

# The Economic Impact of International Students in Hawaii – Calendar Year 2021





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Department of Business, Economic Development & Tourism Research and Economic Analysis Division

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#### **EXECUTIVE SUMMARY**

The 2022 Hawaii International Education Survey (IES) collected data for the calendar year of 2021 regarding the number of international students, the program length and expenditure amounts of these students and estimated the contribution to the state's economy. The report also examined the country of origin of international students and their relative ranking. This report is an update of previous reports published in 2009, 2015, 2016, 2017, 2018, 2019, and 2020.

The 2022 IES covered calendar year 2021 and reflected impacts associated with the COVID-19 pandemic. This year 39 institutions responded, with 8 indicating that they did not have any international students for calendar year 2021. The total number of students reported by the respondents was 5,515 students, with long-term programs at 3,230 and short-term programs at 2,285 students. In 2021, the number of long-term students had almost recovered to the 2019 pre-pandemic level, as universities and colleges were able to retain students by shifting to online learning. However short-term programs, such as English language study, continued to struggle with only 23 percent of the 2019 student numbers. It appears students were still hesitant to study abroad for short-term programs in 2021.

For calendar year 2021, the direct spending of international students in the State of Hawaii was an estimated \$105.8 million. This amount included tuition and fees plus living expenses. Based on this direct impact, the total economic impacts of international student expenditures for calendar year 2021 were as follows:

- \$208.5 million in economic output generated, including direct, indirect, and induced effects.
- \$14.7 million in state taxes generated.
- \$91.0 million in household income generated.
- 2,741 jobs were supported by international student spending.

The average 2021 total spending per student was \$25,833 for long-term students and \$9,802 for short-term students, including living expenses and tuition with fees.

Hawaii's educational institutions hosted a diverse group of students from all over the globe. Japan remains the top country of origin for Hawaii's international students comprising 29.0 percent of the total. Japan was followed by South Korea with 8.6 percent, China with 7.9 percent (including Hong Kong and Macao), Switzerland with 5.1 percent, and the Philippines with 4.8 percent.

It is important to note that the economic impact estimates do not include contributions from educational travel to Hawaii from foreign-based educational institutions that are not officially registered at a Hawaii based educational institutions. For example, school excursions and other types of education-related travel from foreign countries.

#### I. INTRODUCTION

This report is based on the annual *Hawaii International Education Survey* (IES), which is a collaboration between the Study Hawaii Educational Consortium and the State of Hawaii's Department of Business, Economic Development, & Tourism (DBEDT). The survey provides an annual benchmark to estimate the economic impact and number of international students studying in Hawaii and is sent to schools in Hawaii that host international students. This year's report covers the calendar year of 2021, which includes the impacts of the COVID-19 pandemic.

As with previous surveys, the current 2022 IES was conducted online and requested Hawaii's educational institutions to provide the following data:

- The number of international students enrolled in various programs during the 2021 calendar year.
- The length of academic programs for international students.
- The tuition and fees paid by international students.
- The cost-of-living expenditures incurred by international students.
- The country of origin for the international students studying in Hawaii.

The survey questionnaire is listed in Appendix I.

This report is divided into four sections; after Section I Introduction, Section II examines the direct, indirect, and induced impacts of international student spending on Hawaii's economy and the results of the 2022 IES. Section III analyzes the results of the 2022 IES, such as specifics on student spending, financial aid, and countries of origin. This section also provides a summary of results from previous surveys. Finally, Section IV concludes by summarizing the survey results.

# II. 2021 HAWAII INTERNATIONAL EDUCATION SURVEY-ECONOMIC IMPACT ANALYSIS

The estimate of the economic impact of international students studying in the State of Hawaii was calculated based on the results of the 2022 IES, conducted in the second quarter of 2022. Caution should be used when comparing the current survey results with previous survey results due to variation in the survey respondents and methodology.

**Data Collection and Sources**. The current survey was administered online. The sampling frame consisted of educational institutions located in Hawaii and identified by the U.S. Department of Homeland Security's (DHS) database called SEVIS (Student and Exchange Visitor Information System). The questions of the online survey are available in Appendix I and the list of the institutions the survey was sent to is in Appendix II.

The survey asked educational institutions to report the number of international students and the estimated expenses for tuition/fees and living expenses incurred by international students for calendar year 2021. The educational institutions were also asked the level and type of study programs for international students (e.g., middle and high schools' students, undergraduate students, non-degree seeking students, etc.).

Responses were received from 39 educational institutions in Hawaii, for a response rate of 62.9 percent. Of the 39 institutions, 8 indicated that they did not have any international students for calendar year 2021. The institutions responding to the 2022 IES accounted for 5,515 international students for the 2021 calendar year, representing a majority of Hawaii's international students.

This year a question was added requesting the percentage of students that telecommuted from out-of-state. The living expense amount was reduced by the estimated percentage of students that telecommuted from out-of-state as indicated by the survey respondents. For example, if an institution responded that 20 percent of international students telecommuted from out-of-state, the estimated living expense total was reduced by 20 percent. This methodology was used because, if an international student is telecommuting from out-of-state, the amount paid for rent, food, and other living expenses does not contribute to the state's economic impact.

**Methodology**. The analysis presents two different estimates:

- 1) Direct Impact: This is an estimate of the direct dollar amount spent in Hawaii by international students including tuition, fees, and living expenses.
- 2) Direct + Indirect + Induced Impact: This is the direct impact plus the indirect and induced impacts, including the ripple effects of international student expenditures on output, household income, state tax revenue, and jobs.

