1	LAND USE COMMISSION
2	STATE OF HAWAI'I
3	HEARING
4)
5	AO6-771 D.R. HORTON-SCHULER HOMES, LLC)
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8	TRANSCRIPT OF PROCEEDINGS
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11	The above-entitled matter came on for a Public Hearing
12	at Conference Room 205, Second Floor, Leiopapa A
13	Kamehameha, 235 S. Beretania Street, Honolulu,
14	Hawai'i, commencing at 9:45 a.m. on March 1, 2012,
15	pursuant to Notice.
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20	REPORTED BY: HOLLY M. HACKETT, CSR #130, RPR
21	Certified Shorthand Reporter
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4				
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14	Docket No. A06-771 D.R. HORTON-SCHULER HOMES, LLC			
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25	For Intervenor Senator Clayton	Hee: ERIC SEITZ, ESQ. SARAH DEVINE, ESQ.		

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- 1 CHAIRMAN LEZY: (gavel) Good morning. This
- 2 is a meeting of the State of Hawai'i Land Use
- 3 Commission. First item on the agenda is the adoption
- 4 of the minutes from the Commission's February 16, 17,
- 5 2012 meeting. Commissioners, any revisions? None.
- 6 Do I hear a motion?
- 7 COMMISSIONER CONTRADES: So moved.
- 8 COMMISSIONER TEVES: Second.
- 9 CHAIRMAN LEZY: All in favor? (aye) All
- 10 opposed? (none) Passes. Mr. Davidson, the tentative
- 11 meeting schedule, please.
- MR. DAVIDSON: Thank you, Chair. You have
- 13 the tentative meeting schedule for the next several
- 14 meetings primarily O'ahu and Maui. And as always
- 15 please contact either me or Chief Clerk Riley Hakoda
- 16 for any information.
- 17 CHAIRMAN LEZY: Thank you. The next item on
- 18 the agenda is a continued hearing on docket A06-771,
- 19 D.R. Horton-Schuler Homes, LLC, a Delaware limited
- 20 liability company, dba D.R. Horton-Schuler Division,
- 21 Honouliuli, 'Ewa, O'ahu to amend the agricultural land
- 22 use district boundaries into the urban land use
- 23 district for approximately 1,525.516 acres of land at
- 24 Honouliuli, 'Ewa District, O'ahu, Hawai'i tax map key
- 25 numbers (1)9-1-17:4, 059, 072; (1)9-1-18:001 and 004.

- 1 Parties, please make your appearances.
- 2 MR. KUDO: Good morning. Representing D.R.
- 3 Horton-Schuler, the Petitioner in this proceeding
- 4 Benjamin Kudo and Naomi Kuwaye. With me at the table
- 5 is Vice President Cameron Nekota from D.R.
- 6 Horton-Schuler.
- 7 CHAIRMAN LEZY: Morning.
- 8 MR. KITAOKA: Good morning. Don Kitaoka,
- 9 deputy corporation counsel along with Tim Hata from
- 10 the Department of Planning and Permitting, city and
- 11 county of Honolulu.
- 12 CHAIRMAN LEZY: Morning.
- MR. YEE: Good morning. Deputy Attorney
- 14 General Bryan Yee on behalf of the Office of Planning.
- 15 With me is Mary Lou Kobayashi from the Office of
- 16 Planning.
- 17 CHAIRMAN LEZY: Morning.
- DR. DUDLEY: Good morning. Dr. Kioni Dudley
- 19 from the Friends of Makakilo. With me is my attorney
- 20 Linda Paul.
- 21 CHAIRMAN LEZY: Morning.
- MS. DUNNE: Good morning. Elizabeth Dunne
- 23 on behalf of the Sierra Club.
- 24 CHAIRMAN LEZY: Good morning.
- 25 MR. SEITZ: Good morning. Eric Seitz

- 1 representing Senator Clayton Hee. And with me here is
- 2 my associate Sarah Devine.
- 3 CHAIRMAN LEZY: Good morning. Let me update
- 4 the record relative to this hearing. Between
- 5 January 19, 2012 and February 19, 2012 the Commission
- 6 received written correspondence or email from 107
- 7 individuals and organizations whose names are on file
- 8 with the Commission.
- 9 On January 25, 2012 the Commission received
- 10 Intervenor, The Sierra Club's response letter to the
- 11 Chair's inquiry regarding the credentials of proposed
- 12 expert witness Michael Lee and forwarding an affidavit
- 13 with attachments and written direct testimony of the
- 14 proposed witness.
- On February 14, 2012 the Commission issued
- 16 an order granting in part and denying in part
- 17 Intervenor Senator Clayton Hee's Motion for Issuance
- 18 of Subpoenas.
- 19 Also on February 14, 2012 a subpoena for
- 20 witness William Tam was issued. The subpoena was
- 21 served on February 28, 2012.
- On February 28, 2012 a conference was held
- 23 with the parties at the request of the Chair to
- 24 discuss planning issues related to the hearing on this
- 25 docket matter.

- 1 Let me briefly explain our hearing procedure
- 2 for today. The Intervenor Sierra Club will continue
- 3 with its case. Once The Sierra Club is finished the
- 4 other parties will present their cases starting with
- 5 Intervenor Friends of Makakilo followed by Intervenor
- 6 Senator Clayton Hee. As noted on the agenda, public
- 7 testimony will be taken at 3:00 p.m. tomorrow, March
- 8 2, 2012.
- 9 Individuals desiring to provide public
- 10 testimony for this public hearing will be called in
- 11 turn to our witness box tomorrow where they will be
- 12 sworn in.
- 13 For the information of the parties and the
- 14 public, today's hearing is planned to extend to
- 15 6:30 p.m. We will break for lunch at approximately
- 16 12:00 p.m. depending on where we are with the docket.
- 17 Lunch would be planned for 45 minutes.
- I note for the parties and the public that
- 19 from time to time I will be calling for short breaks.
- 20 There is one thing the Chair is going to allow public
- 21 testimony out of order for four witnesses who have
- 22 been represented to me have traveled from the mainland
- 23 and are here for a short period of time; will not be
- 24 here tomorrow for the planned public testimony. We'll
- 25 take that public testimony prior to starting back into

- 1 Sierra Club's case.
- 2 That aside, are there any questions on this
- 3 hearing or our procedure for today? We'll go ahead at
- 4 this point in time, then, and take public testimony
- 5 out of order. Mr. Davidson.
- 6 MR. DAVIDSON: Thank you, Chair. A 3-minute
- 7 rule will be enforced. First speaker is Wendell Cox
- 8 followed by Adrian Moore.
- 9 THE WITNESS: Thank you.
- 10 CHAIRMAN LEZY: Good morning. I have to
- 11 swear you in.
- 12 THE WITNESS: Yes, indeed.
- 13 WENDELL COX
- 14 being first duly sworn to tell the truth, was examined
- 15 and testified as follows:
- 16 THE WITNESS: Yes.
- 17 CHAIRMAN LEZY: Please state your name, your
- 18 address and proceed.
- 19 THE WITNESS: Wendell Cox. O'Fallon,
- 20 Illinois. Thank you, Mr. Chairman and thank you,
- 21 members of the Commission. The point we want to talk
- 22 about, I want to describe at this point, is a concern
- 23 about the ability of the city and county of Honolulu
- 24 to afford the rail system on which much of this
- 25 decision is being based.

- 1 We think about, recognize the fact that
- 2 Jefferson County, Alabama where Birmingham is located,
- 3 just filed bankruptcy as a result of its inability to
- 4 pay its sewer bonds. We have a situation here in the
- 5 city and county where the unfunded liability for
- 6 public employee pensions and retiree health benefits
- 7 has gone up \$6,000 in just five years per household.
- 8 We have a situation where the state actuary
- 9 indicates that that situation is going to get worse as
- 10 the demographics begin to create a situation where
- 11 there are fewer working people and more older people,
- 12 so the costs will be going up.
- You have a \$5 billion or more liability with
- 14 respect to EPA sewage consent issue. Mayor Hannemann
- 15 suggested it's going to cost households \$300 more a
- 16 month in the long run, that the increase in water
- 17 rates, and one doesn't know how far that will go along
- 18 in the future.
- 19 You have the realty that rail projects tend
- 20 to cost on average 45 percent more than planned, often
- 21 a hundred percent more. And you will have, as
- 22 residents of this community, the obligation to pay any
- 23 cost overruns completely on your own without any help
- 24 from the federal government.
- 25 You have the city council apparently, or at

- 1 least members of the city administration who have
- 2 suspended the debt limit at the city which creates --
- 3 which is a real warning sign for the future. The
- 4 federal government and the state have expressed
- 5 concerns about the ability of the GET tax to provide
- 6 sufficient revenue for the project.
- 7 And you have very rosey ridership revenue
- 8 projections which create a situation where money,
- 9 then, is likely to come in will come in.
- 10 You have the most expensive rail project in
- 11 the United States per household. Recognize that in
- 12 Boston in the 1980s they approved a project that was
- 13 in these dollars, today's dollars, supposed to cost \$5
- 14 billion, just like yours.
- 15 It eventually cost \$22 billion including
- 16 interest. That is the Big Dig. You will have to pay
- 17 any extra in the long run and that is what you are
- 18 facing.
- 19 So my basic bottom line is this rail project
- 20 costs too much and it does too little. By doing too
- 21 little, what I'm suggesting is you will not see any
- 22 traffic congestion reduction as a result of that. And
- 23 the speakers to follow will describe that to some
- 24 extent. Thank you.
- 25 CHAIRMAN LEZY: Parties, questions?

- 1 MR. KUDO: Mr. Cox, you came from Illinois?
- THE WITNESS: That's right.
- 3 MR. KUDO: Did you come here for last
- 4 night's rally in Kapolei against the rail?
- 5 THE WITNESS: It was two nights ago. I was
- 6 one of the speakers.
- 7 MR. KUDO: Thank you.
- 8 CHAIRMAN LEZY: County?
- 9 MR. KITAOKA: Mr. Cox, do you have any
- 10 familiarity whatsoever with the Project that is before
- 11 this board?
- 12 THE WITNESS: Oh, indeed, I do.
- MR. KITAOKA: What do you know about the
- 14 Ho'opili Project?
- 15 THE WITNESS: No. I know about -- I've not
- 16 studied that particular project. My purpose in this
- 17 testimony was to talk about -- was to talk about the
- 18 rail project which is part of the justification for
- 19 what is the proceeding before this board.
- MR. KITAOKA: My question was: Do you have
- 21 any familiarity with the Project that is before this
- 22 board?
- THE WITNESS: No.
- MR. KITAOKA: Thank you.
- 25 CHAIRMAN LEZY: Any other questions?

- 1 MR. YEE: No questions.
- 2 CHAIRMAN LEZY: Commissioners, questions?
- 3 Commissioner Heller.
- 4 COMMISSIONER HELLER: Yes. You started out
- 5 by saying "We have a concern." And I'd just like to
- 6 clarify who is the "we" that you're testifying on
- 7 behalf of?
- 8 THE WITNESS: Oh, I'm testifying on behalf
- 9 of myself. I'm sorry.
- 10 COMMISSIONER HELLER: Okay. You're not
- 11 representing any particular organization.
- 12 THE WITNESS: No, no. I've been brought in
- 13 to discuss the issue based upon my research and my
- 14 expertise. But, no, I'm not representing any
- 15 organization.
- 16 COMMISSIONER HELLER: Thank you.
- 17 CHAIRMAN LEZY: Commissioners, any other
- 18 questions? One question since you just mentioned it,
- 19 Mr. Cox. Who brought you in?
- 20 THE WITNESS: I'm being brought in by the
- 21 group of people that have been fighting the program
- 22 and put on the hearings, you know -- not the hearings,
- 23 the town hall meetings the last couple days.
- 24 CHAIRMAN LEZY: Does that group of people
- 25 have a name?

- 1 THE WITNESS: That's a good question. I
- 2 don't know. (Laughter).
- 3 CHAIRMAN LEZY: Thank you very much.
- 4 THE WITNESS: Oh. I'm sorry. American
- 5 Dream Coalition. Sorry.
- 6 MR. DAVIDSON: Next is Adrian Moore followed
- 7 by John Charles.
- 8 ADRIAN MOORE
- 9 being first duly sworn to tell the truth, was examined
- 10 and testified as follows:
- 11 THE WITNESS: Yes.
- 12 CHAIRMAN LEZY: Please state your name, your
- 13 address and proceed.
- 14 THE WITNESS: Adrian Moore, Tehachipi,
- 15 California. Good morning. The light rail project
- 16 that is, in a sense, the driver for the land use
- 17 change question before the Commission is the focus of
- 18 this group.
- 19 And in particular I want to point out that
- 20 the plan -- the current transportation plan for the
- 21 county of O'ahu is to spend 50 percent of all
- 22 transportation dollars in the next 25 years on
- 23 transit. Of course, the vast majority of that is on
- 24 this light rail line.
- 25 And at the end of that time congestion will

- 1 be worse, according to the plan, and at the rosiest
- 2 scenario 9 percent of travelers will use public
- 3 transit in the county.
- 4 So the plan is very explicitly to spend
- 5 50 percent of the money on 9 percent of the travelers,
- 6 which means there's only going to be 50 percent of the
- 7 money to spend on the other 91 percent of travelers in
- 8 the county.
- 9 That's an extraordinarily unsustainable and
- 10 unfair situation. The record is in metropolitan area
- 11 after metropolitan area around the United States of
- 12 America that those kinds of numbers, which are quite
- 13 typical, don't result in -- you don't have enough
- 14 people when it's only 9 percent of travelers riding
- 15 that rail line, to drive the kinds of radical change
- 16 that's being discussed here. So it's a proposal of
- 17 hope over reality.
- There are many alternatives to providing
- 19 better transportation. And I think that people in the
- 20 county of O'ahu should be very upset that they're
- 21 being offered a transportation plan that says: We are
- 22 going to spend many billions of dollars over the next
- 23 25 years.
- 24 It's primarily going to benefit 9 percent or
- 25 less of the people and the primary measure of

- 1 transportation performance, congestion, will get
- 2 worse.
- If the school systems came and said, "We're
- 4 going to spend billions of dollars over the next 20
- 5 years and test scores will go down," or the sewer
- 6 system said, "We're gonna spend billions of dollars
- 7 over the next years and effluent quality will get
- 8 worse, " no one would accept that. Only in
- 9 transportation are we somehow perversely willing to
- 10 accept a plan for things to get worse.
- 11 It doesn't have to be that way. There's
- 12 ways of building transportation networks in this city
- 13 and county that will reduce congestion. And the
- 14 emphasis should be on that and not on putting all of
- 15 the resources into one project that has a very bold
- 16 vision but very poor results. Thank you.
- 17 CHAIRMAN LEZY: Parties, questions?
- MR. KUDO: Mr. Moore, is it?
- 19 THE WITNESS: Yes.
- MR. KUDO: Were you also flown in two nights
- 21 ago to speak at that anti-rail rally in Kapolei?
- 22 THE WITNESS: I was not flown in. I flew
- 23 myself here. Well, let me rephrase that. I bought my
- 24 own airplane ticket to come here. (Laughter)
- 25 MR. KUDO: That's what I thought you meant.

- 1 This particular proceeding is regarding the Ho'opili
- 2 Project.
- 3 THE WITNESS: Yes.
- 4 MR. KUDO: What were you told is the
- 5 connection between the Ho'opili Project and the rail
- 6 project?
- 7 THE WITNESS: That the Ho'opili Project is a
- 8 form of a Transit-Oriented Development. And so the
- 9 aspirations for the residents -- the aspirations for
- 10 the development of that Project hinge upon the access
- 11 that will be provided by the light rail line.
- MR. KUDO: So that if this Project were
- 13 denied it would be a serious detriment to the rail
- 14 system going forward?
- 15 THE WITNESS: I don't know about that. The
- 16 causality is usually the other way around. You've got
- 17 population growth, you've got some economic growth
- 18 certainly once the recession is behind us. You're
- 19 going to need more housing so that's its own question.
- 20 Whether the rail system will make this
- 21 Project viable is, I think is the nexus for why we're
- 22 questioning the viability of the rail project. If
- 23 that project is not viable that affects the viability
- 24 of the housing Project. Certainly doesn't completely
- 25 destroy it but it affects it. That's what I believe

- 1 the nexus is.
- 2 MR. KUDO: No further questions.
- 3 CHAIRMAN LEZY: County?
- 4 MR. KITAOKA: Mr. Moore, have you conducted
- 5 ridership projections on the island of O'ahu for
- 6 public transportation?
- 7 THE WITNESS: (Pausing)
- 8 MR. KITAOKA: Yes or no, Mr. Moore.
- 9 THE WITNESS: I'm -- I direct a lot of
- 10 researchers so I'm making sure I'm accurate since I'm
- 11 under oath. Yes, we have for the Honolulu
- 12 metropolitan area, yes.
- MR. KITAOKA: Who's "we"?
- 14 THE WITNESS: Reason Foundation. That's my
- 15 employer. That's who I'm here on behalf of.
- MR. KITAOKA: You have conducted ridership
- 17 projections for O'ahu, is that correct?
- THE WITNESS: Yes.
- 19 MR. KITAOKA: Okay. And those projections
- 20 projected 9 percent ridership for the population?
- THE WITNESS: No. The Long-Range
- 22 Transportation Plan that is the official document of
- 23 the government of O'ahu projects 9 percent. We
- 24 project something much more like 5 percent.
- MR. KITAOKA: You projected 5 percent in

- 1 your ridership calculations?
- 2 THE WITNESS: Yes. This was a few years
- 3 ago.
- 4 MR. KITAOKA: Are you going to provide that
- 5 projection to us?
- 6 THE WITNESS: Ah, I can if you would like.
- 7 It's a sub-set of the larger study on metropolitan
- 8 transit projects.
- 9 MR. KITAOKA: Well, if you're saying that
- 10 you provided a ridership projection for O'ahu, I'd be
- 11 interested in seeing it.
- 12 THE WITNESS: Okay. I will see if I can get
- 13 it to -- someone.
- MR. KITAOKA: Please forward it to the city
- 15 and county of Honolulu.
- 16 THE WITNESS: Okay.
- MR. KITAOKA: Thank you.
- 18 CHAIRMAN LEZY: Any questions?
- MR. SEITZ: Yes.
- 20 CHAIRMAN LEZY: Mr. Seitz.
- 21 MR. SEITZ: Mr. Moore, would you give us a
- 22 little bit of background about what your expertise is
- 23 and what your training is.
- 24 THE WITNESS: I have a Ph.D. in
- 25 Transportation Economics. I have -- my career has

- 1 been in transportation analysis. I've written several
- 2 books, et cetera, et cetera.
- 3 MR. SEITZ: Have you been qualified to and
- 4 testified previously as an expert in the areas on
- 5 which you're providing opinions today?
- 6 THE WITNESS: Yes. Many times before
- 7 Congress, state legislatures, courts, so forth.
- 8 MR. SEITZ: With respect to issues before
- 9 you here today, are you aware of the specific traffic
- 10 congestion problems which are an issue in connection
- 11 with this particular proposed development?
- 12 THE WITNESS: Only loosely with the ones --
- 13 the trip generation projections with regard to this
- 14 Project I've only heard, like, a snippet about. I'm
- 15 more familiar with the overall metropolitan area
- 16 traffic predictions.
- MR. SEITZ: So you're familiar with the
- 18 traffic problems for people who commute in from the
- 19 'Ewa Plain or West O'ahu into Honolulu, the city core.
- THE WITNESS: Yes.
- 21 MR. SEITZ: And generally it's your
- 22 understanding that this particular development is
- 23 going to be out there in that area where there are
- 24 already enormous congestion issues, is that correct?
- THE WITNESS: That's correct.

- 1 MR. SEITZ: Have you looked at any of the
- 2 projections or the problems that have been raised by
- 3 the state Department of Transportation itself with
- 4 regard to the traffic impacts of this Project?
- 5 A Yes. And, in fact, I found most interesting
- 6 that since the plan is to build the light rail project
- 7 and that the environmental impact report itself
- 8 clearly indicates that at every point where they have
- 9 made point predictions of congestion, that the light
- 10 rail will make congestion worse without fail at all
- 11 points. That's according to the environmental impact
- 12 report. So it's not the solution.
- 13 Largely what we've been here to talk about
- 14 is how do you build a transportation network in this
- 15 metropolitan area that will allow people, however many
- 16 houses you build out there, to get into the city
- 17 without suffering all of that congestion.
- 18 MR. SEITZ: Thank you. No further
- 19 questions.
- 20 CHAIRMAN LEZY: Commissioners, questions?
- 21 Thank you very much.
- MR. DAVIDSON: John Charles followed by
- 23 Randall O'Toole.
- 24 JOHN CHARLES
- 25 being first duly sworn to tell the truth, was examined

- 1 and testified as follows:
- 2 THE WITNESS: I do.
- 3 CHAIRMAN LEZY: Please state your name, your
- 4 address and proceed.
- 5 THE WITNESS: My name is John Charles. I
- 6 reside near Portland, Oregon. I'm president and chief
- 7 executive officer of Cascade Policy Institute, a
- 8 non-profit research center in Portland. My particular
- 9 research focus for about the last 12 years has been on
- 10 Transit-Oriented Development.
- I just wanted -- the reason I've been here
- 12 the last couple days and today is to share our
- 13 experience in Oregon with where we have arguably one
- 14 of the nation's most stringent land use regulatory
- 15 systems designed to contain urbanization and protect
- 16 agricultural lands.
- We also have more than 25 years of
- 18 experience with rail passenger transit including light
- 19 rail, street cars and commuter rail. So the
- 20 conversion of land, agricultural land and other to the
- 21 developable land near rail is an item of ongoing
- 22 discussion in Oregon.
- 23 And I have conducted original field research
- 24 and published some of it. I'm in the process of
- 25 publishing more of it. The question if you run a rail

- 1 line it's sort of the Field of Dreams theory.
- We have an entire line on the west side of
- 3 Portland which was run through open space, woodlands,
- 4 cow pastures and then through the use of zoning and
- 5 subsidies converted land to Transit-Oriented
- 6 Development, high density mixed-use development in the
- 7 hope of generating ridership to justify the large
- 8 subsidies to the train system in the first place.
- 9 And the conclusion -- my research has been
- 10 to go out to TODs, Transit-Oriented Developments, I
- 11 called them TODs -- after rail lines have been built
- 12 we simply observe travel patterns. We don't survey
- 13 people. We don't do computer models. We simply
- 14 observe actual travel behavior.
- 15 And in virtually every case the projections
- 16 for high levels of ridership premised on
- 17 Transit-Oriented Development have proven to be false.
- 18 Ridership is far lower than forecasted no matter how
- 19 much density, no matter how much ways you induce
- 20 people to ride.
- It turns out most people commute by car.
- 22 And after the commute period they, throughout peak
- 23 trips, they use the car even more.
- 24 So to the extent that Transit-Oriented
- 25 Development is part of the conversation related to

- 1 rail, I would just caution anybody that you should try
- 2 and learn from our 25 years of experience. I wish it
- 3 worked better, especially because virtually all of the
- 4 TODs require subsidies to be feasible. Public monies
- 5 are put into them. Then it turns out the ridership
- 6 simply isn't as strong as people had hoped.
- 7 So you should just go into this with --
- 8 everyone should have their eyes open regarding rail as
- 9 a catalyst for Transit-Oriented Development. Thank
- 10 you.
- 11 CHAIRMAN LEZY: Parties, questions?
- MR. KUDO: Mr. Charles, you came here to
- 13 testify at that rally two days okay, is that correct?
- 14 THE WITNESS: I didn't know it was a rally.
- 15 I did come as a speaker to a session several nights
- 16 ago, yes.
- MR. KUDO: Were you hired by an organization
- 18 to come here?
- 19 THE WITNESS: I definitely wasn't hired.
- 20 I'm not receiving any payment.
- 21 MR. KUDO: Okay. Are you -- did somebody
- 22 ask you to come?
- THE WITNESS: Yes.
- MR. KUDO: Who asked you to come?
- THE WITNESS: I've been asked by The

- 1 American Dream Coalition, which also asked several of
- 2 the speakers here.
- 3 MR. KUDO: The American Dream Coalition, can
- 4 you explain to the Commission what that exactly is,
- 5 what kind of organization is it?
- 6 THE WITNESS: It's a national coalition of
- 7 people interested in preserving choice in how people
- 8 live and various other issues. Randall O'Toole, who's
- 9 following me, is much more involved with American
- 10 Dream than I am. It's a national organization
- 11 interested in transportation land use planning.
- MR. KUDO: Would be it be fair to say that
- 13 The American Dream Coalition is involved in Hawai'i
- 14 because of the rail transit project?
- 15 THE WITNESS: That was probably one reason.
- 16 I can't really speak for the coalition. I'm not on
- 17 the board.
- MR. KUDO: No further questions.
- 19 MR. KITAOKA: Mr. Charles, do you consider
- 20 the rail system in Portland a failure then?
- 21 THE WITNESS: When measured against the
- 22 stated goals of each line over the last 25 years, and
- 23 I've examined all those goals rather carefully, I
- 24 would say it's been quite disappointing. It has cost
- 25 typically more than projected.

- 1 Ridership has typically been less than
- 2 projected. And the entire effort to use
- 3 Transit-Oriented Development to generate ridership I
- 4 can tell you empirically it has proven to be a
- 5 failure.
- 6 MR. KITAOKA: My understanding of the
- 7 Portland system is that it is touted as one of the
- 8 country's success in rail. So you disagree with that?
- 9 MR. SEITZ: I object to the question as
- 10 vague and ambiguous. I don't know who's touting what
- 11 basically. And it supposes all kinds of things which
- 12 this questioner has not expressed. So my sense is
- 13 it's not a question anybody can answer.
- MR. KITAOKA: I'm not laying a foundation
- 15 for it. I'm asking if he agrees whether it's a
- 16 success or not.
- 17 CHAIRMAN LEZY: Objection noted. You can
- 18 answer.
- 19 THE WITNESS: I understand the reputation.
- 20 I've lived there 30 years. I've ridden all of the
- 21 light rail lines and street car commuter more than --
- 22 total more than 25,000 times from end to end. I
- 23 actually like trains.
- 24 But -- and one reason I studied it is out of
- 25 curiosity and academic and other to say: Well, we've

- 1 spent all this money, we've done all this where people
- 2 probably every week come from around the world for
- 3 these tours. I have occasionally been asked to speak
- 4 to out-of-towners when they come for the standard
- 5 Portland tour. I know the city council here five
- 6 years ago, some of them came for the tour.
- 7 And my basic reaction is almost everything
- 8 out-of-towners think they know about Portland Transit
- 9 is wrong. There's a huge propaganda machine there.
- 10 As I said I pay for it through taxes. I wish it worked
- 11 better.
- But the huge cost of it is cannibalizing the
- 13 bus system which has been reduced by 13 percent in the
- 14 last three years. And buses carry two-thirds of the
- 15 daily passengers.
- MR. KITAOKA: My question was quite simple.
- 17 Do you disagree that Portland's Rail System is a
- 18 success?
- 19 THE WITNESS: I do disagree.
- 20 MR. KITAOKA: You think it's a failure.
- 21 THE WITNESS: I do think it's a failure.
- MR. KITAOKA: Thank you.
- THE WITNESS: You're welcome.
- 24 CHAIRMAN LEZY: Any other questions?
- 25 Dr. Dudley.

- 1 MR. DUDLEY: In your talk you said that you
- 2 go and measure different ridership, and so forth. But
- 3 the other night in your talk you talked about the
- 4 specific Transit-Oriented Developments areas. And you
- 5 showed where the cars are still much higher than the
- 6 ridership on the MAX. Could you talk about that,
- 7 please, and what the average experience is of people
- 8 living in TODs and their ridership on the train and
- 9 ridership in cars?
- 10 THE WITNESS: Although they all vary, I've
- 11 looked at more than 20 work sites right adjacent to
- 12 MAX, the light rail system. Frequently 97, 98 percent
- 13 of workers arrive in the single occupant vehicle. For
- 14 residential facilities right next to light rail
- 15 stations, the highest use I've ever observed has been
- 16 about 11 percent rail ridership. Typically auto
- 17 ridership is very close to ridership anywhere else in
- 18 the city.
- 19 And there are a number of shopping centers
- 20 that have been developed along the MAX as well. And
- 21 I've gone at peak shopping days such as Black Friday
- 22 after Thanksgiving or December 21st. And auto use
- 23 comprises about 98 percent of passenger trips.
- 24 So in many cases the rail line, the station
- 25 has actually repelled development. There's been no

- 1 development whatsoever, so they have to induce through
- 2 subsidies development to ride in the first place and
- 3 then most people there don't use the train.
- 4 CHAIRMAN LEZY: Mr. Seitz.
- 5 MR. SEITZ: A couple questions. You talked
- 6 about the fact that you've done this research for many
- 7 years. You described the research. Could you tell us
- 8 a little bit about what your academic and professional
- 9 qualifications are for the opinions that you've set
- 10 out today.
- 11 THE WITNESS: Certainly. I have a Master's
- 12 in Public Administration through Portland State
- 13 University. Otherwise my credentials are primarily
- 14 based on actual field research at these facilities,
- 15 interviews with people who financed them and build
- 16 them, and interviews with people who live and work
- 17 there, and supervising research to compile
- 18 quantitative and qualitative assessments.
- 19 MR. SEITZ: And in terms of your motivation
- 20 for being here in Hawai'i to speak at the meetings
- 21 that you spoke at and testified this morning, you're
- 22 not being compensated for the opinions you're
- 23 expressing?
- 24 THE WITNESS: That is correct.
- 25 MR. SEITZ: And you haven't taken out any

- 1 ads in the newspapers, have you? Or any radio spots,
- 2 or you haven't organized people to hold signs or done
- 3 any of those things, have you?
- 4 THE WITNESS: No, sir.
- 5 MR. SEITZ: Thank you. Nothing further.
- 6 CHAIRMAN LEZY: Commissioners, questions.
- 7 Commissioner Teves.
- 8 COMMISSIONER TEVES: Aloha, Mr. Charles.
- 9 In your studies on rail systems have you seen any rail
- 10 system that's a success?
- 11 THE WITNESS: You have to first ask what you
- 12 mean by "success".
- 13 COMMISSIONER TEVES: Meets your standards.
- 14 THE WITNESS: I think all cities that
- 15 develop in a different format such as New York. I
- 16 would say if you did not have rail transit Manhattan
- 17 would not function very well day-to-day. It's very
- 18 important. But I also note that no one's building any
- 19 more New Yorks. It's, statistically it's an outlier
- 20 for an example.
- 21 So for what I call new rail cities such as
- 22 Portland, who built out in the last 25 to 30 years, I
- 23 wouldn't call any of them a success at least based on
- 24 how much money has been put in relative to ridership.
- 25 COMMISSIONER TEVES: So in your opinion only

- 1 New York has a successful rail system.
- THE WITNESS: Well, I'm not -- I'm not
- 3 really a rail expert.
- 4 COMMISSIONER TEVES: You're not an expert.
- 5 THE WITNESS: I haven't studied all the
- 6 others. And really came to share my expertise about
- 7 Transit-Oriented Development in Portland, Oregon just
- 8 because of its outsized reputation internationally. My
- 9 following colleague Greg O'Toole knows a lot more
- 10 about the rail systems internationally than I do.
- 11 COMMISSIONER TEVES: So your studies just
- 12 concentrate on Portland only then.
- 13 THE WITNESS: Mostly Transit-Oriented
- 14 Development and primarily in Portland, yes.
- 15 COMMISSIONER TEVES: So I don't understand.
- 16 You mean you only made a study in Oregon but nowhere
- 17 else?
- 18 THE WITNESS: My field research -- because
- 19 it's very time consuming and has gone on for a
- 20 decade -- I focused on Portland primarily because
- 21 Portland is an international sort of poster city in
- 22 this area. So if people learn more about Portland it
- 23 can potentially have a ripple effect.
- 24 COMMISSIONER TEVES: So you never studied
- 25 any of the other cities.

- 1 THE WITNESS: I've never systematically
- 2 studied Transit-Oriented Development in terms of field
- 3 research in other cities, that's correct.
- 4 COMMISSIONER TEVES: But you do agree that
- 5 the rail system in New York works. Is that what you
- 6 said? I'm sorry.
- 7 THE WITNESS: I grew up 20 miles outside of
- 8 New York. I used to commute into New York City. I'm
- 9 somewhat familiar. I would say rail transit is
- 10 important to New York, New York City.
- 11 COMMISSIONER TEVES: So you can travel
- 12 20 miles on the rail system in New York.
- 13 THE WITNESS: You can travel longer.
- 14 COMMISSIONER TEVES: So it's even traveling
- 15 20 miles is a success.
- 16 THE WITNESS: I would say it's important.
- 17 I'm not sure it's even successful anymore financially.
- 18 It's billions of dollars in debt.
- 19 COMMISSIONER TEVES: So you haven't met any
- 20 system that you like.
- 21 THE WITNESS: Well, I didn't say "like". I
- 22 love flying to Reagan National and taking the Metro
- 23 Subway. That doesn't make it a financial success.
- 24 My personal opinions there aren't really important as
- 25 a matter of public policy. I like lots of train

- 1 systems. That doesn't make them good public policy.
- 2 COMMISSIONER TEVES: So you do like rail
- 3 systems then?
- 4 THE WITNESS: Personally?
- 5 COMMISSIONER TEVES: Yeah.
- 6 THE WITNESS: Yes.
- 7 COMMISSIONER TEVES: Okay. Okay. Now I
- 8 understand. You don't like it professionally but you
- 9 like it personally.
- 10 THE WITNESS: I like -- I love riding BART.
- 11 I love riding the Atlanta MARTA. I love New York
- 12 City's Express Subway. Separating my personal
- 13 preference from public policy I would say today in
- 14 today's world they're probably not good investments
- 15 going forward if you're starting from scratch. That's
- 16 what my professional opinion is.
- I happen to like them personally, but
- 18 they're massively subsidized and most of them are not
- 19 economically sustainable.
- 20 COMMISSIONER TEVES: I like 'em too. So I
- 21 agree with you. Thank you. No further questions.
- 22 (laughter) Thank you.
- THE WITNESS: Thank you, sir.
- 24 MR. DAVIDSON: The final witness is Randall
- 25 O'Toole.

