094	90.3	11.6	55	31.0
2009-2010	10,888	10,967	93.4	12.1	58	32.3
2010-2011	10,809	10,871	95.5	13.1	61	33.9
2011-2012	10,863	10,927	96.5	12.2	62	34.8
2012-2013	10,826	10,886	96.8	13.2	62	35.3
2013-2014	10,922	10,984	96.7	13.2	60	36.1
2014-2015	10,810	10,864	96.5	13.4	60	36.8
2015-2016	10,882	10,942	95.9	12.4	59	36.6
2016-2017	10,902	10,955	95.9	12.5	58	36.9
2017-2018	11,014	11,060	95.4	13.3	58	37.4
2018-2019	11,127	11,172	95.1	13.5	57	37.6
2019-2020	11,255	11,304	95.6	12.6	57	33.4

[For school year. Includes all public schools, with the exception of public charter schools]

NA Not available.

1/ FTE refers to full-time equivalents, which may differ from head count.

2/ Teachers who are fully licensed by the Hawaii State Teachers Standards Board.

3/ Teachers who have earned degrees beyond a bachelor's degree.

Source: Hawaii State Department of Education, *Trend Report: Educational and Fiscal Accountability*, http://arch.kl2.hi.us/reports/trend-report> accessed January 11, 2021.