1. Direct Economic Impact. The methodology to measure the direct impact of international students studying in Hawaii was based on the reported data provided by each respective institution. The calculation aggregated the tuition/fees plus living expenses minus the financial assistance awarded for all the institutions that responded to the survey. Non-responses were not included in the total and, therefore, the estimates are on the conservative side. The formula for calculating the direct economic impact of international students studying in Hawaii is:

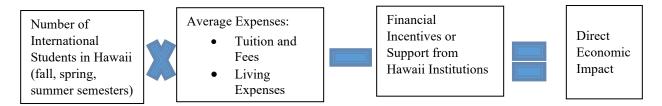


Table 1 presents a summary account of the different types of international students in Hawaii and the amount spent on tuition and fees plus living expenses. These categories show the direct economic impact of international student spending on the state's economy.

In previous years, a majority of Hawaii's international students were enrolled in non-degree-short-term programs, including English language schools, camps, and vocational programs. However, due to the impacts of the pandemic, the number of short-term international students was below long-term students at 2,285 or 41 percent of the total. These students generated \$22.4 million in direct spending, which comprised 21 percent of international student total spending for 2021.

The long-term category included students enrolled full-time for at least one semester (spring, summer, or fall), and tuition and living expenses were calculated for each semester and summed to an annual total. In addition to university level, this category also included international students enrolled full-time at the middle and high school level. The number of long-term students was 3,230, which comprised about 59 percent of total international students reported in the survey results. These students generated \$83.4 million in direct spending, which accounted for 79 percent of the total spending.

Table 1: Direct Economic Impact of International Students in Hawaii for Calendar Year 2021

		Spending by Stude		
Category	Number of Students	Tuition & Fees	Living Expenses*	Total
Long-Term Students	3,230	\$51,406,515	\$32,034,364	\$83,440,879
Middle/high school students	145	\$3,365,407	\$2,628,550	\$5,993,957
Degree-seeking undergraduate students	2,483	\$34,174,165	\$19,191,487	\$53,365,652
Degree-seeking graduate students	602	\$13,866,943	\$10,214,327	\$24,081,270
<b>Short-Term Students</b>	2,285	\$6,850,828	\$15,547,447	\$22,398,275
Non-degree-seeking undergraduate students	487	\$2,538,373	\$4,189,320	\$6,727,693
Non-degree-seeking graduate students	51	\$443,219	\$584,195	\$1,027,414
Short-term training program students/professionals	1,525	\$3,779,986	\$3,963,181	\$7,743,167
Students in summer/winter camps	79	\$89,250	\$107,800	\$197,050
Visiting scholars/teachers	143	\$0	\$6,702,952	\$6,702,952
Total	5,515	\$58,257,343	\$47,581,811	\$105,839,154

Source: DBEDT, 2022 IES

**2. Total Economic Impacts**. The total economic impacts for the state included the direct, indirect and induced impacts. The multipliers used for this calculation are from *The Hawaii State Input-Output Study:* 2017 Benchmark Report. <sup>1</sup> Type II final demand multipliers were used, which include direct, indirect, and induced effects.

The following formula was used to calculate the total economic impact and the number of jobs supported by international students in Hawaii for calendar year 2021:

Direct Economic Impact



Derived Multipliers for the Industry (Colleges, Universities, and Professional Schools)



-- Total Economic Output

-- Total Household Income

-- State Tax Impact

-- Number of Jobs Supported

<sup>\*</sup>Living expense estimates only include the share of international students that were living in-state during 2021

<sup>&</sup>lt;sup>1</sup> DBEDT, 2022. The Hawaii State Input-Output Study: 2017 Benchmark Report. March.

Table 2 summarizes the economic impact of international students studying in Hawaii by the following categories:

The *total output generated* is an estimate of the total dollar change in output for all industries in the state, resulting from the inflow of money spent by international students in Hawaii. Based on this analysis, the total output generated by international student spending for calendar year 2021 was an estimated \$208.5 million.

**Total household income generated** refers to the estimated household earnings that can be attributed to international students studying in the state. Hawaii households earned an estimated total of \$91.0 million generated from international students for calendar year 2021.

The *total state taxes generated* line shows the estimated state tax revenue that can be attributed to international students studying in Hawaii. An estimated \$14.7 million in state taxes was generated by international student spending in the state for calendar year 2021.

The last line of the table shows the *total number of jobs supported* by international students studying in Hawaii. Given an estimated direct economic impact of \$105.8 million for calendar year 2021, 2,741 jobs were supported. As noted above, these estimates are based on the Type II multiplier, which includes direct, indirect, and induced effects.

Table 2: Total Economic Impact of International Students in Hawaii, 2021

Direct Spending (from Table 1)		\$105,839,154
	Final Demand Multiplier (Type II)	Economic Impact (Type II)
<b>Total Output Generated</b>	1.97	\$208,503,133
Total Household Income Generated	0.86	\$91,021,672
<b>Total State Taxes Generated</b>	0.139	\$14,711,642
Total Jobs Supported	25.9 (per \$million)	2,741

Source: DBEDT, calculations are based on the *Hawaii State Input-Output Study: 2017 Benchmark Report* (March 2022)

#### III. **RESULTS OF THE 2022 INTERNATIONAL EDUCATION SURVEY**

### Data comparisons

Figure 1 below highlights the results of the 2022 IES by the program length and compares these with the two previous survey results. The results show a higher percentage of students enrolled in long-term programs compared with short-term programs, with 59 percent and 41 percent respectively. This was a reverse from the pre-pandemic period that had a higher percentage of short-term students compared with long-term students. The data shows that long-term study programs were more resilient to the pandemic as universities were able to pivot to online learning and retain degree-seeking students. On the other hand, the analysis indicates that many short-term students opted to cancel or postpone their study rather than study abroad during the pandemic. Furthermore, as the pandemic continued, some institutions that focused on short-term programs were forced to close.