1 RANDALL O'TOOLE

- 2 being first duly sworn to tell the truth, was examined
- 3 and testified as follows:
- 4 THE WITNESS: Yes.
- 5 CHAIRMAN LEZY: Please state your name, your
- 6 address and proceed.
- 7 THE WITNESS: My name is Randall O'Toole. I
- 8 live in Camp Sherman, Oregon on a giant megalopolis of
- 9 140 people. I did grow up in Portland. I founded the
- 10 American Dream Coalition, which is a non-profit
- 11 organization that's designed to help people
- 12 understand and deal with land use and transportation
- 13 issues in their own communities.
- 14 We decided to help people here in Honolulu
- 15 because we know about the controversy about both the
- 16 land use and the transportation issues here.
- 17 And the way we help people is we bring in
- 18 experts like Mr. Cox, Mr. Moore, Mr. Charles and
- 19 myself to describe the problems with the proposals
- 20 that are on the table, and help them understand how to
- 21 solve those problems.
- When we look at things like rail transit
- 23 projects and Transit-Oriented Developments, what we
- 24 see are an obsolete view of the world. It's an
- 25 obsolete world view that no longer works. Rail

- 1 transit works great if you build it in a city where
- 2 people do not have automobiles.
- 3 The rail transit built in Tokyo in the
- 4 1950's after the war works great. It's a wonderful
- 5 world transit system because nobody drove in Tokyo in
- 6 1950's. Total driving was about 2 percent of all
- 7 travel.
- 8 Rail transit worked in New York when it was
- 9 built in 1904 because nobody drove in New York in
- 10 1904. Automobile driving was less than 1 percent of
- 11 all traveling.
- 12 Rail transit built today in a country, in a
- 13 city that has lots of auto driving will not work
- 14 because rail transit does not go from where you are to
- 15 where you want to go.
- The belief of urban planners is that there's
- 17 a connection between land use and transportation. So
- 18 they want to build rail transit and support that rail
- 19 transit with Transit-Oriented Development. And then
- 20 expect the Transit-Oriented Development will support
- 21 the rail transit, so it's a circular argument.
- You need the Transit-Oriented Development to
- 23 get people to ride the rail transit. You need the
- 24 rail to make the Transit-Oriented Development viable.
- 25 The problem is that neither of these things work. In

- 1 order to get economic development you need to have
- 2 cheaper travel, faster travel, new travel.
- 3 And according to the environmental impact
- 4 statement, if the rail transit project is built here,
- 5 the 20-mile rail line, out of 4 million trips taken
- 6 per day in Honolulu in 2030 only 800 will be new
- 7 trips.
- 8 That 800 trips is not enough to generate any
- 9 new development, any new jobs, any new benefits. In
- 10 fact this rail transit project seems to us to be
- 11 designed to fail. Adrian Moore called it light rail.
- 12 Some people call it heavy rail. What is it?
- Well, what it is it's a hybrid. It's a
- 14 hybrid that has all the cost disadvantages of heavy,
- 15 which is very expensive to build -- and as the
- 16 Honolulu Star-Advertiser pointed out this morning, it
- 17 has all the capacity disadvantages of light rail which
- 18 can hardly move more than a few people. Because it
- 19 will move so few people it will actually create more
- 20 congestion than it will relieve.
- 21 According to the environmental impact
- 22 statement, at every single place where they compared
- 23 congestion in 2030 with and without the rail, the rail
- 24 alternative will have more congestion than not having
- 25 the rail alternative -- not more than today, more than

- 1 in 2030 without the rail.
- 2 So the rail will increase congestion. And
- 3 projects like the land use Project under consideration
- 4 today, will make the congestion worse.
- 5 As John Charles' research has shown even
- 6 people living in so-called Transit-Oriented
- 7 Developments hardly ever ride transit. They drive for
- 8 almost all of their travel.
- 9 And putting all those housing units at one
- 10 end of the rail line will simply make congestion far,
- 11 far worse on the highways to Honolulu.
- So for all these reasons we are very
- 13 sceptical of the design-to-fail rail project, and what
- 14 we believe is the design-to-fail land use Project
- 15 associated with that rail project. If that land use
- 16 Project is depending on the success of the rail
- 17 project the land use Project will fail as well. Thank
- 18 you.
- 19 CHAIRMAN LEZY: Parties, questions? County,
- 20 questions.
- MR. KITAOKA: No questions.
- 22 CHAIRMAN LEZY: Intervenor questions?
- MR. SEITZ: No.
- 24 CHAIRMAN LEZY: Commissioners? Commissioner
- 25 Judge.

- 1 COMMISSIONER JUDGE: Good morning
- 2 Mr. O'Toole. If I understand you correctly, then,
- 3 what you're saying is with or without rail if a
- 4 project is -- if this Project that we're contemplating
- 5 is going to generate traffic, with or without rail
- 6 there's going to be -- there's going to be impacts,
- 7 right, traffic impacts?
- 8 So with rail -- some people tell us with
- 9 rail those impacts will be less. You're saying even
- 10 with rail the impacts are going to be greater. Is
- 11 that what I hear you saying?
- 12 THE WITNESS: That's what the environmental
- 13 impact statement says. And the reason is that
- 14 building a rail actually reduces the capacity of the
- 15 arterials to move traffic because the rail will take
- 16 up space that could be used for left-turn lanes, for
- 17 on- and off-ramps and so on, so forth.
- So with the rail you'll have more congestion
- 19 than without the rail. The land use Project will add
- 20 to that congestion. And with the rail and the land
- 21 use Project you will have more congestion than without
- 22 the rail and the land use Project.
- 23 With the rail and without the land use
- 24 Project you'll have more congestion than without the
- 25 rail and without the land use Project.

- 1 So any way you go, the rail and the land use
- 2 Project are adding congestion both. Whether you
- 3 build the rail or not the land use Project is adding
- 4 congestion. And the rail will simply make it worse.
- 5 COMMISSIONER JUDGE: So traffic mitigation
- 6 is critical.
- 7 THE WITNESS: Traffic mitigation is
- 8 critical. I suggest instead of building the rail line
- 9 and then mitigating the impacts, skip the intervening
- 10 step and simply mitigate the impacts of the additional
- 11 congestion. Skip the rail line.
- But if you don't have the rail line, then I
- 13 suggest this development would be designed completely
- 14 differently. It would not make sense to build it the
- 15 way they're contemplating it without the rail line.
- 16 On the other hand, I don't think it will succeed with
- 17 the rail line.
- 18 As we found in Portland, numerous so-called
- 19 Transit-Oriented Developments built right next to rail
- 20 stations built to similar standards as the proposed
- 21 development, went bankrupt because, frankly, people
- 22 don't want to live that way.
- 23 COMMISSIONER JUDGE: Thank you.
- 24 CHAIRMAN LEZY: Commissioners, any other
- 25 questions? Thank you for all your testimony.

- 1 Mr. Maunakea-Forth, why don't you step up. Thank you
- 2 for your patience. Ms. Dunne, as I recall Sierra
- 3 Club's done with its direct exam and has passed
- 4 Mr. Maunakea-Forth for cross-examination.
- 5 MS. DUNNE: That's correct.
- 6 CHAIRMAN LEZY: Mr. Kudo, you're prepared to
- 7 proceed?
- 8 MR. KUDO: We don't have any
- 9 cross-examination questions. I just wanted to express
- 10 our gratitude to this particular speaker for his
- 11 efforts in helping young people in the
- 12 Nanakuli/Waianae area.
- MR. KITAOKA: No questions.
- MR. YEE: No questions.
- 15 CHAIRMAN LEZY: Let me just re-swear you.
- 16 GARY MAUNAKEA-FORTH
- 17 being first duly sworn to tell the truth, was examined
- 18 and testified as follows:
- 19 THE WITNESS: I do.
- 20 CHAIRMAN LEZY: Just state your name again.
- 21 THE WITNESS: My name is Gary
- 22 Maunakea-Forth. I reside in Nanakuli.
- 23 CHAIRMAN LEZY: Dr. Dudley.
- 24 xx
- 25 xx

1

CROSS-EXAMINATION

- 2 BY DR. DUDLEY:
- 3 Q Mr. Forth, are you aware that the average
- 4 farmer on O'ahu is 55 years old?
- 5 A Correct. I think a fraction older actually
- 6 but, yeah.
- 7 Q And it's often said that they're all dying
- 8 off and that young kids don't want to farm. Can you
- 9 respond to that?
- 10 A I've heard that said at neighborhood
- 11 meetings. In my experience farming with a group of
- 12 young people that are roughly college age, between 17
- 13 and 25, that raise small gardens in intermediate and
- 14 high schools, there's certainly a perception amongst
- 15 that age group that farming is for poor people, for
- 16 the uneducated. I've heard teachers and school
- 17 principals say that as well.
- 18 Q Could you tell us about Ma'o Farms and how
- 19 it's set up and how it relates with students?
- 20 A Ma'o Farms is actually a non-profit
- 21 organization. The parent non-profit is called --
- 22 CHAIRMAN LEZY: Mr. Maunakea-Forth, I'm
- 23 sorry. I didn't mean to interrupt you. But,
- 24 Dr. Dudley, that came out in detail on
- 25 Mr. Maunakea-Forth's direct.

- 1 MR. DUDLEY: I just --
- 2 CHAIRMAN LEZY: Allow me to finish, please.
- 3 That came out in detail in Mr. Maunakea-Forth's direct
- 4 testimony.
- 5 MR. DUDLEY: Okay.
- 6 CHAIRMAN LEZY: So please confine your
- 7 questions to something that's not been testified to.
- 8 Q (Mr. Dudley): Okay. People visiting your
- 9 farm see young people doing all kinds of things. Can
- 10 you describe the progression of jobs that a student
- 11 goes through as they progress through your -- through
- 12 your training.
- 13 A Ma'o's an attempt at a different business
- 14 model for agriculture in Hawai'i. So young people
- 15 come to the farm as interns with the intent that
- 16 they're using agriculture. And working on farm's a
- 17 gateway to college.
- 18 So, yeah, young people that we work with in
- 19 the high schools through internship programs, paid and
- 20 unpaid internships, learn about the farm. They come
- 21 to the farm. They're funded under an internship
- 22 program to go to college. Most of them in their
- 23 formative years attend Leeward Community College.
- 24 Currently that's about 32, 33 young people.
- 25 What we found is that as the farm has grown -- we

- 1 started with five acres; we're now 24 acres -- that
- 2 some of the those young people actually like to farm
- 3 and want to continue farming.
- 4 So they've been rehired as farm
- 5 professionals funded by the farm revenues. So we
- 6 currently have five young people age 22 to 27 who
- 7 attend the University of Hawai'i either Manoa or West
- 8 O'ahu. And they run the organic farm business
- 9 operations.
- 10 Q Good. And tell us what are the principal
- 11 problems these young people expect are going to face
- 12 today in becoming farmers.
- 13 A Well, I mean, you know, they -- to become a
- 14 farmer in Hawai'i that would take up a whole day's
- 15 testimony. If you could see someone coming out of,
- 16 say, for example, culinary arts program at KCC how
- 17 would it be for them to start their own restaurant.
- 18 So that's all kinds of problems: How to finance that
- 19 restaurant. Whether or not they have enough
- 20 experience to start that restaurant.
- 21 So you can imagine a young person with some
- 22 farming background, either through college or through
- 23 his parents or through working in the community, is
- 24 still going to have the same problems starting up
- 25 their own business.

- 1 On top of that we have the obvious problem
- 2 of access to land. Whether it's available or not is
- 3 one issue. Whether it exists in the community is the
- 4 first part.
- 5 The second part, whether it's leasable,
- 6 whether it is -- you can purchase it. And then the
- 7 next step I guess is the figuring out how much it's
- 8 going to cost you to get a piece of land ready to farm
- 9 and make money and pay the bills.
- 10 Q Have you looked for land for your students?
- 11 A As I explained in the past testimony, I
- 12 think, we spent six years looking for land for the
- 13 organization. I think that for young farmers to farm
- 14 in Hawai'i there needs to be a lot more done in terms
- 15 of, like, accessibility to land. So we've looked in
- 16 terms of just a general survey of land.
- In fact, two nights, again I was on line
- 18 again looking at pieces of land up in Wahiawa and
- 19 Waialua.
- 20 Q Can you describe any connections Ma'o Farms
- 21 has with Leeward Community College?
- 22 A We have a partnership with Leeward Community
- 23 College that we send our young people to LCC. The
- 24 partnership involves recruiting young people
- 25 particularly from the Wai'anae Coast to college. It

- 1 involves retention of those young people, counseling
- 2 young people. That's about the most of the
- 3 organization.
- We still have to raise the funds to pay the
- 5 UH system, LCC in this case, to send the kids to
- 6 college for their tuition.
- 7 Q Okay. Do you have any program with
- 8 University of Hawai'i West O'ahu?
- 9 A We have developing programs with UH West
- 10 O'ahu for their new campus which include now a degree
- 11 program in Agriculture connecting Hawaiian studies,
- 12 Agriculture and Botany and Social Enterprise. The new
- 13 campus is supposed to be finished for the incoming
- 14 semester, fall of this year.
- We have been working with Gene Awakuni and
- 16 some of the professors over there to replicate a
- 17 program at UC Santa Cruz in agri-ecology with the goal
- 18 that it will create more young farmers. And Gene
- 19 Awakuni has pledged to dedicate 10 acres on their
- 20 campus to an organic farm.
- 21 Q So you will be farming on their campus.
- 22 A That hasn't been decided yet. We went to
- 23 UC Santa Cruz. It's the university that farms their
- 24 land. They have two farms, one 25 acres and one 2
- 25 acres. And the university farms that system.

- 1 We're supporting them unpaid at the moment
- 2 in terms of getting people to college. That's our
- 3 motivation first and foremost.
- 4 The second motivation is definitely the
- 5 farmland. As I pointed out in the past testimony
- 6 there's this giant demand for locally produced
- 7 products, and an inability to supply that demand. So
- 8 that's a secondary but very important issue that we
- 9 face and we're working on that.
- 10 Q Okay. Thank you. Speaking, then, about the
- 11 UH West O'ahu program. How large do you think that
- 12 program could grow?
- 13 A We have just submitted a grant to the U.S.
- 14 Department of Agriculture to do three years of
- 15 formative development which includes hiring professors
- 16 and building out the program. By the time it's built
- 17 out the idea is to accept 75 students under the
- 18 program each year. That's the degree program.
- 19 We'll also run a six-month apprenticeship
- 20 manager or apprenticeship program in organic
- 21 agriculture where we'll accept probably 12 to 16
- 22 people for a six month professional apprenticeship.
- 23 And those are programs that are modeled off, as I
- 24 said, UC Santa Cruz.
- 25 Q Okay. And then isn't the University of

- 1 Hawai'i West O'ahu next door to the Ho'opili property?
- 2 A Yeah. When you drive down the road heading
- 3 makai, University of Hawai'i's on the right-hand side.
- 4 The bulk of the land is on the left-hand side. So
- 5 across the street?
- 6 Q Are there ways that you see in the near
- 7 future or the far future how those farms, Jefts Farms
- 8 and Aloun Farms being the farms on the Ho'opili
- 9 Project, how they might become involved with your
- 10 program at UH West O'ahu?
- 11 A Well, the problems of attracting people,
- 12 young people especially, to farming as a career are
- 13 sort of well documented in the press. Aloun Farms has
- 14 had some problems with that obviously. We don't have
- 15 a culture of getting young people to work in those
- 16 careers.
- 17 They're thought of still to this day as a
- 18 remnant of the plantation era where they're not
- 19 lucrative, and they're entry level positions and they
- 20 sort of stay that way. We've trying to show that
- 21 agriculture is a much more dynamic industry, that
- 22 there's leadership positions involved.
- 23 My experience in New Zealand is that
- 24 independent entrepreneurs farm a range of different
- 25 products and make very lucrative careers of that.

- 1 Could be tied to the education system as well. So
- 2 there's a need to have educated people on farms
- 3 producing our food.
- 4 Q Okay. Have you heard recently that Aloun
- 5 Farms might be moving to another property?
- 6 A Yes. I saw in the newspaper.
- 7 Q And presuming that's the case would you see
- 8 them moving as a positive thing as far as the opening
- 9 up of more property for farming?
- 10 A Yeah, of course. The last paragraph of my
- 11 testimony says what we don't need less land. We need
- 12 more land. So whatever: 80,000 acres or whatever's
- 13 available technically now in our state right now, we
- 14 need more land. The issue is beyond that as well.
- In our community we have agriculturally
- 16 zoned land but 7,000 acres of that is Lualualei Naval
- 17 Base which has been under use by the US Navy since the
- 18 '20s. And that's prime agriculture land. That land
- 19 sits on -- that base sits on Lualualei vertisol soil,
- 20 we found a mile and-a-half away from some of the
- 21 flattest land, nicest land.
- 22 Q Okay. I also wanted to ask you: First Lady
- 23 Michelle Obama visited the Ma'o Farms during APEC.
- 24 Has she come at any other time to visit your farm?
- 25 A She came before Christmas with her children.

- 1 Q Does she say anything at all when she's here
- 2 about farms, what she's there -- what is her project
- 3 all about?
- 4 MR. KUDO: Objection. I'm not sure what the
- 5 relevance of this line of questioning is.
- 6 CHAIRMAN LEZY: Dr. Dudley, you're getting a
- 7 little bit far afield.
- 8 MR. DUDLEY: Okay. I think I'll just wrap
- 9 then in closing with the First Lady.
- 10 CHAIRMAN LEZY: Mr. Seitz.
- 11 CROSS-EXAMINATION
- 12 BY MR. SEITZ:
- 13 Q Well, let me reiterate that question. What
- 14 is it about Ma'o Farms that would draw the wife of the
- 15 president and dignitaries from OPEC to go all the way
- 16 to Wai'anae to look at your operation?
- 17 A Well, we represent a new business model, I
- 18 think one that produces food, one that grows young
- 19 people into college positions, one that's changed the
- 20 stereotype. Our community has a stereotype that young
- 21 people are criminals, they're dangerous.
- 22 The school system produces young people that
- 23 still, when they graduate, need remedial classes just
- 24 to get to community college. So our public school
- 25 system is, is not working for our young people.

- 1 So she saw the nexus of the agricultural
- 2 production, health, education, land use, if you will,
- 3 as a place where the 21st Century needs business
- 4 models like this I think.
- 5 Q And, in fact, isn't it true that your farm
- 6 is a model not only locally and nationally but
- 7 internationally as evidenced by the OPEC interest in
- 8 what you're doing?
- 9 A I would agree. We've even had
- 10 representatives of the Department of Agriculture in
- 11 China come out to the farm by way of the Harold Castle
- 12 Foundation. So there's a lot of interest in certainly
- 13 sustainable agriculture.
- 14 The macro situation in agriculture around
- 15 the world is that we have peak oil, we are depleting
- 16 our soils, we are depleting our water and we have this
- 17 climate instability.
- So the 21st Century is going to be very,
- 19 very interesting for agriculture, so new models will
- 20 be needed for sure.
- 21 Q You farm about 20 acres, is that correct?
- 22 A Yeah, correct.
- 23 Q And what are the crops that you produce for
- 24 the market on those 20 acres?
- 25 A We produce a range of crops 30, 40 different

- 1 things, salad greens, cooking greens, herbs, fruit and
- 2 vegetables, taro, bananas, citrus fruits, as many
- 3 different things as we can to absorb any risk we'd
- 4 have of someone importing products and us having to
- 5 compete with a lower price.
- 6 Q Where do you sell your products?
- 7 A Again, to a range of different customers.
- 8 We sell to a whole bunch of restaurants, right next
- 9 door Downtown Restaurant through to natural food
- 10 stores like Whole Foods, then to regular grocery like
- 11 Foodland. We also do direct-to-customers through
- 12 farmers market and a community-supported agricultural
- 13 program.
- 14 Q Is there a demand for the products that you
- 15 grow?
- 16 A A huge demand. I have e-mails I've gotta
- 17 answer after this from the Hyatt Regency, from the BLT
- 18 in Waikiki, from the Foodland produce buyer who's
- 19 trying to get us into the Foodlands. It's enormous.
- 20 Q If you had more land you could produce more
- 21 products on, that land of the same nature that you're
- 22 currently producing, would you be able to sell them
- 23 locally in Hawai'i?
- 24 A Absolutely, yes.
- 25 Q To what do you account for the change? At

- 1 least some years ago people were reluctant to buy
- 2 local produce which wasn't as physically attractive.
- 3 And we were buying tomatoes in Safeway that came from
- 4 Chile and places like that. To what do you currently
- 5 attribute the desire on the increased support for
- 6 local products?
- 7 A It's multiple things I think coming to sort
- 8 of a head right now. I think people are more
- 9 connected with their food. Things from the Food
- 10 Channel on TV to people wanting to home cook for
- 11 themselves. I think people are concerned about what
- 12 their kids eat. There's a lot of information out
- 13 there.
- I think locally in Hawai'i we understand
- 15 that buying local food is good for the economy. More
- 16 people understand that. I think there's a freshness
- 17 that's important.
- I think five or six years ago the Hawai'i
- 19 Farm Bureau started the first farmers market that was
- 20 really focused towards a hundred percent locally
- 21 produced products. That helped to change people's
- 22 conception of things.
- I think, then, the advent of Whole Foods,
- 24 which was thought as the place where wealthy people
- 25 go. But we've got kids on the farm who go and buy

- 1 products there because they recognize they're better
- 2 quality and they're willing to pay for better.
- 3 So I think the quality's improved. I think
- 4 people's perception of where agriculture is at has
- 5 improved. I think that's opened the door to this
- 6 enormous demand.
- 8 increased awareness of the necessity for food
- 9 self-sufficiency here in Hawai'i?
- 10 A That's a critical piece of the written
- 11 testimony that I've provided that's well documented by
- 12 the state, well researched by the state. We have the
- 13 problem -- the immediate problem if there's a natural
- 14 disaster, God forbid a terrorist act or something like
- 15 that.
- Then there's the next level just if we can't
- 17 provide, if we can't feed ourselves, if we don't have
- 18 institutions, if we don't have the young people. And
- 19 then on top of this we don't have the land. So my
- 20 interest is having access availability to the land in
- 21 this particular case.
- 22 Q You are, as Dr. Dudley asked you, familiar
- 23 with not only the land that's an issue here but what's
- 24 grown there currently, correct?
- 25 A I'm somewhat familiar, yes, yeah.

- 1 Q Is there any good reason or justification
- 2 that you can think in terms of the concerns and
- 3 objectives that you testified to this morning for
- 4 taking that land out of cultivation?
- 5 A It makes no sense to me at all.
- 6 MR. SEITZ: Thank you. I have no further
- 7 questions.
- 8 CHAIRMAN LEZY: Ms. Dunne, redirect?
- 9 MS. DUNNE: None.
- 10 CHAIRMAN LEZY: Commissioners, questions?
- 11 Commissioner Judge.
- 12 COMMISSIONER JUDGE: Good morning,
- 13 Mr. Maunakea-Forth. Were you here when the
- 14 Petitioner's agricultural witness Bruce Plasch
- 15 testified?
- 16 THE WITNESS: I wasn't here, Ma'am.
- 17 COMMISSIONER JUDGE: I'm just trying to
- 18 understand. He was telling us a little bit about what
- 19 his version of the future of agriculture. And he was
- 20 talking a lot about hydroponics and greenhouse farming
- 21 and how there was a huge trend towards that, and in
- 22 the future that perhaps you could do farming anywhere.
- 23 It didn't really require agricultural land.
- 24 And then I hear you saying that even the
- 25 70,000 or however many acres the state claims to have,

- 1 that's not enough land to have a successful future in
- 2 agriculture.
- 3
 I'm trying to -- could you kind of talk
- 4 about that, what you see the hydroponics, the future
- 5 of hydroponics and are you looking at that all?
- 6 THE WITNESS: Directly to an answer that
- 7 question, no we're not looking at that right now.
- 8 We're soil farmers. We farm soil. But I think the
- 9 first part of that question really means delving back
- 10 into our history which is one of industrial
- 11 agriculture where everything was imported, fertilizer,
- 12 labor, everything. So it was -- everything was
- 13 exported. So that's the industrial model. Any
- 14 byproducts, whether it's waste or whatever, was dealt
- 15 with as cheaply as possible. That's the industrial
- 16 model.
- I think the 21st Century there's a need, as
- 18 I said, for the macro problems and the global
- 19 environment to develop different models. And I think
- 20 in Hawai'i what we've been doing we've been farming
- 21 like we're a continent.
- We need to farm like we're an island. And
- 23 so that to me means that we have to do that by closing
- 24 agricultural cycles.
- 25 So the system would be developed where when

- 1 we produce waste that is recycled back into the
- 2 system. That would be, for example, having a chicken
- 3 farm and reusing the chicken manure, which to some
- 4 degree occurs, but in a patchwork right now.
- 5 So hydroponics and those kinds of industries
- 6 would fit into that. The problem is that we hear
- 7 sometimes that we only have ten days or 12 days food
- 8 left on the islands. But what about: How much
- 9 fertilizer do we have? That's important as well. So
- 10 we rely on all of these things coming in containers
- 11 into the islands.
- 12 If we really wanted to farm to feed
- 13 ourselves and to make ourselves food secure, we would
- 14 figure out the system as a whole. And land like this
- 15 is part of that system. You need large amounts of
- 16 land to farm.
- I think also there's a quality of life issue
- 18 as well. We put young people back on the land because
- 19 we think they're disconnected from the values
- 20 associated with farming and the values associated
- 21 with the earth. We tell young people their kuleana is
- 22 to malama the land, for aloha 'aina.
- 23 And that's to -- to not just love land but
- 24 to love the land which feeds us. So there's some
- 25 cultural reasons we do that. I think also as we're

- 1 seeing, especially in the last five years, the
- 2 connection to the tourism industry.
- 3 Ten years ago if I called anyone in Waikiki
- 4 to sell vegetables they would laugh me back to
- 5 Wai'anae. Now we have those calls coming in. We
- 6 can't keep up with those like the Hyatt Regency that
- 7 called a couple of days ago.
- 8 So I think -- and we have Japanese tourists
- 9 call us all the time to come out to Wai'anae -- to
- 10 come out to Wai'anae. I should underscore that, yeah.
- 11 Ten years ago tourists were told not to go to
- 12 Wai'anae.
- 13 So there's definite changes in agriculture
- 14 that are needed. I would argue that the industrial
- 15 model is not going to work in Hawai'i. It's going to
- 16 cause us more problems than we care to deal with.
- 17 COMMISSIONER JUDGE: Thank you.
- 18 CHAIRMAN LEZY: Commissioners, any other
- 19 questions? I have a question for you,
- 20 Mr. Maunakea-Forth. Good morning again.
- THE WITNESS: Good morning.
- 22 CHAIRMAN LEZY: There was recently some
- 23 information in the newspaper indicating that the
- 24 Petitioner had come to some sort of tentative
- 25 agreement with Ho Farms on the North Shore to be a

- 1 tenant in their urban/agricultural plots. I'm just
- 2 wondering if you had any observations on that.
- 3 THE WITNESS: Well, I read the same story
- 4 that you did. I've been in meetings with Ho Farms.
- 5 For example, the mayor called a meeting of small
- 6 farmers to get input on what problems small farmers
- 7 face. I think there was a common, a common theme if
- 8 we wanted to grow how are we going to grow. That was
- 9 probably three months ago Laura Thielen called that
- 10 meeting.
- 11 Shin and Neil discussed their problem, which
- 12 was they had 50 acres in production, I think, and
- 13 three or four leases, most of them very short-term
- 14 leases. And all with clauses where the owner could
- 15 put them off the property in six months if they had a
- 16 better use for the property. So they're looking for
- 17 land.
- 18 And in the current state of affairs with
- 19 demand being what it is, you have to take what you can
- 20 get in some cases. It doesn't surprise me that they
- 21 are working with those folks.
- I think from what they said they need much
- 23 more land than 18 acres. They wanted more than the
- 24 50 acres they had. I don't know whether they will
- 25 continue farming the land in Kahuku or not. Maybe

- 1 there's some pressure from that land.
- 2 The issue we face, I guess, is it's very
- 3 easy if we're making some money and enough to run
- 4 their operations. It's just to do what we do and not
- 5 grow at all.
- 6 So I think in terms of the state and
- 7 municipality of O'ahu where we have most of our
- 8 population, if farmers get to the point where we'll
- 9 say, "Enough already. We'll just be happy with what
- 10 we've got." And entrepreneurially we decide not to
- 11 grow any more.
- 12 I think we've reached a threshold where we
- 13 have a big problem. And I sense that we're somewhere
- 14 near there now.
- 15 The direct answer is I think the people will
- 16 take whatever land they can get. In our community we
- 17 have neighbors that are farming basil on very
- 18 short-term leases.
- 19 They're growing basil very aggressively
- 20 using a lot of inputs, producing as quickly as they
- 21 possibly can and exporting it all. The word in the
- 22 community is in Lualualei Valley, those guys will take
- 23 a 3-month lease to turn around basil and get on and
- 24 off the land as quickly as they can. They have
- 25 offered to lease our land from us.

- 1 CHAIRMAN LEZY: Thanks for your testimony.
- 2 Next, Ms. Dunne.
- 3 MS. DUNNE: Sierra Club would like to call
- 4 its next witness Michael Kumukauoha Lee.
- 5 MICHAEL KUMUKAUOHA LEE
- 6 being first duly sworn to tell the truth, was examined
- 7 and testified as follows:
- 8 THE WITNESS: Yes.
- 9 CHAIRMAN LEZY: Please state your name and
- 10 your address.
- 11 THE WITNESS: My name is Michael Kumukauoha
- 12 Lee. I reside at 9100 Keaunui Drive.
- 13 CHAIRMAN LEZY: Ms. Dunne.
- 14 DIRECT EXAMINATION
- 15 BY MS. DUNNE:
- 16 Q Good morning, Mr. Lee. Thank you for being
- 17 here today. Can you tell us in what capacity are you
- 18 testifying today.
- 19 A I am testifying as a Native Hawaiian
- 20 cultural practitioner.
- 21 Q Can you briefly describe what it means to be
- 22 a Native Hawaiian cultural practitioner.
- 23 A Yes. It is basically practicing the culture
- 24 that I was taught by my grandfather Kimo Valentine
- 25 Guerrero with the limu and the limu medicine that I

- 1 was taught.
- 2 And it is through the lens of the Hawaiian
- 3 culture, which is not based on money as its primary
- 4 motive, but on the cycles of nature and how to
- 5 increase the opportunity of abundance.
- 6 And how in our spiritual side with the limu
- 7 named lipoa or limua is Ke Akua in the limu.
- 8 Everything is a prayer. So the substance is activated
- 9 by a prayer.
- 10 Q And have you been recognized as a Native
- 11 Hawaiian cultural practitioner in the state?
- 12 A Yes. The Honolulu City Council Certificate
- 13 of Recognition for the 'Ewa Limu Project as being one
- 14 of the three main founders in January 28, 2004.
- The First Circuit Court Judge Hifo in the
- 16 2007 Michael Lee vs. Haseko Ewa, Inc. Hapipi Road
- 17 drainage. I was recognized as a cultural practitioner
- 18 of the limu medicine.
- 19 Third. "Limu Delays Project to Ease Ewa
- 20 Flooding," Star Bulletin Volume 13 Issue 20 Monday
- 21 January 28th, 2008. The Star-Advertiser Sunday
- 22 December 11, 2011: 'Ewa Marina flow persists despite
- 23 Haseko's change of plans. The Office of Hawaiian
- 24 Affairs, the O'ahu Island Burial Council, the Native
- 25 Hawaiian Historical Council.

- 1 Q Now, I'd like to direct your attention to
- 2 Sierra Club Exhibit 53B which is entitled Affidavit of
- 3 Michael Lee.
- 4 A Yes.
- 5 Q Which has been filed with the Land Use
- 6 Commission.
- 7 A Yes.
- 8 Q Did you prepare this affidavit?
- 9 A That is correct.
- 10 Q Does your affidavit accurately describe your
- 11 lineage as a Native Hawaiian student?
- 12 A That is correct.
- 13 Q Does the affidavit accurately describe some
- 14 of the culturally significant sites in the Petition
- 15 Area?
- 16 A That is correct.
- 17 Q And does that affidavit accurately describe
- 18 the customary and traditional practices that Native
- 19 Hawaiians practic in the Petition Area?
- 20 A That is correct.
- 21 Q Does the affidavit accurately describe the
- 22 proposed development's impacts on these cultural sites
- 23 and the customary and traditional practices of Native
- 24 Hawaiians?
- 25 A No, it doesn't.

- 1 Q Well, does it -- let me rephrase that
- 2 question. Does it accurately describe the impacts of
- 3 the proposed development, the potential harms that
- 4 could result?
- 5 A It doesn't -- it doesn't say that there'll
- 6 be any harm because it doesn't acknowledge there are
- 7 any cultural resources on the proposed Project area.
- 8 Q Just to clarify. We're talking about your
- 9 affidavit --
- 10 A Yeah.
- 11 Q -- that you submitted in this case.
- 12 A Right.
- 13 Q I think you're referring to the cultural
- 14 surveys.
- 15 A Yes, the cultural surveys prepared by D.R.
- 16 Horton.
- 17 Q I'm looking -- I want to ask you to look at
- 18 that, your affidavit that we submitted to the Land Use
- 19 Commission, Sierra Club Exhibit 53B. I'm going to give
- 20 you a second to get that in front of you. Do you have
- 21 that document in front of you?
- 22 A Right here.
- Q Okay. So in that document do you describe
- 24 your opinion as to the development's impact on
- 25 cultural resources?

- 1 A Yes. I see that here, 40, yeah.
- 2 Q And so is your description regarding the
- 3 impact on cultural resources accurate as described in
- 4 the affidavit?
- 5 A It is.
- 6 Q I'd like to direct your attention to Sierra
- 7 Club Exhibit 54B which is the two-page written
- 8 testimony, summary of your testimony.
- 9 A Yes.
- 10 Q Which we filed with the Land Use Commission.
- 11 Did you prepare this testimony?
- 12 A I did.
- 13 Q Now, at the time that you prepared the
- 14 affidavit and written testimony, Sierra Club's
- 15 Exhibits 53 and 54B --
- 16 A Yes.
- 18 opportunity to review the full cultural survey
- 19 prepared by Cultural Surveys Hawai'i?
- 20 A No, I didn't.
- 21 Q And since that time have you now reviewed
- 22 the full cultural survey?
- 23 A Yes, I have.
- 24 CHAIRMAN LEZY: Ms. Dunne, I don't mean to
- 25 interrupt you, but I don't recall that Mr. Lee was

- 1 stipped as an expert.
- 2 MS. DUNNE: He's not been.
- 3 CHAIRMAN LEZY: It sounds to me like you're
- 4 getting into testimonial issues. Are you going to
- 5 offer him as an expert?
- 6 MS. DUNNE: I'm offering him as a Hawaiian
- 7 cultural practitioner. So whether the Land Use
- 8 Commission wants to treat him as an expert or Native
- 9 Hawaiian cultural practitioner I think it's more a
- 10 matter of terminology.
- I was going to -- I want to clarify that the
- 12 affidavit and the written testimony are admitted as
- 13 exhibits in the record. I know they've been filed
- 14 with the Land Use Commission, so we could do that in
- 15 this proceeding or we could do that as a separate, as
- 16 part of my questioning here.
- 17 CHAIRMAN LEZY: I think, and it's really a
- 18 matter of semantics, I think you're offering him as an
- 19 expert in the subject matter. So I would suggest you
- 20 tender him as an expert.
- 21 MS. DUNNE: Sure, if that's the preference.
- 22 So at this point I'd like to offer Michael Lee as an
- 23 expert in cultural issues of Native Hawaiians.
- 24 THE WITNESS: Excuse me. I'm a Hawaiian
- 25 cultural practitioner. Article XII, Section 7

- 1 protects me, not a Hawaiian cultural expert. There's
- 2 a big difference in the lot. I just want to note
- 3 that.
- 4 MS. DUNNE: Thank you. So I think what we
- 5 have here is sort of the, what it means to be a Native
- 6 Hawaiian cultural practitioner coming up against
- 7 terminology used in court and administrative
- 8 proceedings.
- 9 CHAIRMAN LEZY: I understand that. And,
- 10 Mr. Lee, that's not meant as any sort of criticism or
- 11 to somehow put a label on you. It's simply for
- 12 purposes of our proceedings procedurally. So what I
- 13 suggest, Ms. Dunne, is based on the qualifications
- 14 that you've already outlined, that you tender him as
- 15 an expert.
- MS. DUNNE: Yes. Okay. So again, based on
- 17 the qualifications, Mr. Lee's testimony and as stated
- 18 in his affidavit and written testimony I'd like to
- 19 tender him as an expert.
- 20 CHAIRMAN LEZY: On?
- 21 MS. DUNNE: Cultural issues and customary
- 22 and traditional rights and practices of Native
- 23 Hawaiians.
- 24 CHAIRMAN LEZY: Okay. Parties, any
- 25 objections?

