



STATE OF HAWAII • DEPARTMENT OF BUSINESS,  
ECONOMIC DEVELOPMENT & TOURISM

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# The Economic Impact of Domestic Out-of-State Students in Hawai'i

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Calendar Year 2022



RESEARCH & ECONOMIC ANALYSIS DIVISION  
DBEDT • STATE OF HAWAII

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## EXECUTIVE SUMMARY

The *Hawai'i Domestic Out-of-State Student Survey* collected data for the calendar year 2022 regarding the number of domestic out-of-state students, the percentage of domestic out-of-state students attending Hawai'i schools remotely from outside of Hawai'i, the program length, and expenditure amounts of these students, and estimated the contribution to the state's economy. Domestic out-of-state students are referred to as U.S. students originating from the mainland, Alaska, or U.S. Territories. This report also examined the states of origin of domestic out-of-state students and their relative ranking.

For calendar year 2022, the direct spending of 16,982 domestic out-of-state students in the State of Hawai'i was an estimated \$443.1 million. This amount included tuition and fees plus living expenses. Based on this direct impact, the total economic impacts of domestic out-of-state student expenditures for calendar year 2022 were as follows:

- \$872.9 million in economic output and sales generated, including direct, indirect, and induced effects.
- \$61.6 million in state taxes generated.
- \$381.1 million in household income generated.
- 11,210 jobs were supported by domestic out-of-state student spending.

The average 2022 total spending per student was \$31,194 for long-term students and \$12,478 for short-term students, including living expenses and tuition with fees.

Hawai'i's educational institutions hosted students from almost every U.S. state and territory. Most domestic out-of-state students came to Hawai'i from the West Coast of the U.S. California had the most students attending schools in Hawai'i at 34.8 percent of total domestic out-of-state students. Washington State (8.3 percent), Utah (5.6 percent), and Colorado (4.8 percent) were the following three states with the most students attending educational institutions in Hawai'i.

The economic impact estimates do not include travel expenses of the out-of-state students to and from Hawai'i during vacations and holidays. The estimates also do not include the expenses of family members, friends and relatives who came to visit them in Hawai'i.

## I. INTRODUCTION

In 2023, DBEDT published *The Economic Impact of Domestic Out-of-State Students in Hawai'i, Calendar Year 2021*<sup>1</sup>. This report is an update for the calendar year 2022.

DBEDT conducted the *Hawai'i Domestic Out-of-State Student Survey* (DSS) and gathered information on the number and expenditures of domestic out-of-state students in Hawai'i for the 2022 calendar year. Domestic out-of-state students are also referred to as non-resident U.S. students (originating from the mainland, Alaska, or U.S. Territories). In December 2023, DBEDT published a report on the Economic Impact of International Students in Hawai'i – Calendar Year 2022. The international results for calendar year 2022 are compared to the DSS results in Section IV.

The survey requested Hawai'i's educational institutions to provide the following data for calendar year 2022:

- The number of domestic out-of-state students enrolled in various programs.
- The length of academic programs for domestic out-of-state students.
- The tuition and fees paid by domestic out-of-state students.
- The cost-of-living expenditures incurred by domestic out-of-state students.
- The percentage of domestic out-of-state students attending school online from another state.
- The amount of financial assistance originating from within the State of Hawai'i.
- The states of origin for the domestic out-of-state students studying in Hawai'i.

The DSS survey questionnaire is presented in Appendix I.

This report is divided into four sections; after Section I Introduction, Section II presents the analysis used to estimate the direct, indirect, and induced impacts of domestic out-of-state student spending on Hawai'i's economy. Section III analyzes the results of the DSS, such as specifics on student spending, financial aid, and state of origin. Section IV compares the results of the DSS to the IES for calendar year 2022. Section V concludes by summarizing the survey results.

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<sup>1</sup> DBEDT, 2023. *The Economic Impact of Domestic Out-of-State Students in Hawai'i, Calendar Year 2021*. <https://files.hawaii.gov/dbedt/economic/reports/2023-3-domestic-student.pdf>

## II. METHODOLOGY

The economic impact analysis of domestic out-of-state students studying in the State of Hawai'i was calculated based on the results of the Hawai'i Domestic Out-of-State Student Survey (DSS) for calendar year 2022, conducted in the first quarter of year 2024. Calendar year 2022 includes the Spring, Summer and Fall semesters, during the months of January through December in year 2022.

**Data Collection and Sources.** The DSS was administered online, via email and by phone. The sampling frame consisted of educational institutions located in Hawai'i. The questions of the DSS are available in Appendix I and the list of the institutions the survey was sent to is in Appendix II.

The survey asked educational institutions to report the number of domestic out-of-state students, the percentage of Hawai'i domestic out-of-state students attending remotely from outside of Hawai'i, and the estimated expenses for tuition/fees and living expenses incurred by domestic out-of-state students for calendar year 2022. The educational institutions were also asked about the level and type of study programs for domestic out-of-state students (e.g., degree and non-degree seeking undergraduate students, degree and non-degree seeking graduate students, short-term students, etc.) and their state of origin.

To account for students not residing in the State of Hawai'i, the DSS requested the percentage of students that telecommuted from out-of-state. The living expense amount was reduced by the estimated percentage of students that telecommuted from out-of-state as indicated by the survey respondents. For example, if an institution responded that 20 percent of domestic out-of-state students telecommuted from out-of-state, the estimated living expense total was reduced by 20 percent. This methodology was used because, if a student telecommuted from out-of-state, the amount paid for rent, food, and other living expenses does not contribute to the state's economic impact.

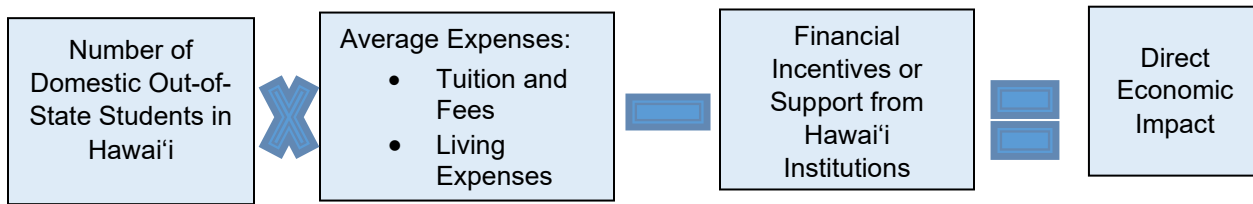
The survey was sent out to 20 educational institutions in Hawai'i and all responded. Of the 20 institutions, 3 indicated that they did not have any domestic out-of-state students for calendar year 2022. It is important to note that although all institutions answered the survey, many had to make estimates based on the data they had available.

