

BENJAMIN J. CAYETANO
GOVERNOR



SAM CALLEJO
COMPTROLLER

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STATE OF HAWAII
DEPARTMENT OF ACCOUNTING AND GENERAL SERVICES 95 NOV 16 P12:30 (P) 1793.5
P. O. BOX 118, HONOLULU, HAWAII 96810

OFFICE OF ENVIRONMENTAL
QUALITY CONTROL

NOV 16 1995

Mr. Gary Gill, Director
Office of Environmental
Quality Control
Central Pacific Plaza
220 South King Street, 4th Floor
Honolulu, Hawaii

Dear Mr. Gill:

Subject: Negative Declaration for
Baldwin High School
Gymnasium
TMK 3-8-07:04 and 47

The Department of Accounting and General Services has received and reviewed only one comment letter (see Attachment) during the 30-day public comment period which began on September 8, 1995. The agency has determined that this project will not have a significant environmental impact and has issued a Negative Declaration. Please publish this notice in the December 8, 1995 OEQC bulletin.

We have enclosed a completed OEQC Bulletin Publication form and four copies of the final EA. If there are any questions on this matter, please have your staff call Mr. Allen Yamanoha of the Planning Branch at 586-0483.

Very truly yours,

A handwritten signature in cursive script, appearing to read "Gordon Matsuoka".
GORDON MATSUOKA
State Public Works Engineer

AY:jy
Attachments
cc: PMB w/attachments

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1995-12-08-MA-FA-Baldwin High School New Gymnasium