- 1 MR. KUDO: I have no doubt that Mr. Lee is a
- 2 Native Hawaiian practitioner, and we have no problem
- 3 with that. But pursuant to the exhibits that we were
- 4 given, in particular the city and county resolution
- 5 that acknowledged him as such, it was limited to two
- 6 things.
- 7 One is in limu, the area of One'ula which is
- 8 a seaward area of the Ewa coast. With that we'd allow
- 9 him to be an expert as a Native Hawaiian practitioner.
- 10 CHAIRMAN LEZY: Your objection, then, is the
- 11 scope of testimony?
- MR. KUDO: Is the scope and also in terms of
- 13 his limiting his expertise to that area and limu
- 14 which is what his expertise is in.
- 15 CHAIRMAN LEZY: Any other objections? None.
- 16 Okay. He will be admitted and we'll take his
- 17 testimony as it comes.
- 18 Q (Ms. Dunne): So let me just pick up where I
- 19 left off, then, regarding your affidavit and your
- 20 written testimony. I believe you had just stated that
- 21 you had -- since preparing those documents you had
- 22 since reviewed the cultural survey prepared by D.R.
- 23 Horton consultants. You looked at it.
- 24 A That is correct.
- 25 Q Now, does your review of that full cultural

- 1 survey change any of the conclusions you made in your
- 2 affidavit and written testimony regarding the proposed
- 3 development's impact on cultural sites and customary
- 4 and traditional practices of Native Hawaiians?
- 5 A No, it does not.
- 6 Q I'd like to highlight just some of the
- 7 points made in your affidavit and written testimony
- 8 about the cultural sites and the customary and
- 9 traditional rights of Native Hawaiians.
- 10 Can you briefly describe how you're familiar
- 11 with the Honouliuli lands which D.R. Horton-Schuler
- 12 seeks to develop?
- 13 A This is my family land. And my family iwi
- 14 is buried in the underground karst system, which is
- 15 the system that runs underneath registered with the
- 16 State Historic Preservation Council, seven sites of
- 17 the seven underground karst cave systems.
- 18 And also in the executive session of the
- 19 O'ahu Island Burial Council, April 14, 2010, a
- 20 protective order was put out to protect these iwi,
- 21 which I'm also the kahu or keeper in my Native
- 22 Hawaiian cultural practice.
- 23 Q Are there culturally significant sites
- 24 within the Petition Area?
- 25 A Yes. These burial sites run from the ocean

- 1 through the underground, all the way up to Haleauau
- 2 Heiau where one of my seven great-grandmothers is
- 3 buried there.
- 4 Q And how do you know that your family's iwi
- 5 are buried in the --
- 6 A In D.R. Horton's Appendix F Cultural Impact
- 7 Assessment page 35, talks about the caves that are in
- 8 back of Pu'uloa. They mention my fifth great-uncle
- 9 Keali'ihonui, the son of King Ka'umuali'i who's my
- 10 sixth great-grandfather.
- 11 His granddaughter, Princess Harriet
- 12 Kawekinikipi, my cousin and aunt married my fourth
- 13 great uncle John Meek, Jr. II in 1837, March 28. And
- 14 that is found in the Sandwich Island Gazette Commerce
- 15 April 15th, 1837.
- 16 Q Can you tell us what the customary and
- 17 traditional rights that you and other Native Hawaiians
- 18 practice in or near the Petition Area?
- 19 A Yes. The connectivity between the mountain,
- 20 the area of D.R. Horton and the sea is the underground
- 21 karst system that brings nutrient-rich freshwater that
- 22 makes hale olimu at One'ula, the ancient name of the
- 23 house of limu grow.
- We use these limus for our traditional
- 25 medicines for our health purposes as well as food.

- 1 The invertebrates there that grow at the sea, the
- 2 haukiuki, the opihi, and also the pu'umo'o or the
- 3 chiton we use in our mawaewae ceremony.
- 4 Q And how long has limu gathering taken place
- 5 in this area?
- 6 A Well, documented over 500 years in the chant
- 7 of Ku'uali'i offered in Exhibit 53B of Sierra Club
- 8 lines 499 and 500. My eighth great-grandfather, King
- 9 Ku'umuli'i of O'ahu gathered lipoa and limu koho known
- 10 as na nui in lines 499 and 500 in the place called
- 11 Kanehili, which is the area of Barbers Point to the
- 12 'Ewa Marina which I still gather those same limus
- 13 today.
- 14 Q And how often do you and other ahupua'a
- 15 tenants who are Native Hawaiians gather limu?
- 16 A I do it during minus tide, during the new
- 17 moon. So that's about twice a month.
- 18 Q As a Native Hawaiian cultural practitioner
- 19 are you familiar with the concept known as konohiki?
- 20 A Yes, I am.
- 21 Q Can you describe that concept?
- 22 A Konohiki is the system which is non-western.
- 23 It's a system that takes the mountain, the land, the
- 24 sea as one complex. It's a complex of how we look at
- 25 the cycles of nature and what increases the

- 1 opportunity of abundance without collapsing the
- 2 natural cycles of regeneration and birth.
- 3 So it's a system of conservation where when
- 4 Captain Cook came to Hawai'i in March 19th of 1778
- 5 there were 1.2 million Hawaiians and tens of thousands
- 6 of monk seals coexisting and taking from the ocean the
- 7 same primary food source without collapsing the
- 8 populations of fish for 1.2 million people, without
- 9 Matson bringing in food.
- 10 They were completely sustainable because we
- 11 used fishponds cold loko i'a, lo'i. We also terraced
- 12 the mountains to protect against erosion. And we
- 13 utilized the streams for the 'opae that were there as
- 14 well. So it was an on and off cycle to protect and
- 15 rest our cultural resources of the ocean for food
- 16 protein.
- 17 Q And what impacts would the proposed
- 18 development have on the practice of using konohiki as
- 19 a model for planning we'll say?
- 20 A The main impact would be: Aia mahia ka wai
- 21 a kane? Where are the waters of Kane? In this
- 22 particular area we know of the caves that are under
- 23 here called pao ana or pao kaina. They're a network
- 24 of caves that go to Waipahu. And they also come out
- 25 at Waimanalo, places at Kahana. And they go out to

- 1 Honolulu underneath the I'olani Palace and shoot over
- 2 to Kawaiaha'o where the old Advertiser Building is.
- 3 These underground cave systems are very
- 4 important as an aqueduct system to bring nutrient
- 5 freshwater to our endemic limus at the ocean.
- Taking from the wells uncontrollably,
- 7 removing freshwater decreases the population and the
- 8 diversity of our gathering rights vis-a-vis the limu.
- 9 We have noticed since 1980, since the development has
- 10 come in, people who have gathered limu in 'Ewa in 1980
- 11 would see about 2 feet high and just hundreds of yards
- 12 down full of limu.
- 13 As we progressed and more water was taken
- 14 out for these developments, the golf courses and
- 15 everything, we noticed a decrease in the limu where
- 16 the last time we saw about a foot of limu about 30
- 17 yards long was in April 1999.
- If you go to 'Ewa, One'ula Beach or anywhere
- 19 along the coast of 'Ewa you'll no longer see stacks of
- 20 limu piled high. So we as cultural practitioners know
- 21 that limu needs freshwater to be abundant. As you
- 22 decrease the freshwater our cultural practice
- 23 decreases. And under Article XII Section 7 it says
- 24 you cannot overregulate or decrease or destroy
- 25 Hawaiian religious or gathering practices for the

- 1 health of the Hawaiian people.
- 2 Q And what effects would the Ho'opili
- 3 development have on the iwi within the burial caves?
- 4 A Building in certain zones are for commerce.
- 5 So that if you put pylons down into that you can break
- 6 the underground karst system.
- 7 As I said we have seven that are
- 8 egress/ingress out to the sea, but it goes right back
- 9 to the mountains. So it could endanger with pylons
- 10 going through and with the rail as well.
- 11 Q I have a few brief questions about D.R.
- 12 Horton's cultural survey. You testified earlier that
- 13 you've since reviewed the cultural survey provided by
- 14 D.R. Horton's expert?
- 15 A That's correct.
- 16 Q And even though you're the only recognized
- 17 cultural descendant in the Honouliuli area, did anyone
- 18 from the Cultural Surveys Hawai'i team consult with
- 19 you in preparing that?
- 20 A No, they did not.
- Q What did D.R. Horton's cultural survey
- 22 conclude with regard to the development's impact on
- 23 cultural sites?
- 24 A That there are basically no cultural sites
- 25 and there's no harm, therefore no mitigation needs to

- 1 take place.
- 2 Q Do you agree with the conclusions in the
- 3 cultural survey?
- 4 A No, I do not.
- 5 Q In your opinion is more information needed
- 6 to determine the extent of the proposed development's
- 7 impact on Native Hawaiian rights?
- 8 A Yes, I do.
- 9 Q What kind of information would be helpful in
- 10 making this determination?
- 11 A Several. I put in for NHHPC, the Native
- 12 Hawaiian Historic Preservation Council, the advisory
- 13 board to the OHA Board of Trustees to do underground
- 14 mapping of these karst systems to protect them as a
- 15 Hawaiian cultural resource.
- 16 Also I've gone to the Rail, to Matt
- 17 McDermott who is the contracted archeologist, and
- 18 asked if they would also similarly do a radar
- 19 penetrating to define these boundary zones as 'stay
- 20 away from this' as a mitigation. So that if you're
- 21 going to a building project or whatever, you keep out
- 22 of these zones.
- 23 Because to understand what is a cultural
- 24 resource, let me let you know it's our fishery that
- 25 these waters that bring the food chain for the limu to

- 1 grow that brings in shrimp and invertebrates that
- 2 bring in smaller fish that bring in larger fish. That
- 3 is our coastal fishery.
- 4 That is a public trust resource as well as a
- 5 Native Hawaiian gathering rights resource. That's how
- 6 important the karst is.
- 7 The limu is medicine. We also have coral
- 8 medicines there. Those are public trust resources as
- 9 well as Hawaiian cultural resources, as well as the A
- 10 and B type soil is a cultural resource and a Native
- 11 Hawaiian resource because all the LCA maps in this
- 12 area all said lo'i, lo'i, lo'i.
- 13 Koloi Gulch is one of the three arms of the
- 14 drainage systems. And in it is the lo'i with the
- 15 underground punawai, the springs, the karst.
- 16 Q So it's your testimony that further studies
- 17 are required to protect the constitutional rights.
- 18 A Are required.
- 19 Q Can you give us an idea of what could be
- 20 done to mitigate impact on limu gathering rights?
- 21 A Yes. One of the things that's missing in
- 22 D.R. Horton's proposal is the specific drainage. I
- 23 have standing in the Koloi Gulch drainage system, and
- 24 Koloi is one of the three arms of the drainage --
- 25 there needs to be a long-term study on what are the

- 1 runoff from the asphalt and the concrete once all of
- 2 this area has been concretized and channels water that
- 3 has pollutants like oil.
- 4 If you were to take the glass of water and
- 5 pour oil in it would you want to drink it? Take that
- 6 directly to the ocean by the drainage, it's gonna have
- 7 an impact on my cultural practice, i.e. the limu.
- 8 So what is the long-term cumulative effects
- 9 of heavy metal, fertilizers, your weed killers and
- 10 non-source pollutants on my cultural practice through
- 11 Kaloi Gulch that goes right into my area where I
- 12 utilize the limu?
- 13 So what is also needed to mitigate is
- 14 retention dams so it naturally percolates. Right now
- 15 there's a natural percolation that takes place. But
- 16 when you concretize and asphalt everything and you
- 17 concentrate all that water runoff that has oil that
- 18 has dripped on the concrete, and it mixes with that,
- 19 you have fertilizers, and you have weed killers,
- 20 everything and jetting out into the ocean, you're
- 21 going to have a direct impact on Article XII, Section
- 22 7 of my gathering rights.
- 23 Q Thank you. You mentioned the -- you
- 24 mentioned fertilizers, impact of fertilizers which
- 25 people often associate with agricultural operations.

- 1 I wanted to ask you if you had an opinion as to
- 2 whether the proposed development would be more
- 3 detrimental to your rights as a Native Hawaiian
- 4 cultural practitioner than leaving the land in
- 5 agriculture?
- 6 A Well agriculture as it is right now does use
- 7 some degree of fertilizers but mostly pesticides. But
- 8 right now everybody knows 'Ewa, it doesn't rain a lot.
- 9 I mean you just have to live in Hawai'i long enough to
- 10 figure that one out.
- 11 So the impact of the rain and washing that
- 12 into the soil pretty much stays into the soil so far
- 13 unless you have this really 100-year massive rain,
- 14 which we've actually seen in 1996 and 2006, I guess
- 15 global warming.
- But outside of that, generally it takes, it
- 17 takes 6 feet of penetration of water into the soil
- 18 before the soil is super-saturated and no longer take
- 19 any water and just jut it right to the sea.
- 20 So but for that the way things have been
- 21 historically it hasn't, it hasn't interrupted growth
- 22 to the sea.
- 23 Q You testified about a number of measures
- 24 that could be taken to mitigate the impact of limu
- 25 gathering rights. Are you aware of instances where

- 1 such actions have been required?
- 2 A Yeah. The Papipi Road drainage case Haseko
- 3 wanted to build a drain at Papipi Road and just take
- 4 the water off of Papipi Road and just jut it into the
- 5 ocean. And I said, "No, you cannot do that." So I
- 6 took them to First Circuit Court in 2007.
- Judge Hifo mandated that Haseko-'Ewa, Inc.
- 8 do two things: Either first they did a long-term
- 9 study on the cumulative effects of heavy metals and
- 10 other pollutants on my cultural practice, A.
- 11 B. If they didn't, then they would have a
- 12 retaining dam that would percolate the water through
- 13 the sand and keep the heavy metals on the land and
- 14 protect my cultural practice, which is what is
- 15 happening right now.
- 16 And another thing was the Hokulia case on
- 17 the Big Island, Oceanside Partners, where the billion
- 18 dollar development put a luxury golf course in. And
- 19 the karst system there, with a heavy rain that took
- 20 place, washed the fertilizer and the pollutants of
- 21 killing bugs and everything into the karst.
- 22 Hawaiians noticed that the fish died right
- 23 after that big heavy rain: Collected them in zip lock
- 24 baggies. It was tested to find out whose fertilizers
- 25 killed them. So there is a connectivity.

- 1 Q Are you aware of any efforts to implement
- 2 those type of mitigation measures in this case at this
- 3 time?
- 4 A No, there are not.
- 5 MS. DUNNE: I have no further questions.
- 6 CHAIRMAN LEZY: Mr. Kudo.
- 7 CROSS-EXAMINATION
- 8 BY MR. KUDO:
- 9 Q Good morning, Mr. Lee.
- 10 A Good morning, Mr. Kudo.
- 11 Q Based on your affidavit that you submitted
- 12 in these proceedings --
- 13 A Yes.
- 14 Q -- and I draw your attention to paragraph
- 15 35, correct me if I'm wrong. It seems that your
- 16 belief is that the karst system --
- 17 A Yes.
- 18 Q -- that underlies Ho'opili is based on the
- 19 Chant of Kane's Sacred Water, is that correct?
- 20 A Yes.
- 21 Q This chant indicates that the headwaters
- 22 flow in the system from Waiahole Valley on the
- 23 Windward side.
- 24 A Yes.
- 25 Q In Ko'olaupoko.

- 1 A Yes.
- 2 Q I guess under the Ko'olau Mountain Range?
- 3 A Yes.
- 4 Q Through Kunia, then to Honouliuli and 'Ewa,
- 5 is that correct?
- 6 A Yes. Hmm-hmm.
- 7 Q Now, you also cite in paragraph 36 of your
- 8 affidavit that the outlets of this underground karst
- 9 system, that is where the freshwater meets the sea?
- 10 Is that correct?
- 11 A That is correct.
- 12 Q That you call it the aqueduct?
- 13 A Right.
- 14 Q Is referenced in multiple written sources
- 15 which you list in your Attachment 3 --
- 16 A That is correct.
- 17 Q -- of your affidavit. Could you turn to our
- 18 Attachment 3 of your affidavit? Do you have that?
- 19 A Are we talking about line 36?
- 20 Q Paragraph 36?
- 21 A Yeah, paragraph 36. Sites of O'ahu.
- 22 Q Do you have Attachment 3 before you?
- 23 A Yes.
- Q Can you tell me exactly where there's
- 25 reference to these outlets that you refer to in your

- 1 Paragraph 36?
- 2 A Yes. It says, where the -- paragraph one,
- 3 two, three, four, five, six, it says that it comes out
- 4 at the caves situated at the beach at Honouliuli.
- 5 Q Which paragraph is that now?
- 6 A Right here, it's the sixth paragraph.
- 7 Q And that's in the "Legend of Namakaokapaoo?
- 8 A Yeah.
- 9 Q And it says -- which paragraph is that now?
- 10 A It's the third paragraph to the bottom with
- 11 "They threw the head towards Waipouli cave situated at
- 12 the beach at Honouliuli."
- 13 Q So he picked up the head and threw it
- 14 towards Waipouli, a cave situated at the beach. So
- 15 the cave is what you're referring to as an outlet.
- 16 A That is correct.
- 17 Q Now, I want to put on the screen here your
- 18 Attachment 10 to your affidavit. Just a minute while
- 19 we try to bring it up. Okay. Is this your Attachment
- 20 10?
- 21 A That is correct.
- 22 Q And you prepared this particular drawing?
- 23 A No, I did not. That drawing was done by the
- 24 rail people. Matt McDermott got one of our
- 25 cartographers to do that.

- 1 Q So the cartographer drew the red lines?
- 2 A That is correct.
- 3 Q Where in this map is your ancestral, the
- 4 iwi, those seven sites that you were talking about
- 5 earlier?
- 6 A I'm going to show it. But just to let you
- 7 know by law I don't have to, under SHPD. Because
- 8 these sites are -- but just a general clarity.
- 9 Q Just in general.
- 10 A For you to see. (approaching map off mic)
- 11 There are one, two, three. Then by Kulia Lions Club
- 12 there are three more sites here. Those sites at Kulia
- 13 Lions Club -- I'm sorry -- (on mic) the sites here at
- 14 Kulia Lions Club: Snake up through the proposed
- 15 Project. The sites that we just mentioned from that
- 16 myth snake up this way. These are the -- these are
- 17 the two snaking areas that go up to the mountain.
- 18 So they missed this, your Project Area.
- 19 These are these two sections. We have several other
- 20 sections here that snake up through this Project Area
- 21 the same like this in that arc shape, but they're at
- 22 the Kulia Lions Club section which is down here that
- 23 comes up in this way to going this way.
- Q Where is your limu gathering activities in
- 25 One'ula?

- 1 A It's this whole coastline down here all the
- 2 way down to -- past Barbers Point -- all the way here
- 3 where the Kulia Lions Club was and where Tad Farms is
- 4 now.
- 5 Q Thank you. If I understand your testimony,
- 6 what you're saying is that the area in the red on the
- 7 right side, we'll point to that, this area here --
- 8 A Yes.
- 9 is part of a karst system that goes all
- 10 the way to the Windward side of the island?
- 11 A It goes up to the mountains and it
- 12 continues in a cave system called Pohukaina, which is
- 13 a massive cave system throughout the island. So there
- 14 are multiple -- if I may try to educate...(approaching
- 15 diagram) See, these mountains are the source here for
- 16 these two caves which has nothing to do with what
- 17 we're talking about.
- 18 This section here goes in with Waipahu to
- 19 the Pohukaina cave system. We also have water coming
- 20 from Honouliuli. They did the tunnel back in 1916
- 21 where they drilled through.
- 22 Q The Waiahole Tunnel.
- 23 A The Waiahole Tunnel. But beneath that
- 24 tunnel there's a natural cave system. Aia ma hea ka
- 25 wai a kane. So you have multiple sources: One, the

- 1 Pohu'aina or pahu'aina cave system that also goes down
- 2 across to I'olani Palace.
- 3 And there's also for the Waipahu Spring. So
- 4 that's pohu'aina. This cave system is not part of any
- 5 of that. So you have multiple cave systems.
- 6 Q Okay. Now, are you aware that in the red
- 7 area that I just pointed to right here --
- 8 A Yes.
- 9 this is where you're saying the karst
- 10 system is located.
- 11 A Part of it, yes.
- 12 Q And the Ho'opili lands are all here, right?
- 13 A On this side, yes.
- 14 Q Are you aware that within those red borders
- 15 there are two gulches that transect the red areas?
- 16 A Yes.
- 17 Q Okay. I'd like to show right now
- 18 Petitioner's Exhibit? Which is our topographic map.
- 19 This is a topo map that has contours on it. Now,
- 20 based on this what I'd like to do is place that red
- 21 line over the topo map for demonstration purposes only
- 22 just to show how it fits onto the contours of that
- 23 map.
- So now you see the red karst line over the
- 25 Ho'opili site and the topographic lines. This is one

- 1 of the gulches here. And this is the second gulch
- 2 that transects the entire red area.
- Now, based on your testimony, and correct me
- 4 if I'm wrong, Mr. Lee, you're saying that your concern
- 5 is that buildings, the footings of the buildings, the
- 6 residences, et cetera, would impact the karst system
- 7 that underlies the Ho'opili lands?
- 8 A Right.
- 9 Q And it would somehow cause some type of
- 10 damage to the karst system that exists there.
- 11 A Right.
- 12 Q Do you know how deep the karst systems are?
- 13 Do you have any idea?
- 14 A No, I don't. So, you know, it could be
- 15 60 feet. It could be 70 feet. So what we need to do
- 16 is that's why for the mapping, there's no way that I
- 17 could probably know how deep it was.
- 18 Q This is in our construction plans, but the
- 19 maximum footing for our buildings is about 10 feet and
- 20 utility lines are 10 feet.
- 21 A Right.
- 22 Q Okay. Now, the --
- 23 A Oh, but just an addendum. The rail is
- 24 putting in 90-foot pylons that are going through. So
- 25 that's why just overlapping your Project as well. So

- 1 we put out a notice. Excuse me for interrupting.
- 2 Q The two gulches, however, according to that
- 3 topographic map, the first gulch on the top that
- 4 transects the karst system is at a depth of 55 --
- 5 A Right.
- 6 Q -- to 65 feet.
- 7 A Right.
- 8 Q And the bottom gulch is approximately
- 9 70 feet deep?
- 10 A Right.
- 11 Q From the surface of the land.
- 12 A Right. So can you go back to the other one
- 13 so I can show you something?
- 14 CHAIRMAN LEZY: Before you do that.
- 15 Mr. Kudo, you're just using this as a demonstrative?
- MR. KUDO: Right.
- 17 THE WITNESS: So if you could go back to the
- 18 other one because we know it's within that -- we know
- 19 it's right here. When I showed for the rail because I
- 20 did -- it's not in here -- but the rail have it on
- 21 file -- the karst system goes this way towards this
- 22 area.
- It does not impact this way. It's on
- 24 rail -- it's on file with the archaeologist that the
- 25 karst system follows this green line here that goes

- 1 over the property -- this is all part of your property
- 2 extending out that-a-way. It goes over this, where
- 3 this big -- this is where the rail is going.
- 4 Q Okay.
- 5 A It goes this way, skirts these two areas
- 6 that you're talking about. It's going through this
- 7 area here and going right up here.
- 8 Q Mr. Lee, we're basing it on what your
- 9 affidavit has.
- 10 A Yes, I understand, but I'm trying to
- 11 clarify.
- 12 Q What you're saying right now is brand new to
- 13 me. But based on your affidavit and your testimony
- 14 this map as submitted as part of it's on the property.
- 15 A Again, this was put in by the topographical
- 16 people, not by me. So I'm not using this to designate
- 17 where the karst is. The karst comes up this way. I
- 18 don't know why it wasn't put in on this. But we have
- 19 it independently in another agency.
- 20 Q Well, I'm basing it on what your testimony
- 21 is so excuse me if I don't get it correct from what
- 22 you're saying right now.
- Based on the contours of the topographic
- 24 map, the depth of those gulches are 65 to 70 feet
- 25 deep.

- 1 A Right.
- 2 Q Now, were you present during these hearings
- 3 to hear the testimony of Ho'opili's civil engineer
- 4 David Bills?
- 5 A No, I wasn't.
- 6 Q Have you reviewed his civil engineering
- 7 report --
- 8 A No, I haven't.
- 9 that is attached as an exhibit to the
- 10 environmental impact statement.
- 11 A No, I haven't.
- 12 Q Have you -- were you here during the
- 13 testimony of the Petitioner's archeologist David
- 14 Shideler?
- 15 A Somewhat because I had to leave early.
- 16 Q And you reviewed his archaeological report
- 17 that was part of the final environmental impact
- 18 statement?
- 19 A Yes, somewhat.
- 20 Q Now, are you aware that their oral testimony
- 21 before this Commission and their field investigation
- 22 reports, which are part of the EIS --
- 23 A Right.
- 24 Q -- indicate no observation of any karst or
- 25 limestone layer in the gulches which they walked?

- 1 A I'm sure it's not. I'm sure it's not. But,
- 2 again, that red line, I'm not putting it down. And
- 3 I'm explaining to you that's not where I'm saying the
- 4 karst are.
- 5 This is a topographical map that was done by
- 6 the topographical people of the city. I'm not
- 7 claiming that the karst is there at all. The two red
- 8 lines there are on the side is where I claim that one
- 9 of the sets of karsts are.
- 10 Q Mr. Lee, you're getting ahead of us. I'm
- 11 jus referring to your testimony as you submitted.
- 12 A I agree with everything that you're saying
- 13 based on your experts that there couldn't be a karst
- 14 there that is not deeper than a hundred feet. If it
- 15 does exits it would have to be deeper. I agree with
- 16 that.
- 17 Q Now, you also stated in your affidavit, I
- 18 believe it was paragraph 42, that you had talked to
- 19 Mr. McDermott who was working for the rail project.
- 20 A That is correct.
- 21 Q And you expressed you concern about the rail
- 22 project.
- 23 A That is correct.
- 24 Q Okay. And as a result of their construction
- 25 on the site, is that correct?

- 1 A That is correct.
- 2 Q Are you personally against the rail?
- 3 A Personally against the rail? No. I'm
- 4 personally against crushing my family iwi kupuna.
- 5 Q I understand.
- 6 A But I've never been against development.
- 7 I've never been against the rail. What I'm just
- 8 saying is there are boundary markers that need to be
- 9 identified. Build left, build right, but don't crush
- 10 them.
- MR. KUDO: Thank you. No further questions.
- 12 CHAIRMAN LEZY: County?
- 13 CROSS-EXAMINATION
- 14 BY MR. KITAOKA:
- 15 Q Mr. Lee, I'm Don Kitaoka. I work for the
- 16 city. You just said you're not against development.
- 17 A No.
- 18 Q I understand that you are concerned with the
- 19 protection of cultural resources and the preservation
- 20 of cultural practices, correct?
- 21 A Correct.
- 22 Q So whatever use of land that is made, say,
- 23 above the resource, you're not opposed to it so long
- 24 as your cultural resources are protected.
- 25 A That is correct.

- 1 Q So whether it be agriculture or urban
- 2 development or whatever it is, you're not opposed to
- 3 what goes on on the land if it doesn't affect your
- 4 cultural resources.
- 5 A That is correct. That is correct.
- 6 Q So whether it's agriculture or urban you
- 7 don't have an opinion.
- 8 A No, I do not.
- 9 MR. KITAOKA: No further questions.
- 10 CHAIRMAN LEZY: Office of Planning?
- 11 MR. YEE: I don't have any cross-examination
- 12 questions, but I do have an inquiry. I believe the
- 13 exhibits that have been discussed by everyone so far
- 14 have they been admitted into evidence?
- 15 CHAIRMAN LEZY: I believe so.
- 16 MR. YEE: I'm sorry. I thought we had
- 17 submitted that after -- they were submitted late when
- 18 we couldn't decide if Mr. Lee was or wasn't an expert
- 19 witness. They were submitted on conditions.
- 20 CHAIRMAN LEZY: Objections? Anybody?
- 21 They're admitted.
- MR. YEE: Nothing further.
- 23 CHAIRMAN LEZY: Dr. Dudley?
- MR. DUDLEY: No questions.
- MR. SEITZ: No questions.

- 1 CHAIRMAN LEZY: Commissioners, questions?
- 2 MS. DUNNE: I had a -- I'm sorry.
- 3 CHAIRMAN LEZY: I'm sorry, redirect?
- 4 MS. DUNNE: I had a couple questions on
- 5 redirect. But I don't know if you procedurally --
- 6 CHAIRMAN LEZY: Go ahead.
- 7 MS. DUNNE: Go first, okay.
- 8 RE-DIRECT EXAMINATION
- 9 BY MS. DUNNE:
- 10 Q Just a couple brief questions.
- 11 A Yes.
- 12 Q There were some discussion we just heard now
- 13 when you were being questioned by Petitioner's
- 14 attorney regarding the mapping of the karst system?
- 15 A Right.
- 16 Q Are you aware of any current projects that
- 17 would potentially map the karst system?
- 18 A Yes. I have put in for OHA to spend money
- 19 to map the karst system, which was passed by their
- 20 Advisory Board in October. The NHPPC, the Native
- 21 Hawaiian Historical Preservations Council October 17,
- 22 2011 page two of their agenda: The One'ula burials
- 23 and Schofield Barracks.
- 24 Also in the December 2011, 106 for the
- 25 outlets that front Barbers Point in the 106 of the

- 1 Hunt Development Solar Farm Project, we have it also
- 2 down there for their archeologist to map these karst
- 3 systems to protect them.
- 4 Q So is it your understanding that the Office
- 5 of Hawaiian Affairs will be considering this request?
- 6 A That is correct.
- 7 Q And that's because of the importance of the
- 8 these cultural sites.
- 9 A That is correct. And also my request to
- 10 Matt McDermott again to hit all bases with the rail,
- 11 that they also put in for this as well because it's
- 12 Article XII, Section 7 the highest law of the state.
- 13 It's brought to their attention. They cannot claim
- 14 they don't know.
- 15 Q As you know the land is currently being used
- 16 for agricultural production. Are you concerned that
- 17 the development, if it goes forward, will have a
- 18 greater impact on the cultural resources and your
- 19 gathering rights?
- 20 A In the sense of the mitigation of the usage
- 21 of water. If we take -- if the wells take up all the
- 22 water, you're going to collapse my cultural resource.
- 23 So the monitoring of water flowing to the ocean is
- 24 paramount to keeping the health of the ocean alive.
- 25 That's part of konohiki system.

- 1 MS. DUNNE: No further questions.
- 2 CHAIRMAN LEZY: Commissioners, questions?
- 3 Commissioner Heller.
- 4 COMMISSIONER HELLER: Yes. I just wanted to
- 5 go back to one point you raised. Regarding the limu
- 6 and the effect of runoff and pesticides and
- 7 fertilizers, you mentioned that as a concern. Now, in
- 8 agricultural use there can be problems with runoff in
- 9 terms of what pesticides and fertilizers they're
- 10 using, correct?
- 11 THE WITNESS: Correct.
- 12 COMMISSIONER HELLER: So that's not
- 13 necessarily a problem that relates to conversion from
- 14 agriculture to urban use, is it?
- 15 THE WITNESS: In this case you have to look
- 16 at the big picture. You have to look at where the
- 17 agriculture was here in 'Ewa. The plains of 'Ewa
- 18 barely rain. All the water comes to the ocean from
- 19 the mountains, on the winds on the mountaintops where
- 20 a lot of rain takes place in the water cycle. So all
- 21 the activity is underground.
- 22 So but for a hundred year flood will you get
- 23 that pushing soil into the ocean. And before you see
- 24 what we have at the ocean is we have sand berms that
- 25 act as a natural filtration. Once it gets down there

- 1 and backs and starts to puddle, then we get these big
- 2 puddles, you have the sand berms to naturally drain
- 3 whatever through the sand and leave it on the land.
- 4 But now that they're starting to take away
- 5 all those protection systems, the foliage, the sand,
- 6 the pickle weed and everything. The natural berms are
- 7 being removed seaside. We're channelizing everything
- 8 on the land where it normally percolates so it doesn't
- 9 directly go into the ocean.
- 10 So because of human activity for whatever
- 11 for purposes, if it's development, you're increasing
- 12 the load on the ocean that normally isn't there but
- 13 for the development.
- 14 COMMISSIONER HELLER: But in terms of the
- 15 actual use of fertilizers and pesticides on the land
- 16 would that be any worse in urban use than it is in
- 17 agricultural use?
- 18 THE WITNESS: It would be if you're on
- 19 Kaua'i, and it rains here a lot of heavy like it does
- 20 all over Kaua'i. And that pesticide goes right into
- 21 the ocean because it's super saturated like Kaua'i
- 22 always does get super saturated.
- 23 But for the fact you're in 'Ewa, but for the
- 24 fact the rain is, like, nil, that makes a big
- 25 difference in that specific question that you're

- 1 asking.
- 2 COMMISSIONER HELLER: So is your answer yes
- 3 or no? Because --
- 4 THE WITNESS: It depends on the area. The
- 5 answer is "no" in this case. "Yes" if you took it to
- 6 Kaua'i. So what you're asking is a standard
- 7 across-the-board answer. I'm saying you have to go
- 8 case-by-case on location and rainfall to be accurate
- 9 to the kernel of what you're asking for.
- 10 COMMISSIONER HELLER: Okay. So in this
- 11 particular case dealing with this particular piece of
- 12 property.
- 13 THE WITNESS: Yes.
- 14 COMMISSIONER HELLER: Is the concern about
- 15 the use of pesticides and fertilizes a bigger concern
- 16 if it's converted to urban use --
- 17 A Yes. If it's converted to urban use it
- 18 would be bigger because you're channelizing. You're
- 19 taking away the protection that's normally afforded
- 20 for this region, yes.
- 21 COMMISSIONER HELLER: Okay. Now I
- 22 understand what you're saying.
- 23 CHAIRMAN LEZY: Commissioners, any other
- 24 questions? Commissioner McDonald.
- 25 COMMISSIONER McDONALD: Good morning,

- 1 Mr. Lee.
- THE WITNESS: Good morning.
- 3 COMMISSIONER McDONALD: Thank you for your
- 4 testimony. To clarify, you had a concern with regards
- 5 to the water resources, the impact on water resources
- 6 as a result of the development.
- 7 THE WITNESS: That's correct.
- 8 COMMISSIONER McDONALD: If the land was to
- 9 be kept in the Agricultural District and the
- 10 1,500 acres were to be used in active agriculture,
- 11 would you still have a concern as far as the water
- 12 resources?
- 13 THE WITNESS: No, I wouldn't. Because when
- 14 you look at the sugarcane that was there for a long
- 15 time, we had the biggest bumper crop of limu ever.
- 16 So, you know, as far as when you go by the track
- 17 record of history and what is and not theory, we did
- 18 fine with agriculture taking place there with our
- 19 limu. In fact 'Ewa is known as one of the most
- 20 biggest limu gathering sites.
- 21 COMMISSIONER McDONALD: It's interesting to
- 22 me, though, as far as the agricultural use and the
- 23 requirements afforded to water, the demands may
- 24 actually be greater for utilizing a 1500 acres for
- 25 agricultural production.

- 1 THE WITNESS: You have to understand the
- 2 history of the area. If you look at one of my
- 3 exhibits, that shows the wells that have been dug.
- 4 When you just had ag the water usage that was tapped
- 5 in by the wells that they did, did not also tap into
- 6 the other parts of the water that was running beneath
- 7 it.
- 8 So you had a flow taking place even though
- 9 it was being konohiked or a portion of that water was
- 10 being used for ag, i.e. the sugarcane. Okay.
- 11 When you start to build homes and you have
- 12 to directly tap into wells to provide water to your
- 13 development, which is part of law when you make a
- 14 development, you're now taking a bigger source.
- When you're taking golf courses that do a
- 16 million gallons of water a day, then you take homes
- 17 and developments and you start adding that up, that's
- 18 a major take that's taking place from a finite
- 19 resource.
- 20 And replenishment as we know -- we've been
- 21 in droughts and stuff -- is not direct. It takes a
- 22 long time to replenish those resources.
- 23 Out at Ihilani they broke one of the sources
- 24 that drain freshwater for three years out there. Poor
- 25 management and understanding the wai, that freshwater

- 1 needs to be managed properly and get to the ocean has
- 2 been part of the problem with rubber stamping
- 3 development without seeing the consequence of Article
- 4 12, Section 7 but for cultural practitioners that can
- 5 show you the connectivity of knowing the wai.
- 6 COMMISSIONER McDONALD: Thank you.
- 7 CHAIRMAN LEZY: Commissioners, any other
- 8 questions? Thank you for your testimony. This seems
- 9 like a logical point to take a lunch break. It's
- 10 11:30 now. So let's be back and prepared to go at
- 11 quarter past 12. Thank you.
- 12 (Lunch recess was held 11:30-12:20)
- 13 (Deputy Attorney General Russell Suzuki now
- 14 present for Deputy Attorney General Diane Erickson)
- 15 CHAIRMAN LEZY: Ms. Dunne.
- 16 MS. DUNNE: Tom Giambelluca.
- 17 THOMAS GIAMBELLUCA
- 18 being first duly sworn to tell the truth, was examined
- 19 and testified as follows:
- THE WITNESS: Yes.
- 21 CHAIRMAN LEZY: Please state your name and
- 22 your address.
- 23 THE WITNESS: My name is Thomas Giambelluca.
- 24 My address is 520 Lunalilo Home Road, Honolulu.
- 25 CHAIRMAN LEZY: Ms. Dunne.