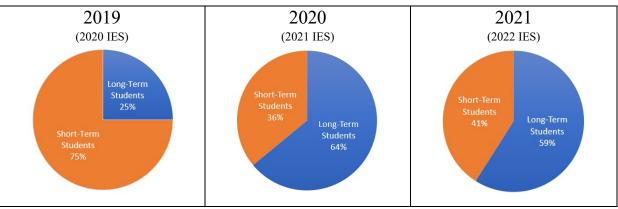


Figure 1. Categories of International Students in Hawaii

Source: DBEDT: respective years of IES

From an economic development perspective, long-term students have a greater impact on the state's economy because they spend more on an average annual basis than short-term students.<sup>2</sup> In addition to bringing in more revenue for educational institutions, long-term students have a stronger ripple effect as they pay rent, buy groceries, and spend on other items for a longer period of time than short-term students.

As shown in Table 3, the direct impact of long-term students on the local economy was \$83.4 million and the short-term student impact was \$22.4 million for calendar year 2021. While the dollar impact was less, short-term programs are an important part of Hawaii's international education ecosystem, because they serve as a bridge for students to transition into long-term degree programs.

<sup>&</sup>lt;sup>2</sup>The Economic Impact of International Students in Hawaii, 2015 (DBEDT)

Table 3. Spending by International Students in Hawaii by Program Length for 2021 Calendar Year

Category	Long-Term Programs	Short-Term Programs
Number of Students	3,230	2,285
Total Spending (\$)	\$83,440,879	\$22,398,275
Living Expenses (\$)*	\$32,034,364	\$15,547,447
Tuition and Fees (\$)	\$51,406,515	\$6,850,828
Average Annual Spending Per Student (\$)	\$25,833	\$9,802

Source: DBEDT, 2022 IES

**Spending per student**. The overall average annual spending per student for calendar year 2021was \$19,191, including both long-term and short-term students. As shown in table 3, the average annual spending for long-term students was \$25,833 (\$9,918 for living expenses and \$15,915 for tuition/fees) and short-term students was \$9,802 (\$6,804 for living expenses and \$2,998 for tuition/fees). Table 4 below shows the direct impact (total spending by international students) and total economic impacts on the economy of the State of Hawaii for the current survey and the two previous surveys of the IES.

Table 4. Summary of Economic Impacts: 2019, 2020, and 2021

	2019 (2020 IES)	2020 (2021 IES)	2021 (2022 IES)
Total Direct Spending	\$185,026,598	\$113,180,070	105,839,154
Output Multiplier	2.06	1.97	1.97
Earnings Multiplier	0.91	0.86	0.86
State Tax Multiplier	0.158	0.139	0.139
Employment Multiplier (jobs per \$m)	20.3	26.6	25.9
Total Output Generated	\$381,154,792	\$222,964,738	208,503,133
Total Income Generated	\$168,374,204	\$97,334,860	91,021,672
Total State Taxes Generated	\$29,234,202	\$15,732,030	14,711,642
Total Jobs Supported	3,756	3,011	2,741

Source: DBEDT The Hawaii State Input-Output Study: 2017 Benchmark Report (2022); The Hawaii State Input-Output Study: 2012 Benchmark Report (2016) for 2019 and 2020 reports.

<sup>\*</sup>Living expenses only include the percentage of international students that were living in-state during 2021

Financial aid to International students and net spending per student. Financial aid and other resources are used as an incentive to attract international students. The total financial aid for international students for calendar year 2021 was \$5,583,370, which was above the \$1,688,294 estimate for the previous year. It is important to note that these are scholarships and grants offered by the institutions and do not include RA/TA assistance. Generally, international students are eligible only for merit aid provided by the host institutions. However, students who are U.S. permanent residents are also eligible for federal financial aid, in addition to any available institutional aid. At most institutions, financial aid is only provided for long-term students, those who are taking classes for credit and are working towards completion of requirements for a degree.

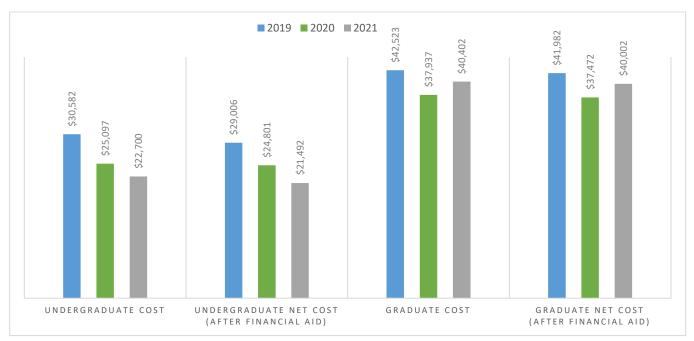
At the *undergraduate level* for calendar year 2021, the average annual expense for tuition and cost of living for a full-time international student in Hawaii was \$21,492. This amount was after the average annual financial assistance was subtracted, which reduced the total cost per student by approximately \$1,208 annually (Figure 2). The average tuition amount included community colleges, which generally had lower tuition than the four-year universities. Figure 2 also shows that the average annual cost for international undergraduate students was substantially below the 2019 amount. This was due to the large number of undergraduate students telecommuting during the pandemic, which reduced the average cost of living amount.

At the *graduate level* for calendar year 2021, the average annual expense for tuition and cost of living for a full-time graduate or professional international student in Hawaii was \$40,002. This amount was after the financial assistance was subtracted, which reduced the total cost per student by approximately \$400 annually (this does not include RA/TA assistance).