The analysis presents two different estimates:

- 1) Direct Impact.** This is an estimate of the direct dollar amount spent in Hawai'i by domestic out-of-state students including tuition, fees, and living expenses.

The methodology to measure the direct impact of domestic out-of-state students studying in Hawai'i was based on the reported data provided by each respective institution. The calculation aggregated the tuition/fees plus living expenses minus the financial assistance

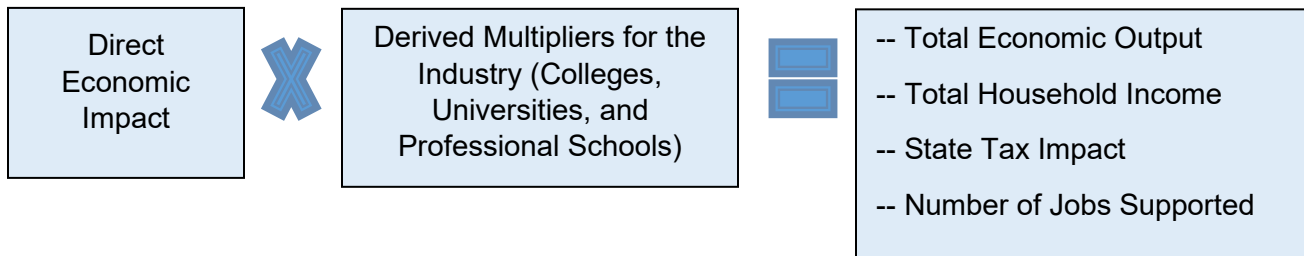
awarded from the Hawai'i institutions that responded to the survey. The formula for calculating the direct economic impact of domestic out-of-state students studying in Hawai'i is:



**2) Total Economic Impacts and Number of Jobs Supported = Direct + Indirect + Induced Impact.** This is the direct impact plus the indirect and induced impacts, including the ripple effects of domestic out-of-state student expenditures on output, household income, state tax revenue, and jobs.

The total economic impacts for the state included direct, indirect, and induced impacts. The multipliers used for this calculation are from *The Hawai'i State Input-Output Study: 2017 Benchmark Report*.<sup>2</sup> Type II final demand multipliers were used, which include direct, indirect, and induced effects.

The following formula was used to calculate the total economic impact and the number of jobs supported by domestic out-of-state students in Hawai'i for calendar year 2022:



**3) Domestic Out-of-State Characteristics.** These characteristics include the percentages of the domestic out-of-state students which attended undergraduate and graduate programs, remote student percentages, the different categories of students and percentages, and the states of origin.

<sup>2</sup> DBEDT, 2022. *The Hawai'i State Input-Output Study: 2017 Benchmark Report*. March.

### III. RESULTS

#### 1) Direct Economic Impact

The total direct economic impact by 16,982 domestic out-of-state students was \$443.1 million in direct spending into Hawai'i's economy for calendar year 2022. Table 1 presents a summary of the different types and number of domestic out-of-state students in Hawai'i and the amount spent on tuition and fees plus living expenses.

**Table 1: Direct Economic Impact of Domestic Out-of-State Students in Hawai'i, 2022**

Category of Domestic Out-of-State Students	Number of Students	% of Telecommuting Students	Spending by Domestic Out-of-State Students:		Total
			Tuition & Fees	Living Expenses*	
<b><i>Long-Term Students</i></b>	<b>12,353</b>	<b>11.5%</b>	<b>\$188,720,011</b>	<b>\$196,620,406</b>	<b>\$385,340,418</b>
Degree-seeking undergraduate students	10,444	11.0%	\$156,273,949	\$166,893,295	\$323,167,244
Degree-seeking graduate students	1,909	14.6%	\$32,446,062	\$29,727,112	\$62,173,174
<b><i>Short-Term Students</i></b>	<b>4,629</b>	<b>7.8%</b>	<b>\$32,901,498</b>	<b>\$24,860,827</b>	<b>\$57,762,325</b>
Non-degree seeking undergraduate students	1,887	12.8%	\$31,113,639	\$23,877,182	\$54,990,820
Non-degree seeking graduate students	122	39.0%	\$846,108	\$846,668	\$1,692,775
Short-term training program students/professionals	2,620	2.8%	\$941,752	\$136,978	\$1,078,730
<b>Total</b>	<b>16,982</b>	<b>10.5%</b>	<b>\$221,621,510</b>	<b>\$221,481,234</b>	<b>\$443,102,743</b>

Source: DBEDT, DSS

\*Living expenses were reduced by the percentage of students that attended remotely from outside of Hawai'i.

The long-term domestic out-of-state category included degree-seeking undergraduate and graduate students enrolled full-time for at least one semester (Spring, Summer, or Fall). The number of long-term students was 12,353, which comprised 72.7 percent of total domestic out-of-state students reported in the survey results. These students generated \$385.3 million in direct spending, which accounted for 87.0 percent of the total spending.

The short-term category included non-degree-seeking undergraduate and graduate students, and short-term training programs for students and professionals. The number of short-term students was 4,629, which comprised 27.3 percent of total domestic out-of-state students reported in the survey results. These students generated \$57.8 million in direct spending, which accounted for 13.0 percent of total spending. While the dollar impact was less, short-term programs are an important part of Hawai'i's domestic out-of-state education ecosystem, because they serve as a bridge for students to transition into long-term degree programs.



**Spending per student.** The overall average annual spending per student for calendar year 2022 was \$26,092, including both long-term and short-term students. As shown in Table 2, the average annual spending for long-term students was \$31,194 (\$15,917 for living expenses and \$15,277 for tuition/fees), and for short-term students was \$12,478 (\$5,371 for living expenses and \$7,108 for tuition/fees).