1

DIRECT EXAMINATION

- 2 BY MS. DUNNE:
- 3 Q Good afternoon, Mr. Giambelluca.
- 4 A Hello.
- 5 Q I'd first like to direct your attention to
- 6 Sierra Club Exhibit 42B which is already in the
- 7 record. And this is a composite exhibit consisting of
- 8 your CV and your written testimony. Are there any
- 9 changes or updates you have to make to your CV?
- 10 A That was submitted in October. So since
- 11 that time we have completed a few additional things.
- 12 One paper that was in review at the time was now
- 13 published.
- 14 Probably the biggest change was that we
- 15 completed and published the new Rainfall Atlas of
- 16 Hawai'i which is an online publication released around
- 17 the end of October.
- 18 Q We'll get to the specifics of that study in
- 19 a minute. But please step back and just ask what you
- 20 do in your position as a geography professor at the
- 21 University of Hawai'i.
- 22 A Many things. But in terms of research
- 23 that's relevant here I specialize in climate and
- 24 climate change in Hawai'i and other parts of the
- 25 tropics.

- 1 Also do research on what we call
- 2 eco-hydrology or where land/atmosphere interaction.
- 3 Essentially that's studying the role of plants and
- 4 land covers within the hydrological cycle or the water
- 5 cycle of the environment.
- 6 Q How long have you been researching climate
- 7 change impacts on Hawai'i's environment?
- 8 A I would say we began to focus on climate
- 9 change specifically in the 1990s, early 1990s. So
- 10 between 15 and 20 years.
- 11 Q Can you briefly describe some of your most
- 12 recent research?
- 13 A Yes. As I said we have recently completed
- 14 the Rainfall Atlas of Hawai'i which is mainly looking
- 15 at the current spatial patterns of rainfall rather
- 16 than the temporal change. As part of that and the
- 17 additional work that we're going to do or currently
- 18 doing spinoff from that, we are studying the
- 19 historical trends in rainfall in the state.
- 20 We developed a new database of monthly
- 21 rainfall from 1920 to 2007 which gives us a tool for
- 22 doing that that we never had before.
- 23 And we are also -- so we're both looking at
- 24 trends in various climate variables including
- 25 rainfall. But we're also looking ahead. We're using

- 1 a technique called statistical downscaling, which is a
- 2 way of getting information from global climate models
- 3 which are the only tool we have for looking ahead for
- 4 climate looking into the future, but then using that
- 5 in a way that gives relevant information to small
- 6 areas like Hawai'i, specific points in Hawai'i.
- 7 So we're using statistical downscaling to
- 8 project how rainfall will change by the mid-century
- 9 and the late 21st Century in Hawai'i. So you want me
- 10 to go into the details of what we're finding there?
- 11 Q Well, that was actually my next question.
- 12 What conclusions have you drawn from your research
- 13 about Hawai'i's rainfall?
- 14 A Okay. First, looking back --
- MR. KUDO: Excuse me. Is she laying
- 16 foundation to offer? Because we'd stipulate to his
- 17 expertise in climatology if that's what she's trying
- 18 to do.
- 19 MS. DUNNE: Yeah. My understanding was that
- 20 there wasn't a dispute as to these experts. But,
- 21 yeah, I'm offering him as an expert in climatology and
- 22 his research on -- he's going to be talking about his
- 23 research in the area of rainfall averages as well as
- 24 drought in Hawai'i.
- 25 CHAIRMAN LEZY: Any objections?

- 1 MR. YEE: No objection.
- 2 CHAIRMAN LEZY: He's admitted. Just for
- 3 future reference, Ms. Dunne, for each of your
- 4 witnesses it's best that you offer.
- 5 MS. DUNNE: Okay. Thanks.
- 6 Q So back to that question of what -- you
- 7 mentioned the Rainfall Atlas of Hawai'i, that's the
- 8 recent study that you completed. And what conclusions
- 9 have you drawn from your research about Hawai'i's
- 10 rainfall?
- 11 A Okay. So as I said we've been looking both
- 12 in the past for trends and projecting into the future.
- 13 For the studies of past rainfall, what we see are
- 14 different kinds of availability. There's natural
- 15 variability. And we're aware of that.
- But on top of that we see a slow downward
- 17 trend in rainfall in Hawai'i. This is apparent
- 18 across, roughly, 90 to a hundred year record. It is
- 19 consistent with our understanding of how climate
- 20 change, global climate change will influence weather
- 21 patterns in Hawai'i, specifically the storm tracks
- 22 that affect us in the winter and disrupt our normal
- 23 atmospheric structure which has a tradewind version
- 24 about 2,000 meters, about 6-7,000 feet above sea
- 25 level.

- 1 And it caps the clouds. That is disrupted
- 2 by these storms, Kona storms, cold fronts and so
- 3 forth. And those disturbances are happening less
- 4 frequently because the storm tracks are moving
- 5 forward, moving away from us as a result of global
- 6 warming.
- 7 So as a result of that we have a more stable
- 8 atmosphere. We have stable conditions more frequently
- 9 and we have less rainfall overall.
- Now, looking ahead, these studies are very
- 11 much in progress, ongoing. And, of course, we are
- 12 much less certain about, you know, conclusions about
- 13 the future than we are about what's happening in the
- 14 past.
- 15 But given those caveats, I would say the
- 16 weight of evidence is we will see a continued decline
- 17 in rainfall in the future and an increase in the
- 18 frequency of droughts, particularly in the drier parts
- 19 of the state.
- 20 Q Now, do you have any experiences relevant to
- 21 water resources management?
- 22 A Yes. Much of our research is intended to be
- 23 relevant to water resources management. We study
- 24 numerous problems that are related to management
- 25 questions including land use, but also water

- 1 management decisions, and so forth.
- 2 So we see land management, water management
- 3 are linked, especially in places like Hawai'i. We
- 4 try -- I say 'we' my group, my students,
- 5 post-doctorates and so forth, try to produce research
- 6 that's relevant that will be useful to decision-makers
- 7 in that context.
- 8 Q In your experience how have government
- 9 agencies typically gone about predicting the
- 10 availability of water resources?
- 11 A This touches on my written testimony, my
- 12 written submission which lays out and explains how
- 13 this has always been done.
- 14 It's been done by using the past, using
- 15 records from the past, to determine the probability,
- 16 the range of values you would have for something like
- 17 rainfall, for example, or stream flow or groundwater
- 18 recharge and using that as a guide to the future.
- 19 The underlying assumption there is that
- 20 everything in the system is stationary. That is it
- 21 varies but the variability's within a fixed range and
- 22 the mean does not change -- the average does not
- 23 change over time.
- 24 That's called the Assumption of
- 25 Stationarity. That assumption is no longer valid.

- 1 It's been challenged by leading scientists and by
- 2 water managers.
- In the present context we cannot assume that
- 4 what's happened in the past century, for example, is
- 5 going to be an adequate guide for what's going to
- 6 happen in the next century.
- 7 So planning, in my opinion, needs to move
- 8 from looking at the past to looking at the future and
- 9 using more caution because of the degree of
- 10 uncertainty we have about the future.
- 11 Q That was my next question. Given your
- 12 conclusions about decreased rainfall and increased
- 13 drought frequency, do you have any recommendations as
- 14 to how the state and government should manage water
- 15 resources?
- 16 A Yes. I think both the projections of
- 17 decrease and the uncertainty associated with that,
- 18 both of those things argue toward exercising a greater
- 19 degree of caution in making decisions that commit us
- 20 to water uses or providing water, providing for new
- 21 water uses out into the future. Because we, you know,
- 22 we may not have the same level of water availability
- 23 that we have at present -- or we have had in the
- 24 recent past.
- 25 Q And in evaluating water resources do you

- 1 look at all the various demands on the water resources
- 2 or what's the appropriate approach?
- 3 A Well, you know, land use affects both the
- 4 supply of water by affecting the flows of water
- 5 through the system to the groundwater into streams.
- 6 And affects the demand for water. So both sides of
- 7 that equation have to be examined in making decisions
- 8 about any particular new land use.
- 9 So if you're going from a land use that,
- 10 let's say plantation agriculture in the past, to
- 11 residential development, you have to look at the
- 12 groundwater recharge and effects on other possible
- 13 water sources such as streams in some cases, not so
- 14 much here, but in other places, and then look at the
- 15 new water use -- the new land use and see how those
- 16 effects on water research -- water resources are
- 17 changing as a result of the land cover change.
- In addition, you have to look at the water
- 19 uses, how much water is required for the existing land
- 20 cover and how much will be required for the future
- 21 land cover.
- 22 Q Do you have an opinion as to the impact of
- 23 developed land as compared to agricultural land on
- 24 water quality?
- 25 A Yes. Any land use, of course, has water

- 1 quality, and there should be water quality concerns.
- 2 If agriculture pesticides and herbicides are used, but
- 3 those same chemicals are used in a developed landscape
- 4 in a residential area and perhaps even at higher rates
- 5 by untrained individuals.
- And, you know, in the case of agriculture
- 7 you have trained certified people applying these in a
- 8 regulated way in a wise and, you know -- in the way
- 9 that that's intended.
- 10 So moving from one land cover to another may
- 11 not affect that. It may make it worse. But with a
- 12 developed landscape you also are adding a number of
- 13 new sources of pollutants.
- 14 And in particular, and I emphasize
- 15 landscape -- you have -- you're putting lots of
- 16 automobiles on the landscape and roads, paving the
- 17 surface. Those cars are producing myriad of new
- 18 additional pollutants, heavy metals, hydrocarbons from
- 19 oil and gasoline and so forth.
- 20 And in addition to that you're now paving
- 21 the landscape which promotes much faster, much greater
- 22 amounts of runoff from the surface. So it delivers
- 23 these pollutants to the streams much more quickly and
- 24 out to the ocean and nearshore environment much more
- 25 effectively.

- 1 Q Based on your research on climate change and
- 2 water resources, do you have an opinion as to whether
- 3 the land in this case should be developed or should
- 4 remain in agriculture?
- 5 A Well, I would say in general when weighing
- 6 big land changes like this, you know, significant
- 7 areas involved, that it's generally preferable to keep
- 8 the land in agriculture.
- 9 Given that water resources are going to
- 10 become more scarce in the future and that's because of
- 11 increasing competition for water as well as climate
- 12 change affects possible increase in rainfall,
- 13 increased in evaporative demand, we should not be
- 14 quick to lock in large, new water demands that will
- 15 become essentially permanent in the landscape as
- 16 opposed to agriculture, which is much more flexible in
- 17 its water requirements.
- 18 Farmers are able to adapt to changing water
- 19 availability. They can plant different crops. They
- 20 can use less of the land. They can plant more
- 21 sparsely and they can adapt to that. Whereas, once
- 22 you put houses in place and you have a certain number
- 23 of people there, you can't really renege on that
- 24 promise to provide water.
- 25 So I think it provides more flexibility to

- 1 stay in agriculture. And, you know, in that regard
- 2 that would seem to be the favorable choice.
- 3 Q We heard some testimony earlier in this case
- 4 that desalinization is pretty much inevitable, I
- 5 think, for the next 15 years or so in order to meet
- 6 the demand for water on O'ahu.
- 7 Does the potential of desalinization
- 8 alleviate any of your concerns about water scarcity in
- 9 the future?
- 10 A Well, desal can be used to provide more
- 11 water. If that choice is made, then water can be
- 12 provided. But that's a big bridge to cross. I think
- 13 if we say that there's any water concern we'll just
- 14 desal, we'll just go to desal, that's putting us into
- 15 a new, new era. I think it's a decision that has to
- 16 be made very carefully.
- 17 It means that we no longer consider natural
- 18 water sources as a criterion for deciding about land
- 19 cover changes or approvals and permits and so forth.
- 20 So I think that's a big jump to make to go to to say
- 21 well, we'll just take care of it with desal. The
- 22 reason is that desalination carries a number of
- 23 additional costs.
- It is expensive because of the cost
- 25 installing the plant; is expensive because of

- 1 installing a new system to extract either saltwater
- 2 from the ocean or brackish water from a shallow
- 3 aquifer.
- 4 It's expensive environmentally because of
- 5 the damage those things can do to the nearshore
- 6 environment. You have to dispose of the brine.
- 7 And, lastly, it's very energy intensive.
- 8 And this would put the decision in direct conflict
- 9 with the State's desire to achieve energy
- 10 self-sufficiency. So it would add a huge new energy
- 11 requirement to our landscape.
- 13 curtailed by the availability of natural water
- 14 resources?
- 15 A Yes.
- MS. DUNNE: I have no further questions.
- 17 CHAIRMAN LEZY: Mr. Kudo?
- MR. KUDO: No questions.
- 19 CHAIRMAN LEZY: Mr. Kitaoka.
- 20 CROSS-EXAMINATION
- 21 BY MR. KITAOKA:
- 22 Q Maybe you can help me understand a couple
- 23 things. Your expertise is in climatology; is that
- 24 right?
- 25 A It's in climate and hydrology,

- 1 eco-hydrology, land/atmosphere interaction.
- 2 Q So it's also in hydrology.
- 3 A In areas of hydrology, yes.
- 4 Q Is there, like, a hydrology department of
- 5 UH?
- 6 A No, there's not. There's, in fact, only one
- 7 hydrology department in the world. Hydrology is
- 8 mainly taught and degrees are awarded for expertise in
- 9 hydrology in a variety of other departments such as
- 10 civil engineering, geology and geography. My degree's
- 11 in geography.
- 12 Q Okay. Are there other hydrologists at UH
- 13 in the, say, the civil engineering department?
- 14 A There are some, yes.
- 15 Q With respect to development you're saying
- 16 that development may affect runoff because of
- 17 impervious surfaces; is that right?
- 18 A Right.
- 19 Q Okay. So my question would be: Can water
- 20 be effectively managed in an urban situation so that
- 21 there are no adverse effects of water management?
- 22 A Well, I would say in answer to that that
- 23 management and the plans and the design make a
- 24 difference. But I would not go as far to say you
- 25 could design it so there are no impacts.

- 1 Q Right. But you can design it so it's
- 2 basically effective for an urban environment; is that
- 3 correct?
- 4 A I don't know what you mean by "effective".
- 5 Q Okay. Can you design an urban environment
- 6 such that water management is done in a way that it
- 7 won't have substantial adverse impacts?
- 8 A It would have to depend on the situation and
- 9 the design. That's too generic a question. I can't
- 10 answer.
- 11 Q I'm just looking at it as a lay person. You
- 12 have to excuse my ignorance. But as a lay person if
- 13 there's enough -- what is the opposite of impervious?
- 14 A Pervious.
- 15 Q Okay. If there's enough pervious surfaces
- 16 in an urban development, then it wouldn't have too
- 17 much of an adverse impact, right?
- 18 A As I said design makes a difference. And
- 19 you can reduce the impacts. I don't think you can
- 20 eliminate the impacts. Really, the answer to that
- 21 really depends on the place, the existing situation,
- 22 the soil and the design, the climate, all those things
- 23 would matter. I haven't analyzed this particular --
- 24 Q Project?
- 25 A -- Project, no.

- 1 Q Have you ever seen any of the hydrological
- 2 studies for this Project?
- 3 A No.
- 4 MR. KITAOKA: No further questions.
- 5 CHAIRMAN LEZY: Mr. Yee?
- 6 MR. YEE: No questions.
- 7 CHAIRMAN LEZY: Dr. Dudley?
- 8 DR. DUDLEY: No questions.
- 9 CHAIRMAN LEZY: Mr. Seitz?
- 10 MR. SEITZ: I have a few.
- 11 CROSS-EXAMINATION
- 12 BY MR. SEITZ:
- Q What is the significance, why do we care
- 14 about the fact that we're facing a prospect of
- 15 decreased rain?
- 16 A Well, we live on islands. We're thousands
- 17 of miles from the nearest alternative freshwater
- 18 sources, natural freshwater sources. We have a
- 19 growing population. And, you know, we have finite
- 20 resources. So in terms of sustainability, in terms of
- 21 carrying capacity for these islands it's essential
- 22 that we pay attention to how much water we have.
- 23 If rainfall is declining in the future
- 24 that's something we need to plan for.
- 25 Q What is the -- how does the rain system work

- 1 in terms of how it affects availability of water here
- 2 other than through catchment?
- 3 A All of our water comes from rainfall or fog
- 4 interception, basically another type of precipitation.
- 5 Everything that we use gets into the groundwater or
- 6 into streams through various pathways in the
- 7 environment. But ultimately it all comes from
- 8 rainfall. So if rainfall decreases everything's
- 9 affected.
- 10 Q We've heard testimony in this case that
- 11 there is so much water available by millions of
- 12 gallons in the area of the island where this
- 13 particular development is proposed to be built.
- 14 And along with that testimony we've heard
- 15 essentially how portions of that available water is
- 16 already committed, which suggests that there is ample
- 17 water now that could, in fact, be allocated for the
- 18 purposes of this development.
- 19 Is that kind of analysis something which you
- 20 think is an adequate and sufficient analysis to
- 21 determine whether or not the water needs of this
- 22 additional community can be met?
- 23 A There's two things that I would -- two
- 24 issues that I would raise there. First of all, it's
- 25 based completely on historical information and does

- 1 not account for changes in the future. That's the
- 2 one. No. 1. And that's the point I brought up
- 3 earlier.
- In addition, because of uncertainty in the
- 5 future, we should exercise a higher level of caution
- 6 as we -- so I think we cannot use as we have in the
- 7 past, use our experience. We cannot have the same
- 8 confidence in the decisions we make as we have had in
- 9 the past.
- 10 We cannot use our experience to establish
- 11 competence in these decisions because of the
- 12 uncertainty about what's going to happen in the
- 13 future.
- 14 Q How long have you been observing water
- 15 policy development and implementation in Hawai'i?
- 16 A Well, I've been observing it for 34 years
- 17 that I've been here, but someone with a more
- 18 professional interest I would say over the past
- 19 approximately 25 years or so.
- 20 Q And in that time have you ever seen the
- 21 development on this island, or in the state as a
- 22 whole, of a comprehensive water management policy
- 23 which takes into account the kinds of concerns that
- 24 you've raised here?
- 25 A Yeah, I'm not an expert in, you know, in

- 1 this case, water law. So I'm familiar with it, but I
- 2 wouldn't give myself the level of expertise to answer
- 3 that question. I know there's a Water Code. And I
- 4 know some aspects of the Water Code but...
- 5 Q Tomorrow we're going to hear from William
- 6 Tam. Are you familiar with Mr. Tam?
- 7 A Yes.
- 8 Q Do you regard him as an expert in dealing
- 9 with issues of water policy management?
- 10 A Yes. Of course.
- 11 MR. SEITZ: Thank you.
- 12 CHAIRMAN LEZY: Ms. Dunne, redirect?
- MS. DUNNE: I have no questions.
- 14 CHAIRMAN LEZY: Commissioners, questions?
- 15 COMMISSIONER McDONALD: Thank you for your
- 16 testimony. You had mentioned that you folks just
- 17 revised your Rainfall Atlas. I'm interested to hear
- 18 what on average the annual precipitation rates have
- 19 decreased.
- THE WITNESS: Well, we haven't got the
- 21 answer to that yet, unfortunately, because we have --
- 22 we could -- we could take the new Rainfall Atlas and
- 23 just compare it to the old Rainfall Atlas. But that
- 24 actually doesn't answer your question.
- The reason is that we've used a

- 1 substantially better dataset and much more updated
- 2 techniques to develop the new Rainfall Atlas. So
- 3 there are differences between the old Rainfall Atlas
- 4 which we did in 1986 and the new Rainfall Atlas which
- 5 we did in 2011. Some of those differences are due to
- 6 climate change. And some of those differences are
- 7 just due to the different way we did. So I'm not
- 8 comfortable in just making that comparison and saying,
- 9 "That's due to climate change."
- But to answer the question, we're very close
- 11 to completing it, a study in which we are using the
- 12 exact same methodology to analyze the rainfall
- 13 patterns for the entire state in every month from
- 14 January 1920 to December 2007.
- Once we have that, and it will be in a
- 16 matter of weeks, we'll be able to give a complete
- 17 answer to that question.
- But I can tell you that we know from changes
- 19 at specific gauges. One, for example, would be Mount
- 20 Waialeale which was, until recently, identified as the
- 21 wettest rain gauge, wettest location in Hawai'i. It
- 22 no longer is. It's just slightly still very wet but
- 23 it's slightly lower than another site. And it has
- 24 decreased roughly 10 percent since the previous
- 25 30-year estimates.

- 1 So that's a 30-year average, the most recent
- 2 average at least ending in 2007. And the previous one
- 3 was a 30-year average ending about 1984. Between that
- 4 last one and this one there's been a decrease in
- 5 rainfall at that site of about 10 percent. That
- 6 doesn't really answer your questions because there
- 7 could be different changes at other sites. And there
- 8 are.
- 9 Another example, though, is the Kona area of
- 10 the Big Island. They have had even larger decreases
- 11 in rainfall. And much of that is probably, we believe
- 12 may be due to effects of the volcanic plume affecting
- 13 the clouds and the rainfall in the downwind area.
- 14 But I would say overall we have seen a
- 15 decrease in rainfall. We also see ups and downs in
- 16 rainfall that last decades at a time. And the most
- 17 recent period has been in one of the downward parts of
- 18 that cycle.
- 19 But overall on top of that we do see a
- 20 decline.
- 21 COMMISSIONER McDONALD: One more question.
- 22 You had mentioned some concern with regards to the
- 23 storm runoff as a result of the development and the
- 24 potential pollutants it could bring to our streams,
- 25 ocean, whatnot.

- 1 Are you familiar with the city and county's
- 2 storm drainage standards? And if so what's your
- 3 thought as far as the criteria that has been developed
- 4 for the engineers to design to? Do you feel they're
- 5 adequate to address those type of concerns?
- 6 THE WITNESS: I'm not an engineer. I really
- 7 can't comment on that. I'm sorry. My role in that
- 8 would be estimating the frequency, the return
- 9 frequency of rainfall events, storms of different
- 10 size. And that would be my contribution to those
- 11 things.
- 12 But as to evaluating the adequacy of the
- 13 statutes, the regulations and guidelines, I'm not, not
- 14 qualified to answer that.
- 15 COMMISSIONER McDONALD: Thank you.
- 16 CHAIRMAN LEZY: Commissioners, any other
- 17 questions? I've a question for you, Mr. Giambelluca.
- 18 Thank you for your testimony. I'm going to see if I
- 19 can at least, as far as I understood it, sum up the
- 20 core opinion, I think, that you provided. And tell me
- 21 if I'm over simplifying it.
- 22 But I think what I heard you say is that
- 23 based on the fact that this stationary assumption is
- 24 no longer valid, that it's your opinion that in the
- 25 state of Hawai'i there should be no urban development

- 1 period going forward, is that correct?
- 2 THE WITNESS: No, that's certainly, I would
- 3 say that's an oversimplification. Can I say it in my
- 4 own terms?
- 5 CHAIRMAN LEZY: Of course.
- 6 THE WITNESS: I would say the job that you
- 7 have and the other Commissioners have, is made
- 8 somewhat more difficult by this situation because you
- 9 cannot easily rely on historical information. You
- 10 still have important decisions to make. I'm not
- 11 saying that no development can be done.
- 12 But whatever decisions you make carry this
- 13 burden of making judgments with an uncertain future.
- 14 So I just think that greater levels of precaution have
- 15 to be applied in your decision-making process.
- 16 CHAIRMAN LEZY: Thank you. Thank you for
- 17 your testimony. Ms. Dunne.
- MS. DUNNE: Next witness is Linda Cox.
- 19 LINDA COX
- 20 being first duly sworn to tell the truth, was examined
- 21 and testified as follows:
- THE WITNESS: I do.
- 23 CHAIRMAN LEZY: Please state your name and
- 24 your address.
- THE WITNESS: Linda Cox, 46-483 Makena

- 1 Street, Honolulu, Hawai'i.
- 2 CHAIRMAN LEZY: Ms. Dunne.
- 3 DIRECT EXAMINATION
- 4 BY MS. DUNNE:
- 5 Q Good afternoon. Could you tell us what is
- 6 your profession?
- 7 A I'm a community economic development
- 8 specialist at the University of Hawai'i at Manoa.
- 9 Q And your CV and written testimony are
- 10 already in the record as Exhibit, Sierra Club's
- 11 Exhibit 46B. Do you have any updates to your resumé?
- 12 A It would be minor things. In general I
- 13 update by resumé monthly because I am producing
- 14 something every month. It would probably be I have a
- 15 recent paper on feral cat management which would
- 16 probably be the only, that and my sustainable
- 17 agriculture newsletter that came out in January, two
- 18 biggest editions. Since that was October I sent that
- 19 resumé.
- 20 Q And the written testimony that's in the
- 21 record is that an accurate summary of your testimony
- 22 in this case?
- 23 A Yes.
- 24 MS. DUNNE: And we're offering Linda Cox as
- 25 an expert in the community economic development

- 1 specialist and also she's an economist.
- 2 CHAIRMAN LEZY: Objections?
- 3 MR. KITAOKA: No objection.
- 4 MR. YEE: No objection.
- 5 CHAIRMAN LEZY: The witness is admitted.
- 6 Q (Ms. Dunne): Can you tell us what you do as
- 7 a community economic development specialist?
- 8 A Well, I work with the Cooperative Extension
- 9 Service out of the College of Trop Agriculture and
- 10 Human Resources. And what I do in that capacity is I
- 11 work in communities across the state helping them
- 12 decide how to use their resources.
- 13 Ultimately we have a situation where we have
- 14 a finite amount of resources, human resources,
- 15 infrastructure, manmade resources and natural
- 16 resources.
- 17 And communities, according to the view of
- 18 economists, have unlimited wants and have limited
- 19 resources. So they must make decisions on how to use
- 20 those resources in order to get the maximum well being
- 21 for their community.
- 22 And I work with them helping them understand
- 23 how to do that. As you can imagine as you get more
- 24 than one person in a room there's going to be some
- 25 disagreement on how to best use resources. And at the

- 1 same time sometimes they need me to do specialized
- 2 research for them to investigate things.
- For example, feral cat management where we
- 4 would do a cost benefit analysis on two different
- 5 options, two different management options. So I
- 6 sometimes will work with them on that.
- 7 We will provide specialized education and
- 8 facilitation also as they bring their issues forward
- 9 and ask for my assistance.
- 10 Q Do you have experience specifically working
- 11 with local and state government agencies?
- 12 A Yes, I do.
- 13 Q Could you highlight some of your experience
- 14 in that area?
- 15 A Well, this morning I am working on a project
- 16 with Department of Agriculture and the Pacific
- 17 Immigrants Center trying to get more new farmers
- 18 started. And, in fact, this morning we were
- 19 discussing land use issues. So that's just the most
- 20 recent example.
- 21 I'm working with Hawai'i Tourism Authority
- 22 on sustainable coastal tourism and global climate
- 23 change, as Dr. Giambelluca just pointed out. This is
- 24 a big concern.
- 25 I've worked with DBNT on small business

- 1 development which is another one of my areas. I work
- 2 a lot with small businesses helping them and advising
- 3 them.
- 4 I also work with the individual economic
- 5 development offices in the counties across the state,
- 6 particularly generally in agricultural development
- 7 issues, helping them identify information that would
- 8 help the agricultural community. It's a variety of
- 9 things. Or maybe even some specialized research that
- 10 they want done.
- 11 Q I'd like you to help explain a couple of
- 12 economic concepts. And one of those is the difference
- 13 between market versus non-market benefits. As an
- 14 economist and a community development specialist are
- 15 you familiar with this concept?
- 16 A Yes, I am.
- 17 Q And what are -- can you tell us what market
- 18 benefits are?
- 19 A Well, when a community uses their resources,
- 20 you will have different benefits that can come from
- 21 those resources. Economic developers are really
- 22 generally looking at economic benefits. And those are
- 23 generally what we would see in markets.
- 24 Markets are there because in the United
- 25 States we allocate the bulk of our private resources

- 1 based on private markets. The consumers kind of vote
- 2 with their dollars, if you will.
- 3 Do we want to produce Hummers or do we want
- 4 to produce bicycles? Well, we vote in the
- 5 marketplace. If we're willing and able to pay for it
- 6 then, in fact, we want those goods and services.
- 7 Those are benefits that we want the economy to be
- 8 producing for us, and we want those resources being
- 9 used up to produce those benefits.
- 10 If we don't want those benefits, if that
- 11 market opens up and no one buys it, then we're
- 12 signalling we don't want that benefit. And market's
- 13 allocation mechanisms are the, by most economists'
- 14 points of view, the best way to allocate resources.
- 15 Because consumers are allowed to vote with their
- 16 dollars.
- 17 And the entrepreneurs make decisions on how
- 18 to use the resources and what to produce with those
- 19 resources and how that production will occur.
- 20 Q Can you compare that, then, with the concept
- 21 of non-market benefits? What does that refer to
- 22 non-market benefits?
- 23 A Non-market benefits are benefits that we get
- 24 from using resources where we are not buying and
- 25 selling things. I think all of us would agree that

- 1 there's things in this world that are more important
- 2 than what one might buy at Wal-Mart.
- 3 Of course, some of us may think it's
- 4 possible to buy love for an hour or two in general.
- 5 Most people want to love their families, love their
- 6 communities.
- 7 They want to feel safe in their homes. They
- 8 want to have access to healthcare. They want to know
- 9 that their kids can get an education.
- 10 And we would like, in the United States I
- 11 think or I completely believe I quess, that those are
- 12 benefits that our citizens want to enjoy.
- In many cases those may not be provided in
- 14 the marketplace because not everybody, they maybe want
- 15 it but they don't have the ability to pay. Does that
- 16 mean your child will not be educated?
- Does that mean that if you can't pay for a
- 18 road you can't use it? Does that mean if you need to
- 19 be safe in your home then you will have to pay for a
- 20 private police officer?
- 21 So in those cases economists see situations
- 22 where markets simply do not provide the non-market
- 23 benefits that our communities want.
- Q I'd like to ask you, then, how does a
- 25 community safeguard those non-market benefits?

- 1 A Well, there's two types of institutions
- 2 generally seen in a community that safeguard those.
- 3 You will see many non-profits coming in and trying to
- 4 safeguard those by providing services at no cost to
- 5 certain people who cannot afford to pay. We support
- 6 them through donation or grants or whatever that
- 7 organization does.
- 8 But I think the bulk of that protection of
- 9 the non-market benefit structure really resides with
- 10 government agencies and institutions who are charged,
- 11 for example, like the Land Use Commission, with really
- 12 looking at some of the non-market benefits associated
- 13 with land use and safeguarding some of those benefits
- 14 which the market may want to come in and do that.
- But you're saying, no, I don't think --
- 16 while that's attractive and sometimes in the market
- 17 things are very attractive, but maybe that's not the
- 18 best thing to do because the community really gets a
- 19 lot of non-market benefits from that, and we would
- 20 like to safeguard that.
- 21 So in general economists see the government
- 22 playing the largest role in safeguarding those
- 23 non-market benefits.
- Q Have you looked at the non-market benefits
- 25 of preserving agricultural land in Hawai'i?

- 1 A I have examined some of the non-market
- 2 benefits. It's difficult to examine non-market
- 3 benefits because you don't have this common measuring
- 4 stick.
- 5 When you go into a market everything is
- 6 measured in terms of dollars. It's easy for us all to
- 7 add up because we have a common valuation of us.
- 8 In non-market benefit valuation it becomes
- 9 more difficult. It's extremely expensive and a lot of
- 10 people don't want to fund that type of work.
- I have looked at the value of open space
- 12 views. Agricultural open space views in particular do
- 13 have a non-market benefit. I have done research in
- 14 this area.
- 15 There's a lot of other non-market benefits
- 16 which are clearly recognized from agriculture. For
- 17 example, in Europe they subsidize livestock production
- 18 because they don't want their landscapes to be solid
- 19 forests. They want some open space. So they value
- 20 agriculture livestock operations because they maintain
- 21 open space.
- 22 Q I'd like to turn your attention to the
- 23 market analysis prepared by D.R. Horton's expert Ann
- 24 Bouslog. Are you familiar with that analysis?
- 25 A I did read through the work.

- 1 Q Did you look at the model that Ms. Bouslog
- 2 used to make conclusions about housing and how -- the
- 3 housing market and job creation?
- 4 A Mm-hmm. I did. And the underlying
- 5 assumptions of the model.
- 6 Q Do you have an opinion regarding the model
- 7 that Ms. Bouslog used?
- 8 A Well, I'm not a paid consultant so I just
- 9 read the paper. That was all my time could allow. I
- 10 think that, again, we're facing a situation, first of
- 11 all, as Dr. Giambelluca pointed out, that it's the
- 12 dawn of the new century. And I think we would all
- 13 agree that things have changed.
- 14 There has been social situations we have
- 15 seen recently that has never been seen before. The
- 16 economic situation is puzzling even the most staunch
- 17 economists who thinks they know what they're talking
- 18 about. So I think to base anything on historical data
- 19 is very risky in this time of great change.
- 20 Another issue with that model is, again, it
- 21 was a partial model. In general we do partial
- 22 modeling when we're only concerned with one part over
- 23 here. But there are other impacts when you introduce
- 24 new things into the whole general system. And that
- 25 did not account for that. It only talked about this

- 1 parcel right here. It didn't say: Oh, if this
- 2 retailer opened here, but it doesn't say did that
- 3 retailer come from over here? So now we have an open
- 4 spot over here and a loss on this side? Or is this
- 5 retailer from outside O'ahu that's now relocated over?
- 6 Those sort of things make a big difference,
- 7 those linkages from other communities. That's very
- 8 important when you're looking at community economic
- 9 development strategies.
- 10 Q Have you read the report prepared D.R.
- 11 Horton's agricultural expert Bruce Plasch?
- 12 A I have read the report.
- 13 Q And did you look at the model that
- 14 Mr. Plasch used in making his conclusions?
- 15 A I did. And, again, I think it's similar
- 16 types of discussions. That it is true that the
- 17 producers that are there now would probably be willing
- 18 to relocate. We don't know what the impact will be on
- 19 them. They don't know what impact will be on them.
- 20 Again, these are business situations. Sometimes those
- 21 projections are wrong. We've seen it.
- We've seen a lot of change relative to
- 23 business projections gone wrong where it can go south
- 24 very, very quickly.
- 25 And I have to say that in this case relative

- 1 to agriculture it honestly is the riskiest business on
- 2 earth. It has the lowest profit breaks. It is
- 3 something that it can go south very quickly. So, of
- 4 course, they can be relocated and particularly if the
- 5 deal is good, naturally those things are possible.
- 6 But it's never really easy to say what's going to
- 7 happen.
- 8 And I think in particular in agriculture
- 9 that Gary Maunakea-Forth made a very good point. I'm
- 10 seeing it myself. If you asked five years ago, if my
- 11 classes who wanted to be a farmer no one would raise
- 12 their hand.
- Now, I get at least 30 to 45 percent
- 14 students who are staunchly dedicated to going into
- 15 agriculture if they could only get land. This always
- 16 is the first thing that comes up. It is difficult to
- 17 get attractive leases particularly for small,
- 18 inexperienced producers.
- 19 So one cannot really say that the situation
- 20 with this growing demand for a local food source and
- 21 this increasing interest in a food security system
- 22 that can withstand long periods of no imports, is not
- 23 going to produce a structural change.
- It has not already produced a structural
- 25 change which Dr. Plasch did not pick up in his model

- 1 simply because the data is just not there in
- 2 sufficient volume to make decent predictions.
- 3 Q You mentioned increased interest in local
- 4 food production. Can you describe more what kind of
- 5 change we are seeing as far as local agriculture
- 6 production?
- 7 A Well, I think if you would look at
- 8 publications put out by the College of Trop
- 9 Agricultural and Human Resources you would see that we
- 10 are now in a position where in the past vegetable
- 11 production really has not been primarily done here.
- But, in fact, we're seeing much greater
- 13 increase in local food production. The group I work
- 14 in particular with is beef. We see a huge increase in
- 15 local beef products that we have not seen in the past.
- 16 Q Can you describe some of the benefits local
- 17 food production has for the local economy?
- 18 A Well, there's, of course, the economic
- 19 benefits, job creation, you know, sales and all those
- 20 other multipliers that become associated with that.
- 21 But there's also other things, mostly non-market
- 22 things.
- 23 You feel better about supporting local
- 24 producers. You get more nutrition. You have the
- 25 agricultural vistas. You have agricultural operations

- 1 for visitors to visit.
- 2 You have situations where people who feel
- 3 that the agricultural lifestyle is suited to what
- 4 they're doing are more able to engage in that
- 5 lifestyle. So you have a better quality of life for
- 6 those citizens.
- 7 Q Some people have suggested that Hawai'i's
- 8 food should be grown on other islands other than
- 9 O'ahu. Is there a reason why we should produce on
- 10 food on O'ahu?
- 11 A Well, I don't know about, I would call it a
- 12 reason, but economists see a situation where
- 13 comparative advantage is important. The bulk of the
- 14 population in the state lives on this island. As
- 15 energy prices go up it will become increasingly
- 16 expensive to grow the food somewhere else and ship it
- 17 in. This is why we don't want to be dependent on
- 18 imports.
- 19 That's going to be the same situation if
- 20 you're depending on another island to send over your
- 21 food. Reducing food miles, which is the distance that
- 22 food has to travel from the producer to the consumer,
- 23 really is best reduced if you produce it on O'ahu.
- 24 Q And you're familiar with where the land is
- 25 located at issue in this case?