At the *middle and high school* level for calendar year 2021, the average annual expense for tuition and cost of living was \$41,338 per year after financial assistance was subtracted. The financial aid in this category averaged \$778 annually per student.

In addition to promoting Hawaii as an educational destination, increasing financial aid for international students could help the state attract and retain quality students from all over the globe.

Figure 2. Impact of Financial Aid for University International Students



Source: DBEDT: respective years of IES

### Countries and places of origin of international students in Hawaii

Table 5 lists the top 25 countries of origin for Hawaii's international students in 2021. Japan remained the top country of origin in 2021, comprising 29.0 percent of the total. Japan was followed by South Korea with 8.6 percent, China (including Hong Kong and Macao) with 7.9 percent, Switzerland with 5.1 percent, and the Philippines with 4.8 percent.

Table 5. Places of Origin of International Students in Hawaii in 2021

Rank	Country/Place	No. of Students	% of Total
1	Japan	1,448	29.0%
2	South Korea	430	8.6%
3	China (PRC, HK, Macao)	392	7.9%
4	Switzerland	256	5.1%
5	Philippines	238	4.8%
6	Germany	231	4.6%
7	Canada	167	3.3%
8	Tonga	151	3.0%
9	Taiwan	112	2.2%
10	Norway	111	2.2%
11	Mongolia	86	1.7%
12	Western Samoa	80	1.6%
13	Denmark	69	1.4%
14	Fiji	60	1.2%
15	New Zealand	59	1.2%
16	Australia	57	1.1%
17	Thailand	57	1.1%
18	Brazil	54	1.1%
19	France	53	1.1%
20	Vietnam	51	1.0%
21	Indonesia	47	0.9%
22	French Polynesia	43	0.9%
23	India	43	0.9%
24	Malaysia	41	0.8%
25	Sweden	31	0.6%

Source: DBEDT, 2022 IES

Compared to last year's rankings, the top three positions remained the same and the Philippines dropped one position from fourth to fifth. Three European countries were in the top ten and all increased their rankings. Switzerland (5.1%) especially stood out by almost tripling the number students and climbing in the ranking from tenth last year to fourth this year. Germany (4.6%) increased from eighth to sixth place, and Norway (2.2%) increased from thirteenth to tenth in the ranking.

#### IV. CONCLUSIONS

The data presented in this report were the results of the *2022 Hawaii International Education Survey*. DBEDT received responses from 39 of Hawaii's educational institutions with international students for a response rate of 62.9 percent. The total direct economic impact of international students for the 2021 calendar year was an estimated \$105.8 million, including tuition and fees plus living expenses. Of this, \$83.4 million was from long-term programs and \$22.4 million was from short-term programs.

In addition to the direct impact, other economic benefits of international students for the 2021 calendar year were:

- \$208.5 million added to the state's total economic output, including direct, indirect, and induced effects.
- \$14.7 million in state taxes was generated.
- \$91.0 million in household earnings can be attributed to international students.
- 2,741 jobs were supported by international student spending.

The 2021 average annual spending per student for all programs was \$19,191, including tuition and fees plus living expenses. For each respective category, average annual spending for long-term students was \$25,833 and \$9,802 for short-term students. As colleges and universities continued to offer online classes, many long-term students telecommuted from out-of-state. These students did not spend money for rent, food, and other expenses within the state. Therefore, the living expense portion of the direct impact was reduced by the proportion of international students that telecommuted from out-of-state due during calendar year 2021.

The economic impact estimates in this report do not include contributions from foreign schools to Hawaii, such as school excursions and other education-related travel. These education-related trips from high schools and colleges from abroad are an important contribution to Hawaii's economy. However, as of this writing, comprehensive data was not available, and the effects of education-related travel is an area for future research.

This year's survey results shed light on the impacts of the COVID-19 pandemic on Hawaii's international students. Short-term programs were substantially below pre-pandemic levels, while long-term programs held fairly steady from the previous year. In looking forward, the number of short-term international students is expected to recover, and Hawaii is well positioned to attract more international students in the future.

# APPENDIX I: 2022 Hawaii International Education Survey (actual survey instrument was online)

# **CONTACT INFORMATION**

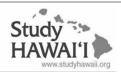
* 1. Please fill in your co	ontact information
Name	
Institution	
Address	
Address 2	
City/Town	
ZIP/Postal Code	
Email Address	
Phone Number	





2. Did you have any international students during the 2021 calendar year?	
○ Yes ○ No	
(if respond "no" survey ends)	





# ENROLLMENT

3. Please enter the international student enrollment	
numbers by category for Spring 2021	
Middle/High school students	
Degree-seeking undergraduate students	
Non-degree-seeking undergraduate students	
Degree-seeking graduate students	
Non-degree-seeking graduate students	
4. If any students took <u>online classes from out-of-state</u> during <b>Spring 2021</b> , please enter the estimated	
percentages for each respective category below:	
% of middle/high school students	
% of degree-seeking undergraduate	
% of non-degree-seeking undergraduate	
% of degree-seeking graduate students	
% of non-degree-seeking graduate students	