**Table 2. Spending by Domestic Out-of-State Students in Hawai'i by Program Length: Calendar Year 2022**

Category	Long-Term Programs	Short-Term Programs	Total
Number of Students	12,353	4,629	16,982
Total Spending (\$)	\$385,340,418	\$57,762,325	\$443,102,743
Living Expenses (\$)*	\$196,620,406	\$24,860,827	\$221,481,234
Tuition and Fees (\$)	\$188,720,011	\$32,901,498	\$221,621,510
Average Annual Spending Per Student (\$)	\$31,194	\$12,478	\$26,092

Source: DBEDT, DSS

\*Living expenses were reduced by the percentage of domestic out-of-state students that telecommuted from outside of Hawai'i.

**Financial aid to domestic out-of-state students and net spending per student.** Financial aid and other resources are used as an incentive to attract domestic out-of-state students. The estimated total financial aid from Hawai'i educational institutions to domestic out-of-state students for calendar year 2022 was \$17,409,744. It is important to note that these are scholarships and grants offered by the institutions and do not include Teaching, Research, or Graduate Assistantship (TA/RA/GA) positions. At most institutions, financial aid is only provided for long-term students, those who are taking classes for credit and are working towards completion of requirements for a degree.

At the **undergraduate level** for calendar year 2022, the average annual expense for tuition and cost of living for a full-time domestic out-of-state student in Hawai'i was \$30,943. These figures are after the average annual financial assistance was subtracted, which reduced the total cost per student by approximately \$1,318 annually. The average tuition amount included community colleges, which generally had lower tuition than the private four-year universities.

At the **graduate level** for calendar year 2022, the average annual expense for tuition and cost of living for a full-time graduate or professional domestic out-of-state student in Hawai'i was \$32,568. These figures were after financial assistance was subtracted, which reduced the total cost per student by approximately \$36 annually (this does not include TA/RA/GA assistance).

## 2) Total Economic Impacts and Number of Jobs Supported

Table 3 is a summary of the direct impacts (total spending by domestic out-of-state students) and total indirect and induced economic impacts on the economy of the State of Hawai'i for calendar year 2022. The total indirect and induced impacts are derived using Hawai'i's Input-Output Type II multipliers. The total output generated is an estimate of the total dollar change in output (sales) in all industries in the state, resulting from domestic out-of-state student expenditures (living expenses and tuition/fees) attending educational institutions in Hawai'i.

**Table 3: Total Economic Impacts of Domestic Out-of-State Students in Hawai'i on the State's Economy, 2022**

Direct Spending (from Table 1)		\$443,102,743
	Final Demand Multiplier (Type II)	Economic Impact (Type II)
<b>Total Output Generated</b>	1.97	<b>\$872,912,404</b>
<b>Total Household Income Generated</b>	0.86	<b>\$381,068,359</b>
<b>Total State Taxes Generated</b>	0.139	<b>\$61,591,281</b>
<b>Total Jobs Supported</b>	25.3 (per \$million)	<b>11,210</b>

Source: DBEDT, calculations are based on the *Hawai'i State Input-Output Study: 2017 Benchmark Report* (March 2022)

The **total output generated** is an estimate of the total dollar change in sales for all industries in the state, resulting from the inflow of money spent by domestic out-of-state students in Hawai'i. Based on this analysis, the total output generated by domestic out-of-state student spending for calendar year 2022 was an estimated \$872.9 million.

**Total household income generated** refers to the estimated household earnings that can be attributed to domestic out-of-state students studying in the state. Hawai'i households earned an estimated total of \$381.1 million generated from domestic out-of-state students for calendar year 2022.

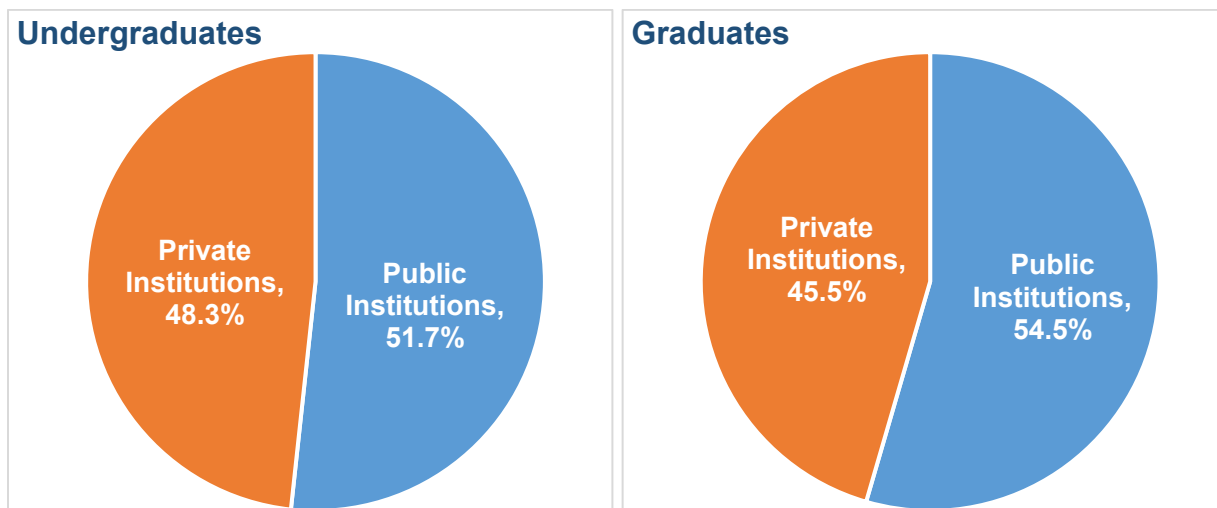
The **total state taxes generated** line shows the estimated state tax revenue that can be attributed to domestic out-of-state students studying in Hawai'i. An estimated \$61.6 million in state taxes was generated by domestic out-of-state student spending in the state for calendar year 2022.

The **total number of jobs supported** by domestic out-of-state students studying in Hawai'i was 11,210, given an estimated direct economic impact of \$443.1 million for calendar year 2022. As noted above, these estimates are based on the Type II multiplier, which includes direct, indirect, and induced effects.

### 3) Domestic Out-of-State Student Characteristics

An estimated 16,982 domestic out-of-state students attended educational institutions in Hawai'i during calendar year 2022. Over 72 percent of the domestic out-of-state students attended undergraduate programs. As shown on the left in Figure 1, of those in the undergraduate programs, 51.7 percent attended public institutions and 48.3 percent attended private institutions. As shown in the right side of Figure 1, domestic out-of-state graduate students studying in Hawai'i attended public institutions at 54.5 percent of the remaining 45.5 percent attended private institutions.