- 1 A Yes.
- 2 Q And is that land located close to markets?
- 3 A Yes, it is. And it's also located in a
- 4 situation where there's the needed infrastructure to
- 5 get to market. That's another challenging situation.
- 6 You have to be able to provide the
- 7 transportation and have that infrastructure receiving
- 8 facilities, for example, and dispersion facilities to
- 9 get it out to the consumers.
- 10 Q I'd like to talk briefly about the Hawai'i
- 11 State Plan which incorporates questions of the 2050
- 12 Sustainability Plan. Are you familiar with the State
- 13 Plan and the 2050 Sustainability Plan?
- 14 A Yes.
- 15 Q What role do those plans play with regard to
- 16 community economic development, your area of
- 17 expertise?
- 18 A Well, it is, in fact, they are the
- 19 embodiment of community economic development because
- 20 community development alone would just look at social
- 21 benefits.
- 22 Economic development would maybe just look
- 23 at possibly depending on who's looking at it, just the
- 24 economic benefits. But what we really want to do is
- 25 really take a holistic approach.

- 1 So it's very important that we understand
- 2 sustainability and it's, frankly, very challenging to
- 3 achieve. So to me planning for it is a step towards
- 4 moving us in that direction. Because this is going to
- 5 be a very long, slow process to reach sustainability.
- 6 Q I have a couple questions about some
- 7 specific portions of that plan. Are you familiar with
- 8 the Hawai'i State Plan's objectives and policies for
- 9 the economy, in particular what is described as
- 10 potential growth activities?
- 11 A Yes, I am. Again, you always will see
- 12 diversified agriculture in those plans. This constant
- 13 interest in having a system of agricultural production
- 14 that provides us with food security is always in the
- 15 plans. There has always be an interest since I moved
- 16 here in 1983 to encourage diversified agriculture.
- 17 Q Do you think, in your opinion is the
- 18 proposed Ho'opili development consistent with the
- 19 policy to increase diversified agriculture?
- 20 A No.
- 21 Q Now, are there provisions of the Hawai'i
- 22 State Plan which set forth objectives for the state's
- 23 economy with regard agriculture?
- 24 A Yes, there are.
- 25 Q Can you describe some of those objectives?

- 1 A Well, they are to facilitate investment and
- 2 employment and economic activities that have potential
- 3 for growth. And, again, diversified agriculture is in
- 4 there.
- 5 Q And are you familiar with some of the things
- 6 the state has committed to doing to advance these
- 7 objectives, some of the goals the state has set forth?
- 8 A Yes. It's been a while since I've read them
- 9 all.
- 10 Q Can you highlight some of these that come to
- 11 mind?
- 12 A Well, I think, let me think now. They
- 13 generally try to do things like develop agricultural
- 14 parks because land is always brought up as a problem.
- 15 So you will see plans to try and make those lands
- 16 available.
- 17 Water and issues associated with water rates
- 18 are generally involved in those sorts of things. So
- 19 you will also see support in the form of these kind of
- 20 economic development activities where they would talk
- 21 to me and we would go out and provide specialized
- 22 assistance.
- 23 Whether it's helping to identify facilities
- 24 that they need to build or specialized information,
- 25 assistance with transportation.

- 1 For example, if you wanted to have a cooling
- 2 facility, then you would seek, you know, plans to do
- 3 those sorts of things, that kind of specialized
- 4 investment.
- 5 Q Are there any goals in the Hawai'i State
- 6 Plan with regard to food production?
- 7 A I think so. I'm not sure exactly how they
- 8 quantify it.
- 9 Q Okay. In the plan. Would you say is the
- 10 proposed Ho'opili development consistent with the
- 11 policies set forth in the State Plan regarding
- 12 agriculture?
- 13 A No.
- 14 Q Are you aware of the State's goal of food
- 15 self-sufficiency?
- 16 A Yes.
- 17 Q Do you think the proposed Ho'opili
- 18 Development is advancing that goal or consistent with
- 19 that goal?
- 20 A No.
- MS. DUNNE: I have no further questions.
- 22 CHAIRMAN LEZY: Mr. Kudo.
- MR. KUDO: I've no cross, but I've been
- 24 kinda patient listening to Ms. Dunne's questions in
- 25 this cross here. The latter part of the testimony has

- 1 all been outside of the written testimony that was
- 2 submitted with regard the State Plan and is outside
- 3 the scope of their direct examination. Just wanted to
- 4 point that out to the Commission.
- 5 CHAIRMAN LEZY: Mr. Kitaoka.
- 6 MR. KITAOKA: Well, I hope the Commission
- 7 excuses me 'cause this is my first time that I'm
- 8 actually sitting in this proceeding so I may have
- 9 missed a lot of things. So just bear with me and tell
- 10 me if I'm overstepping any bounds.
- 11 CHAIRMAN LEZY: Will do.
- 12 CROSS-EXAMINATION
- 13 BY MR. KITAOKA:
- 14 Q A lot of the assumptions that I normally
- 15 make are kind of being questioned. So I kinda want to
- 16 explore some of the non-market benefits that
- 17 government is supposed to -- I'm from the City by the
- 18 way -- government is supposed to preserve and protect.
- 19 So one of the assumption's that population will grow
- 20 on O'ahu. Is that a valid assumption?
- 21 A Well, I'm not sure if it will or not. I am
- 22 not sure of what we've seen as it becomes more and
- 23 more expensive, if people will then leave the state at
- 24 an increasing rate. It would appear to me that it's
- 25 becoming much more difficult to support a family here.

- 1 So what I'm hearing is in college is that a
- 2 lot more of my students are wanting to leave. That
- 3 will affect the population growth. And it would be my
- 4 hope as an academic that we would continue to further
- 5 one basic premise of sustainability, that we would
- 6 have reduced population growth.
- 7 Q That would be a goal to reduce population
- 8 growth?
- 9 A Yes.
- 10 Q Okay. So the historical growth of
- 11 population on O'ahu is not something that can be
- 12 relied upon. Is that what you're saying?
- 13 A I don't think so, no.
- 14 Q Well, assuming that there is growth.
- 15 A Yes. Assume that there is.
- 16 Q Assume that there is growth on O'ahu. Isn't
- 17 it a good idea to direct and manage that growth on
- 18 O'ahu?
- 19 A Well, I would expect that that is a very
- 20 good idea.
- 21 Q Okay. If the city has made a policy to
- 22 direct growth to the 'Ewa Plain, wouldn't that be a
- 23 good thing to prevent overgrowth in other areas of the
- 24 island?
- 25 A Well, I think if one looks at other models

- 1 in Europe that have a recognition of higher density,
- 2 then what may have seemed like a good idea 20 years
- 3 ago, maybe that idea should be revisited.
- 4 Q Okay. That brings me to a more basic
- 5 question then. So do you think it's a bad idea to
- 6 have a policy that directs growth to the 'Ewa Plain?
- 7 A For an economist to use the word "bad" or
- 8 "good" is not generally --
- 9 Q I'm a lay person so you can help --
- 10 A You know what I'm saying? Again, at the
- 11 time maybe it seemed great. For me I would say that
- 12 given the increase in costs of transportation, some of
- 13 those issues, maybe under redevelopment might be
- 14 closer in and not all the way out at the 'Ewa Plain.
- 15 I would like to see more re-examination. Because to
- 16 me some of the underlying reasons why that decision
- 17 was made 20 years ago have changed.
- 18 Q Okay. So you're saying that the city's
- 19 policy to direct growth to the 'Ewa Plain should be
- 20 re-examined?
- 21 A Yes.
- 22 Q Are you basing that on any empirical data
- 23 that you have or that's just your opinion?
- A No, that's just my opinion.
- 25 Q That opinion is based on that things change

- 1 and we should re-examine how things have changed?
- 2 A I'm not a planner, but I am of the opinion,
- 3 and I am in my own life every year re-examining my
- 4 plans. I don't set a plan and it sits there, okay, I
- 5 made that plan 20 years ago, oh, must still be a good
- 6 plan.
- 7 I'm always updating my plans. And I --
- 8 Q Okay.
- 9 A -- would suggest that that would be a good
- 10 move for any plan, whatever plan, whoever's planning.
- 11 Q Wherever the city decides to direct growth
- 12 then, is it a noble or valid effort to try and develop
- 13 a policy to direct growth in certain regions?
- 14 A Well, I'm not a huge --
- MS. DUNNE: I'm going to object to that
- 16 question because the witness is not a planning expert.
- 17 And those questions are directed --
- 18 Q (Mr. Kitaoka) That's fine. If you're not
- 19 able to answer.
- 20 A I'm not a planner.
- 21 Q Land use planning is not your area.
- 22 A Well, I'm not a planner. I do land use
- 23 issues. But, again, some of the words you're using
- 24 "growth"...
- 25 Q Directed growth.

- 1 A You know, it implies that you want to have
- 2 growth. And that's kind of, we're still kind of
- 3 working on that issue.
- 4 Q I'm not implying that we want to have
- 5 growth. I'm assuming that there will be growth.
- 6 You're saying that maybe that's not, that's not a
- 7 valid assumption.
- 8 But assuming that there will be growth, just
- 9 from my lay point of view I think it's a good idea to
- 10 direct it so that other areas are not subject to urban
- 11 pressures.
- MS. DUNNE: I object to counsel testifying.
- 13 MR. KITAOKA: I'm not testifying. I'm just
- 14 laying my understanding of urban land use planning.
- 15 So...
- 16 CHAIRMAN LEZY: Ask your question,
- 17 Mr. Kitaoka.
- 18 Q (Mr. Kitaoka): My question is you're not
- 19 qualified to answer whether, in fact, it's a good idea
- 20 to have a policy of directed growth on O'ahu?
- 21 A Well, I have given an opinion, but
- 22 qualifications, I don't know what that means to you.
- 23 So I can't really say what means 'qualified' to you
- 24 and what means 'qualified' to me.
- 25 MR. KITAOKA: Okay. I'll just leave it

- 1 there. No further questions.
- 2 CHAIRMAN LEZY: Mr. Yee.
- 3 CROSS-EXAMINATION
- 4 BY MR. YEE:
- 5 Q I think in your oral testimony you had a
- 6 criticism of Dr. Bouslog's study because of failure
- 7 to consider leakages, is that correct?
- 8 A Well, leakages just in a very community
- 9 sense. Not from the island. But, for example, if a
- 10 business moved from downtown over here or out to there
- 11 then.
- 12 Q There's no net gain of a job.
- 13 A There's no net gain of a job.
- 14 Q My recollection of Dr. Bouslog's testimony
- 15 which that she gave us two different numbers. One was
- 16 the total number of jobs that would be on the site and
- 17 the total number of net new jobs that would be created
- 18 by the Project.
- 19 Would that be the kind of analysis that
- 20 would take into account leakage?
- 21 A It should. When I read it I didn't see that
- 22 that discussion that satisfied me, is all I can say
- 23 about that.
- 24 MR. YEE: Okay. Thank you. Nothing
- 25 further.

- 1 CHAIRMAN LEZY: Dr. Dudley.
- 2 xx
- 3 CROSS-EXAMINATION
- 4 BY DR. DUDLEY:
- 5 Q Dr. Cox, you mentioned open space and the
- 6 value of open space. Was it you that did a study of
- 7 the value of open space?
- 8 A I did. On O'ahu.
- 9 Q Could you tell us something about that, how
- 10 you valued it?
- 11 A Well, again, these are non-market things.
- 12 These always run into questions I have to say because
- 13 you're asking people's opinions. People, bless their
- 14 hearts, can change their opinions on a daily basis.
- 15 And we found that an agricultural open space view was,
- 16 in fact, highly valued.
- 17 The community did value it. It did have a
- 18 non-market value. And we determined the Land Use
- 19 Commission was doing a pretty good job to keep some of
- 20 this agricultural land in agriculture because of the
- 21 value of that open space.
- 22 Q Thank you. Dr. Cox, you're in agriculture
- 23 and you're also an economist. Part of the material
- 24 that was given to us as exhibits by the Sierra Club
- 25 was the Ping article.

- 1 A Hmm-hmm, (phonetic) Ping So Leung.
- 2 Q Could you comment on in that article they
- 3 talk about the various advantages of increasing food
- 4 production by 10 percent. Could you talk to us a
- 5 little bit about that?
- 6 A They use a technique called input/output
- 7 analysis which just looks at the relationship between,
- 8 in those market relationships. So if I buy something
- 9 from you, how much do you then spend on buying
- 10 something from somebody else.
- 11 So they found here that if you increased
- 12 agricultural production by 10 percent, then you would
- 13 get \$94 million more at the farm gate.
- 14 By the time that cycled through that was
- 15 spent, re-spent, re-spent that that would
- 16 total \$180 million and generate 6 million in taxes and
- 17 2300 jobs.
- 18 So there is an interest at the Department of
- 19 Agriculture, because one of their people worked on
- 20 this study, to really understand how important it is
- 21 to the economy to increase diversified agricultural
- 22 production in the state. That's really the purpose of
- 23 that research.
- 24 Q Those jobs, did that include direct jobs and
- 25 indirect jobs?

- 1 A Yes, indirect and direct jobs.
- 2 Q Thank you very much. Let me move to
- 3 something entirely different. You talk about the
- 4 non-market benefits, but there were also non-market
- 5 problems.
- 6 And I'm particularly concerned about the
- 7 problems of sitting in traffic for hours and hours.
- 8 Have you ever done any kind of studies on non-market
- 9 problems like this?
- 10 A Not particularly this one. We do have this,
- 11 again, this feral cat thing is kind of a non-market
- 12 problem because you have a problem that's happening
- 13 that is kind of a byproduct of a market activity.
- 14 There's a lot of byproducts in market
- 15 activities that we have to bear the cost for even
- 16 though that's not what we paid for necessarily.
- 17 So I bought a house out there but I didn't
- 18 really pay to have more traffic. And I didn't really
- 19 want to be spending more time in traffic and all the
- 20 negativities associated with that, for example.
- 21 So there's lots of situations. You know,
- 22 you're sitting on the bus and someone's yackin' on the
- 23 cell phone. That's a non-market -- you paid to get on
- 24 the bus but you didn't pay to sit next to someone
- 25 disturbing your peace with a cellphone.

- 1 So these are common things I've done
- 2 research in, nothing to do with development. I
- 3 generally look at agriculture. And we do have
- 4 negativities associated, occasionally community speaks
- 5 negatively associated with agriculture that we do
- 6 examine.
- 7 MR. DUDLEY: Thank you. No further
- 8 questions.
- 9 CHAIRMAN LEZY: Mr. Seitz.
- 10 CROSS-EXAMINATION
- 11 BY MR. SEITZ:
- 12 Q Dr. Cox, you have a Bachelor of Science
- 13 Degree in Business, is that correct?
- 14 A Yes.
- 15 Q And you have a Master's Degree in Economics?
- 16 A Applied Economics.
- 17 Q And you have a Ph.D. in Agricultural
- 18 Economics, is that correct?
- 19 A Yes.
- 20 Q And according to your curriculum vitae you
- 21 have authored or co-authored, produced and edited
- 22 nearly 200 journal articles, books, book chapters, et
- 23 cetera, is that right?
- 24 A Yes.
- 25 Q And you've also organized conferences,

- 1 taught undergraduate/graduate courses. You are truly
- 2 an expert in agricultural economics. Is that fair to
- 3 say? I'm impressed. Is that fair to say?
- 4 A Thank you. Thank you. (Laughter).
- 5 Q I want to contrast that to a man by the name
- 6 of Bruce Plasch. Do you know Mr. Plasch?
- 7 A I've never met him personally. But I do
- 8 review a lot of his work. They send it to me. I do
- 9 it as a service. So you do -- he's a consultant -- so
- 10 I encounter his work a lot.
- 11 Q Mr. Plasch has apparently a degree in
- 12 Economics. Are you aware of that?
- 13 A Yes.
- 14 Q But he has no experience in agriculture
- 15 other than apparently some work that he's done for
- 16 people as an consultant. Are you aware of that?
- 17 A Well, he's a consultant.
- 18 Q Mr. Plasch testified here that basically if
- 19 this Project were to proceed, in his opinion it would
- 20 have no adverse impact on agriculture in Hawai'i. Do
- 21 you agree with that opinion?
- 22 A No.
- Q Why don't you agree?
- 24 A Again, I disagree with some of his
- 25 underlying assumptions. I think that when you're not

- 1 out there on the frontline working with farmers every
- 2 day, you don't understand, really, the basic changes
- 3 that have happened in the past four or five years.
- 4 I'm out there every week working with
- 5 farmers, with students who want to be farmers trying
- 6 to help them, you know, get into markets. I started
- 7 in 1983 saying, "Oh, you know, you need to learn how
- 8 to merchandise." Been telling them for years.
- 9 We are now seeing the success of that
- 10 educational effort and some very fantastic growth,
- 11 actually, in agriculture if you really look at some of
- 12 the diversified ag in the areas where they were able
- 13 to get onto land and crops that don't require a huge
- 14 investment like basil where you can get in and out in
- 15 three months, you can see a lot of interest.
- And Dr. Plasch, being a consultant, is not
- 17 exposed to those same sorts of situations. When
- 18 you're not around the young people you don't
- 19 understand the changes that will come as they mature
- 20 and take over.
- 21 Q Dr. Plasch also testified that if -- excuse
- 22 me -- Mr. Plasch also testified that if Aloun Farms is
- 23 required to move from its present location that he
- 24 doesn't think that it would have any adverse effect
- 25 either on Aloun Farms or on agriculture in Hawai'i.

- 1 Do you agree with that?
- 2 A I don't think I can say what impact it will
- 3 have. Aloun Farms has done a very good job of
- 4 growing. I think they have faced some challenges in
- 5 paying the high cost of being in agricultural
- 6 production.
- 7 I think that -- my understanding is that
- 8 they have been very successful in getting a lot of
- 9 federal help for what they do. They've been very
- 10 successful -- they've also diversified to get rid of
- 11 some of their risk by having an agricultural
- 12 attraction there.
- But you can't really say what's gonna happen
- 14 because they can get wiped out in a minute. Crops
- 15 that they may be very competitive in, in five years
- 16 maybe they won't be competitive. Maybe we won't have
- 17 an interest in buying those crops.
- 18 So you really cannot say with farming
- 19 because it's extremely risky on the production end and
- 20 on the market end. It has also, the nature of demand
- 21 for food is very funny because how much can you eat in
- 22 a day?
- 23 The structure of the demand is very finicky.
- 24 So you have to pay a lot of attention to that. So
- 25 it's very difficult to really make those kinds of

- 1 statements about any one farm.
- 2 MR. SEITZ: Thank you. No further
- 3 questions.
- 4 CHAIRMAN LEZY: Redirect, Ms. Dunne?
- 5 MS. DUNNE: No.
- 6 CHAIRMAN LEZY: Commissioners, questions?
- 7 Commissioner Heller.
- 8 COMMISSIONER HELLER: Yes. You were
- 9 explaining a few minutes ago about how if you take a
- 10 piece of land and use it for diversified agriculture
- 11 that creates a certain number of jobs. And then the
- 12 money for those jobs gets circulated in the community
- 13 and has an overall impact on the economy.
- Now, if you take that same piece of land and
- 15 put houses on it, put people in the houses, that also
- 16 creates jobs and has some kind of ultimate effect on
- 17 the economy, right?
- 18 THE WITNESS: But if you're building a house
- 19 it's not a permanent job. Once the house is
- 20 constructed and people move into it the job
- 21 disappears.
- 22 COMMISSIONER HELLER: Okay. I understand
- 23 that. But if you have a group of people living there
- 24 who are presumably shopping somewhere, engaging in
- 25 other activities, doesn't that also contribute to the

- 1 economy?
- THE WITNESS: Well, it kind of depends.
- 3 Again, we're back to this idea did she accurately
- 4 account for if they moved from downtown, where did
- 5 they shop when they were downtown?
- 6 And then they moved out there. It only
- 7 creates new jobs if they're buying additional goods
- 8 and services that they didn't buy before. You see
- 9 what I'm saying?
- 10 COMMISSIONER HELLER: And the same thing
- 11 would apply in the agriculture context. If they moved
- 12 there from some other piece of land it wouldn't be new
- 13 agricultural jobs.
- 14 THE WITNESS: Yes. Yeah, that's right.
- 15 COMMISSIONER HELLER: So my question is do
- 16 you have any opinion, one way or the other, as to
- 17 whether the ultimate economic effect is bigger using
- 18 the land for agriculture or using the land for
- 19 housing?
- 20 THE WITNESS: I don't understand the
- 21 question, the "ultimate effect".
- 22 COMMISSIONER HELLER: If I understood your
- 23 testimony correctly you're saying that by using land
- 24 for diversified agriculture we get certain economic
- 25 benefits in terms of jobs, in terms of dollars in the

- 1 economy and tax revenue.
- THE WITNESS: Mmm-hmm.
- 3 COMMISSIONER HELLER: Presumably we get some
- 4 similar sorts of benefits from using the land for
- 5 housing as well. Right?
- 6 THE WITNESS: Again, for housing? No.
- 7 Because once the house is sold it's not a permanent
- 8 job. If you're talking about retailing or commercial
- 9 then commercial, yes.
- 10 COMMISSIONER HELLER: Okay. Let's talk
- 11 about development in general --
- 12 THE WITNESS: You keep saying 'housing' and
- 13 then it interferes.
- 14 COMMISSIONER HELLER: Okay. Let's talk
- 15 about development in general including schools and
- 16 retail and whatever else may be included.
- 17 Are you expressing an opinion on whether the
- 18 overall economic benefit is greater in agricultural
- 19 use versus development use?
- THE WITNESS: Well, in general the work I've
- 21 done in this -- because we have regional groups that
- 22 look on this in general, there is an impression that
- 23 development is not continually that expensive.
- In general most of the research that I've
- 25 looked at and participated in, that agriculture in

- 1 general tends to be less costly to maintain. Also --
- 2 right? Because you don't -- development is more tax
- 3 intensive.
- 4 COMMISSIONER HELLER: So that produces more
- 5 revenue for the government.
- 6 THE WITNESS: No. It reuses more taxes.
- 7 You got it, it's more intense. You got to pay for
- 8 more services in a residential community than you
- 9 would in an agricultural community. You have schools.
- 10 Schools are -- teachers are paid for it with tax
- 11 dollars.
- 12 Those are not new monies. You see what I'm
- 13 saying? That comes from tax dollars. So we've gotta
- 14 not buy something else so we can build a school right
- 15 here. Police officers, all that kind of stuff you
- 16 wouldn't have to do for agriculture. So the tax
- 17 situation definitely is not the same.
- 18 And, secondly, you cannot be sure that --
- 19 and this is another problem we've seen in many places
- 20 where they think that that business that they have
- 21 been attracted to that place is going to stay.
- When CompUSA leaves or when Borders leaves,
- 23 then you're left with this big thing that there's not
- 24 much more you can do.
- 25 Agriculture results in land banking. So

- 1 while today, this second, it may not be this way,
- 2 agriculture lets you in the future engage in
- 3 land-banking and use it later.
- 4 That's the issue, frankly, with development
- 5 is you're making the decision that I'm going to use
- 6 the resource now which means I can't use it in the
- 7 future which affects sustainability issues. With
- 8 agriculture you're land banking.
- 9 COMMISSIONER HELLER: I understand that.
- 10 But my question is: Are you expressing an opinion --
- 11 THE WITNESS: Yes, I guess I am, yes.
- 12 COMMISSIONER HELLER: -- one way or the
- 13 other --
- 14 THE WITNESS: That I think agriculture in
- 15 the long run over the space of a hundred years, which
- 16 is the appropriate sustainability timeframe, I think
- 17 it would do a better job than development because this
- 18 is prime agriculture land located by an urban area.
- 19 COMMISSIONER HELLER: Okay. And
- 20 specifically in terms of contribution to the State's
- 21 overall economy --
- 22 THE WITNESS: Over the long term.
- 23 COMMISSIONER HELLER: -- you're saving
- 24 agricultural use will contribute more to the State's
- 25 overall economy in your opinion --

- 1 THE WITNESS: Over the long term.
- 2 COMMISSIONER HELLER: -- than developments.
- 3 THE WITNESS: But that's a very long term.
- 4 It's not, I believe, maybe in five, ten years, yes. I
- 5 believe that the business situation looks attractive
- 6 in a short timeframe. But if you looked at the
- 7 appropriate timeframe for making sustainability
- 8 decisions it's a hundred years. I believe over that
- 9 timeframe that you'll face a different situation.
- 10 COMMISSIONER HELLER: Okay. So just to be
- 11 clear on the bottom line of your opinion. You're
- 12 saying it's your opinion that agricultural use over
- 13 that long-term horizon will contribute more to the
- 14 State's economy than development use.
- 15 THE WITNESS: I think so.
- 16 COMMISSIONER HELLER: Okay.
- 17 CHAIRMAN LEZY: Commissioners, any other
- 18 questions? Commissioner Matsumura.
- 19 COMMISSIONER MATSUMURA: Dr. Cox, maybe you
- 20 can clarify something for me. You mentioned food
- 21 distribution, distribution center. You mean food
- 22 distribution or food processing, marketing center,
- 23 which includes labeling, food safety, et cetera?
- 24 THE WITNESS: Well, for us the word
- 25 "distribution" would be all the things you need to

- 1 move the food out to the consumer.
- 2 So whether that's a chilling facility,
- 3 whether that's an inspection facility, because we have
- 4 big challenges with doing all those things. Those are
- 5 all done when you import stuff. All those services
- 6 are provided and that they might go directly to
- 7 Safeway are wherever you're going to buy it.
- 8 But if we're going to do our own
- 9 production/marketing system, maybe some of the pricing
- 10 mechanisms are missing. For example, if you want to
- 11 get a price for beef cattle or something, sometimes
- 12 you have to actually go to mainland markets and you
- 13 add on a transportation cost.
- So we have price discovery issues. You have
- 15 people selling things on consignment, they don't get
- 16 paid for three months, all that kind of infrastructure
- 17 has to be there. And those are really what we call
- 18 the distribution system, moving it out to the
- 19 consumer.
- 20 COMMISSIONER MATSUMURA: So it's not the
- 21 same system that we have in Hawai'i where we import
- 22 agricultural product and they distribute to the
- 23 stores. You're not talking about that. You're
- 24 talking about something --
- 25 THE WITNESS: Not necess -- there's some

- 1 additional services that, you know, like grading,
- 2 sorting, storage because you can do just-in-time
- 3 ordering where it just comes off the boat and comes
- 4 right into your store.
- 5 But if you're dealing with a local
- 6 production/consumption system, then sometimes there's
- 7 additional things like, for example, even these farmer
- 8 markets, getting them constructed, you know, all that
- 9 kind of stuff. It does take a coordinated system.
- 10 COMMISSIONER MATSUMURA: Like a centralized
- 11 system in O'ahu, in Honolulu?
- 12 THE WITNESS: I don't know if 'centralized'
- 13 but it does take some adaptation.
- 14 COMMISSIONER MATSUMURA: Okay. Thank you.
- 15 CHAIRMAN LEZY: Any other questions? Thank
- 16 you for your testimony. Do you want to take a break,
- 17 Holly? Let's take a 1-minute break.
- 18 (Laughter)
- 19 Let's take a 10-minute break. Sorry, Holly.
- 20 (Recess was held.)
- 21 HECTOR VALENZUELA
- 22 being first duly sworn to tell the truth, was examined
- 23 and testified as follows:
- THE WITNESS: Yes.
- 25 CHAIRMAN LEZY: Please state your name,

- 1 address.
- 2 THE WITNESS: Hector Valenzuela, 94-170
- 3 Anania Circle No. 107, Mililani, Hawai'i.
- 4 CHAIRMAN LEZY: Ms. Dunne.
- 5 DIRECT EXAMINATION
- 6 BY MS. DUNNE:
- 7 Q Good afternoon, Mr. Valenzuela. Are you
- 8 familiar with the Sierra Club's Exhibit 43B which is a
- 9 composite exhibit consisting of your CV and your
- 10 written testimony in this case?
- 11 A Yes.
- 12 Q And is your written testimony an accurate
- 13 summary of your testimony in this case?
- 14 A Yes.
- 15 Q And looking at your resumé it says that you
- 16 have a BS in Agronomy, is that correct?
- 17 A Correct.
- 18 Q And an MS in Horticulture; and a Ph.D. in
- 19 Vegetable Crops.
- 20 A Yes.
- 21 MS. DUNNE: I'd like to offer Mr. Valenzuela
- 22 as an expert in agriculture, in particular, vegetable
- 23 crops.
- 24 CHAIRMAN LEZY: Parties?
- MR. DUDLEY: No objection.

- 1 CHAIRMAN LEZY: He's admitted.
- 2 Q (Ms. Dunne): I'd like to talk briefly about
- 3 the loss of prime agricultural lands in Hawai'i. Can
- 4 you tell us how much prime agricultural land has been
- 5 lost in Hawai'i over the past 50 years?
- 6 A About 53 percent.
- 7 Q And how much prime agricultural land on
- 8 O'ahu has been reclassified from Agricultural to Urban
- 9 over the last 20 years?
- 10 A About 3200 acres.
- 11 Q Turning your attention to the Honouliuli
- 12 lands at issue in this case, do you have an opinion as
- 13 to the value of these lands for agriculture?
- 14 A From my perspective the agricultural lands
- 15 in that area are among the most productive and
- 16 valuable lands in the state because of their proximity
- 17 to market and ideal growing conditions, which include
- 18 about a 20 percent higher solar radiation, and
- 19 temperature than in similar areas on the North Shore;
- 20 lower humidity and, again, greater temperatures and
- 21 ideal soil conditions that are flat and level so
- 22 there's little erosion.
- 23 And these's environmental conditions result
- 24 in higher yields, in faster, earlier harvest so you
- 25 can get you crops earlier to market. And even faster

- 1 turnaround. That means when you harvest a crop you
- 2 can start with your next crop right away as compared
- 3 to wetter areas where it rains more and you may have
- 4 to wait several weeks before you again start planting.
- 5 So historically, for example, with the
- 6 plantation industry, yields of sugarcane in that area
- 7 were about 50 percent greater than the state average.
- 8 And we have conducted research trials in different
- 9 sites of the state. Yields in that area have been
- 10 among the highest of all the different sites.
- 11 Q Now, as a vegetable crop specialist can you
- 12 tell us why isolation from other areas of agricultural
- 13 production is important?
- 14 A Isolation is important at least from a
- 15 couple aspects. One of them is because isolated areas
- 16 often have the ideal environmental conditions to grow
- 17 specific crops. So as a farmer if you grow those
- 18 crops you have a competitive advantage.
- 19 And an example is the Kona Coffee on the Big
- 20 Island and also the Maui Sweet Onions in Kula. Both
- 21 of those sites have the ideal conditions to grow those
- 22 crops. And growers can command the highest prices in
- 23 the United States, if not the world, for selling those
- 24 crops. So that's one side.
- 25 And on another side because of the danger of

- 1 losing your entire crops. If you -- farmers often
- 2 lose entire crops because of weather or pests. So
- 3 it's important to have isolated areas because if you
- 4 lose your crop in one area of the state, you still
- 5 have production in other areas.
- If you concentrate all of your industry in
- 7 one of two major areas, if those areas are lost
- 8 because of diseases or weather, you pretty much lost
- 9 all of your crop in the state. So it leaves the state
- 10 very vulnerable to food security and to problems of
- 11 access to local food supplies.
- 12 Q So in your opinion would it be a bad idea to
- 13 concentrate all of the agricultural production on
- 14 O'ahu's North Shore?
- 15 A It would, yes. To me it would not make
- 16 sense from a marketing standpoint and also from an
- 17 environmental standpoint. In terms of food security
- 18 and sustainability and adapting to climate change and
- 19 other potential environmental factors, it's good to
- 20 have as many diversified production sites in different
- 21 parts of the state to maintain self-sufficiency and
- 22 sustainability in the state.
- 23 Q Let's talk about climate change impacts for
- 24 a minute. Have you looked at the impacts of climate
- 25 change on agricultural systems?

- 1 A Yes, I have followed some of those studies.
- 2 Q How might climate change impact crop
- 3 productivity?
- 4 A Well, the international consensus seems to
- 5 be that we may expect a lot more volatility in the
- 6 weather patterns, increased floods and droughts. Also
- 7 that some areas may seem to -- will experience more
- 8 consistent droughts over long periods of time.
- 9 In Hawai'i we know that we've been in a
- 10 drought over the past at least ten, 12 years. And we
- 11 know that the aguifers have also been declining over
- 12 the years.
- 13 Studies that have been conducted in the
- 14 Tropics indicate that in the future we can expect
- 15 lower yields per acre.
- If we are -- based on past studies -- we're
- 17 used to having so much productivity on an acre basis,
- 18 it is predicted that in the future those yields may
- 19 decline.
- 20 So my perspective is that from a perspective
- 21 of self-sufficiency that in the future we may need
- 22 more land to grow the same amount of crops that we
- 23 grow today in lower amounts of land.
- 24 So if today we need 10 acres to grow so much
- 25 crop, in the future we may need 20 acres to grow the

- 1 same amount of yields for that crop.
- 2 Q Now, I'd like to direct your attention to a
- 3 letter submitted by Russell Kokubun dated January 18
- 4 to the Land Use Commission. Have you reviewed that
- 5 letter?
- 6 A Yes. I've read it.
- 7 Q So you know in that letter he mentioned
- 8 innovative agricultural practices such as irrigation
- 9 technologies. Are you familiar with the latest
- 10 irrigation technologies?
- 11 A Yes.
- 12 Q What are those technologies?
- 13 A Well, they're technologies designed to try
- 14 to use water more effectively. And some of the latest
- 15 techniques include drip irrigation, which consists of
- 16 drip irrigation with pipelines lying by the row crops.
- 17 And also scheduling technique, so improving your
- 18 amount of schedule, the scheduling of your crop.
- 19 Q And in your opinion do those technologies
- 20 replace the need for good soil and proper climate
- 21 conditions?
- 22 A I believe that these technologies complement
- 23 ideal growing conditions but are not a substitute.
- 24 The challenge for our growers is to grow a crop
- 25 competitively against competitors on the mainland or

- 1 in other islands of the state.
- 2 So it is important to have ideal crop soil
- 3 conditions, environment, so you can continue to grow
- 4 competitively. And so drip irrigation is just another
- 5 piece of the puzzle that allows you to grow your crop
- 6 competitively.
- 7 Q And in the January 18th letter Mr. Kokubun
- 8 also mentioned hydroponics as an innovative
- 9 agricultural practice. Are you familiar with growing
- 10 vegetables hydroponically?
- 11 A Yes.
- 12 Q And in your opinion would this replace the
- 13 need for prime agricultural land on O'ahu?
- 14 A Not from my perspective. Hydroponics
- 15 represent a different sector of agriculture which
- 16 consist of capital-intensive, concentrated production
- 17 of high-value vegetable crops. It does not talk about
- 18 the production of large-scale staple crops which are
- 19 needed to feed the population.
- 20 Again, the ideal conditions in the Ho'opili
- 21 site are the environment, the ideal soil which you can
- 22 grow basils on an expansive of large acreages. And
- 23 hydroponics would not substitute for the need of that
- 24 large acreage.
- Q What is the impact on O'ahu's agricultural

- 1 production if this land were where D.R. Horton seeks
- 2 to develop is taken out of agricultural production?
- 3 A My perspective is that in the state, in
- 4 O'ahu you need isolated sections of land so you can
- 5 grow crops competitively. And all of these isolated
- 6 places add to the overall self-sufficiency and
- 7 sustainability of the state.
- 8 Currently in the area of -- that area of
- 9 Central O'ahu the value of the crops represent about
- 10 30 percent of the entire production of vegetables in
- 11 Hawai'i.
- 12 Several of the crops that are grown in
- 13 Ho'opili represent from 40 to 70 percent of the entire
- 14 production in the state.
- So the question is if we no longer produce
- 16 crops in Ho'opili, where else are we going to grow
- 17 them? Again, Ho'opili has an ideal combination of
- 18 environmental growing conditions.
- 19 So some of the crops that are grown in
- 20 Ho'opili, may be very difficult to grow them
- 21 competitively in other parts of the state.
- We used to import a large amount of melons.
- 23 Pumpkins and zucchini that we grow, that we consume
- 24 but now they're grown in that specific area after
- 25 Aloun moved in. So it would be very difficult to grow

- 1 pumpkins or melons in other parts of the state
- 2 competitively.
- 3 MS. DUNNE: Thank you. No further
- 4 questions.
- 5 CHAIRMAN LEZY: Mr. Kudo.
- 6 MR. KUDO: No questions.
- 7 CHAIRMAN LEZY: Mr. Kitaoka?
- 8 MR. KITAOKA: I'm just curious.
- 9 CROSS-EXAMINATION
- 10 BY MR. KITAOKA:
- 11 Q Dr. Valenzuela, have you testified before in
- 12 opposition to other projects on O'ahu?
- 13 A Koa Ridge.
- 14 Q Koa Ridge. What about Mililani?
- 15 A No.
- Q What about Kapolei?
- 17 A No.
- 18 Q Any other projects?
- 19 A No. This is my second occasion.
- 20 Q Koa Ridge and this one. But you were here
- 21 for 20 years, right? Is that right?
- 22 A Correct.
- 23 Q And in those 20 years you've had this
- 24 opinion all along, is that correct?
- 25 A Correct.