	/liddle/High school students			
Degree-seeking graduate students  Non-degree-seeking graduate students  6. If any students took online classes from out-of-state during Summer 2021, please enter the estimated percentages for each respective category below:  % of middle/high school students  % of degree-seeking undergraduate  % of non-degree-seeking undergraduate  % of degree-seeking graduate students	Degree-seeking undergraduate stude	nts		
Degree-seeking graduate students  Non-degree-seeking graduate students  6. If any students took online classes from out-of-state during Summer 2021, please enter the estimated percentages for each respective category below:  % of middle/high school students  % of degree-seeking undergraduate  % of non-degree-seeking undergraduate  % of degree-seeking graduate students				
Non-degree-seeking graduate students  6. If any students took online classes from out-of-state during Summer 2021, please enter the estimated percentages for each respective category below:  % of middle/high school students  % of degree-seeking undergraduate  % of non-degree-seeking undergraduate  % of degree-seeking graduate students	lon-degree-seeking undergraduate s	tudents		
6. If any students took online classes from out-of-state during Summer 2021, please enter the estimated percentages for each respective category below:  % of middle/high school students  % of degree-seeking undergraduate  % of non-degree-seeking undergraduate  % of degree-seeking graduate students	Degree-seeking graduate students			
6. If any students took online classes from out-of-state during Summer 2021, please enter the estimated percentages for each respective category below:  % of middle/high school students  % of degree-seeking undergraduate  % of non-degree-seeking undergraduate  % of degree-seeking graduate students	lon-degree-seeking graduate studen	ts		
during Summer 2021, please enter the estimated percentages for each respective category below:  % of middle/high school students  % of degree-seeking undergraduate  % of non-degree-seeking undergraduate  % of degree-seeking graduate students	3 33			
during Summer 2021, please enter the estimated percentages for each respective category below:  % of middle/high school students  % of degree-seeking undergraduate  % of non-degree-seeking undergraduate  % of degree-seeking graduate students	6. If any students took online	classes from out-c	of-state	
% of middle/high school students  % of degree-seeking undergraduate  % of non-degree-seeking undergraduate  % of degree-seeking graduate students				
% of degree-seeking undergraduate % of non-degree-seeking undergraduate % of degree-seeking graduate students	percentages for each respective	e category below:		
% of non-degree-seeking undergraduate % of degree-seeking graduate students	6 of middle/high school students			
% of non-degree-seeking undergraduate % of degree-seeking graduate students				
% of degree-seeking graduate students	6 of degree-seeking undergraduate			
% of degree-seeking graduate students % of non-degree-seeking graduate students	6 of non-degree-seeking undergradu	ate		
% of non-degree-seeking graduate students	6 of degree-seeking graduate studer	ts		
70 Of Horr-degree-seeking graduate students	6 of non-degree-seeking graduate st	udents		
	of non-degree-seeking graduate st	adenta		

7. Please enter the international student enrollment
numbers by category for Fall 2021
Middle/High school students
Degree-seeking undergraduate students
Non-degree-seeking undergraduate students
Degree-seeking graduate students
Non-degree-seeking graduate students
8. If any students took <u>online classes from out-of-state</u>
during Fall 2021, please enter the estimated
percentages for each respective category below:
% of middle/high school students
% of degree-seeking undergraduate
% of non-degree-seeking undergraduate
76 Of Horr-degree-seeking undergraduate
% of degree-seeking graduate students
76 Of degree-seeking graduate students
% of non-degree-seeking graduate students
9. Please indicate the international student enrollment numbers for the total calendar year of 2021
(combined spring, summer, fall) by each of the following categories. Please note these short-term categories
are different from the previous questions (Q3 through Q8).
Students/professionals in short-term training programs
Summer/winter camps
Curimon winter camps
Visiting scholars/teachers

10. If any students par	ticipated online from	n out-of-state, ple	ase enter the esti-	mated percentag	ges for each
respective category be	elow:				
% of students/professionals	in training programs				
% in summer/winter camps					
% visiting scholars/teachers					
11. Please indicate the		•	•		_
categories (if there we			_		ch respective
program category). If	f you need to clarify	your answers, yo	u may do so in Q	uestion 21.	
Students/professionals in short-term training programs					
Summer/winter camps					
/isiting scholars/teachers					





# FINANCIAL SUMMARY FOR TUITION AND FEES

13. Please indicate the	e cost of tuition and fees per st	udent for Spring
2021 by the following ca	ategories of international studen	s. Please specify time period (e.g. per week, per month, per x-
week term, per semeste	er, per year).	
Middle/High school students		
Degree-seeking undergraduate students		
Non-degree-seeking undergraduate students		
Degree-seeking graduate students		
Non-degree-seeking graduate students		
14. Please indicate the	e cost of tuition and fees per st	udent for Summer
	e cost of tuition and fees per st	
	ategories of international studen	udent for <b>Summer</b> ss. Please specify time period (e.g. per week, per month, per x-
2021 by the following ca	ategories of international studen	
2021 by the following ca week term, per semeste Middle/High school	ategories of international studen	
2021 by the following ca week term, per semester Middle/High school students Degree-seeking	ategories of international studen	
2021 by the following ca week term, per semester Middle/High school students Degree-seeking undergraduate students Non-degree-seeking	ategories of international studen	
week term, per semester  Middle/High school students  Degree-seeking undergraduate students  Non-degree-seeking undergraduate students  Degree-seeking graduate	ategories of international studen	