**Figure 1. Percent of Domestic Out-of-State Students in Undergraduate and Graduate Programs Attending Public and Private Institutions, Calendar Year 2022**

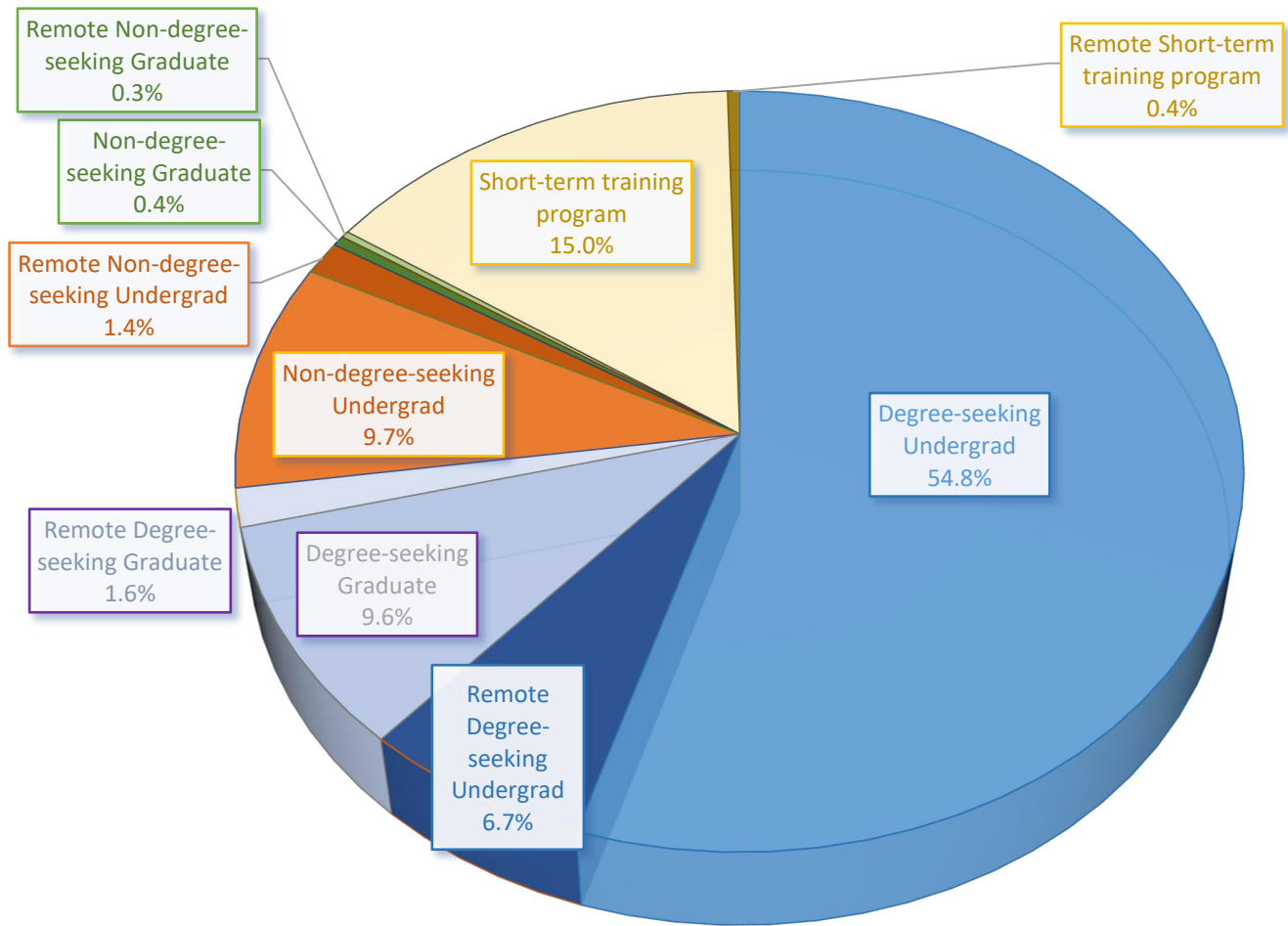


Source: DBEDT: DSS

**Remote Domestic Out-of-State Students.** There was 11.7 percent of the total domestic out-of-state students that attended Hawai'i educational institutions remotely. Remote long-term students comprised 85.5 percent of the total remote domestic out-of-state students. Domestic out-of-state degree-seeking undergraduates comprised the most remote students at 71.5 percent of total remote domestic out-of-state students.

Figure 2 on the following page displays the percentages of domestic out-of-state students studying in Hawai'i by educational program and remote status. These students comprised 72.7 percent of those that attended long-term programs including degree-seeking undergraduate and graduate programs (blue and purple shades in the figure). The remaining 27.3 percent of students were in short-term programs including non-degree-seeking undergraduate, non-degree-seeking graduate, and short-term training programs (orange, green and yellow shades in the figure).

**Figure 2. Categories of Domestic Out-of-State Students in Hawai'i, Calendar year 2022**



Source: DBEDT, DSS

**States of Origin for Domestic Out-of-State Students in Hawai'i**

Hawai'i hosted domestic out-of-state students from every U.S. state and many territories during calendar year 2022. Table 4 lists the top 25 states of origin for Hawai'i's domestic out-of-state students. U.S. West Coast states dominated the top 10 states with students attending schools in Hawai'i. California ranked first with 3,175 students studying in Hawai'i. This was over 2,400 more students than the second ranked state and comprised 34.8 percent of the total. The next three states with the most students studying in Hawai'i were Washington with 754 students, Utah with 514 students, and Colorado with 434 students.