- 1 Q But there was substantial development in the
- 2 past 20 years, right?
- 3 A Yes.
- 4 Q And so all of the areas in 'Ewa including
- 5 Kapolei, 'Ewa Beach, 'Ewa by Gentry, Kahakolei, Royal
- 6 Kunia, I guess, all of those have the same kind of
- 7 concerns about ag lands, right?
- 8 A Correct.
- 9 Q But you've only testified in the past year
- 10 or so, is that correct?
- 11 A Yes.
- MR. KITAOKA: No further questions.
- 13 CHAIRMAN LEZY: Mr. Yee?
- MR. YEE: No questions.
- 15 CHAIRMAN LEZY: Dr. Dudley?
- 16 CROSS-EXAMINATION
- 17 BY DR. DUDLEY:
- 18 Q Dr. Valenzuela, are you familiar with our
- 19 Friends of Makakilo Exhibits P, Q and R?
- 20 A Yes.
- 21 Q And could you tell us about what P and Q
- 22 are?
- 23 A I believe they're -- it's a -- I'm just
- 24 gonna speak very generally.
- 25 MR. KUDO: I don't believe those exhibits

- 1 have been admitted yet.
- 2 CHAIRMAN LEZY: One moment, Dr. Valenzuela.
- 3 Have you offered them into evidence, Dr. Dudley?
- 4 MR. DUDLEY: We did offer them in evidence.
- 5 They've never been approved yet.
- 6 CHAIRMAN LEZY: All right. Let's have a
- 7 look.
- 8 MR. KUDO: I don't believe any foundation
- 9 has been laid as to the genuineness or where these
- 10 documents come from. And therefore we have no basis
- 11 of knowing whether to object.
- 12 MR. SEITZ: My understanding is it's a
- 13 little premature to object because he's just asking
- 14 him if he's familiar with them and he's laying a
- 15 foundation.
- MR. KUDO: But he's referencing these
- 17 documents as part of his testimony.
- 18 CHAIRMAN LEZY: It seems to me that
- 19 Dr. Dudley was making reference but that it could be
- 20 construed as laying foundation. So, Dr. Dudley --
- 21 well, let me ask first. I assume you're questioning
- 22 foundation for all three.
- MR. KUDO: Yes.
- 24 CHAIRMAN LEZY: Dr. Dudley, you understand
- 25 the Petitioner -- well, let me ask first. Do any of

- 1 the other parties have objections at this point on
- 2 anything other than foundational basis?
- 3 MR. KITAOKA: Just foundation.
- 4 MR. YEE: No objection.
- 5 CHAIRMAN LEZY: Okay. Dr. Dudley, I suggest
- 6 that as you're asking Mr. Valenzuela questions about
- 7 these documents that you do so with the intent of
- 8 showing there's a foundation for where they came from
- 9 and as to their authenticity. Do you understand what
- 10 I mean by that?
- MR. DUDLEY: Yes.
- 12 CHAIRMAN LEZY: Okay.
- 13 Q (Mr. Dudley): Dr. Valenzuela, then, can you
- 14 tell me --
- 15 MS. PAUL: How are you familiar with these?
- MR. DUDLEY: How are you familiar with
- 17 these?
- 18 A First --
- 19 CHAIRMAN LEZY: Why don't we take them one
- 20 at a time, Dr. Dudley.
- 21 Q (Mr. Dudley): Let's take a look at Exhibit
- 22 P, Page 1. This said the Farmland Conversion Impact
- 23 Rating. This is a form from the NRCS which would be
- 24 the Natural Resources Conservation Service. It's form
- 25 #106. It seems to be completed according to the

- 1 second line, question 5 by the FTA and the County of
- 2 Honolulu, Hawai'i.
- 3 And there's a signed off on in the fourth
- 4 line by Tony Rolfus and by some other party evidently
- 5 by the City or Parsons Brinkerhoff at the bottom dated
- 6 10-16-2008.
- 7 Can you tell me how you're familiar with
- 8 this?
- 9 A First I have to say I'm not an expert on
- 10 government permitting and paperwork to allow these
- 11 projects to go through. But in general terms this is
- 12 called the Farmland Conversion Impact Ruling.
- 13 And it is part of the permitting process to
- 14 evaluate development projects on, a group on
- 15 agricultural corridors that receive federal funding.
- And they require to develop an index of the
- 17 value of agriculture in that site. And based on that
- 18 index if it goes above a certain level, then the
- 19 development has to look for alternative ways to use
- 20 that agricultural land so as not to -- so as not to
- 21 disrupt agricultural production. If the index is
- 22 below the required level it's okaying to go ahead with
- 23 the development.
- MR. KUDO: Mr. Chairman, I'm not sure,
- 25 looking at this document, whether it pertains to the

- 1 Ho'opili Project or it was done for the rail project
- 2 on other lands that are affected by the rail. So I
- 3 would have to object to the fact it's not clear what
- 4 the document pertains to.
- 5 Q (Mr. Dudley): Okay. And did you answer
- 6 this survey for the Ho'opili --
- 7 CHAIRMAN LEZY: One moment, Dr. Dudley. Can
- 8 you respond to that concern raised by Mr. Kudo,
- 9 Dr. Dudley?
- 10 MR. DUDLEY: Yes. If we go to our Exhibit
- 11 No. O this is a letter from Lawrence Yamamoto who is
- 12 the director of the Pacific Islands area NRCS which is
- 13 responsible for the form.
- In that letter to Wayne Yoshioka, who is the
- 15 head of the Department of Transportation Services for
- 16 the city and county of Honolulu, he thanks him, Wayne
- 17 Yoshioka, and a Ms. Amy Zariff, a project manager of
- 18 Parsons Brinkerhoff, for helping to provide -- for
- 19 completing the conversion rating. That's in the first
- 20 paragraph of our Exhibit No. Q.
- 21 CHAIRMAN LEZY: Bear with me for a moment.
- MR. DUDLEY: And Dr. Valenzuela also was a
- 23 person who evaluated the property using this rating.
- 24 MR. KUDO: I still can't tell from looking
- 25 at Q and P whether we're dealing with Ho'opili lands

- 1 on some other lands.
- 2 CHAIRMAN LEZY: Right. It seems to be
- 3 addressed to the transit corridor, Dr. Dudley. I'll
- 4 allow it, given that the Petition Area falls within
- 5 the transit corridor. You can certainly cross on
- 6 specific deficiencies that you might find.
- 7 So let's deal, then, with the -- let's get
- 8 to the admission of these things out of way. I note,
- 9 Mr. Kudo, Exhibit P appears to be, actually be part of
- 10 the City and County's transit website at least based
- 11 on what's been offered up by Dr. Dudley. Is that your
- 12 representation, Dr. Dudley?
- DR. DUDLEY: That...?
- 14 CHAIRMAN LEZY: That the Farm Impact
- 15 Conversion Rating that you're offering as Exhibit P is
- 16 actually found on the County's transit website?
- 17 MR. DUDLEY: Yes.
- 18 CHAIRMAN LEZY: I'll take judicial notice,
- 19 then, the fact that it is a valid document. So it
- 20 will be admitted. P is admitted. Q. Dr. Dudley,
- 21 where did Exhibit Q come from?
- MR. DUDLEY: Exhibit Q is the letter from --
- 23 CHAIRMAN LEZY: I understand what it is.
- 24 But where did it come from?
- 25 MR. DUDLEY: Basically it came from the

- 1 NRCS, sir. I believe it was he who sent it, it was
- 2 Lawrence Yamamoto who sent me a copy of it himself.
- 3 CHAIRMAN LEZY: Okay. I'll admit it. And
- 4 R.
- 5 MR. DUDLEY: R is the representation of the
- 6 rail route which is also from the City and County's
- 7 website.
- 8 CHAIRMAN LEZY: Okay. I will also take
- 9 notice of that. So P, Q and R are admitted. Please
- 10 proceed.
- 11 Q (Mr. Dudley): Can you tell us how you are
- 12 familiar with this? Have you seen it before
- 13 testifying today?
- 14 A Yes. Basically you yourself sent me this
- 15 document and asked me if I independently could look at
- 16 it and provide my own personal review, provide the
- 17 index values based on my own experience with
- 18 agriculture in Hawai'i. And that's how I became
- 19 familiar with it.
- 20 Q Okay. Did you have any other connection
- 21 with me or this Project before I sent it to you asking
- 22 you as a disinterested third-party?
- 23 A Not really. My only experience in Ho'opili
- 24 is working with the farmers in that area.
- 25 Q Okay. Good. All right. Then tell us about

- 1 the impact rating itself. This is done for the
- 2 purpose of what?
- 3 A So the impact of the index assessment is to
- 4 assess the impact on agricultural production in that
- 5 area that is going to be impacted by the agricultural
- 6 corridor.
- 7 So you make an assessment how is agriculture
- 8 going to be impacted, the services that impact the
- 9 Project, the services that support agriculture in the
- 10 area. And if the index value goes over a specific
- 11 threshold it means that the Project should look for
- 12 alternative sources for using of that land.
- 13 Q So as not to impact the agriculture --
- 14 A -- so as not to impact on the agriculture.
- 15 Q So this is a federal requirement when they
- 16 use federal money to take a look at the land and
- 17 decide if it's worth it to impact that land.
- 18 A And the goal is to protect valuable
- 19 agricultural lands in projects that are receiving
- 20 federal funding.
- 21 Q Good. Could you tell us some of the
- 22 questions that were in the impact rating?
- 23 A Just in very general terms it asks about the
- 24 impact of agricultural lands, about non-agricultural
- 25 uses close to that farmland and also about support

- 1 services such as chemical retailers that assist with
- 2 the growers, companies that sell irrigation services,
- 3 retailers and so on.
- 4 Q Okay. So all the various impacts on that
- 5 kind --
- 6 A The whole infrastructure that supports the
- 7 agricultural industry in that zone.
- 8 Q And can you tell me what was the score that
- 9 you gave?
- 10 A I believe it was 206.
- 11 Q Okay. I think I have it down as 211.
- 12 A That's right. That's right. Sorry.
- 13 Q And there were other people who scored this
- 14 too who were disinterested parties, is that correct?
- 15 A Yes.
- 16 Q And what was the average score of the five
- 17 people who scored it?
- 18 A I believe it was 260.
- 19 Q I think that was the max score, the highest
- 20 it could go. The average score for the others
- 21 including yourself I think was 226. Would that be
- 22 correct?
- 23 A I think so, but I, I don't have the data
- 24 with me right now it.
- MR. KUDO: Leading the witness here.

- 1 MR. DUDLEY: I guess I am leading the
- 2 witness. We both have the same information. It's
- 3 just that he's not finding it right now, Sir.
- 4 CHAIRMAN LEZY: Dr. Dudley, please ask the
- 5 witness questions and he'll respond.
- 6 Q (Dr. Dudley): Okay. Basically, then, so
- 7 the score of the people who scored it was over 200
- 8 points.
- 9 A Yeah, over 200 points.
- 10 Q Okay. And the threshold was 160. So
- 11 actually it was 40 points above the threshold.
- 12 A So the average score that the so-called
- 13 independent reviewers came up with was about 60 points
- 14 above what the city council -- what the city study
- 15 came up with.
- 16 Q Okay. And the city came in with a 120
- 17 points, is that correct?
- 18 A Correct.
- 19 Q So they were actually 40 points below the
- 20 threshold, is that correct?
- 21 A Correct.
- Q Okay. So because the city's score was so
- 23 low then they were -- they went ahead and allowed --
- MR. KITAOKA: I object. I'm new to the
- 25 proceedings but he's giving the witness the answers

- 1 and asking for confirmation. If that's not leading I
- 2 don't know what it is.
- 3 MR. DUDLEY: Sir, I'm just repeating the
- 4 stuff that's in our exhibit.
- 5 CHAIRMAN LEZY: Dr. Dudley, I understand
- 6 that you're a lay person. And please listen to me for
- 7 a moment.
- 8 MR. DUDLEY: Yes.
- 9 CHAIRMAN LEZY: I understand that you're a
- 10 lay person. I try to give you some leeway.
- MR. DUDLEY: Thank you.
- 12 CHAIRMAN LEZY: But you have to at least
- 13 couch these as questions.
- MR. DUDLEY: Okay.
- 15 CHAIRMAN LEZY: So please don't suggest the
- 16 answer in your question.
- MR. DUDLEY: Okay. I'll try not to from now
- 18 on. I do apologize. I thank you for your indulgence.
- 19 Q So if the city had a low score of 120, then
- 20 this allowed any impact -- what does it allow?
- 21 A So in essence the city study came up with a
- 22 value that was a lot lower than the threshold. So
- 23 that means that the Project did not have to look for
- 24 alternative uses of the ag land; that they could go
- 25 ahead and develop the land.

- 1 MR. DUDLEY: Thank you very much. That's
- 2 the end of my questions.
- 3 CHAIRMAN LEZY: That was an excellent last
- 4 question.
- 5 (Laughter)
- 6 MR. DUDLEY: Thank you.
- 7 CHAIRMAN LEZY: Mr. Seitz?
- 8 MR. SEITZ: No questions.
- 9 CHAIRMAN LEZY: Redirect?
- MS. DUNNE: No.
- 11 CHAIRMAN LEZY: Commissioners, questions?
- 12 Thank you, Mr. Valenzuela.
- MS. DUNNE: Are you ready for our next
- 14 witness, sir?
- 15 CHAIRMAN LEZY: Yes, please.
- MS. DUNNE: Glenn Martinez.
- 17 GLENN MARTINEZ
- 18 being first duly sworn to tell the truth, was examined
- 19 and testified as follows:
- THE WITNESS: I do.
- 21 CHAIRMAN LEZY: Please state your name and
- 22 address.
- THE WITNESS: Glenn Martinez, 41-1140
- 24 Waikupanaha in Waimanalo, Hawai'i.
- 25 CHAIRMAN LEZY: Ms. Dunne.

- 1 xx
- 2 xx
- 3 DIRECT EXAMINATION
- 4 BY MS. DUNNE:
- 5 Q Good afternoon. Mr. Martinez, are you a
- 6 member of the farmer -- and organization of farmers?
- 7 A Yes. The Hawai'i Farmers Union United.
- 8 Q What's your position with that organization?
- 9 A I'm the president second term.
- 10 Q And are you testifying here today on behalf
- 11 of that organization?
- 12 A The organization's favor for it. We are for
- 13 agriculture obviously. We're the second largest
- 14 agricultural organization, umbrella organization.
- 15 There are many organizations in Hawai'i, whether
- 16 you're a cherry picker or you're macadamia or you're
- 17 coffee.
- Then there's the Farm Bureau. There's a
- 19 Hawai'i Farmers Union United which are two of the
- 20 largest umbrella encompassing all of them. Generally
- 21 we are pro-farming obviously. Want to keep anything
- 22 that's currently cultivated in cultivation. It's just
- 23 the general policy.
- Q What's the mission of Hawai'i Farmers Union?
- 25 CHAIRMAN LEZY: I'm sorry. Ms. Dunne, I

- 1 didn't get an answer to the question you asked. Are
- 2 you testifying on behalf of your organization?
- 3 THE WITNESS: Yes.
- 4 CHAIRMAN LEZY: Okay. You are.
- 5 THE WITNESS: Yes.
- 6 Q (Ms. Dunne) Has there been -- has there been
- 7 an official vote among the board of the Farmers Union
- 8 either -- I should say to have you come testify here
- 9 today?
- 10 A It's discussed at the board meeting. There
- 11 are general consensus for it, and required board
- 12 action. I'd normally and regularly testify at the
- 13 State Legislature. I'm not allowed to make any public
- 14 statement or any policy statement regarding any issue
- 15 without it being vetted through the board. And this
- 16 is generally accepted, you know, and discussed at our
- 17 board.
- 18 Q About how many members are there in the
- 19 Hawai'i Farmers Union?
- 20 A We run between 230 to 362. You have about
- 21 230 farms and you have more people. You have some
- 22 farms have two people, some have four. So you have a
- 23 range as far as the membership goes.
- 24 Q Has your membership been increasing over the
- 25 past few years?

- 1 A Been increasing.
- 2 Q So I think you referred to this before. Is
- 3 there a general consensus among members of the Farmers
- 4 Union with regard to this Project?
- 5 A Yes.
- 6 Q What is the position of the members of the
- 7 Farmers Union?
- 8 A The overall policy from the National Farmers
- 9 Union all the way down to Hawai'i, their written
- 10 mission statement is to support family farming. We're
- 11 anti-agribusiness. We don't tend to go for the large
- 12 mono-cropping, you know, Monsanto, GMO, not so much
- 13 the GMO thing as far as the large agribusiness part
- 14 of, you might say, farming. And we're more orientated
- 15 toward the small farmer.
- So we see diversified farming as opposed to
- 17 mono-cropping. So sugarcane would not join Hawai'i
- 18 Farmers Union. They would join the Farm Bureau.
- 19 Monsanto would join the Farm Bureau, but they would
- 20 not even be allowed membership in our organization
- 21 just because of the nature of the business. They're
- 22 an agribusiness and we're for family farming.
- 23 Q So you're president of the Hawai'i Farmers
- 24 Union. Are you also a member of the Farm Bureau?
- 25 A Yeah. Been a member on and off for 15 years

- 1 in the Farm Bureau. And many of our members are.
- 2 About 30 percent of our members in Hawai'i Farmers
- 3 Union also belong to Farm Bureau.
- 4 It's an economic reality that Farm Bureau on
- 5 this island, particularly, runs about five of the most
- 6 largest farmers markets. And you need to be a Farm
- 7 Bureau member to have your -- to get the marketplace.
- 8 The other thing, there's issues of crop
- 9 insurance, et cetera. So there's some business
- 10 reasons to belong to the Farm Bureau, just like
- 11 joining Better Business Bureau or Chamber of Commerce.
- 12 May have nothing to do with farming.
- 13 Q So going back to this particular Project.
- 14 To your knowledge has the Farm Bureau taken an
- 15 official position either for or against the proposed
- 16 Ho'opili Development?
- 17 A It's generally recognized and by Dean
- 18 Okimoto, that the Farm Bureau supports the
- 19 development. And it's generally recognized the
- 20 Farmers Union opposes it.
- 21 Q But you're not aware of an official vote by
- 22 the Farm Bureau.
- 23 A No. This is the largest complaint we have
- 24 within for membership for the Farm Bureau. The way
- 25 they do business is they have one delegate for each 20

- 1 members. Those delegates go to convention and they
- 2 vote and set the policies. So members do not have a
- 3 direct vote.
- 4 And Farmers Union is the exact opposite.
- 5 We're not allowed to make any public statement, take a
- 6 policy or any action unless it's been vetted to the
- 7 membership. So we have to send out an opinion poll.
- 8 Q You mentioned Dean Okamoto. Have you heard
- 9 him talk about this Project?
- 10 A I see his advertisements and I deal with him
- 11 regularly. We go to Legislature, both of us, sit side
- 12 by side many times. And we agree on many things, you
- 13 know. When it's family farming we tend to get along.
- 14 When it's agribusiness or development we tend to butt
- 15 heads.
- 16 Q And do you have any knowledge as to whether
- 17 he's getting paid to consult on this Project?
- 18 A It's been generally recognized and it's in
- 19 advertisements and up on You-Tube. And he advertises
- 20 that he is a paid consultant with D.R. Horton, which
- 21 as president of the Farm Bureau raises some eyebrows.
- 22 If I were to take a paid position from any
- 23 developers or anybody that opposed our mission
- 24 statement, I would probably be dismissed.
- 25 Q I want to shift to focusing on a little bit

- 1 more of what you do. Can you tell us what is your
- 2 business?
- 3 A I'm a owner of Olomana Gardens. It's a
- 4 certified organic farm, about five acres. Previous
- 5 life I was an electrician for five years for Ameron
- 6 HC&D. Was an industrial electrician for 'em. Helped
- 7 build the Kapa'a Quarry, manned the sand plant there.
- 8 So my life, starting in 1974, for five years
- 9 was much construction, very much development. And
- 10 very proud of it. I mean I participated in pouring
- 11 Pioneer Plaza and a lot of major buildings here.
- I left them in '79 and opened up Glenn's
- 13 Electrical. And I did that 'til the '90s. So we were
- 14 a construction shop with up to 17 electricians. So
- 15 very much into development.
- And then as the things, the development
- 17 waned, we went into home maintenance, maintaining what
- 18 you previously built kind of a thing. So I was in
- 19 construction until '96. I bought Olomana Gardens, and
- 20 went a separate path to farming.
- 21 Q So since that time you've been farming, and
- 22 been involved in organic farming?
- 23 A Yes.
- Q Do you specialize? Is there any area that
- 25 you specialize in at Olomana Gardens?

- 1 A In aquaponics. I'm considered one of the
- 2 leaders in aquaponic here in Hawai'i and for America.
- 3 I travel extensively. I lecture for University of
- 4 Hawai'i. University of Hawai'i sent me to the
- 5 Philippines, they've sent me to American Samoa.
- I teach at colleges. I teach aquaponics,
- 7 doing it. II teach curriculum instruction, write
- 8 articles and books on it.
- 9 I currently, right now University of Hawai'i
- 10 has an OTE program. That's online training education.
- 11 It's the first division five college to offer online
- 12 training in aquaculture, aquaponics. And I'm the lead
- 13 instructor in aquaponics. And it's a certificate
- 14 course for the Outreach College. So we do a lot
- 15 online training.
- And I go to the Philippines, Korea, China,
- 17 American Samoa, Western Samoa, Tonga, Fiji and here.
- 18 Q So we've heard some testimony in this case
- 19 that hydroponics and aquaponics could replace the need
- 20 for this prime agricultural land.
- 21 Do you have an opinion as to whether that's
- 22 possible?
- 23 A No. Yes, I have an opinion. I have a
- 24 strong opinion. One, love aguaponics. Through
- 25 University of Hawaii and the Outreach College we teach

- 1 a lot of weekend courses to homeowners, et cetera.
- 2 It's a fantastic teaching tool.
- When I go overseas most of the time it's for
- 4 curriculum development, working with the high school
- 5 teachers and college teachers teaching 'em how to take
- 6 aquaponics -- it happens to be the darling of the
- 7 educational world first, still.
- 8 Science, technology, engineering, and math
- 9 because you've got it all. You've got the weather,
- 10 you've got the flow, you've got physics, you have the
- 11 chemistry, you got biology.
- So if you're looking for an all-in-one
- 13 project, aquaponics is a great thing for an
- 14 instructor, you know, for an educational system to do.
- 15 Here in Hawai'i I've done over 480 backyard
- 16 systems. I'm a board of director of Hawai'i
- 17 Aquaculture and Aquaponics which is the largest
- 18 aquaponics and aquaculture and oldest in Hawai'i.
- 19 Q Let me ask you. You're talking about the
- 20 backyard aquaponics. And obviously you have extensive
- 21 experience in this area. Are you familiar with
- 22 aquaponic on a large scale?
- 23 A Yes. I worked with everybody from Fred Lau
- 24 who's one of the most successful here in Mililani,
- 25 with his project there, consulted with him.

- 1 And I also worked with some people called
- 2 Maui Aquaponics. Unfortunately, I was there three
- 3 days later -- I mean three days ago. And it's one of
- 4 the larger operations in the state and it's folding.
- 5 It's going -- Hawaiian Electric is turning off the
- 6 electricity today or tomorrow, and they're shutting
- 7 down. So we've had some bumpy rides in the aquaponics
- 8 when it comes to commercial.
- 9 But that's the story in the national, in the
- 10 nation. We only know of five aquaponic systems that
- 11 you could call commercial, i.e. where you employ
- 12 people and you make a net profit that are successful.
- 13 As much as I love aquaponics, right now it seems
- 14 better as an educational tool than backyard
- 15 aquaponics.
- So I don't go around talking people into
- 17 trying to go into aquaponics as a way to save their
- 18 home or to make a retirement income. It's just not
- 19 quite there yet.
- 20 Q So in your opinion it's not feasible to have
- 21 a large-scale aquaponics, a successful large-scale
- 22 aquaponics operation in Hawai'i.
- 23 A The problem is the cost of the land. If
- 24 you're gonna do aquaponics, you're going to be
- 25 commercial, it absolutely must be on a flat surface.

- 1 The energy will kill you.
- 2 The people I referred to, Maui Aquaponics,
- 3 built on a piece of land that from the top of it to
- 4 the bottom of it was 20-foot. At the height their
- 5 electric bill was \$10,000 a month. They finally got
- 6 it down to \$5,000 a month but it broke their back.
- 7 So the point -- like we look at Ho'opili
- 8 where they've drawn in where they're going to do the
- 9 farmland, and it's in ravines. If you gave me a flat
- 10 level place like Fred Lau has out in Mililani, ideal
- 11 situation you don't have to pump. He puts his fish
- 12 tanks in the ground. He only has to lift the water
- 13 about 3 feet. It flows through, grows his plants and
- 14 returns to it. And he's gone solar.
- 15 So if you're in a place where you have level
- 16 land and the construction costs are low. But where
- 17 Dr. Hector Valenzuela mentioned about capital
- 18 intensive, you're starting off at \$100,000 to be able
- 19 to support two people.
- 20 So at a hundred thousand dollar entry level
- 21 we have a problem on the Big Island that many people
- 22 got second mortgages on their home, put little
- 23 commercial systems in their back, and they're not
- 24 making it. We have four homes in foreclosure.
- 25 So it has not been -- I mean I'm an advocate

- 1 of aquaponics. I love the stuff. But I would not let
- 2 any member of my family go take a second mortgage to
- 3 put it in through their backyard.
- 4 One of the worst problems we have with it is
- 5 the crops that we grow. We're growing leafy green
- 6 lettuce. It's a low nutritional food. It's fun to
- 7 eat with salad dressing and all of that, but it's a
- 8 staple. It's not potatoes, it's not the onions, it's
- 9 not -- it's mostly leafy green things that -- it's
- 10 like hydroponics. The roots hang in the water and the
- 11 plants are growing up.
- And so the move now and what we're trying to
- 13 take it to is to grow nutritional food.
- 14 But you could not compare aquaponics if
- 15 you're growing taro or a field of potatoes or a field
- 16 of corn, you know, real solid nutrition, high calorie
- 17 food. We tend to grow what grows real fast. We like
- 18 to grow it and harvest it before the bugs find it.
- 19 Q So it's your testimony that aquaponics and
- 20 hydroponics is not a substitute for high quality
- 21 farming.
- 22 A No. One of the biggest problems we have
- 23 with hydroponics is it's not organic. There's
- 24 virtually no such thing as an organic hydroponic. I'm
- 25 one of 11 certified organic farmers on this island.

- 1 There's less of 100 acres of it being farmed. The
- 2 hydroponic people we have on the islands down on the
- 3 Big Island and that, none of them are organic.
- Well, when you have soil you can go organic.
- 5 You know, the Aloun Farms and some of the people out
- 6 there are not organic. Not everybody is out there.
- 7 But it could be. So that's a big issue.
- 8 On the state, when we worked with the Ag
- 9 Department, the biggest problem we have is invasive
- 10 species. And what Hector mentioned his is about the
- 11 crops that they grow.
- 12 So the most valuable thing for anybody in
- 13 aquaponics, hydroponics and dirt in Hawai'i is to grow
- 14 the most dangerous plants which are the leafy greens.
- 15 And that's what the state is encouraging the farmers
- 16 to do. Because we import this stuff and it comes in
- 17 and it's the most contaminated.
- 18 It's the highest risk health-wise. The
- 19 spinach things you saw, the melons you saw, the
- 20 avocado, all of these issues.
- 21 So what we want to do is grow the most
- 22 dangerous food close to the market and not be shipping
- 23 it the long term. And so that is the official policy
- 24 of the Agricultural Department.
- Of course, I was shocked, you know, listen

- 1 to Mr. Russell Kokubun's testimony. We don't need the
- 2 land when all the efforts of the department are to
- 3 encourage growing the very crops that those people are
- 4 growing 70, 80 percent of the state's. So I'm at a
- 5 loss at that.
- 6 MS. DUNNE: Thank you. I have no further
- 7 questions.
- 8 CHAIRMAN LEZY: Mr. Kudo?
- 9 MR. KUDO: Just a few questions.
- 10 CROSS-EXAMINATION
- 11 BY MR. KUDO:
- 12 Q Mr. Martinez, on our property are at least
- 13 three major tenants: Alex Sou, Aloun Farms; Larry
- 14 Jefts and Syngenta. Are any of these farmers members
- 15 of your organization?
- 16 A No, they're not.
- 17 Q Would you consider these farmers to be
- 18 Agribusiness?
- 19 A No. They're family owned. You look at
- 20 Aloun I see two brothers. And Hawai'i Farmers Union
- 21 tends to attract the smaller farmers. 85 percent of
- 22 the farmers in Hawai'i are under 2 acres. So about a
- 23 hundred percent of my membership are people with less
- 24 than 5 acres. We have very few, maybe 2 or 3 percent,
- 25 that have more than 5 acres. But that goes to

- 1 profile.
- 2 You've got about 20 farms that dominate
- 3 here. They do not tend to join, you know, the Hawai'i
- 4 Farmers Union. So we don't have large companies.
- 5 Q So do you favor companies like Syngenta and
- 6 Monsanto growing corn as part of the agricultural
- 7 activities in the state?
- 8 A Yeah. I see them like a person growing --
- 9 they're not growing food in my opinion. Okay? But
- 10 Hawai'i Farmers Union does not restrict its membership
- 11 to just food farmers and certainly not just organic.
- 12 They could be cotton farmers. My family
- 13 comes from the Mississippi area. I mean some people
- 14 don't -- they only look at peanut farmers. They don't
- 15 think you're really doin' food or macadamias. Is it
- 16 really food? So we're against them growing the corn.
- 17 From an organic side I don't like GMO if
- 18 you're going to contaminate. But it's not a major
- 19 problem because nobody's growing organic corn.
- 20 So we don't have that cross-contamination
- 21 issue as many -- when I go to the National Farmers
- 22 Union conventions and that major issue, if you were an
- 23 organic corn farmer and it was blowing over.
- 24 But as far as being an employer growing -- I
- 25 wouldn't care if it was cotton. It's a textile. It's

- 1 another crop. But it's farming. You're in the
- 2 ground, you're working. They got the same problems
- 3 with bugs that everybody else does.
- 4 Q If we were looking at -- you made a
- 5 statement that you support backyard farming.
- 6 A I love it, love it.
- 7 Q If Ho'opili were to encourage homeowners by
- 8 providing an area for growing backyard plots, and
- 9 providing the irrigation system to those backyard
- 10 plots, would you be in support of that type of
- 11 activity?
- 12 A I would love it. The problem comes in that
- 13 at Olomana Gardens we make a thing called POG garden,
- 14 you know, a lot of us that's passion orange juice.
- 15 But POG garden is -- and I went and did a patent
- 16 pending on it -- is palette organic garden. And it
- 17 grew out of the 'Ewa Beach plains.
- 18 Here was the problem: The developers in
- 19 their restrictions on the people's land preclude them
- 20 from digging in their backyards. They cannot go out
- 21 and dig up their backyard due to the dust. I mean
- 22 it's a society that doesn't allow clothes lines for
- 23 gosh sake. Right? So they have covenants on them.
- 24 So out of this we made a business. In that
- 25 business we take plastic pallets, put a quarter tube

- 1 of high side on it, vinyl or wood, whatever and fill
- 2 it full of legal composting soil and we sell them.
- 3 The things sell for \$2 or \$300 a piece. We put them
- 4 in schools because they can't dig in the ground.
- 5 Okay. So we have them in most of the school systems.
- 6 So it's a way for somebody to farm without digging
- 7 into the ground. With schools you don't want to hit
- 8 conduits and on those kind of issues.
- 9 But out in the 'Ewa Plains the developers
- 10 put this restrictions or the homeowners association
- 11 and they can't dig in the ground.
- 12 So they come buy my pallets. So for me it's
- 13 a good business, but to tell the truth not a great
- 14 business. Maybe one out of hundred homes. I fly over
- 15 that regularly just because I'm interisland. There's
- 16 no backyard gardening going on. It's a few
- 17 individuals that do it. And a few schools do the
- 18 tokenism of it.
- But if it was a reality you would fly over
- 20 there and it'd be like flying into Dallas, you see a
- 21 swimming pool in every backyard. You do not see the
- 22 backyard. Philosophically is it great? I love it.
- 23 Q So if the Ho'opili Project, for instance,
- 24 didn't have any restrictions about backyard farms and
- 25 provided an area in the homes for backyard farming and

- 1 also irrigation lines --
- 2 A Right. Yeah. That'd be great. That would
- 3 be wonderful. And aquaponics has been the darling
- 4 because there are no restrictions on it. You can go
- 5 do aquaponics in your backyard, on your roof, on your
- 6 condo, lana'i.
- 7 It's kind of -- it's slid in between all the
- 8 goal posts or past any barriers because we're not
- 9 digging, we don't have dust. You don't have fumes.
- 10 And we -- I tend to be organic so there's no chemical.
- 11 So you go put aquaponics in any piece of land that's
- 12 level.
- 13 The one problem we have, though, is when you
- 14 start talking irrigation you're implying to me you're
- 15 going in the soil. Being in Waimanalo we got
- 16 firsthand look at what a developer does. I've been up
- 17 to your place out there.
- 18 They go in and they dig up the entire area
- 19 and they take out the clay. Then they put down the
- 20 coral. Okay, 2 feet deep, 3 feet deep so they can
- 21 pour the concrete slab.
- I can personally sympathize. I lived on
- 23 Iolani Street just by Kalaheo High School. And many
- 24 people in this community are quite familiar that they
- 25 did not do that, which is a prudent thing to keep the

- 1 concrete.
- 2 And my backyard slid into the neighbor's
- 3 yard. Luckily, a year after I sold it. But it was a
- 4 common problem all the way Iolani Street the homes
- 5 cracked.
- 6 When I bought my home they gave me, like,
- 7 40 percent off because the concrete slab was broken.
- 8 It broke apart all the plumbing inside and we had to
- 9 replumb the house around the outside.
- 10 So it's a very prudent thing. Take out the
- 11 clay. It swells when it rains and the things all
- 12 break up. But on the other hand, I guess the good
- 13 news is it drove people to aquaponics and raise their
- 14 gardening.
- 'Cause what you guys are doin' you've
- 16 trashed the place. There's no way you're going to do
- 17 backyard gardening in that coral. It precludes any
- 18 attempt.
- 19 So you'd have to do raised beds. You'd have
- 20 to build boxes up. Which is -- it's legitimate. The
- 21 city and county does raised bed gardening. But you're
- 22 not going to farm in the ground or any normal
- 23 conception of it.
- 24 Q You made an assumption that we're going to
- 25 take the dirt off, the medium, and put coral and put

- 1 this clay on top.
- 2 A Yes.
- 3 Q Is that what your assumption is?
- 4 A Yeah.
- 5 Q If that assumption is incorrect would you
- 6 change your position?
- 7 A Oh, yeah, but since I've flown over the
- 8 area and seen the vast acreages, and I've watched the
- 9 developments go down like that, since I've gone out
- 10 there and seen it with my own eyes and we have
- 11 pictures.
- Dr. Dudley's got some great color pictures
- 13 of vast acreage being dug out, put the coral back on.
- 14 I'm under the belief --
- 15 Q You're talking about other projects.
- 16 A No. Your Project.
- 17 Q Well, you can't do any construction.
- 18 A Excuse me. The projects in the area.
- 19 Q Other projects.
- 20 A It seems to be a very prudent way to build
- 21 if you're gonna do a concrete slab. I mean got no
- 22 arguments, since I made my living for some years
- 23 working for a rock quarry.
- MR. KUDO: Thank you, Mr. Martin. No
- 25 further questions.