DEC 8 1995

FILE COPY

FINAL ENVIRONMENTAL ASSESSMENT
(NEGATIVE DECLARATION)
BALDWIN HIGH SCHOOL
GYMNASIUM
NOVEMBER 9, 1995

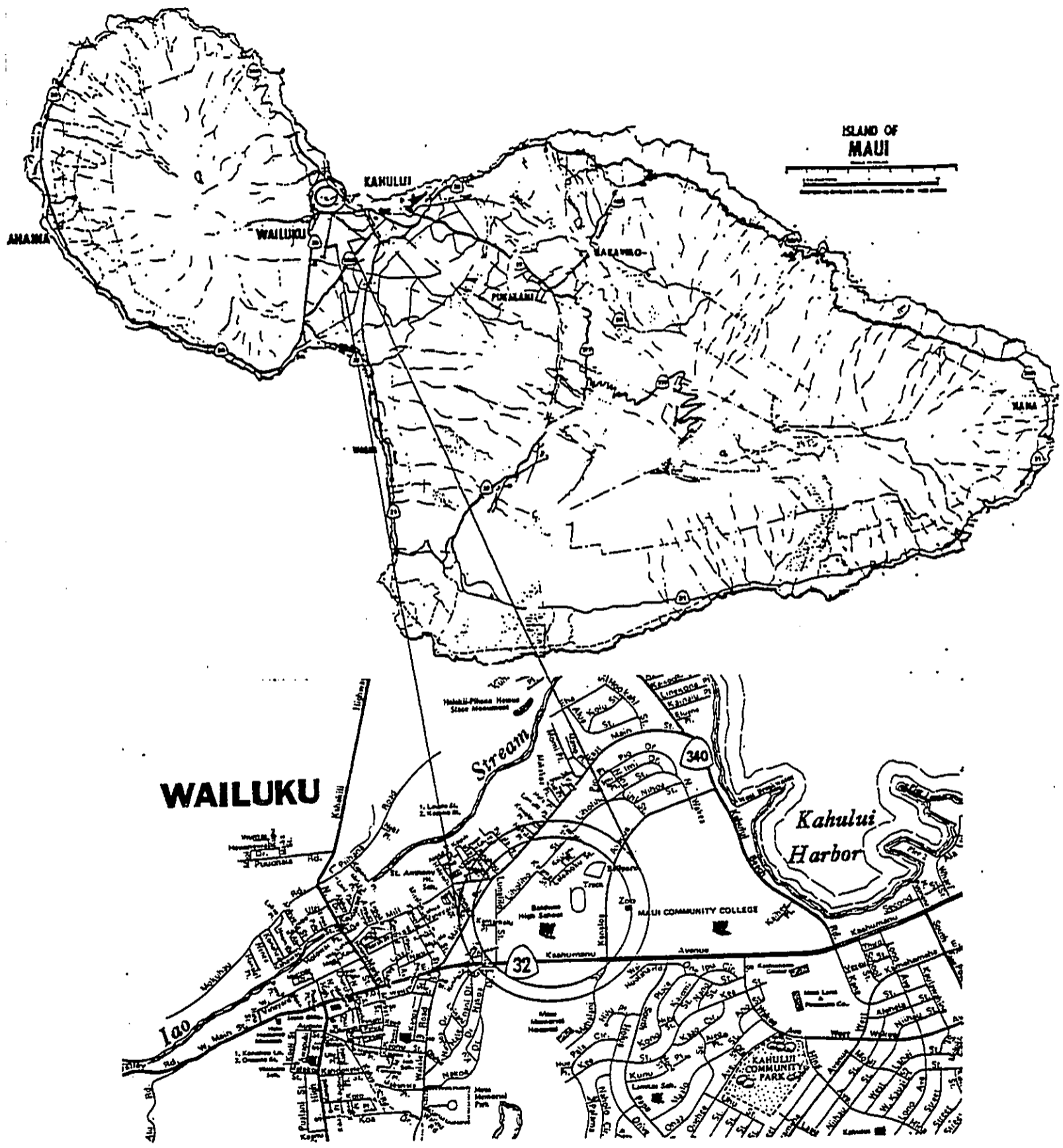
- A. PROPOSING AGENCY: Department of Accounting and General Services for the Department of Education.
- B. APPROVING AGENCY: Not applicable.
- C. AGENCY CONSULTED: Department of Education.
- D. GENERAL DESCRIPTION OF THE TECHNICAL, SOCIO-ECONOMIC AND ENVIRONMENTAL CHARACTERISTICS:
1. Technical: This project is to construct a new gymnasium of approximately 19,987 square feet. The new structure will be constructed of reinforced concrete/masonry. Also included in this project are any site improvements and utility easements that may result from this project.
 2. Socio-Economic:
 - a. The proposed project will not create sufficient work to substantially impact the economy and welfare of the community and State.
 - b. The estimated cost of the project is \$6,000,000.
 - c. Since the project will be constructed within the existing school campus, no land will be removed from the tax base.
 - d. The project will provide the school with a much-needed facility to implement its program in accordance with the Educational Specifications.
 3. Environmental:
 - a. The project will not create any major long-term environmental impacts.
 - b. However, during construction, the air quality may be affected by dust and exhaust emissions and it is anticipated there will be a temporary increase in noise levels.
 - c. These impacts are expected to be minimal since State and Federal regulations need to be met.

E. SUMMARY DESCRIPTION OF THE AFFECTED ENVIRONMENT, INCLUDING SITE MAPS:

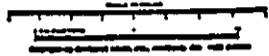
1. The site of the proposed project is located on the school campus (TMK 3-8-07:04 and 47).
2. No habitat of endangered species, flora or fauna are known to exist at the site.
3. No historical, archaeological or cultural sites are known to exist at the site.
4. The site is not in a Special Management Area.
5. The location map and site plan are as shown on Figures 1 and 2, respectively.

F. IDENTIFICATION AND SUMMARY OF MAJOR IMPACTS AND ALTERNATIVES CONSIDERED:

1. Major Impacts: The proposed project will not:
 - a. Involve an irrevocable commitment to loss or destruction of any natural or cultural resources.
 - b. Curtail the range of beneficial uses of the environment.
 - c. Conflict with the State's long-term environmental policies.
 - d. Substantially affect the economic or social welfare of the community or State.
 - e. Involve substantial secondary impacts, such as population changes or effects on public facilities.
 - f. Involve a substantial degradation of environmental quality.
 - g. Detrimentially affect air or water quality or ambient noise levels.



ISLAND OF MAUI



WAILUKU

Kahului Harbor

LOCATION MAP

BALDWIN HIGH SCH.

FIGURE 1