**Table 4. States of Origin for Domestic-Out-of-State Students in Hawai'i, 2022**

Rank	State/Place	Number of Students	Percentage of Total
1	California	3,175	34.8%
2	Washington	754	8.3%
3	Utah	514	5.6%
4	Colorado	434	4.8%
5	Texas	360	3.9%
6	Oregon	330	3.6%
7	Arizona	300	3.3%
8	Nevada	177	1.9%
9	New York	166	1.8%
10	American Samoa	160	1.8%
11	Florida	160	1.8%
12	Idaho	159	1.7%
13	Virginia	148	1.6%
14	Georgia	137	1.5%
15	Alaska	132	1.4%
16	Massachusetts	132	1.4%
17	Guam	128	1.4%
18	North Carolina	116	1.3%
19	Minnesota	115	1.3%
20	Pennsylvania	115	1.3%
21	New Jersey	105	1.2%
22	Illinois	101	1.1%
23	Indiana	93	1.0%
24	Ohio	86	0.9%
25	New Mexico	81	0.9%

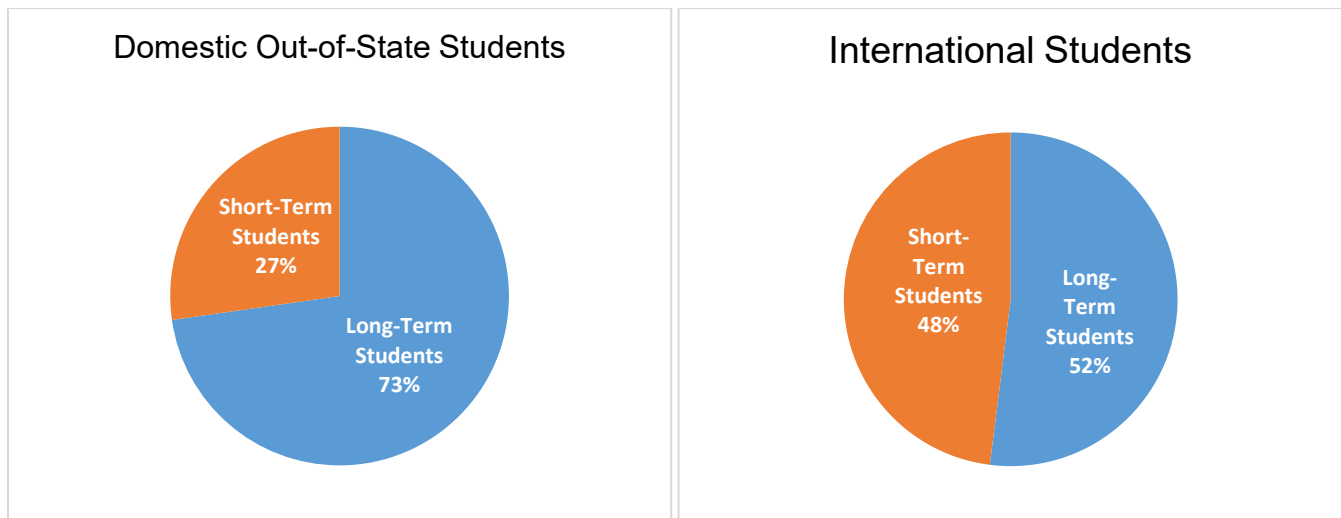
Source: DBEDT, DSS

#### IV. COMPARISON WITH THE INTERNATIONAL EDUCATIONAL SURVEY (IES)

The DSS follows the methodology used in *The Economic Impact of International Students in Hawai'i – Calendar Year 2022* report. The report on international students studying in Hawai'i examined the 2023 Hawai'i International Education Survey (IES) which collected data for calendar year 2022 regarding the number of international students, the percentage attending remotely, the program length and expenditure amounts of these students and estimated the contribution to the state's economy. This section presents a comparison of the DSS and IES results.

For calendar year 2022, the Hawai'i's educational institutions offered programs to an estimated 16,982 domestic out-of-state students and 7,682 international students. As shown in Figure 3, most domestic out-of-state students were in long-term programs (73 percent). The same trend existed for international students, with most international students in long-term programs (52 percent), however the difference was smaller. Long-term students offer the benefit of the student possibly continuing until degree completion; short-term students may attend for part of their overall program elsewhere. However, short-term programs offer a bridge into long-term programs.

**Figure 3. Categories of Domestic Out-of-State and International Students in Hawai'i, Calendar year 2022**



Source: DBEDT: DSS, IES 2023.

**Spending per student.** Long-term students had the most direct spending for both domestic out-of-state and international students compared to short-term students. The average annual direct spending by domestic out-of-state long-term students was \$31,194 and for short-term students was \$12,478. For international students, the average annual spending for long-term students was \$36,818 and short-term students was \$13,558.

## Total Economic Impacts and Number of Jobs Supported

The total economic impacts, including direct, indirect, and induced impacts for domestic out-of-state and international students are presented in Table 5. For calendar year 2022, the total output generated from domestic out-of-state students was \$872.9 million and \$373.2 million for international students. Hawai'i households earned an estimated total of \$381.1 million generated from domestic out-of-state students and \$162.9 million from international students attending schools in Hawai'i for calendar year 2022. Also, the estimated state tax revenue that can be attributed to domestic out-of-state students was \$61.6 million and \$26.3 million for international students studying in Hawai'i. Domestic out-of-state students supported 11,210 jobs and international students supported 4,792 jobs.

**Table 5. Summary of Total Economic Impacts of Domestic Out-of-State and International Students on the State of Hawai'i's Economy, 2022**

	Domestic Out-of-State Students in HI Calendar Year 2022 (2024 DSS)	International Students in HI Calendar Year 2022 (2023 IES)
<b>Total Direct Spending</b>	<b>\$443,102,743</b>	<b>\$189,422,688</b>
<b>Total Output Generated</b>	<b>\$872,912,404</b>	<b>\$373,162,695</b>
<b>Total Income Generated</b>	<b>\$381,068,359</b>	<b>\$162,903,512</b>
<b>Total State Taxes Generated</b>	<b>\$61,591,281</b>	<b>\$26,329,754</b>
<b>Total Jobs Supported</b>	<b>11,210</b>	<b>4,792</b>

Sources: DBEDT. (2022, March). The 2017 Hawaii Inter-County Input-Output Study.  
DBEDT. (2023, December). The Economic Impact of International Students in Hawaii – Calendar Year 2022.

## V. CONCLUSION

The data presented in this report were the results of the *Hawai'i Domestic Out-of-State Student Survey (DSS)*. DBEDT received responses from all Hawai'i's educational institutions surveyed with domestic out-of-state students. The total direct economic impact of domestic out-of-state students for calendar year 2022 was an estimated \$443.1 million, including tuition and fees plus living expenses. Of this, \$385.3 million was from long-term programs and \$57.8 million was from short-term programs.