- 1 CHAIRMAN LEZY: Mr. Kitaoka?
- 2 MR. KITAOKA: No questions.
- 3 CHAIRMAN LEZY: Mr. Yee?
- 4 MR. YEE: No questions.
- 5 CHAIRMAN LEZY: Dr. Dudley?
- 6 MR. DUDLEY: Yes. I'd like a little
- 7 preparation. I've got to get some things to look at.
- 8 THE WITNESS: He told me to keep my answers
- 9 short. Am I doing okay? (laughter)
- 10 CHAIRMAN LEZY: Good try.
- 11 Q (Mr. Dudley): Mr. Martinez, you've told us
- 12 now about backyard gardening, what you think of that.
- 13 I'd like you to talk now about the commercial farms
- 14 and where the commercial farms are going to go and
- 15 what, as the head of the Farmers Union, you think can
- 16 be done as far as the farmer in the commercial farm
- 17 areas here.
- 18 A Well, I went out, took a site tour. I took
- 19 the site tour as a courtesy when the Land Commission
- 20 went up, we drove up, we overlooked it from the hill.
- 21 After that official tour and we thanked them, we took
- 22 a car ride down and we went and looked at the ravines.
- 23 And from my experience in working with a lot
- 24 of people at DLNR and Department of Aq, when a farmer
- 25 goes out onto his land the first criteria is how much

- 1 of the land can be farmed. And the standard role of
- 2 the Department of Agriculture and with the Tax
- 3 Department we pay no taxes on the ravines. That area
- 4 is crossed out.
- 5 Anything that's over so many degrees slope
- 6 or a tractor couldn't go on they take it out. So if I
- 7 were to take a look at this and see where they drove,
- 8 where they're going to do their commercial farms is
- 9 exactly the areas we would never pay tax on and it
- 10 would be declared un-farmable.
- 11 So it to me is like somebody painting a
- 12 different picture, black is white and white is black.
- 13 It's an absurdity to say you're going to do ravines
- 14 that are 50 to 70 foot deep.
- I've been asked to, if I would go out as
- 16 commercial like the aquaponics guy and put something
- 17 stepping down. Well, conceivable you could to it.
- 18 Water flows downhill. The problem is we have the most
- 19 expensive electricity in the world. From an
- 20 agriculture standpoint they'll pump it back up. The
- 21 constructions costs would kill you.
- But if I was representing a farmer and he
- 23 was going to rent the land, I would block out
- 24 everything they've got green and say no way we're
- 25 paying taxes on it or rent on it. And I wouldn't have

- 1 an argument with the Department of Ag.
- 2 I've leased land from them where you have a
- 3 stream coming through, you have ravine. They do that.
- 4 You got an auwai, they black it out. When you get
- 5 your five acres, you know, you only have to pay tax
- 6 and rent on the three acres.
- 7 But what I see here, going by their color
- 8 code are ravines I can't even walk across. I mean
- 9 you'd have to repel down or jump or put protective
- 10 clothing on. So I don't see that going down. It
- 11 looks green. It looks nice. But it's like you took
- 12 the worst piece of land you can't do anything else
- 13 with and said, "You know what? We'll give that to the
- 14 farm."
- 15 If somebody is inventive and go do a
- 16 landfill and island is certainly looking for landfill,
- 17 I don't know why somebody doesn't propose to fill the
- 18 bloody things, put a layer of topsoil and that'd be a
- 19 legitimate farm area.
- I mean why not? I mean we're begging for
- 21 land. I'm not talking garbage or trash. I'm just
- 22 talking about the dirt where they build highways and
- 23 everything else. But why, if there's a ravine in
- 24 there, why not make it grade A property? If that land
- 25 was flat and level and had put a top soil it'd be a

- 1 great farm area. But as I see it I don't know what
- 2 you do with it.
- 3 MR. DUDLEY: Thank you very much. No
- 4 questions.
- 5 CHAIRMAN LEZY: Mr. Seitz?
- 6 MR. SEITZ: No.
- 7 CHAIRMAN LEZY: Redirect?
- 8 MS. DUNNE: No.
- 9 CHAIRMAN LEZY: Commissioners, questions?
- 10 Commissioner Judge.
- 11 COMMISSIONER JUDGE: Yes. Thank you,
- 12 Mr. Martinez. Can you just clarify for me. You keep
- 13 saying aquaponic, hydroponic. Are they the same thing
- 14 or are they different?
- 15 THE WITNESS: No. Both use water.
- 16 Hydroponics is "water working" that's in Greek.
- 17 Aquaponics is "water working". The difference is in
- 18 hydroponics it's nonorganic. And by legal definition
- 19 it basically is petrochemicals NPK. You take it, you
- 20 mix it up in water.
- 21 And they have two solutions. And they named
- 22 them, internationally everybody agreed, on Mondays you
- 23 put in A. Tuesdays you put in B. You rotate back and
- 24 forth.
- 25 The difference is in aquaponics every six to

- 1 eight weeks you have to throw the whole batch out and
- 2 you have to start all over again. On the other
- 3 hand -- and there's nothing alive.
- In between batches they sterilize everything
- 5 with bleach water or some similar compound so they
- 6 grow in a dead, sterile environment, static
- 7 environment. And they will give the plant whatever
- 8 the plant needs.
- 9 Of course the more they give it the more it
- 10 cost. But there's no way for them to be organic.
- 11 Okay? But they can grow in some tough conditions.
- 12 Take aquaponics, exactly the opposite. All
- 13 the aquaponics are organic. Okay? What we do is we
- 14 take fish, put 'em in the tank, you know, a 1200
- 15 gallon tank, throw thousand fish in it, you feed them,
- 16 they poop in the water and it makes ammonia.
- 17 The water gets pumped through a cinder bed,
- 18 Big Island cinder bed, clay balls, marbles, whatever,
- 19 and a magical thing happens with Mother Nature takes
- 20 the ammonia, turns it to nitrite then into nitrate,
- 21 that's nitrogen that the plants can eat. And then we
- 22 get these beautiful leaf, particularly leafy green
- 23 things and they go up.
- But we specialize in is what the Australians
- 25 do is called berma aquaponics, which is where you

- 1 raise worms in those gravel beds and they convert the
- 2 micronutrients and we put worm castings in so we get
- 3 the trace elements.
- 4 So what you have is one totally inorganic,
- 5 inorganic not by or like organic, are you certified
- 6 organic but, in other words, grown with dead things.
- 7 Petrochemical and aquaponics is a living system. You
- 8 never use bleach. Obviously you'd kill your bacteria.
- 9 So -- and the nice thing about it is you get your
- 10 protein. You get your fish. So you get your fish and
- 11 we never throw the water away.
- 12 So we're in my valley in Waimanalo,
- 13 aquaculture is illegal almost, DAGS agriculture
- 14 department and DLNR outlaw the aquaculture business.
- 15 And that was because we took 20,000 gallons
- 16 a day, ran it through the pond or the stream and it
- 17 went out the other stream into the river and the creek
- 18 and headed for the ocean. And they had awesome algae
- 19 blooms and that because they were throwing away the
- 20 nutritious water.
- 21 An American named John Todd over in Boston
- 22 came up with an idea of running the water, that
- 23 nutritious water, through plants and give it back to
- 24 the fish. And he changed the world, back in the '70s.
- 25 And it's spreading like a brushfire because of the

- 1 conservation effort.
- 2 If you're in a desert or even here water's
- 3 getting scarce. My farm has gone from 20,000 gallons
- 4 usage a day from a stream to 50 gallons a day. So if
- 5 you were going to do an irrigation system for that, no
- 6 need. They'd take it right out of the house faucet,
- 7 save yourself a fortune.
- 8 You'd fill it up one time, it stays full and
- 9 you only top it off for evaporation or what the plants
- 10 are drinking.
- I always love it when people, they want to
- 12 use as little water as possible like they want to get
- 13 the best gas mileage on their car. I say, "When you
- 14 bit in the juicy tomato, where do you think the water
- 15 came from?" I mean, in other words, it's got to use
- 16 some water.
- But basically aquaponics only uses 2 to 5
- 18 percent of the water that any other form of farming
- 19 does. And it grows eight times more food in the same
- 20 space. Now, those are universal recognized that
- 21 that's average better.
- 22 So if you were in a community like they were
- 23 talking earlier about we're into declining water
- 24 usage, aquaponics is a winning strategy. The downside
- 25 of it is capital intensive. They haven't -- they

- 1 haven't really gotten down to -- we bail 'em out of 50
- 2 gallon drums.
- 3 But the capital is a little problem. That's
- 4 the only downside of aquaponics farming. So we teach
- 5 people to go to Home Depot and buy plastic trays, to
- 6 55 gallon drum and make an affordable system that in
- 7 the average little backyard you can grow the food that
- 8 that family needs.
- 9 The problem is hydroponic or the aquaponic
- 10 is can you make a living doing it. You might
- 11 supplement your income but when you grow your own food
- 12 in your backyard and you eat it, you're getting full
- 13 retail value for it.
- You eat a \$4 tomato you just saved \$4. When
- 15 I go to sell the tomato I sell it for 2, half the
- 16 price. So it's a little bit tougher nut.
- 17 So aquaponics in the backyard, a community
- 18 replacing its food, if everybody could grow half or
- 19 two-thirds of their leafy green salads and all that it
- 20 wold make a major economic impact. And it'd certainly
- 21 be a benefit to a community to do so.
- 22 And from a standpoint of building a house,
- 23 throw in \$3,000 for an aquaponic system. If you were
- 24 to do that and not have to do all the irrigation, that
- 25 would be a good thing, you know, and it's clean. It's

- 1 free. It's got a lot going. But that wasn't a short
- 2 answer, was it?
- 3 (Laughter)
- 4 COMMISSIONER JUDGE: No. But it was
- 5 fascinating. Thank you.
- 6 CHAIRMAN LEZY: Commissioners, any other
- 7 questions? Thank you for your testimony.
- 8 Commissioners, any other questions? Let's take a
- 9 10-minute break for our court reporter.
- 10 (Recess was held 3:10)
- 11 CHAIRMAN LEZY: Ms. Dunne, so you are done
- 12 for the day and you still have Mr. Deenik then before
- 13 you rest your case, correct?
- MS. DUNNE: That's correct.
- 15 CHAIRMAN LEZY: And you will be done on
- 16 March 15th.
- MS. DUNNE: Yes. Although I -- yes. I'm
- 18 reconfirming his availability. He's traveling all
- 19 around. But as far as I know. I'll let you know if
- 20 there's any reason that changes and I'll --
- 21 CHAIRMAN LEZY: You'll be done on the 15th.
- MS. DUNNE: -- work on something else
- 23 instead. Yes.
- 24 CHAIRMAN LEZY: Okay. Dr. Dudley, you're
- 25 prepared to proceed?

- 1 MR. DUDLEY: Yes.
- 2 CHAIRMAN LEZY: Please do.
- 3 MR. DUDLEY: Mr. Stollenberger.
- 4 LEON STOLLENBERGER
- 5 being first duly sworn to tell the truth, was examined
- 6 and testified as follows:
- 7 THE WITNESS: Yes.
- 8 CHAIRMAN LEZY: Please state your name and
- 9 your address.
- 10 THE WITNESS: Leon Stollenberger. I live on
- 11 Waialua Beach Road in Haleiwa.
- 12 CHAIRMAN LEZY: Dr. Dudley.
- 13 DIRECT EXAMINATION
- 14 BY DR. DUDLEY:
- 15 Q Mr. Stollenberger, can you give us a short
- 16 history of your work?
- 17 A I grew up in the farm in Pennsylvania and
- 18 lived here about 14 years. In that time I have farmed
- 19 and done custom work. And I install irrigation
- 20 equipment.
- Q Where are you now employed?
- 22 A My wife and I own a company called Share Ag,
- 23 Incorporated. (phonetic)
- 24 Q And what do you do there?
- 25 A We do custom tillage. We clean reservoirs

- 1 and ditches, install irrigation equipment, and just
- 2 general farm services. For the most part what we do
- 3 is provide field preparation and other kinds of work
- 4 for other farms.
- 5 Q And where do you do that work?
- 6 A I have farmed or done custom work in the
- 7 blast zone of Pearl Harbor south of H-1 in the area
- 8 under consideration, all of the land that Del Monte
- 9 was farming in pineapple when they closed down and
- 10 also the Galbraith Estate which Del Monte had
- 11 surrendered a few years before their final shutdown.
- I have done custom work and/or irrigation
- 13 installation on Helemano, Kalaeloa, Waimea Ridges on
- 14 the North Shore, all of the area between Waialua and
- 15 Dillingham airstrip and just a little bit on the other
- 16 side of the airstrip. And I've gone around Waimea Bay
- 17 as far as just across from Turtle Bay.
- 18 Q So you know this area really well.
- 19 A Pretty much.
- 20 Q And what is your specialty?
- 21 A It started out I was growing corn silage for
- 22 dairy farms. The dairy farms are all out of business
- 23 now on this island. So the business evolved into
- 24 custom tillage and irrigation installation. I do
- 25 probably about half of each now.

- 1 Q How did this work -- I think maybe this is
- 2 already answered -- but how did this work prepare you
- 3 to give testimony about the qualities of the
- 4 agricultural land on the island?
- 5 A I've driven most of it in the tractor. I've
- 6 also worked on the irrigation systems, so I'm pretty
- 7 familiar with both the productivity and the challenges
- 8 of those pieces of ground.
- 9 When I was working with Del Monte I
- 10 particularly got involved in learning the aspects of a
- 11 lot of the land in the Kunia area because we were
- 12 there continuously for several years and saw firsthand
- 13 what those fields would do at various times of the
- 14 year.
- 15 Q Okay. And can you tell us the Land Use
- 16 Commission, a little bit about your educational
- 17 background?
- 18 A I have a Bachelor's of Science Degree from
- 19 Penn State University, and a whole lot of experience
- 20 in agriculture. And grew up farming and it's really
- 21 all I've ever done.
- 22 Q I'd like to refer you to Exhibits 37 and 38.
- 23 Are they your resumé and your written testimony?
- 24 A Yes.
- 25 Q Okay. And what did you do in preparation

- 1 for this case?
- 2 A I've been following it; know the ground
- 3 pretty well. I know some of the people involved and
- 4 I've read accounts of it in the newspaper.
- 5 Q And have you testified before in this area
- 6 of expertise?
- 7 A I have not.
- 8 Q Has anyone paid you to be here today?
- 9 A No.
- 10 MR. DUDLEY: Chairman Lezy, I would like to
- 11 offer Leon Stollenberger as an expert on the
- 12 characteristics of agricultural lands in the Central
- 13 and North Shore areas of this island.
- 14 CHAIRMAN LEZY: Objections?
- MR. KUDO: No.
- 16 CHAIRMAN LEZY: No objection. Nobody else
- 17 has objections? He's admitted.
- 18 MR. DUDLEY: Thank you.
- 19 Q Mr. Stollenberger, could you -- we'll let
- 20 you go to it. You said you wanted to start from the
- 21 south and move to the north. Do you have any general
- 22 statement to begin?
- 23 A I do. I have a couple things I'd like to
- 24 point out. The first thing I want to point out is
- 25 agricultural land is not a crop to be harvested. It's

- 1 a fixed asset. When it's gone it's gone. And with it
- 2 go the characteristics of that land has.
- 3 I'd like to talk about what makes this piece
- 4 of ground so valuable compared to the other pieces of
- 5 land that have been offered as substitutes for it.
- 6 And I want to point out one thing. In agronomy
- 7 there's a theory that's often referred to as the
- 8 "short stave".
- 9 In other words, if you have a barrel with 10
- 10 staves and you cut up one stave shorter than the
- 11 others, that limits the amount of water that barrel
- 12 can hold.
- 13 What it means is this: If you are growing a
- 14 crop and the crop needs sunshine and water and
- 15 fertility and a certain degree a humidity, a certain
- 16 temperature, if one of those elements is missing you
- 17 cannot compensate for that by increasing your input
- 18 with one of the other elements.
- 19 For instance, if the crop needs rain you
- 20 can't make it grow by giving it more sunshine. If a
- 21 crop needs a certain temperature you cannot make it
- 22 grow in a cold climate by giving it more water. Crops
- 23 have specific needs and specific combinations of
- 24 needs.
- 25 And this piece of ground happens to be one

- 1 of the most suited to vegetable production literally
- 2 in the world. And there are two reasons for that.
- 3 One is the conditions are ideal.
- 4 And the other reason is we can grow on it
- 5 365 days a year. I'd like to give you an example of
- 6 how crucial location is when it comes to dealing with
- 7 the differences in climate.
- 8 When I was doing tilly's work for Del Monte
- 9 I realized rather quickly that there was a very
- 10 sophisticated and careful pattern to the way they laid
- 11 out the planting and harvesting schedules.
- 12 If you've ever dealt with pineapple you know
- 13 that the harvest date for that crop is actually set
- 14 before the seeds' even put in the ground. They work
- 15 that far ahead.
- 16 Del Monte had ground roughly from the
- 17 satellite station on Kunia Road, which is right before
- 18 you get to Schofield, all the way down almost to H-1.
- 19 There were times, many times in the winter
- 20 when the ground from the satellite station down to the
- 21 packing house or a little farther down, would be so
- 22 wet that the trucks couldn't drive on their dirt roads
- 23 with tire chains on.
- I've seen many times that the trucks would
- 25 slip and spin. They might hook a tractor to them and

- 1 try to pull them.
- 2 But basically they were working in a bog.
- 3 I'm talking about mud that would sink the truck to the
- 4 axles. It was impossible to work on those fields
- 5 during that time.
- 6 Go about two miles farther south and we
- 7 would be discing and they would be planting pineapple
- 8 and they would be harvesting. That's how crucial it
- 9 is to take into account the microclimates in Hawai'i.
- 10 As you go farther north from Kunia you see
- 11 more and more of that effect. Wahiawa is one of the
- 12 wettest parts of productive cropland in Hawai'i.
- And it rains -- a lot of times it will rain
- 14 in Wahiawa and the land around it when farther south
- 15 or farther north it can be worked.
- 16 There's a reason when Del Monte closed down
- 17 its pineapple operation that the first piece it gave
- 18 up was Galbraith Estate. Galbraith Estate is about
- 19 17-1800 acres now. It was 2,000 at the time. A
- 20 little of it has been sold off.
- 21 They gave that up first for two reasons:
- 22 The elevation was too high. And with that elevation
- 23 came too much cloud cover. And with that cloud cover
- 24 they got such a much lower growth rate that there were
- 25 certain varieties they couldn't even grow there. And

- 1 it turns out those varieties were the most valuable,
- 2 marketable pineapple they had.
- 3 They gave that land up. And it's been
- 4 sitting idle ever since. It's grown up in trees now.
- 5 It's grown up in high grass. And it's basically a
- 6 piece of ground that, while it does have value as ag
- 7 land, it does not have the utility of the ground that
- 8 we're talking about south of H-1.
- 9 Any time that you move up the hill -- and,
- 10 really, if you look at O'ahu the farther south you go
- 11 and once you leave Wahiawa the father north you go
- 12 you're going down a hill -- any time you move up the
- 13 hill you're getting into more expensive water because
- 14 you have to pump at a higher distance and you're
- 15 getting into more cloud cover.
- The land that Ho'opili represents is some of
- 17 the lowest cloud cover and the highest sunshine that
- 18 you can get. Add into that the fact that you have an
- 19 abundant supply of quality water, you are close to the
- 20 market center, and it is flat.
- 21 There are lots of pieces of land available
- 22 on O'ahu. None of them can put that combination of
- 23 factors together. If you go to Kunia, first of all,
- 24 most of the Kunia land that was originally in
- 25 pineapple, the Del Monte land which was owned by

- 1 Campbell Estate has been sold off, most of that is now
- 2 spoken for.
- 3 The vast majority of it is seed corn.
- 4 Monsanto bought some, Syngenta bought some. There is
- 5 a commercial vegetable operation there. Fat Lau farms
- 6 between 3- and 400 acres. In fact I've done a lot of
- 7 work on that piece of ground. And that is vegetable
- 8 production.
- 9 But that land is already running into limits
- 10 with their water supply. They get water from two
- 11 sources. They get water from Kunia Water Users
- 12 Association, which is the old wells that Del Monte
- 13 Pineapple had.
- 14 And they also will get water from the
- 15 Waiahole Ditch. But the Waiahole Ditch water is not
- 16 as plentiful as it used to be. And there are limits
- 17 as to how much of that they can get.
- 18 The father north you go, if you go north of
- 19 the old Del Monte lands, and you get to the Wahiawa
- 20 area, pretty much everything from there to the North
- 21 Shore is primarily irrigated with water that comes
- 22 from Lake Wilson.
- Lake Wilson is R2 water. It's a tiny
- 24 fraction of it that's R2 water but nonetheless the
- 25 rules are very clear. Any R2 water discharged into

- 1 Lake Wilson -- and it all comes from the Wahiawa
- 2 Wastewater Treatment Plant -- that water is all
- 3 classified as R2 water. R2 water has restrictions on
- 4 what it can be used to grow.
- 5 And the basic rule of thumb with R2 water as
- 6 a watering source is you can use it to grow food crop
- 7 but only if the water does not come in contact with
- 8 the part of the plant that you're going to eat.
- 9 An example: You can grow bananas because
- 10 the bananas are up in the air and the water's down.
- 11 But you cannot grow carrots or potatoes or
- 12 root crops. It's kind of a gray area whether you can
- 13 use it to grow, for instance, snap beans that might
- 14 hang down on the ground or certainly melons that would
- 15 be grown on the ground.
- 16 There is some freshwater available on the
- 17 North Shore as you go farther north. There's about a
- 18 thousand acres of Dole land that can be irrigated from
- 19 the Tanada Reservoir. But currently that water is
- 20 already pretty much in use to grow pineapple.
- 21 There is more land north of Wahiawa. Again,
- 22 that is all irrigated either with R2 water from Lake
- 23 Wilson or a mixture of R2 water from Lake Wilson and
- 24 some wells that are in the Haleiwa/Waialua area.
- 25 All of the land from Waialua out to

- 1 Dillingham Air Strip is now in seed corn. Seed corn
- 2 can use R2 water. A big portion of Kalaeloa and
- 3 'Opae'ula Ridges are in seed corn. And they too can
- 4 use the R2 water.
- 5 In addition there are many crops like
- 6 tuberose, plumeria. There are some bananas and
- 7 papayas because those can use R2 water with no real
- 8 restrictions. Waimea Ridge, where I used to also do
- 9 some farming producing cattle feed, is the wettest,
- 10 rainiest ridge on the North Shore.
- 11 And the old-time sugar growers tell me that
- 12 they always scheduled Waimea Ridge to be harvested the
- 13 summer because in the winter they literally couldn't
- 14 get the haulers up the hill.
- 15 And if they did get them up the hill that's
- 16 when it got really exciting because they couldn't stop
- 17 from coming down the hill, and a few of them actually
- 18 went into the ditch.
- 19 After you go around Waimea Ridge then you
- 20 come to the bay. And if you go out to the area
- 21 between Waimea Bay and Kahuku, Turtle Bay is on the
- 22 oceanside, there is a little ground to the other side.
- 23 And some of that, which is owned by the state, is used
- 24 for rather small-scale vegetable production. But
- 25 there aren't the big, open fields and the abundant

- 1 water. That's rather expensive water over there if I
- 2 remember right. There aren't really big useable
- 3 tracts.
- 4 You're talking about taking a thousand acres
- 5 of some of the best land. It would take far more than
- 6 that to replace it with inferior land.
- 7 And there would be some times of the year
- 8 that these high elevation fields just would not be
- 9 productive with the kinds of crops that are currently
- 10 being grown on this land in the area south of H-1.
- 11 Q Are you going to use the map and do any kind
- 12 of work on trying to point out anything?
- 13 A Yeah. (approaching map) If you look at
- 14 this map you can see pretty much the corridor of
- 15 farmlands is basically the part between the two
- 16 mountain ranges. There's a little bit along the
- 17 coastline and some in Wai'anae. But most of it is
- 18 right up here.
- 19 It looks like a big green area but it's not
- 20 as impressive as you might think if you actually look
- 21 at it. Down here on the very tip --
- MS. KUWAYE: Chair, just for the record we
- 23 need to know which exhibit the witness is referring
- 24 to.
- 25 CHAIRMAN LEZY: Mr. Stollenberger, if you

- 1 could just hold on for a second. Dr. Dudley, is that
- 2 map --
- 3 MR. DUDLEY: That is an exhibit. I don't
- 4 have the number right now. But it is one of the
- 5 exhibits that I have. That's the ALISH map.
- 6 CHAIRMAN LEZY: Can you please provide us
- 7 with an exhibit number. Is it No. 6, Exhibit 6,
- 8 Dr. Dudley?
- 9 MR. DUDLEY: Yes. That's it.
- 10 CHAIRMAN LEZY: All right. Okay.
- 11 THE WITNESS: Exhibit 6 it is. First of
- 12 all, there's some of this already been gone. You can
- 13 see the Waipio Peninsula. That's now been turned into
- 14 soccer fields. The blast zone here along West Loch
- 15 apparently is slated for solar panels.
- And truth is that's a pretty stoney piece of
- 17 ground that isn't all that productive anyway.
- But this area going up here, a lot of this,
- 19 especially as you're going north on H-2, the part to
- 20 your right, the eastern side, a lot of this is rather
- 21 steep and hilly. It's got a lot of gulches in it.
- 22 You can sort of get the idea.
- 23 If you look at this map you can see it's not
- 24 a big open expanse. It's got little white lines.
- 25 Those white lines represent gulches for the most part

- 1 A lot of that ground has not been farmed for a long
- 2 time. It could theoretically be put into production.
- 3 But the water system would no longer be operational,
- 4 and it would be a pretty major expense to take it on.
- 5 This land, the part that's roughly on both
- 6 sides of Kunia Road, a big part of that is either
- 7 currently in production of vegetables or is currently
- 8 in production for seed corn.
- 9 There's some, as you go north on Kunia Road
- 10 and you would look back towards the Wai'anae
- 11 Mountains, you'll see some of that ground is not yet
- 12 in production but it has all been sold, and is all in
- 13 the process of being opened up and put into
- 14 production. That will be primarily seed corn.
- When you get up to Wahiawa, this big tract
- 16 right here in the middle is the Galbraith Estate. And
- 17 the Galbraith Estate is, as I said before, it's about
- 18 the rainiest part of this whole corridor. And it is
- 19 limited as to what it can do. And particularly
- 20 limited as to the times of the year can be utilized.
- 21 And then this area along here, these are the
- 22 ridges -- this is a combination of Dole and Bishop
- 23 land. Lot of this is the lower part, maybe the lower
- 24 one third of this green area is actually irrigated.
- 25 And that would be all Lake Wilson water and

- 1 a series of tunnels that come out of the mountains.
- 2 But it almost all has Lake Wilson water in it. So
- 3 it'd all be classified as R2.
- 4 The lower fields, the part down next to Kam
- 5 Highway, is all pretty much in use except for some
- 6 ground on Waimea Ridge.
- 7 The upper part of those fields, it may show
- 8 green on the map and it may be classified as ag land,
- 9 but for the most part it is cattle ranching or a few
- 10 very small orchards. And a lot of it is mostly
- 11 growing Albesia trees right now.
- There is a section on the upper part of
- 13 Waimea Ridge, which would be about in this area, that
- 14 is currently being developed as a wind power farm.
- 15 There may be some animal agriculture around that, just
- 16 grazing cattle to keep the grass from growing up under
- 17 the windmills. But in terms of practical production
- 18 value it's pretty low.
- 19 Again, it's a grassland. It's wet, rainy up
- 20 there for half the year. It has some value but
- 21 certainly nothing that would replace the vegetable
- 22 production of Ho'opili.
- 23 Q (Mr. Dudley): Okay. Could you tell us
- 24 about other problems that one would run into with that
- 25 higher ground, taking over from pineapple and the

- 1 things that were in the ground and the kinds of rot
- 2 and things like that that they would run into?
- 3 A The biggest single factor that's going to
- 4 limit production long term is water. There's a saying
- 5 among irrigators, "How do you make water run uphill?"
- 6 The answer is, "Throw money at it."
- 7 Well, any time you need to water a piece of
- 8 ground you can spend enough money to get water to it.
- 9 The question is: Can you do it profitably? And the
- 10 answer is: Usually not if you have to pump it very
- 11 far or very high.
- 12 The Galbraith Estate is located right next
- 13 to Lake Wilson and also has a well on it. That well
- 14 is about a thousand feet -- I think it's 980 some feet
- 15 deep. And when they were growing pineapple it was
- 16 adequate because pineapple doesn't need very much
- 17 water. But the same well that could irrigate about
- 18 1800 acres for pineapple would only irrigate about 5-
- 19 or 600 acres for lettuce, because the water use rates
- 20 for leafy crops are so much higher. Pineapple's a
- 21 bromeliad. And as such it can get by with a very
- 22 small amount of water and the natural rainfall that
- 23 occurred.
- 24 But leafy crops and melons and that kind of
- 25 thing I seriously I doubt melons could be successfully

- 1 grown there just because of the cloud cover. On a
- 2 personal note, I did try to grow some pumpkins on
- 3 Waimea Ridge one time. And I thought I was going to
- 4 make a lot of money because I had a crop that really
- 5 looked good. The vines were healthy and the set was
- 6 good and the pumpkins got nice and big.
- 7 And then about a month before we were ready
- 8 to harvest them the clouds got me and the rain got me
- 9 and they all rotted in the field. And that's not
- 10 unusual with those kinds of crops.
- 11 One of the advantages of growing a crop in a
- 12 dry area is the low humidity. Because there are a
- 13 pretty big variety of diseases, plant diseases that we
- 14 have in Hawai'i, and most of them do best under humid
- 15 conditions.
- 16 A lot of the fungal and bacterial diseases
- 17 that we have, and a lot of the crops that are grown in
- 18 the 'Ewa Plain area are those crops that are most
- 19 susceptible to those fungal diseases.
- 20 And one of the reasons is because it's an
- 21 attempt to get away from the conditions where those
- 22 diseases can cause the most trouble. A dry climate is
- 23 a real advantage for many of these specialty
- 24 high-value crops.
- 25 Q Okay. Just to close, then, you would say

- 1 that it's -- what would you say about sacrificing this
- 2 land?
- 3 A Any time you have an asset it's always a
- 4 question of what's the best use for this asset. And
- 5 it's usually going to be a decision: Do you cash it
- 6 in or do you put it to work long term?
- 7 This is some of the most productive
- 8 agricultural land on the face of the earth. And we
- 9 only get one time to destroy it. Once it's gone it's
- 10 gone. And it will never come back, not in our
- 11 lifetime, not in the lifetimes for many, many,
- 12 generations to come. It's gone.
- 13 We have a limited amount of land on this
- 14 island. And the people who live on this island need
- 15 lots of things that can come from that land. The
- 16 world's population is growing. The world's arable
- 17 land base is shrinking.
- 18 The two biggest concerns that we need to be
- 19 considering right now are our food supply and our
- 20 energy supply.
- I do some consulting for a couple of
- 22 companies that are looking at producing energy from
- 23 crops, biofuels. It takes a lotta land to produce a
- 24 marketable energy crop. It takes a lotta land to feed
- 25 a population.

- 1 Any time that you have a piece of ground
- 2 that has high fertility, a good water supply, an ideal
- 3 climate, and is close to the market, that should be
- 4 protected at all costs.
- 5 And instead we're talking about taking the
- 6 most productive piece of ground on this island, really
- 7 in the state, and building houses on it. That's a
- 8 one-time decision.
- 9 And when it's gone, it's gone. And a
- 10 valuable resource that could make the difference in
- 11 whether people want to live in Hawai'i in the future
- 12 is lost forever.
- There is a value to having food
- 14 self-sufficiency. We're nowhere near it yet, but
- 15 we're in the process of getting there. The first
- 16 commercial sugar production in Hawai'i was well over a
- 17 hundred years ago.
- There was a Chinese man came over and grew a
- 19 few acres that he harvested by hand, crushed the cane
- 20 by hand and boiled the sap in an iron pot over an open
- 21 fire. He did it for two or three years and he went
- 22 broke and went back to China.
- 23 And out of that inauspicious beginning sugar
- 24 grew to become the dominant economic force in this
- 25 state. But it took time. It didn't happen overnight.

- 1 Sugar has been gone for about 15 years. And
- 2 agriculture has had nowhere near enough time to get
- 3 itself reoriented towards the new realities of the
- 4 market we live it.
- 5 It takes time for agriculture to come up
- 6 with the investment, to build the infrastructure, to
- 7 learn how to grow new crops, to learn how to market
- 8 those crops, to put the process into place where we
- 9 can be food self-sufficient.
- 10 We're not going to get there if we cut off
- 11 the best piece of ground available and throw it away
- 12 before it really gets a chance to start.
- 13 I don't want you to think about this as a
- 14 decision that affects Aloun Farms or Jefts Farms or
- 15 the seed corn growers or anyone else.
- I want you to think about this as a decision
- 17 that affects the next generation and the generation
- 18 after that and all the people who have yet to be born
- 19 who will someday live in Hawai'i and need what this
- 20 land can produce and provide for the rest of us.
- 21 MR. DUDLEY: Thank you very much. No more
- 22 questions.
- 23 CHAIRMAN LEZY: Mr. Kudo.
- 24 CROSS-EXAMINATION
- 25 BY MR. KUDO:

- 1 Q Just a few questions. Mr. Stollenberger, as
- 2 I understand your testimony today, are you saying that
- 3 the R2 water generated at the Wahiawa Wastewater
- 4 Treatment Plant is a limiting factor for lands, the
- 5 Galbraith lands, North Shore lands in terms of growing
- 6 crops?
- 7 A Galbraith land is currently not supplied by
- 8 Lake Wilson. And the only water supply to the
- 9 Galbraith land is the well which is only a thousand --
- 10 I'm sorry -- about 1 million-gallon a day if I
- 11 remember right. It's been a long time since I saw
- 12 those figures. But it's 900 some feet deep and
- 13 extremely expensive to pump.
- 14 It would take -- actually it would take an
- 15 agreement between the owners of the lake and the
- 16 owners of Galbraith land to get Lake Wilson water to
- 17 the Galbraith land.
- But virtually everything north of Wahiawa is
- 19 watered by a system of ditches and syphons that feeds
- 20 out of Lake Wilson. And Lake Wilson is all classified
- 21 as R2 water.
- 22 Q Are you aware of the Department of
- 23 Agriculture's plans to irrigate the Galbraith lands
- 24 from the wastewater treatment plant and to also
- 25 elevate the R2 water to R1 water?