2021 by the following categories of international students. Please specify time period (e.g. per week, per month, per x-week term, per semester, per year).  Middlefrligh school students  Degree-seeking undergraduate students  Degree-seeking graduate students  Degree-seeking graduate students  16. Please indicate the cost of tuition and fees per student for calendar year 2021 by the following categories of international students. Please specify time period (e.g. per day, per week, per month, per program, per year). Students/professionals in short-term training programs  Summer/winter camps  Visiting scholars/teachers		e cost of tuition and fees per student for Fall
Middle/High school students  Degree-seeking undergraduate students  Non-degree-seeking undergraduate students  Degree-seeking graduate students  Non-degree-seeking graduate students  16. Please indicate the cost of tuition and fees per student for calendar year 2021 by the following categories of international students. Please specify time period (e.g. per day, per week, per month, per program, per year). Students/professionals in short-term training programs  Summer/winter camps	<b>2021</b> by the following ca	ategories of international students. Please specify time period (e.g. per week, per month, per x-
students  Degree-seeking undergraduate students  Non-degree-seeking undergraduate students  Degree-seeking graduate students  Non-degree-seeking graduate students  16. Please indicate the cost of tuition and fees per student for calendar year 2021 by the following categories of international students. Please specify time period (e.g. per day, per week, per month, per program, per year).  Students/professionals in short-term training programs  Summer/winter camps	week term, per semeste	er, per year).
undergraduate students  Degree-seeking graduate students  Non-degree-seeking graduate students  Non-degree-seeking graduate students  Non-degree-seeking graduate students  16. Please indicate the cost of tuition and fees per student for calendar year 2021 by the following categories of international students. Please specify time period (e.g. per day, per week, per month, per program, per year). Students/professionals in short-term training programs  Summer/winter camps		
undergraduate students  Degree-seeking graduate students  Non-degree-seeking graduate students  16. Please indicate the cost of tuition and fees per student for calendar year 2021 by the following categories of international students. Please specify time period (e.g. per day, per week, per month, per program, per year). Students/professionals in short-term training programs  Summer/winter camps		
Non-degree-seeking graduate students  16. Please indicate the cost of tuition and fees per student for calendar year 2021 by the following categories of international students. Please specify time period (e.g. per day, per week, per month, per program, per year). Students/professionals in short-term training programs  Summer/winter camps		
16. Please indicate the cost of tuition and fees per student for calendar year 2021 by the following categories of international students. Please specify time period (e.g. per day, per week, per month, per program, per year).  Students/professionals in short-term training programs  Summer/winter camps		
of international students. Please specify time period (e.g. per day, per week, per month, per program, per year).  Students/professionals in short-term training programs  Summer/winter camps		
Summer/winter camps	of international studen Students/professionals in short-term training	
Visiting scholars/teachers		
	Visiting scholars/teachers	





# FINANCIAL SUMMARY FOR COST OF LIVING

17. Please indicate the	e cost of living per student for <b>Spring 2021</b> by the following categories of international
students. Please specif	fy time period (e.g. per week, per month, per x-week term, per semester, per year).
Middle/High school students	
Degree-seeking undergraduate students	
Non-degree-seeking undergraduate students	
Degree-seeking graduate students	
Non-degree-seeking graduate students	
18. Please indicate the	e cost of living per student for Summer 2021 by the following categories of international
students. Please specif	fy time period (e.g. per week, per month, per x-week term, per semester, per year).
Middle/High school students	
Degree-seeking undergraduate students	
Non-degree-seeking undergraduate students	
Degree-seeking graduate students	
Non-degree-seeking graduate students	

iudenis. Piease specif	y time period (e.g. per	week, per month,	per x-week term, per	semester, per year).
liddle/High school audents				
egree-seeking ndergraduate students				
on-degree-seeking ndergraduate students				
egree-seeking graduate audents				
on-degree-seeking raduate students				
0. Please indicate the	cost of living per stud	lent for <b>calendar y</b>	ear 2021 by the follo	wing categories of
nternational students.	Please specify time pe	eriod (e.g. per day,	per week, per month,	per program, per year).
tudents/professionals in nort-term training rograms				
ummer/winter camps				
isiting scholars/teachers				





### FINANCIAL ASSISTANCE

21. For **calendar year 2021** (January through December), please indicate the lump sum amount of financial assistance through tuition waivers, scholarships, and any other financial assistance to INTERNATIONAL students/scholars in US dollars (i.e. add up all the financial support given to students in that category and report the amount).

Middle/High school	
students	
Degree-seeking undergraduate students	
Non-degree-seeking undergraduate students	
Degree-seeking graduate students	
Non-degree-seeking graduate students	
Students/professionals in short-term training	
programs	
Summer/winter camps	
Visiting scholars/teachers	





# PLACE OF ORIGIN FOR 2021

22. Please indicate the number of international students from each country during **Spring**, **Summer**, and **Fall for 2021**.

American Samoa	
Argentina	
Australia	
Belgium	
Brazil	
Cambodia	
Canada	
Chile	
China, PRC	
China, Hong Kon	9
China, Macao	
Colombia	
Costa Rica	
Czech Republic	
Denmark	
Ecuador	
Egypt	
Fiji	
Finland	
France	
French Polynesia	
Germany	

Greece	
Hungary	
India	
Indonesia	
Iraq	
Ireland	
Israel	
Italy	
Japan	
Jordan	
Kazakhstan	
Kenya	
Kiribati	
Korea, South	
Laos	
Lebanon	
Lithuania	
Malaysia	
Marshall Islands	
Mexico	
Micronesia	
Mongolia	
Morocco	
Nepal	
Netherlands	
New Zealand	
Nicaragua	
Norway	

Γ	
Pakistan	
Palau	
Peru	
Philippines	
Poland	
Portugal	
Romania	
Russia	
Saudi Arabia	
Singapore	
Slovakia	
South Africa	
Spain	
Sri Lanka	
Sweden	
Switzerland	
Taiwan	
Thailand	
Tonga	
Turkey	
Ukraine	
United Kingdom	
Uruguay	
Venezuela	
Vietnam	
Western Samoa	
Other (specify)	
l l	

# APPENDIX II: List of the Educational Institutions Surveyed *(calendar year 2021 data).*

Table All.1: The list is based on the US Department of Homeland Security's (DHS) database called SEVIS (Student and Exchange Visitor Information System):