In addition to the direct impact, other economic benefits of domestic out-of-state students for the 2022 calendar year were:

- \$872.9 million was added to the state's total economic output, including direct, indirect, and induced effects.
- \$61.6 million in state taxes was generated.
- \$381.1 million in household earnings can be attributed to domestic out-of-state students.
- 11,210 jobs were supported by domestic out-of-state student spending.

The 2022 average annual spending per student for all programs was \$26,092 including tuition and fees plus living expenses. For each respective category, the average annual spending for long-term students was \$31,194 and \$12,478 for short-term students.

Increasing financial aid resources could boost competition among educational institutions in attracting domestic out-of-state students. In addition to attracting students, financial aid is an effective tool to retain quality students.

This year's survey results show an improvement from 2021 with enrollment increased by 62.5 percent from 10,453 in 2021 to 16,982 in 2022 and total direct spending increased 52.7 percent from \$290.1 million in 2021 to 443.1 million in 2022.



## Appendix I. Hawai'i Domestic Out-of-State Student Survey

### CONTACT INFORMATION

\* 1. Please fill in your contact information

Name

Institution

Address

Address 2

City/Town

ZIP/Postal Code

Email Address

Phone Number

2. Did you have any domestic out-of-state students in calendar year 2022? These would be non-resident U.S. students from the mainland, Alaska, or U.S. Territories.

Yes  No

### ENROLLMENT

3. Please enter the domestic out-of-state student enrollment numbers by category for **Spring 2022**

Degree-seeking undergraduate students

Non-degree-seeking undergraduate students

Degree-seeking graduate students

Non-degree-seeking graduate students

4. Please estimate the percentage of out-of-state students who took online classes while residing out-of-state during **Spring 2022**, please enter the estimated percentages for each respective category below (enter n/a if information is not available):

% of degree-seeking undergraduate students	<input type="text"/>
% of non-degree-seeking undergraduate students	<input type="text"/>
% of degree-seeking graduate students	<input type="text"/>
% of non-degree-seeking graduate students	<input type="text"/>

5. Please enter the domestic out-of-state student enrollment numbers by category for **Summer 2022**

Degree-seeking undergraduate students	<input type="text"/>
Non-degree-seeking undergraduate students	<input type="text"/>
Degree-seeking graduate students	<input type="text"/>
Non-degree-seeking graduate students	<input type="text"/>

6. Please estimate the percentage of out-of-state students who took online classes while residing out-of-state during **Summer 2022**, please enter the estimated percentages for each respective category below (enter n/a if information is not available):

% of degree-seeking undergraduate students	<input type="text"/>
% of non-degree-seeking undergraduate students	<input type="text"/>
% of degree-seeking graduate students	<input type="text"/>
% of non-degree-seeking graduate students	<input type="text"/>

7. Please enter the domestic out-of-state student enrollment numbers by category for **Fall 2022**

Degree-seeking undergraduate students	<input type="text"/>
Non-degree-seeking undergraduate students	<input type="text"/>
Degree-seeking graduate students	<input type="text"/>
Non-degree-seeking graduate students	<input type="text"/>

8. Please estimate the percentage of out-of-state students who took online classes while residing out-of-state during **Fall 2022**, please enter the estimated percentages for each respective category below:

% of degree-seeking undergraduate students

% of non-degree-seeking undergraduate students

% of degree-seeking graduate students

% of non-degree-seeking graduate students

9. Please indicate the domestic out-of-state student and visiting scholar/professional enrollment numbers for the total **calendar year of 2022** (combined spring, summer, fall) by each of the following categories for both credit and/or noncredit programs. Please note these short-term categories are separate from the previous three questions (Q3 through Q8).

Students/professionals in short-term training programs

Summer/winter camps

Visiting scholars/teachers

10. Please estimate the percentage of out-of-state students who took online classes while residing out-of-state, please enter the estimated percentages for each respective category below:

Students/professionals in short-term training programs

Summer/winter camps

Visiting scholars/teachers

11. Please indicate the average program length in days for **calendar year 2022** for each of the following categories for both credit and/or noncredit programs (if there were multiple programs, please report the average number of days for each respective program category). If you need to clarify your answers, you may do so in Question 20.

Students/professionals in short-term training programs

Summer/winter camps

Visiting scholars/teachers

## FINANCIAL SUMMARY FOR TUITION AND FEES

12. Please indicate the cost of tuition and fees per student for **Spring 2022** by the following categories of domestic out-of-state students. Please specify time period (e.g. days, weeks, months, semester, years).

Degree-seeking undergraduate students

Non-degree-seeking undergraduate students

Degree-seeking graduate students

Non-degree-seeking graduate students

13. Please indicate the cost of tuition and fees per student for **Summer 2022** by the following categories of domestic out-of-state students. Please specify time period (e.g. days, weeks, months, semester, years).

Degree-seeking undergraduate students

Non-degree-seeking undergraduate students

Degree-seeking graduate students

Non-degree-seeking graduate students

14. Please indicate the cost of tuition and fees per student for **Fall 2022** by the following categories of domestic out-of-state students. Please specify time period (e.g. days, weeks, months, semester, years).

Degree-seeking undergraduate students

Non-degree-seeking undergraduate students

Degree-seeking graduate students

Non-degree-seeking graduate students

15. Please indicate the cost of tuition and fees per student and visiting scholar/professional for **calendar year 2022** by the following categories for both credit and/or noncredit programs. Please specify time period (e.g. days, weeks, months, semester, years).

Students/professionals in short-term training programs	<input type="text"/>
Summer/winter camps	<input type="text"/>
Visiting scholars/teachers	<input type="text"/>

## FINANCIAL SUMMARY FOR COST OF LIVING

In this survey, Cost of Living is defined as Books & Supplies, Meals/Housing, Personal Expenses, and Transportation. Cost of Living does not include Tuition and Fees.

16. Please indicate the cost of living per student for **Spring 2022** by the following categories of domestic out-of-state students. Please specify time period (e.g. days, weeks, months, semester, years).

Degree-seeking undergraduate students	<input type="text"/>
Non-degree-seeking undergraduate students	<input type="text"/>
Degree-seeking graduate students	<input type="text"/>
Non-degree-seeking graduate students	<input type="text"/>

17. Please indicate the cost of living per student for **Summer 2022** by the following categories of domestic out-of-state students. Please specify time period (e.g. days, weeks, months, semester, years).