- 1 A That's been talked about for years, but
- 2 there's a difference between talking about it and
- 3 doing it.
- 4 Q Are you aware that that project is ongoing
- 5 and it's going to be finished probably by the end of
- 6 this year?
- 7 A It may be finished by the end of the year. I
- 8 don't know. But even if you had an adequate supply of
- 9 clean water for the Galbraith lands, you still haven't
- 10 dealt with the fact that it's cloudy and rainy and
- 11 it's cold compared to the 'Ewa Plain.
- 12 And even with a water system there of high
- 13 quality water you're still going to be very limited
- 14 with what that land can grow.
- 15 Q Now, is it your position that certain crops,
- 16 like melons grown presently at Ho'opili, cannot be
- 17 grown on the Galbraith lands or near it?
- 18 A There have been attempts to grow melons on
- 19 the North Shore, which would actually be a little
- 20 easier said if conditions than Galbraith Estate, and
- 21 they all failed. They did produce some melons. But
- 22 given their yield and the cost of growing them they
- 23 didn't succeed.
- Q Would you be surprised to know that Aloun
- 25 Farms is presently growing melons at Helemano, which

- 1 is right near the Galbraith lands?
- 2 A I know they're doing some work there. I
- 3 think you're talking about a piece of ground that's
- 4 probably going to succeed part of the year, but I
- 5 don't think it's going to succeed year 'round.
- 6 MR. KUDO: No further questions.
- 7 CHAIRMAN LEZY: Mr. Kitaoka.
- 8 CROSS-EXAMINATION
- 9 BY MR. KITAOKA:
- 10 Q Mr. Stollenberger, just so I understand the
- 11 scope of what you're testifying to. You're saying
- 12 below H-3 and, say, from Ko'olina to West Loch is the
- 13 best farmland?
- 14 A Below H-1.
- Oh, yeah, H-1. I'm sorry. Below H-1 from
- 16 Ko'olina to West Loch?
- 17 A Well, you get out to Ko'olina you get into
- 18 some stuff that's pretty stoney. But...
- 19 Q Well, what is the scope of where you think
- 20 is the best farmland, then, on that 'Ewa Plain?
- 21 A Right where you're talking about building
- 22 houses.
- 23 Q Okay. So like Kapolei wouldn't be prime
- 24 farmland.
- 25 A There are parts of it that are pretty good.

- 1 But the point is this: If you take the very best and
- 2 take it out of production it's gone.
- 3 Q Yeah. But I'm trying to determine the scope
- 4 of where you think is prime land. So you're saying
- 5 that Kapolei is not prime. So we're moving west from
- 6 there and so...
- A Basically the set of conditions that is
- 8 ideal for production, the high sunshine, low rainfall,
- 9 low cloud cover and a water supply would be any of the
- 10 land south of probably the Waiahole Ditch. But the
- 11 farther south you go the better it gets. And really
- 12 south of H-1 is the best land.
- 13 Q What are east/west parameters of that prime
- 14 farmland?
- 15 A If you get to Campbell Industrial Park, that
- 16 area it gets pretty stoney. And if you go towards
- 17 town, Fort Weaver Road is pretty much the limit.
- 18 Q Okay. So 'Ewa Beach would be pretty
- 19 productive.
- 20 A 'Ewa Beach?
- 21 Q Right.
- 22 A Well, it's pretty well gone now. When you
- 23 get down to 'Ewa Beach proper, then you get into real
- 24 shallow topsoil because the coral outcroppings are
- 25 right up at the surface. But probably from Renton

- 1 Road north is the best of that area.
- 2 Q Okay. You're saying that those areas have
- 3 already been developed. Is that what you're saying?
- 4 A A big part of 'em have. If you drive down
- 5 Fort Weaver Road it's hard to miss.
- 6 Q Right. But that would have been considered
- 7 prime farmland too.
- 8 A In its day there was some pretty good
- 9 farmland there.
- 10 Q So if, in fact, that's what you consider
- 11 prime farmland, where would you suggest to accommodate
- 12 growth or development on the 'Ewa Plain? Where would
- 13 you suggest is a good place to build a development?
- 14 A My personal preference would be to see
- 15 people build up instead of out. I don't really think
- 16 sprawl is something that anyone benefits from. But if
- 17 you are going to insist on that then I'd far rather
- 18 you build in the gulches than on the farm ground.
- 19 Put the houses in the gulch and let the farm
- 20 ground stay farm ground. Up on the side of a ridge.
- 21 If you go to the east side of Honolulu there is a lot
- 22 of development going up like Halekoa Drive.
- And that area that was not farm ground.
- 24 That was steep ground and actually some pretty fine
- 25 houses up there and a nice view. I'd far rather see

- 1 that and leave the farmland alone.
- 2 Q So you're saying that for flat land in the
- 3 'Ewa Plain that should be reserved for farming and
- 4 then steep land should be reserved for housing and
- 5 commercial development.
- 6 A It makes a lot more sense because you can
- 7 build houses on steep ground but it's real hard to
- 8 farm. And that flat ground we only get one chance
- 9 with it. Once it's gone, it's gone.
- 10 MR. KITAOKA: I have no further questions.
- 11 CHAIRMAN LEZY: Mr. Yee?
- MR. YEE: No questions.
- 13 CHAIRMAN LEZY: Ms. Dune?
- MS. DUNNE: No questions.
- 15 CHAIRMAN LEZY: Mr. Seitz?
- MR. SEITZ: No questions.
- 17 CHAIRMAN LEZY: Redirect?
- 18 REDIRECT EXAMINATION
- 19 BY DR. DUDLEY:
- 20 Q Just one question. It's been suggested that
- 21 the Wahiawa Wastewater Treatment Plant is going to be
- 22 putting out R1 water. Are you aware that there has to
- 23 be a certification for that?
- 24 And that part of the certification is that
- 25 there is a runoff for nonpoint water? And that it has

- 1 to go into an injection well and that the treatment
- 2 plant is 10 miles away from the injection?
- 3 MR. KUDO: Objection. He's leading the
- 4 witness and answering the question he's asking.
- 5 Q (Mr. Dudley): Could you answer anything
- 6 about that? (Laughter).
- 7 A I can tell you this. The Wahiawa Wastewater
- 8 Treatment Plant has been a problem for a lot of years.
- 9 And, in fact, has been operating under a consent
- 10 decree for many years.
- 11 The issue of can you get R2 water down to R1
- 12 has come down to -- it's actually a question at one
- 13 point the issue was simply they didn't have enough
- 14 room at the plant location to add the additional
- 15 equipment to clean it up.
- I also know that the Wahiawa Wastewater
- 17 Treatment Plant to be way above the no pass line. So
- 18 I can't think an injection well would be a real easy
- 19 source.
- The simple fact is that for years Wahiawa
- 21 wastewater has simply dumped into Lake Wilson. For a
- 22 long time it didn't bother anybody because all that
- 23 water was going to irrigate sugarcane. And sugarcane
- 24 was an appropriate use for R2 water and nobody really
- 25 thought much about it.

- 1 The sugarcane is gone. And now those fields
- 2 are pretty severely limited as to what can be grown
- 3 there. Like I said at the beginning, any water
- 4 problem can be solved if you throw enough money at it.
- 5 But even if you had clean water coming out
- 6 of Lake Wilson, you still don't have the same set of
- 7 attributes that you already have in place at Ho'opili
- 8 because any land that Lake Wilson irrigates is higher
- 9 elevation, higher cloud cover, less sunshine, higher
- 10 humidity, and more subject to the really wicked winter
- 11 storms that sometimes make it virtually impossible to
- 12 do any work in those fields for days or weeks at a
- 13 time.
- MR. DUDLEY: Thank you.
- 15 CHAIRMAN LEZY: Commissioners, questions?
- 16 Commissioner Heller.
- 17 COMMISSIONER HELLER: Yes. Just going back
- 18 for a minute to the question about what is the best
- 19 growing land in your opinion.
- In terms of micro-climate and the other
- 21 factors that you mentioned, is there a significant
- 22 difference between the land just below or makai of H-1
- 23 and just above or mauka of H-1?
- 24 THE WITNESS: Not very much. But remember
- 25 most of the land that's north of H-1 is already spoken

- 1 for. Some of it's in vegetable production now. A
- 2 good bit of it is in seed corn and seed corn research
- 3 ground. Park has a little bit up there.
- 4 And as you go west on H-1 you get into a big
- 5 difference. To the ocean side it's basically still a
- 6 plain and flat ground. To the mountain side it's
- 7 really steep.
- 8 And you can, you can get into some ground
- 9 that is, is much steeper, much harder to farm just
- 10 because of the topography of it.
- 11 COMMISSIONER HELLER: In terms of acreage,
- 12 do you have any idea how much land there is mauka of
- 13 H-1 that's equivalent or roughly equivalent in
- 14 agricultural production potential to what's below H-1?
- 15 THE WITNESS: It would be a pretty small
- 16 percentage. Because really as you go north the
- 17 elevation increases. I can give you an anecdotal
- 18 answer.
- 19 When I was at Del Monte the cutoff was
- 20 roughly where the Royal Kunia development is. That
- 21 area south was the driest. And it was a pretty
- 22 noticeable difference.
- 23 If you look at the road that goes back to
- 24 the new Monsanto facility, from there south is quite a
- 25 bit drier in the winter than from there north. That's

- 1 roughly where the Waiahole Ditch goes across.
- 2 COMMISSIONER HELLER: Thank you.
- 3 CHAIRMAN LEZY: Commissioners, any other
- 4 questions? Questions? I have a question for you,
- 5 Mr. Stollenberger. First, though, thank you very much
- 6 for your testimony. I'll pose a little bit of a
- 7 hypothetical to you.
- 8 If I hired you as a consultant and I said,
- 9 "I want you to find the best replacement land on the
- 10 Island of O'ahu for the farm operations that are
- 11 currently ongoing at Ho'opili," where would you put
- 12 them?
- 13 THE WITNESS: The only land I would know of
- 14 on that scale that would be available at this point
- 15 would be north of Wahiawa. It's not going to be a
- 16 substitute. You can call me a ballerina but that
- 17 doesn't make me a dancer. And calling some of that
- 18 ground a substitute for Ho'opili doesn't make it so.
- 19 It's all going to have some restrictions on
- 20 it in terms of the suitability for the crops and what
- 21 we can and can't do with it.
- But to answer your question directly, the
- 23 only land available on that scale is going to be north
- 24 of Wahiawa. And by definition it's going to be
- 25 probably a minimum of several hundred feet above sea

- 1 level.
- 2 CHAIRMAN LEZY: And subject to the
- 3 limitations that you discussed earlier.
- 4 THE WITNESS: You're going to have all the
- 5 cloud cover and all the rainfall, and the R2 water for
- 6 the most part. There's a little bit of clean water up
- 7 there but for the most part it's R2.
- 8 CHAIRMAN LEZY: Thank you. Dr. Dudley?
- 9 MR. DUDLEY: We have Peter Apo next. He's
- 10 in an orange shirt and I'm looking at orange shirts.
- 11 (laughter).
- 12 PETER APO
- 13 being first duly sworn to tell the truth, was examined
- 14 and testified as follows:
- 15 THE WITNESS: I do.
- 16 CHAIRMAN LEZY: Please state your name and
- 17 your address.
- 18 THE WITNESS: Peter Apo, 98-021 Kamehameha
- 19 Highway, Aiea 96701. (check zip)
- 20 CHAIRMAN LEZY: Dr. Dudley.
- 21 DIRECT EXAMINATION
- 22 BY DR. DUDLEY:
- 23 Q Mr. Apo, what is your current position and
- 24 where are you employed?
- 25 A I'm president of the Peter Apo Company.

- 1 It's a cultural tourism consulting firm. I also wear
- 2 another hat. I'm a trustee at the Office of Hawaiian
- 3 Affairs.
- 4 Q Thank you. What does your firm do?
- 5 A We consult to developers mostly in the area
- 6 of developing hotel properties and destinations,
- 7 visitor destinations.
- 8 We do some other work for other kinds of
- 9 institutions but we assist in carrying out
- 10 architectural Hawaiian sense of place themes and
- 11 programs and services that are Hawaiian-based.
- 12 Q Could you give us kind of a summary of your
- 13 employment history?
- 14 A Sure. OHA trustee, State legislator,
- 15 Director of Culture and Arts for the city and county
- 16 of Honolulu, Special Assistant Hawaiian Affairs/
- 17 Governor Cayetano; Director of Waikiki Development,
- 18 city and county of Honolulu; and a founding member of
- 19 the NCO of the Native Hawaiian Hospitality
- 20 Association.
- 21 Q Could you tell us about boards and
- 22 commissions on which you serve or have served.
- 23 A Oh, Lord. Yeah. I served on a number of
- 24 'em: State Foundation on Culture and Arts; Chaminade
- 25 University regent. I was appointed as a civilian aide

- 1 to the Secretary of the Army for the Island of O'ahu
- 2 and Kaua'i. Served on a whole number of Hawaiian
- 3 institutions particularly in the area of culture and
- 4 education.
- 5 Q And are there professional organizations or
- 6 associations which you're a member of?
- 7 A Yeah. There are a number of those in terms
- 8 of professional. I belong to several societies that
- 9 are interested in or are affiliated with tourism
- 10 projects and interfaces between the Hawaiian community
- 11 and the visitor industry.
- 12 Q I'd like to refer you to Exhibit B-11. Is
- 13 that your written testimony and your resumé?
- 14 A Yes.
- 15 Q Have you testified before in this area of
- 16 expertise?
- 17 A Yes.
- 18 Q Are you familiar with this case?
- 19 A Yes.
- 20 Q What materials did you review in preparation
- 21 for your testimony on this case?
- 22 A Read a number of news accounts, looked at
- 23 the D.R. Horton and the Ho'opili website.
- 24 Particularly interesting I found a 2008 Office of
- 25 Hawaiian Affairs response to the environmental impact

- 1 statement from 2008 that was pretty thorough in laying
- 2 out a lot of the issues.
- 3 Although some of the conditions have changed
- 4 from then to this time in the Project, the fundamental
- 5 issue was still there: Farmland, land management and
- 6 public policy and constitutional mandates on how we
- 7 approached agriculture and its support.
- 8 Q Okay. And has anybody paid you to be here
- 9 today?
- 10 A Well, my wife offered me some money to get
- 11 out of the house. (Laughter) But I turned her down.
- 12 So the answer's no.
- 13 MR. DUDLEY: Chairman Lezy, I'd like to
- 14 offer Peter Apo as an expert witness.
- 15 CHAIRMAN LEZY: Objection?
- MR. KUDO: No objections.
- 17 CHAIRMAN LEZY: Okay. So admitted.
- 18 Q (Mr. Dudley): Mr. Apo, would you like to
- 19 amplify any more about that 2008 testimony sent in by
- 20 the Office of Hawaiian Affairs?
- 21 A Well, the major theme that I drew from it is
- 22 they did an exhaustive account on public policy and
- 23 the growth model for the state of Hawai'i, and
- 24 referenced several statutes and constitutional
- 25 references to the importance of agriculture. And that

- 1 should trigger implementing actions and --
- 2 governmental actions that would support the growth of
- 3 agriculture as part of a preferred future and
- 4 alternative economics.
- 5 Essentially I don't think it's changed much
- 6 since then. We import 90 percent of our food. So it
- 7 was a document that was founded in regurgitating
- 8 public policy. Of course, this is about public
- 9 policy, farmland versus houses.
- 10 Q Good. Thank you. Let's move on to talking
- 11 about tourism. You stated in your testimony that
- 12 O'ahu's market share of tourists is negatively
- 13 affected by urban sprawl. Just how is it negatively
- 14 affected?
- 15 A You know, a visitor experiences largely a
- 16 search for sense of place, and searching for an
- 17 experience that's different from the place from which
- 18 you come.
- 19 Our industry here is market driven
- 20 totally -- advertising driven I should say. So if you
- 21 track the bait that we send out through our mega
- 22 million dollar advertising programs, you don't see
- 23 cities in there. You don't see traffic. You don't
- 24 see urban sprawl like you do running down from Los
- 25 Angeles to San Diego.

- 1 What you see are really pretty pictures.
- 2 You see open space. You see green space. You see
- 3 trees. You see beaches.
- 4 The themes themselves that are developed
- 5 through the visitor industry marketing programs like
- 6 the Hawai'i Visitors Convention Bureau are romance,
- 7 golf, adventure, themes along those lines.
- 8 So when a visitor who makes a destination
- 9 choice -- and believe me the competition is stiff out
- 10 there -- makes a destination choice and chooses
- 11 Hawai'i over some other tropical destination, and
- 12 arrives in a place, first of all, by a really bad
- 13 airport experience and then begin to drive through
- 14 urban sprawl, through traffic, through basically
- 15 high-density urban living, crowded beaches, this does
- 16 not help us in terms of attracting and keeping our
- 17 market share.
- 18 So Hawai'i -- I mean O'ahu, has essentially
- 19 the joke is O'ahu is the place you fly over on your
- 20 way to Maui.
- 21 And so it's something that I think for as
- 22 much as we depend on tourism as our number one
- 23 industry, it's amazing how distanced we are from
- 24 actually protecting the product mix and wanting to
- 25 contribute to the sense of place and the visitor

- 1 experience by, in my opinion, far better land use
- 2 planning and clustering and accommodating a growth
- 3 that's sustainable not only to the people but to the
- 4 industry.
- 5 So again, you know, we get back to public
- 6 policy on how that growth should occur.
- 7 Q Tell us what is the impact on the tourist
- 8 industry when development-focused city land use policy
- 9 drives the longer term state land use policy and
- 10 planning?
- 11 A I'm sorry. Question, again?
- 12 Q Which is: What is the impact on the tourist
- 13 industry when the development-focused city land use
- 14 policy drives the long-term state land use policy and
- 15 planning, the longer term?
- 16 A Yeah, it's not good. I think I kinda
- 17 answered that in my previous, my previous answer.
- 18 Q Okay. Let's move to the next one.
- 19 Following the developer-driven establishment of an
- 20 Urban Growth Boundary by the city council, has the
- 21 amount of open space on O'ahu increased or decreased?
- 22 A (Laughing) I think it's pretty obvious it's
- 23 diminished drastically. I might say I grew up in
- 24 Makaha. And I had to -- went to high school in
- 25 Honolulu.

- 1 So this was before we had an H-1. So I
- 2 commuted every day. And, you know, that commute was a
- 3 wonderful commute. It took twice as long -- well, not
- 4 twice -- it took a long time to get from Makaha. The
- 5 bus stopped -- the bus service stopped at Halawa Gate
- 6 at Pearl Harbor.
- 7 But it wasn't -- it was an enjoyable
- 8 experience because there were fields of green for as
- 9 far as your eye could see.
- 10 The seasons when the cane tassels would
- 11 below in the wind, I mean it was magnificent. I
- 12 didn't mind it. So the answer to your question is all
- 13 of that has disappeared. It's gone.
- 14 Seventy-five percent at least of that 'Ewa
- 15 corridor in terms of the experience of accessing that
- 16 environment, particularly from the visitor's
- 17 perspective is 75 percent diminished.
- 18 You know, one of the things that I -- that
- 19 sometimes, you know, I wonder. We keep talking about
- 20 the visitors, the visitors, the visitors. And we
- 21 ought to be talking about local people.
- I used to get upset when people always used
- 23 to say, which we finally did, "We need to fix the
- 24 highway, Nimitz Highway from the airport to Waikiki
- 25 because of the visitors."

- 1 And I say, why don't we fix it for
- 2 ourselves? Why do we have to do stuff for the
- 3 visitor? So in this case the experience of traveling
- 4 that corridor I think is just as valid to defend that
- 5 open space and being able to look out at
- 6 agriculturally alive land is as valuable to local
- 7 people as it would be to any tourist.
- 8 Q Okay. Could you describe how agriculture
- 9 and tourism work together?
- 10 A Yeah. I mean it's not rocket science.
- 11 Particularly as I mentioned the way we market Hawai'i,
- 12 lot of open space, lot of green space. So space
- 13 becomes productive in that way that it does preserve
- 14 sense of place.
- 15 Certainly preserves island sense of place so
- 16 that the visitor feels again that, you know, he's --
- 17 he or she, has arrived at a real destination, it was
- 18 worth the price of a ticket.
- 19 One of ironies I think in that 'Ewa corridor
- 20 is in the initial stages of the Ko Olina development
- 21 back under, when Herbert Horita first began the
- 22 development, the drive out there was still pretty
- 23 pleasant. Kapolei was still, still sort of an idea,
- 24 just sort of bubbling under.
- 25 But as time has passed over the years it's

- 1 now not so good. I remember people who, friends of
- 2 mine as we would leave Honolulu and drive, soon as we
- 3 passed Waipahu there would be sort of this "all right"
- 4 'cause you're in the country, you know. That
- 5 experience is gone now.
- Now, it's like "chh-chh-chh-chh"
- 7 (driving a car motion) Some of the people who live
- 8 out -- I saw this really funny cartoon once that
- 9 speaks to urban sprawl that kinda springs up on
- 10 people. It's a picture of an elderly man in a rocking
- 11 chair on a lanai, on a porch in the front yard. And
- 12 his house is surrounded by high-rises.
- 13 And the quote, the caption says, "I used to
- 14 live in the country. Now I live in the city, and I
- 15 haven't moved." So that kind of -- thought that was
- 16 kind of a clever way of making a statement.
- 17 Q Are you aware of the 10-foot high cement
- 18 wall for noise mitigation that's mentioned in the
- 19 Exhibit 22 of --
- 20 A Yes.
- 21 Q -- of the -- by the Petitioner. And what do
- 22 you think that 10-foot cement wall along the freeway
- 23 is going to be like?
- 24 A Well, from a driver's seat level you're
- 25 going to be looking at a 10-foot wall. So it will

- 1 obviously pretty much obliterate any viewplane of
- 2 mauka makai.
- 3 O And what will that do to tourism?
- 4 A Again, you know, what will it do for locals?
- 5 They'll hate it. And of course tourists are not going
- 6 to like it.
- 7 Q Okay. Is there a tourist demand for locally
- 8 grown fresh produce?
- 9 A You betcha. Today's visitors is far more --
- 10 well, I don't know if they're -- yeah, they're very
- 11 sophisticated, you know, as we've all learned to
- 12 appreciate quality of life. So fresh produce is an
- 13 important, important to quality dining experience.
- 14 And the challenge for here is the supply and
- 15 demand. That it's difficult for a large food
- 16 operation, a hotel, to make commitments to local
- 17 producers because the supply is not consistent. So
- 18 that's always a challenge.
- 19 One model that tries to get around that
- 20 Whole Foods -- you know, their whole branding is about
- 21 quality fresh, locally grown produce -- actually had
- 22 to go and spend two years cultivating relationships
- 23 with farmers to get commitments. So produce is --
- 24 fresh produce is important. And, again, to locals
- 25 too. We eat fresh food too.

- 1 Q As a cultural expert please tell us about
- 2 the traditional Hawaiian land use policies and how
- 3 precontact Hawaiians managed their environment.
- 4 A Wow. You know, Hawaiians had a different
- 5 system of dividing land. I think everybody is
- 6 familiar with the concept of an ahupua'a where all the
- 7 conditions, the quality of life, was supposed to occur
- 8 within that mountain to the outer edges of the reef.
- 9 And that the management of the system was
- 10 you placed things that made sense so that there was
- 11 this sort of synergy between where you lived, where
- 12 you worked, where you grew the food, where you had
- 13 recreation.
- So if you were to apply that over several, I
- 15 guess, moku or the entire coastline it would -- it
- 16 would be, I think from a Hawaiian perspective, being a
- 17 lot more, putting a lot more thought into how you
- 18 cluster the human activity.
- 19 And I think we do a better job on managing
- 20 and trying to prevent the urban sprawl under a
- 21 Hawaiian management system of that environment.
- 22 Again, in the case of the 'Ewa Plain the mauka to
- 23 makai I think would have done a better job.
- 24 Also I have to comment. I think I see
- 25 people in the room who were here back when. That

- 1 whole Kapolei, 'Ewa Plain development all sprung out
- 2 of -- the theme of the movie The Descendants about a
- 3 family trust that was going to be dissolved, legally
- 4 dissolved. And they needed to figure out a way -- the
- 5 Campbell Estate -- Campbell needed to figure out a way
- 6 to provide a steady revenue stream for the some 80,
- 7 100 dependents. The movie is not about the Campbells
- 8 but it's the same concept.
- 9 So I had spent a lot of time in Southern
- 10 California. And I was amazed at how closely the
- 11 planning of that entire 'Ewa Plain was patterned after
- 12 Irvine, California.
- 13 You needed -- you needed a deep draft -- you
- 14 needed a harbor. You needed a college. Of course you
- 15 needed homes. And Irvine was all farms at one time.
- 16 You needed an airport. They tried to get an airport
- 17 but they couldn't.
- 18 So as the development began to occur through
- 19 -- and I'm not saying it's bad, what happened is bad.
- 20 But the plan to build, to create a Second City and
- 21 then the way it impacted all the adjacent lands all
- 22 the way now to Waipahu, was pretty astounding at how
- 23 that growth, that growth occurred.
- 24 Frankly, I think we, the government, I think
- 25 we could done a little better job in how we managed

- 1 that growth. And, you know, I want to tell you I am
- 2 for housing. I'm not opposed to housing. We need
- 3 housing absolutely. There's no question in my mind.
- But we also need farms. I would echo the
- 5 last presenter's statement. The growth in Hawai'i,
- 6 the two pedestals is going to be and is energy and
- 7 food production, both of which we import 90 percent.
- 8 I think the energy thing we're gonna kinda
- 9 do all right. People seem to understand energy. They
- 10 understand business models and how numbers work with
- 11 energy. We need to get a handle on agriculture.
- 12 What worries me most about the decision
- 13 that -- a tough decision that this body has to make,
- 14 is the public policy statement of actually taking
- 15 active, producing high-yield ag land out of
- 16 production. That's far different from taking land
- 17 that is lying fallow zoned agriculture and building
- 18 houses on that.
- 19 So in terms of what our growth policies are
- 20 in terms of our kuleana and our responsibility to try
- 21 to be true to our constitution, true to our -- the
- 22 laws that we have on the books that are supposed to
- 23 guide our policy in making wise decisions, not easy
- 24 decisions, not for a moment I wouldn't want to be in
- 25 any of the Commission's shoe's on this one because

- 1 this is a tough one. 'Cause people want houses. So
- 2 rock and a hard place.
- 3 Q Do you have any closing comments you'd like
- 4 to make?
- 5 A Just God bless you. I hope you make the
- 6 right decision.
- 7 DR. DUDLEY: Thank you. No more questions.
- 8 CHAIRMAN LEZY: Mr. Kudo.
- 9 CROSS-EXAMINATION
- 10 BY MR. KUDO:
- 11 Q Mr. Apo, good afternoon.
- 12 A Good afternoon.
- 13 Q You talked about the green belts and the
- 14 visual impact on tourism. Would you agree as an
- 15 expert in tourism that tourists go to the islands for
- 16 various types of experiences?
- 17 A Of course.
- 18 Q For instance, they may want to see the
- 19 island of Kaua'i, beautiful waterfalls and green
- 20 valleys. But they also would like to see the urban
- 21 setting of Waikiki as well. Are you advocating that
- 22 there should be more green belt areas on the Island of
- 23 O'ahu; that this area of 'Ewa/Kapolei area should have
- 24 remained in green?
- 25 A No. I'm saying this Project will close out

- 1 the last of the green spaces that's left.
- 2 Q Okay.
- 3 A From Kapolei to Waipahu. And you will have,
- 4 again, you'll have a Southern California viewplane.
- 5 Q This island has the highest number of
- 6 citizens residing in the entire state. Would you
- 7 agree?
- 8 A Yes.
- 9 Q So there are tough decisions relative to
- 10 where people should reside and work?
- 11 A Yes.
- 12 Q A part of that process was a process started
- 13 years ago to develop the Second City which was a joint
- 14 effort by both the state and the city.
- 15 A Yes.
- 16 Q To decide where directed growth would occur?
- 17 A Yes.
- 18 Q Now, you're saying that as a policymaker
- 19 perhaps they could have made a better decision.
- 20 A Yes. I tell you what, what amazes me. As a
- 21 policymaker I really don't understand how the state
- 22 can classify land Agriculture, and then the county
- 23 comes with on overlay of Urban. That confuses the
- 24 developer. It confuses people.
- 25 Because it raises expectations on the part

- 1 of the developer that even though that land is
- 2 classified as Agriculture, that it's okay to start
- 3 pumping money down. And you cross your fingers and
- 4 you hope you're gonna able to get it reclassified.
- 5 Q I'm not sure that's so --
- 6 A And I'm not blaming you folks for that. But
- 7 it puzzles me how that happens.
- 8 Q I'm not sure that's the way it occurs with
- 9 regard to city and state laws. But the state has to
- 10 urbanize it before the city can literally zone that
- 11 piece of land.
- 12 But if you -- part of the tradeoff in
- 13 developing the 'Ewa Development Plan area and the
- 14 Second City, was the tradeoff that growth would be
- 15 directed toward 'Ewa rather than the North Shore or
- 16 the Windward side of the island.
- When you say they could have done a better
- 18 job, are you advocating that growth or urbanization
- 19 should have occurred on the North Shore or the
- 20 Windward side of the island rather than in 'Ewa?
- 21 A No. I'm saying that in this case I think
- 22 there's enough other spaces to develop other than on
- 23 this 1,500 acres. There's plenty of development. I
- 24 mean you've got thousands of acres going all the way
- 25 out to Kapolei.

- 1 You can go in the other direction. You got
- 2 Ko Olina happening. You got the mauka lands. Why
- 3 this particular site? Why this footprint where we're
- 4 producing food? I don't get that part. That's what
- 5 I'm saying.
- 6 Q The whole 'Ewa area is within what is called
- 7 the Urban Growth Boundary which was decided by the
- 8 state long ago. It includes lands mauka of the H-1
- 9 Freeway as well as makai.
- 10 Are you saying that growth should occur in
- 11 lands outside of that Urban Growth Boundary?
- 12 A I agree with the previous speaker that if
- 13 you're going to build houses you should build it in
- 14 ravines and up mountainsides and gullies and leave the
- 15 flat land to ag. I thought that was pretty neat,
- 16 pretty good explanation.
- 17 Q Would you agree that there might be some
- 18 limitations about building homes on ravines that have
- 19 slopes greater than 15 percent?
- 20 A Sure. Probably cost more, yeah.
- 21 Q In regard to the 'Ewa development, Ho'opili
- 22 is the last piece that will complete the Second City.
- 23 You earlier, I believe, testified that you didn't have
- 24 any problems with Kapolei.
- A Mmm-hmm.

- 1 Q That is part of the Kapolei area, the Second
- 2 City. I mean it's included in that city.
- 3 A Mmm-hmm.
- 4 Q I guess I can't understand why you are
- 5 having a problem with Ho'opili.
- 6 A Because what we should do is go up. We
- 7 should have taken Kapolei -- you know we are so far
- 8 behind the curve in our planning in Hawai'i. I mean
- 9 sometimes I wonder if any of us travel anywhere.
- 10 The number one growth place in the world in
- 11 handling urban development is Dallas, Texas where the
- 12 whole idea of urban sprawl and suburbs is over.
- People don't want to drive miles to work
- 14 anymore. The new model is to go up. The new model is
- 15 to bring people back to the city. We're not even
- 16 close to getting to that kind of planning.
- 17 So in terms of Kapolei, yes, I do
- 18 understand. And I do acknowledge that Ho'opili falls
- 19 within the way we had planned it. What I'm saying
- 20 it's bad planning.
- MR. KUDO: No further questions.
- 22 CHAIRMAN LEZY: Mr. Kitaoka?
- MR. KITAOKA: No questions.
- 24 CHAIRMAN LEZY: Mr. Yee?
- MR. YEE: No questions.

- 1 CHAIRMAN LEZY: Mr. Dudley? Mr. Seitz?
- 2 MR. SEITZ: No.
- 3 CHAIRMAN LEZY: Redirect?
- 4 MR. DUDLEY: No.
- 5 CHAIRMAN LEZY: Commissioners, questions?
- 6 Thank you, Mr. Apo. Let's take a ten minute break.
- 7 DR. DUDLEY: Mr. Chair, we don't have
- 8 anybody else.
- 9 CHAIRMAN LEZY: So, Dr. Dudley -- still on
- 10 the record, Holly -- you are then withdrawing Aki and
- 11 Wong as witnesses?
- MR. DUDLEY: Yes.
- 13 CHAIRMAN LEZY: Okay. All right. It
- 14 appears, then, that that's the last of the witnesses
- 15 for today. For planning purposes tomorrow, then,
- 16 Mr. Seitz, we'll have Mr. Tam first. And then after
- 17 that, Dr. Dudley, Dr. Prevedouros?
- MR. DUDLEY: Yes.
- 19 CHAIRMAN LEZY: And then with
- 20 Dr. Prevedouros that will end your case for this
- 21 hearing, correct?
- DR. DUDLEY: Yes.
- 23 CHAIRMAN LEZY: And we'll take up
- 24 Mr. Coffman and Paul Brewbaker at the next meeting,
- 25 correct?

- 1 MR. DUDLEY: Yes, 15th and 16th.
- 2 CHAIRMAN LEZY: Then that will be the extent
- 3 of the witnesses tomorrow, correct?
- 4 MR. DUDLEY: Yes.
- 5 MR. KUDO: Mr. Chair, in light of FOM's
- 6 withdrawal of the two witnesses, I assume that the
- 7 Exhibits B-11, B-12, B-13, B-14 will also be
- 8 withdrawn. B-36 excuse me.
- 9 CHAIRMAN LEZY: Sorry.
- 10 MR. DUDLEY: Yes. I presume that's their
- 11 resumés and --
- 12 MR. KUDO: B-13 and B-14.
- MR. DUDLEY: -- statements, written
- 14 statements. If so. Yes, they're withdrawn.
- 15 CHAIRMAN LEZY: Okay. They're withdrawn
- 16 then. I'm sorry. Shintani --
- 17 MS. DUNNE: It doesn't look like
- 18 Dr. Shintani is going to be available to give oral
- 19 testimony. We had asked that his written testimony
- 20 be, remain in the record and be given whatever weight
- 21 the Commissioners deem appropriate. It goes to the
- 22 increased nutritional value of locally produced food.
- MR. KUDO: Doesn't matter to us.
- 24 CHAIRMAN LEZY: All right. So we'll clear
- 25 Dr. Shintani then as out, withdrawn.

- 1 MS. DUNNE: As a live witness, that's
- 2 correct.
- 3 CHAIRMAN LEZY: Okay. With that, then, the
- 4 hearing -- just one, pardon me, one announcement from
- 5 the executive officer regarding public testimony
- 6 tomorrow.
- 7 MR. DAVIDSON: In view of the gap that looks
- 8 inevitable tomorrow between the two witnesses and the
- 9 agendized public testimony, the signup sheet will be
- 10 out first thing in the morning.
- 11 And if any public testifiers want to testify
- 12 after Mr. Tam and Dr. Prevedouros, the Commission can
- 13 accommodate that.
- Now, because it's on the agenda the
- 15 Commission will be here at 3:00 p.m. But others who
- 16 may want to testify earlier can always be
- 17 accommodated.
- 18 CHAIRMAN LEZY: Anything else? Thank you
- 19 very much. The Chair will entertain a motion to go
- 20 into executive session.
- 21 COMMISSIONER JUDGE: I move to go into
- 22 executive session.
- 23 COMMISSIONER McDONALD: Second.
- 24 (Executive session held) (The public proceedings
- 25 were adjourned at 3:40 p.m.)

1	CERTIFICATE					
2						
3	I, HOLLY HACKETT, CSR, RPR, in and for the State					
4	of Hawai'i, do hereby certify;					
5	That I was acting as court reporter in the					
6	foregoing LUC matter on the 1st day of March 2012;					
7	That the proceedings were taken down in					
8	computerized machine shorthand by me and were					
9	thereafter reduced to print by me;					
10	That the foregoing represents, to the best					
11	of my ability, a true and correct transcript of the					
12	proceedings had in the foregoing matter.					
13						
14	DATED: This day of2012					
15						
16						
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19	HOLLY M. HACKETT, HI CSR #130, RPR Certified Shorthand Reporter					
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