Flight Schools							
Mauna Loa Helicopters	Flight School	73-310 Uu Street Kailua-Kona, HI, 96740					
	Language Schools						
Academia Language School	Language School	1600 Kapiolani Blvd. Suite 1215 Honolulu, HI, 96814					
EF International Language Schools, Inc.	Language Schools	EF International Language Schools, Inc. Honolulu, HI, 96815					
Institute of Intensive English, Ltd.	Language School	2155 Kalakaua Avenue, Suite 700 Honolulu, HI, 96815					
Intercultural Communications College	Language Schools	810 Richards Street Honolulu, HI, 96813					
Hawaii English Language Program	Language School	1395 Lower Campus Road, MC 13-1 Honolulu, HI, 96822					
Global Village Hawaii	Language Schools	1440 Kapiolani Blvd. Honolulu, HI, 96814					
Maui Language Institute	Language School	310 W Kaahumanu Avenue Kahului, HI 96732					
Massage/Beau	ity/Cosmetology/A	Alternative Medicine					
Aisen Shiatsu Chiryo Doin	Massage School	1314 South King Street, Suite 601, Honolulu, HI 96814					
Hawaii Massage Academy	Massage School	1750 Kalakaua Avenue Suite 3004 Honolulu, HI, 96826					
Institute of Clinical Acupuncture and Oriental Medicine	Alternative Medicine	100 N Beretania Street, Suite 203 B Honolulu, HI, 96817					
Makana Esthetics Wellness Academy	Beauty School	560 N Nimitz Hwy Ste 125D Honolulu, HI, 96817					
Pi	rimary/Secondary	Schools					
American Renaissance Academy	Primary/Secondary School	300 Franklin Ave Kapolei, HI 96707					
Asia Pacific International School	Secondary School	54-230 Kamehameha Hwy Hauula, HI, 96717					
Haleakala Waldorf School	Secondary School	4160 Lower Kula Road Kula, HI, 96790					
Hanahauoli School	Primary School	1922 Makiki St, Honolulu, HI 96822					
Hanalani Schools	Secondary School	Admissions Office Mililani, HI, 96789					

Hawaii Baptist Academy	Secondary School	2429 Pali Highway Honolulu, HI, 96817
Hawaii Preparatory Academy	Primary/Secondary School	65-1692 Kohala Mountain Road Kamuela, HI, 96743
Hawaiian Mission	Primary/Secondary	1415 Makiki Street
Academy	School	Honolulu, HI, 96814
Hongwanji Mission School	Secondary School	1728 Pali Highway Honolulu, HI, 96813
Honolulu Waldorf School	Primary/Secondary	350 Ulua Street
	School	Honolulu, HI, 96821
Iolani School	Secondary School	563 Kamoku Street Honolulu, HI, 96826
Island Pacific Academy – Upper School	Secondary School	909 Haumea Street Kapolei, HI, 96707
Kaimuki Christian School	Secondary School	1117 Koko Head Avenue Honolulu, HI
Kohala High School	Secondary School	54-3611 Akoni Pule Hwy,
	2000110011	Kapaau, HI 96755
La Pietra Hawaii School for Girls	Secondary School	2933 Poni Moi Road Honolulu, HI, 96815
Makua Lani Christian	Secondary School	74-4966 Kealakaa Street
Academy		Kailua-Kona, HI, 96740
Maryknoll School	Secondary School	1526 Alexander Street Honolulu, HI, 96822
Maui Preparatory Academy	Secondary School	4910 Honoapiilani Highway Lahaina, HI, 96761
Le Jardin Academy	Secondary School	917 Kalanianaole Highway Kailua, HI, 96734
Parker School	Primary/Secondary	65-1224 Lindsey Rd
	School	Kamuela, HI 96743
Punahou School	Primary/Secondary	1601 Punahou Street
Saarad Haarts Acadomy	School	Honolulu, HI, 96822 3253 Waialae Avenue
Sacred Hearts Academy	Secondary School	Honolulu, HI, 96816
Saint Anthony	Primary/Secondary	148 Makawao Street
	School	Kailua, Hawaii 96734
Saint Louis School	Secondary School	3142 Waialae Avenue Honolulu, HI, 96816
Seabury Hall	Secondary School	480 Olinda Road
		Makawao, HI, 96768
St. Joseph School of Hilo	Secondary School	1000 Ululani Street Hilo, HI, 96720
The St. Andrew's Schools	Secondary School	224 Queen Emma Square Honolulu, HI, 96813
Trinity Christian School	Secondary School	1110 A Kailua Road Kailua, HI, 96734
Mid-Pacific Institute	Primary/Secondary	2445 Kaala Street
	School	Honolulu, HI, 96822