Degree-seeking undergraduate students	<input type="text"/>
Non-degree-seeking undergraduate students	<input type="text"/>
Degree-seeking graduate students	<input type="text"/>
Non-degree-seeking graduate students	<input type="text"/>

18. Please indicate the cost of living per student for **Fall 2022** by the following categories of domestic out-of-state students. Please specify time period (e.g. days, weeks, months, semester, years).

Degree-seeking undergraduate students	<input type="text"/>
Non-degree-seeking undergraduate students	<input type="text"/>
Degree-seeking graduate students	<input type="text"/>
Non-degree-seeking graduate students	<input type="text"/>

19. Please indicate the cost of living per student and visiting scholar/professional for **calendar year 2022** by the following categories for both credit and/or noncredit programs. Please specify time period (e.g. days, weeks, months, semester, years).

Students/professionals in short-term training programs	<input type="text"/>
Summer/winter camps	<input type="text"/>
Visiting scholars/teachers	<input type="text"/>

## FINANCIAL ASSISTANCE

20. For **calendar year 2022** (January through December), please indicate the lump sum amount of financial assistance originating from within the State of Hawai'i through tuition waivers, scholarships, and any other financial assistance to domestic out-of-state students/scholars in U.S. dollars (i.e. add up all the financial support originating from within the State of Hawai'i not including Federal support given to students in that category and report the amount).

Degree-seeking undergraduate students	<input type="text"/>
Non-degree-seeking undergraduate students	<input type="text"/>
Degree-seeking graduate students	<input type="text"/>
Non-degree-seeking graduate students	<input type="text"/>
Students/professionals in short-term training programs	<input type="text"/>
Summer/winter camps	<input type="text"/>
Visiting scholars/teachers	<input type="text"/>

## STATE OF ORIGIN

21. Please indicate the number of domestic out-of-state students from each state during **Spring 2022** (from January through May 2022).

Alabama

Alaska

Arizona

Arkansas

California

Colorado

Connecticut

Delaware

Florida

Georgia

Idaho

Illinois

Indiana

Iowa

Kansas

Kentucky

Louisiana

Maine

Maryland	<input type="text"/>
Massachusetts	<input type="text"/>
Michigan	<input type="text"/>
Minnesota	<input type="text"/>
Mississippi	<input type="text"/>
Missouri	<input type="text"/>
Montana	<input type="text"/>
Nebraska	<input type="text"/>
Nevada	<input type="text"/>
New Hampshire	<input type="text"/>
New Jersey	<input type="text"/>
New Mexico	<input type="text"/>
New York	<input type="text"/>
North Carolina	<input type="text"/>
North Dakota	<input type="text"/>
Ohio	<input type="text"/>
Oklahoma	<input type="text"/>
Oregon	<input type="text"/>
Pennsylvania	<input type="text"/>
Rhode Island	<input type="text"/>
South Carolina	<input type="text"/>



South Dakota

Tennessee

Texas

Utah

Vermont

Virginia

Washington

Washington D.C.

West Virginia

Wisconsin

Wyoming

American Samoa

Guam

Northern Mariana Islands

Puerto Rico

Other U.S. Territories (specify)

Other (specify)

22. Please indicate the number of domestic out-of-state students from each state during **Summer 2022** (from June through August 2022).

Alabama

Alaska

Arizona

Arkansas

California

Colorado

Connecticut

Delaware

Florida

Georgia

Idaho

Illinois

Indiana

Iowa

Kansas

Kentucky

Louisiana

Maine

Maryland

Massachusetts

Michigan

Minnesota

Mississippi

Missouri

Montana

Nebraska

Nevada

New Hampshire

New Jersey

New Mexico

New York

North Carolina

North Dakota

Ohio

Oklahoma

Oregon

Pennsylvania

Rhode Island

South Carolina

South Dakota

Tennessee

Texas

Utah

Vermont	<input type="text"/>
Virginia	<input type="text"/>
Washington	<input type="text"/>
Washington D.C.	<input type="text"/>
West Virginia	<input type="text"/>
Wisconsin	<input type="text"/>
Wyoming	<input type="text"/>
American Samoa	<input type="text"/>
Guam	<input type="text"/>
Northern Mariana Islands	<input type="text"/>
Puerto Rico	<input type="text"/>
Other U.S. Territories (specify)	<input type="text"/>
Other (specify)	<input type="text"/>

23. Please indicate the number of domestic out-of-state students from each state during **Fall 2022** (from September through December 2022).

Alabama	<input type="text"/>
Alaska	<input type="text"/>
Arizona	<input type="text"/>
Arkansas	<input type="text"/>
California	<input type="text"/>
Colorado	<input type="text"/>

Connecticut

Delaware

Florida

Georgia

Idaho

Illinois

Indiana

Iowa

Kansas

Kentucky

Louisiana

Maine

Maryland

Massachusetts

Michigan

Minnesota

Mississippi

Missouri

Montana

Nebraska

Nevada

New Hampshire

New Jersey

New Mexico

New York

North Carolina

North Dakota

Ohio

Oklahoma

Oregon

Pennsylvania

Rhode Island

South Carolina

South Dakota

Tennessee

Texas

Utah

Vermont

Virginia

Washington

Washington D.C.

West Virginia

Wisconsin

Wyoming

American Samoa

Guam

Northern Mariana  
Islands

Puerto Rico

Other U.S. Territories  
(specify)

Other (specify)

## COMMENTS

24. Please use this section if you need to clarify any of your previous responses.

## Appendix II. List of the Educational Institutions Surveyed

<b>Flight School</b>		
Mauna Loa Helicopters	Flight School	73-310 Uu Street, Kailua-Kona, HI, 96740
<b>Post-secondary Institutions – University/College</b>		
Brigham Young University	University	55-220 Kulanui Street, Laie, HI 96762
Chaminade University	University	3140 Waialae Avenue, Honolulu, HI 96816
Hawai'i Pacific University	University	500 Ala Moana Boulevard, Honolulu, HI 96813
Pacific Rim Christian University	University	2223 Hoonee Place, Honolulu, HI 96819
University of Hawai'i - Hawai'i Community College	Community College	1175 Manono Street, Hilo, HI 96720
University of Hawai'i at Hilo	University	University of Hawai'i at Hilo, Hilo, HI 96720
University of Hawai'i - Honolulu Community College	Community College	874 Dillingham Blvd., Honolulu, HI 96817
University of Hawai'i - Kapiolani Community College	Community College	4303 Diamond Head Road, Honolulu, HI 96816
University of Hawai'i - Kaua'i Community College	Community College	Kaua'i Community College - University of Hawai'i, Lihue, HI 96766
University of Hawai'i - Leeward Community College	Community College	96-045 Ala Ike, Pearl City, HI 96782
University of Hawai'i at Manoa	University	University of Hawai'i at Manoa, Office of the Provost/OGE/ISS, Honolulu, HI 96822
University of Hawai'i Maui College	University	University of Hawai'i Maui College, Kahului, HI 96732
University of Hawai'i - West O'ahu	University	91-1001 Farrington Hwy, Kapolei, HI 96707
University of Hawai'i - Windward Community College	Community College	45-720 Keaahala Rd, Kaneohe, HI 96744
Wayland Baptist University	University	95-1091 Ainamakua Drive, Mililani, HI, 96789
<b>Massage/Beauty/Cosmetology/Alternative Medicine/Vocational</b>		
Makana Esthetics Wellness Academy	Massage School	560 N Nimitz Hwy, #125d, Honolulu, HI 96817-5330
Hawai'i Massage Academy	Massage School	1750 Kalakaua Avenue Suite 3004 Honolulu, HI, 96826
Fahrni School Of Real Estate	Vocational School	98-277 Kamehameha Hwy Aiea, HI 96701
<b>K-12</b>		
Asia Pacific International School	K-12	54-230 Kamehameha Hwy, Hau'ula, Hawai'i, 96717, USA



### Appendix III. Total Economic Impacts of Domestic Out-of-State Students within the University of Hawai'i System on the State's Economy

**1) Direct Economic Impact.** Table AIII.1 presents a summary of the direct impact of the University of Hawai'i's domestic out-of-state students to the state's economy. It is based on domestic out-of-state student expenditures for tuition/fees and living expenses. The table includes the contributions of long-term and short-term students and is categorized by the type of program. The University of Hawai'i System domestic out-of-state students (10,098 students) had a total direct economic impact of \$225.0 million on the State's Economy.

**Table AIII.1: Direct Economic Impact of Domestic Out-of-State Students for the University of Hawai'i System, Calendar Year 2022**

Category of Domestic Out-of-State Students	Number of Students	Number of Telecommuting Students	Spending by Domestic Out-of-State Students:		Total
			Tuition & Fees	Living Expenses*	
<b>Long-Term Students</b>	<b>7,071</b>	<b>1,100</b>	<b>\$105,300,564</b>	<b>\$112,843,146</b>	<b>\$218,143,710</b>
Degree-seeking undergraduate students	6,023	980	\$87,892,182	\$95,242,632	\$183,134,814
Degree-seeking graduate students	1,048	120	\$17,408,382	\$17,600,514	\$35,008,896
<b>Short-Term Students</b>	<b>3,027</b>	<b>338</b>	<b>\$2,982,726</b>	<b>\$3,846,535</b>	<b>\$6,829,261</b>
Non-degree seeking undergraduate students	354	226	\$1,890,676	\$3,422,158	\$5,312,833
Non-degree seeking graduate students	59	41	\$240,662	\$287,771	\$528,433
Short-term training program students/professionals	2,614	72	\$851,389	\$136,606	\$987,995
<b>Total</b>	<b>10,098</b>	<b>1,438</b>	<b>\$108,283,290</b>	<b>\$116,689,681</b>	<b>\$224,972,971</b>

Source: DBEDT, DSS

\*Living expenses were reduced by percentage of domestic out-of-state students that attended remotely from outside of Hawai'i.

The above figures were aggregated from the following University of Hawai'i (UH) related institutions: Hawai'i Community College, Honolulu Community College, Kapiolani Community College, Kaua'i Community College, Leeward Community College, Windward Community College, UH-Maui College, UH-West Oahu, UH-Hilo, UH-Manoa.

**2) Total Economic Impact and Number of Jobs Supported.** The total economic impact for the state included direct, indirect, and induced impacts. The multipliers used for this calculation were taken from *The Hawai'i State Input-Output Study: 2017 Benchmark Report* (March 2022). Type II final demand multipliers were used, which include direct, indirect, and induced effects.

Tables AIII.2 summarizes the results and shows the economic impact of domestic out-of-state students studying at various campuses across the University of Hawai'i System. The **total output generated** is an estimate of the total dollar change in output in all industries in the state, resulting from domestic out-of-state student expenditures (living expenses and tuition/fees) attending the University of Hawai'i. Based on the direct-output of \$225.0 million, the total output generated by domestic out-of-state students for the University of Hawai'i System was an estimated \$443.2 million (Type II multiplier) for calendar year 2022.

**Table AIII.2: Economic Impact of Domestic Out-of-State Students within the University of Hawai'i System on the State's Economy, Calendar Year 2022**

Direct Spending (from Table AIII.1)		\$224,972,971
	Final Demand Multiplier (Type II)	Economic Impact (Type II)
<b>Total Output Generated</b>	1.97	<b>\$443,196,753</b>
<b>Total Household Income Generated</b>	0.86	<b>\$193,476,755</b>
<b>Total State Taxes Generated</b>	0.139	<b>\$31,271,243</b>
<b>Total Jobs Supported</b>	25.3 (per \$million)	<b>5,692</b>

Source: DBEDT, calculations are based on the Hawai'i State Input-Output Study: 2017 Benchmark Report (March 2022)

**Total household income generated** refers to the estimated household earnings that can be attributed to domestic out-of-state students studying within the University of Hawai'i system. Hawai'i households earned an estimated \$193.5 million generated from University of Hawai'i's domestic out-of-state students for calendar year 2022.

The **total state taxes generated** line shows the estimated tax revenue that can be attributed to domestic out-of-state students studying within the University of Hawai'i system. An estimated \$31.3 million in state taxes was generated by University of Hawai'i's domestic out-of-state student spending for calendar year 2022.

The last line of the table shows the **total number of jobs supported** by domestic out-of-state students studying within the University of Hawai'i system. Given an estimated direct economic impact of \$225.0 million for calendar year 2022, 5,692 jobs were supported. As noted above, these estimates are based on the Type II multiplier, which includes direct, indirect, and induced effects.