Post-secondary Institutions – University/College					
Brigham Young	University/College	55-220 Kulanui Street			
University-Hawaii		Laie, HI, 96762			
Central Pacific College	University/College	1833 Kalakaua Avenue Suite 510 Honolulu, HI, 96815			
Chaminade University of	University/College	3140 Waialae Avenue			
Honolulu		Honolulu, HI, 96816			
Hawaii Pacific University	University/College	1164 Bishop Street Honolulu, HI, 96813			
Hawaii Tokai	University/College	91-971 Farrington Highway			
International College		Kapolei, HI, 96707			
International Mid Pac	University/College	1311 Kapiolani Blvd. 200-5			
College		Honolulu, HI, 96814			
University of the Nations,	University/College	75-5851 Kuakini Highway			
Kona		Kailua-Kona, HI, 96740			
Wayland Baptist	University/College	95-1091 Ainamakua Drive			
University – HI		Mililani, HI, 96789			
	University of Hawaii	System			
Hawaii Community	University/College	200 W. Kawili Street			
College		Hilo, HI, 96720			
UH Center at West Hawaii	University/College	81-964 Halekii Street Kealakekua, HI, 96750			
Kapiolani Community	University/College	4303 Diamond Head Road			
College	om versity/ conege	Honolulu, HI, 96816			
Kauai Community College	University/College	Kauai Community College - University of			
	, .	Hawaii Lihue, HI, 96766			
Leeward Community	University/College	96-045 Ala Ike			
College		Pearl City, HI, 96782			
Honolulu Community	University/College	874 Dillingham Blvd.			
College		Honolulu, HI, 96817			
University of Hawaii at	University/College	University of Hawaii at Hilo			
Hilo	TT 1 1 10 11	Hilo, HI, 96720			
University of Hawaii at	University/College	University of Hawaii at Manoa,			
Manoa		OVCAA/OIEP/ISS			
University of Hameli of	University/Callana	Honolulu, HI, 96822			
University of Hawaii at Manoa - Outreach College	University/College	Outreach College Honolulu, HI, 96822			
University of Hawaii Maui	University/College	University of Hawaii Maui College			
College	omversity/Conege	Kahului, HI, 96732			
Windward Community	University/College	45-720 Keaahala Road			
College	om voisity/ conege	Kaneohe, HI, 96744			
University of Hawaii	Law School	2515 Dole Street			
William S. Richardson		Honolulu, HI, 96822			
School of Law		,,			
	cational Exchange	e Programs			
Japan-America Institute of	Educational	JAIMS			
Management Science	Exchange	6660 Hawaii Kai Drive			
(JAIMS)	Lachange	Honolulu, HI, 96825			
(OTTIVID)		1101101u1u, 111, 70023			

# APPENDIX III: Total Economic Impact of International Students within the University of Hawaii System on the State's Economy

1. Direct Economic Impact. Table AIII.1 presents a summary of the direct impact of University of Hawaii's international students to the state's economy. It is based on international student expenditures for tuition/fees and living expenses. The table includes the contributions of long-term and short-term students and is categorized by the type of program. As noted earlier in the report, the living expense estimate was reduced based on the percentage of international students that were telecommuting from out-of-state.

Table AllI.1: Direct Economic Impact of International Students for the University of Hawaii System, 2021

Category of International Students	Number of Students	Spending by International Students:		Total
		Tuition & Fees	Living Expenses*	
Long-Term Students	1,384	\$32,526,655	\$17,924,122	\$50,450,777
Degree-seeking undergraduate students	827	19,524,243	8,642,951	28,167,194
Degree-seeking graduate students	557	13,002,412	9,281,171	22,283,583
Short-Term Students	786	\$1,586,008	\$7,846,776	\$9,432,784
Non-degree seeking undergraduate students	179	727142	806571	1,533,713
Non-degree seeking graduate students	4	75,504	50,275	125,779
Short-term training program students/professionals	435	774,262	258,978	1,033,240
Students in summer/winter camps	25	9,100	28,000	37,100
Visiting scholars/teachers	143	0	6,702,952	6,702,952
Total	2,170	\$34,112,663	\$25,770,897	\$59,883,560

Source: DBEDT, 2022 Hawaii IES

The above figures are aggregated from the following University of Hawaii related institutions: Hawaii Community College, Kapiolani Community College, Kauai Community College, Leeward Community College, Windward Community College, UH-Maui College, UH-HELP, UH-Hilo, UH-Manoa, UH-William S. Richardson School of Law, UH-Outreach, and UH-West Oahu.

<sup>\*</sup>Living expense estimates are calculated based on the percentage of international students that were living in-state in 2021

**2. Total Economic Impact and Number of Jobs Supported**. The total economic impact for the state included both the direct, indirect and induced impacts. The multipliers used for this calculation are taken from *The Hawaii State Input-Output Study: 2017 Benchmark Report* (March 2022). Type II final demand multipliers were used, which include direct, indirect, and induced effects.

Tables AIII.2 summarizes the results and shows the economic impact of international students studying at various campuses across the University of Hawaii System. The *total output generated* is an estimate of the total dollar change in output in all industries in the state, resulting from international student expenditures (living expenses and tuition/fees) attending the University of Hawaii. Based on the direct-output of \$59.9 million, the total output generated by international students for the University of Hawaii System was estimated at \$118.0 million (Type II multiplier) for calendar year 2021.

Table AllI.2: Economic Impact of International Students within the University of Hawaii System on the State's Economy

	Final Demand Multiplier (Type II)	Economic Impact (Type II)
<b>Total Output Generated</b>	1.97	\$117,970,613
<b>Total Household Income Generated</b>	0.86	\$51,499,862
<b>Total State Taxes Generated</b>	0.139	\$8,323,815
Total Jobs Supported (2021)	25.9 (per \$million)	1,551

Source: DBEDT, calculations are based on the Hawaii State Input-Output Study: 2017 Benchmark Report (March 2022)

**Total household income generated** refers to the estimated household earnings that can be attributed to international students studying within the University of Hawaii system. Hawaii households earned an estimated \$51.5 million generated from University of Hawaii's international students for calendar year 2021.

The *total state taxes generated* line shows the estimated tax revenue that can be attributed to international students studying within the University of Hawaii system. An estimated \$8.3 million in state taxes was generated by University of Hawaii's international student spending for calendar year 2021.

The last line of the table shows the *total number of jobs supported* by international students studying within the University of Hawaii system. Given an estimated direct economic impact of \$59.9 million for calendar year 2021, 1,551 jobs were supported. As noted above, these estimates are based on the Type II multiplier, which includes direct, indirect, and induced effects.